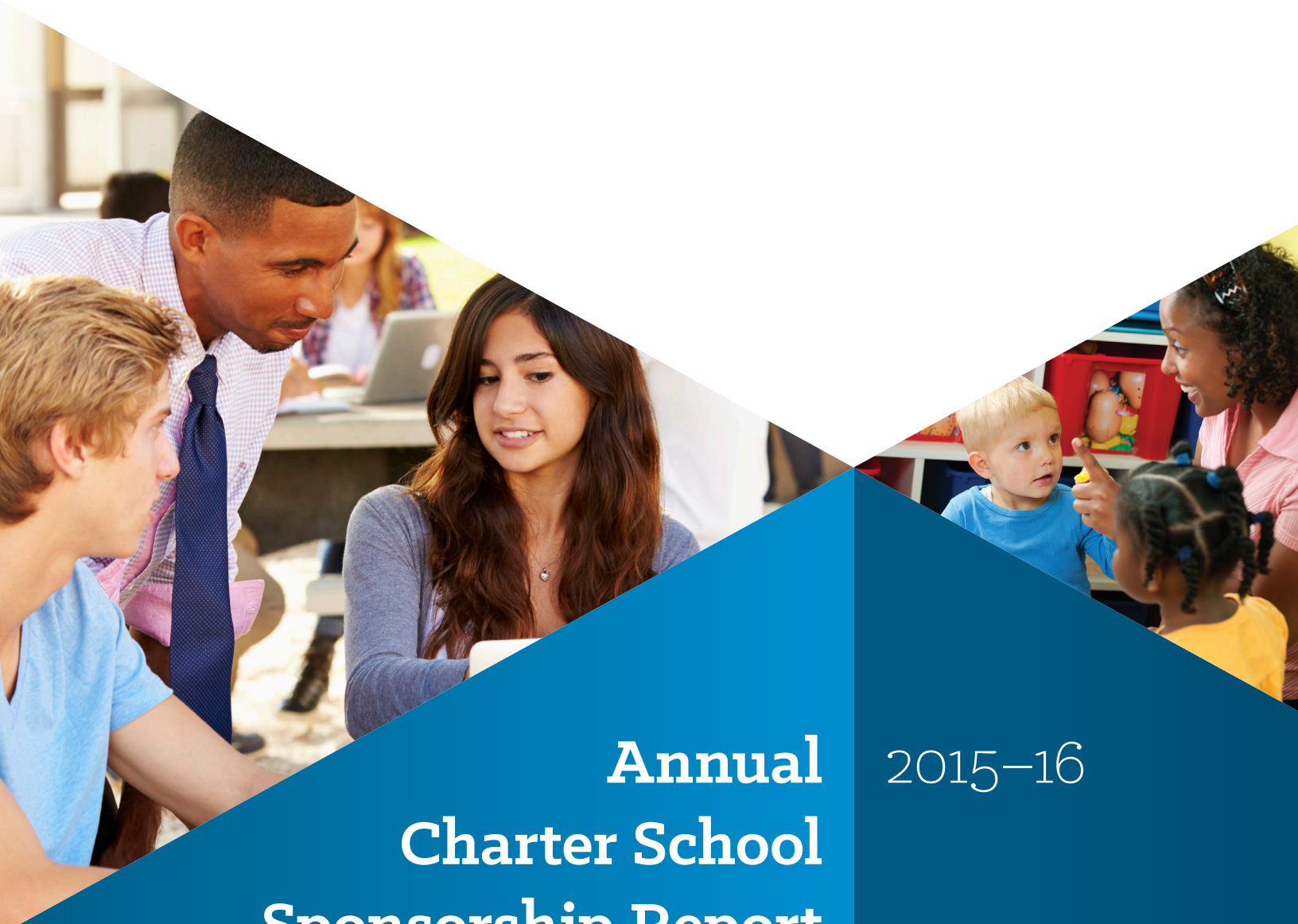




CLEVELAND
METROPOLITAN
SCHOOL DISTRICT



**Annual
Charter School
Sponsorship Report**

2015–16

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INTRODUCTION

The Cleveland Metropolitan School District (CMSD) is a portfolio school district, committed to the goal of ensuring that all students in Cleveland have the opportunity to attend a high-quality public school. Integral to the portfolio strategy is an understanding of and support for the valuable role public charter schools (also referred to as community schools) can play in educating students. CMSD is committed to helping support and expand high-quality charters schools. There are three distinct ways in which CMSD works with charters—as a sponsor, as a partner, and through the District/Charter Compact. A brief description of these relationships is provided below; more information is at <http://clevelandmetroschools.org/charters>.

How CMSD works with public charter schools:

1) As a Charter School Sponsor

CMSD sponsored ten public charter schools during the 2015-16 year. A summary of their academic, organizational, legal compliance, and financial performance is detailed in this report. CMSD considered and approved applications from one prospective charter school this past year, Village Preparatory Academy: Willard Campus. CMSD sponsored two new schools that opened their doors in August 2015, Stonebrook Montessori and Citizens Academy Southeast. CMSD continued improving its sponsoring capabilities during the 2015-16 school year. The performance standards CMSD adopted the previous year went into effect for the 2015-16 year. CMSD also expanded its use of Epicenter, a web-based compliance management system.

2) As a Charter School Partner

The Cleveland Plan, signed into law in 2012, created a unique way that charter schools and CMSD could work together more collaboratively. Known as partnership, and defined in Ohio law in Section 3311.86 of the Revised Code, this relationship allows CMSD to share a portion of the proceeds of the local education levy approved by Cleveland voters in 2012. All CMSD-sponsored schools are partners. Additionally, charters not sponsored by CMSD can apply for partnership. In 2015-16, CMSD partnered with 17 charters, which included our ten sponsored schools along with The Intergenerational School, Lakeshore Intergenerational School, Village Preparatory School-Woodland Hills, Northeast Ohio College Preparatory School, Cleveland College Preparatory School, Stepstone Academy, and Menlo Park Academy.

3) Through the Gates District/Charter Compact

The Bill and Melinda B. Gates Foundation announced a District-Charter Collaboration Compact initiative in December 2010 to encourage and support collaboration in major metropolitan areas across the country. Since then, more than a dozen cities have signed Compact agreements detailing the ways in which districts and charters would work together for the benefit of all children in the city. Cleveland was awarded a district/charter planning grant in 2014 and finalized its district-charter Compact agreement in December of 2015. The Compact work is underway, with subcommittees comprised of district and charter staff working in areas including policy, enrollment, and special education.



DESCRIPTION OF PERFORMANCE STANDARDS

Ohio law requires sponsors to submit an annual report evaluating and summarizing the compliance of each school they sponsor in the areas of academic performance, fiscal performance, organization and operation, and legal compliance. CMSD sponsored ten schools during the 2015-16 year. For academic, fiscal, and organizational and operational performance, sponsors are to identify whether a school met, exceeded, or did not meet the expected performance level. For legal compliance, sponsors must identify whether the category was met or not met.

CMSD defines performance expectations for each sponsored school in its charter contract. Descriptions of CMSD's performance expectations for each category, and methodology, appear in the appendices to this report. Appendix A contains the academic performance expectations. Appendix B contains the financial performance expectations. Appendix C contains both the organizational and operational expectations and the expectations for legal compliance.

All CMSD-sponsored schools adhere to the same financial, legal compliance, and organizational and operational standards. The academic expectations are the same for all brick and mortar schools serving any grade between third and eighth in the 2015-16 year. CMSD's two new schools, Citizens Academy Southeast and Stonebrook Montessori, opened with grades k-2 and have adapted academic performance expectations to monitor their success during their first two years. Promise Academy is a dropout recovery high school and thus also has its own academic expectations.

Please also note that because CMSD's performance frameworks do not directly correspond to the requirements of ODE's annual report, modifications have been made. For example, CMSD often uses four categories (exceeds, meets, does not meet, falls far below) to assess performance in an indicator, whereas ODE uses three categories. Additionally, for the purposes of this report, CMSD has extracted the indicator for legal compliance from its organizational framework and assigned each school's rating in that area to the overall legal compliance category. CMSD also uses certain information in a variety of frameworks. For example, audit reports are used for financial reviews but are also considered as part of the organizational framework.

An overall summary of each school's rating in each of the four performance areas required by ODE appears on the next page, along with a description of how CMSD defines the four components required. Additional information on indicators and methodology can be found elsewhere in the report and in the appendices.



SUMMARY OF 2015-16 PERFORMANCE

School Name and IRN	Academic	Finance	Organization & Operation	Legal Compliance
Citizens Academy (133520)	Met	Exceeded	Exceeded	Met
Citizens Academy East (012852)	Did Not Meet	Met	Exceeded	Met
Citizens Academy Southeast (015261)	Met	Did Not Meet	Exceeded	Met
Citizens Leadership Academy (012029)	Met	Met	Met	Met
Cleveland Entrepreneurship Preparatory (000930)	Met	Did Not Meet	Exceeded	Met
Entrepreneurship Prep: Woodland Hills (012031)	Met	Did Not Meet	Exceeded	Met
Near West Intergenerational School (012030)	Met	Exceeded	Met	Met
Promise Academy (000936)	Met	Did Not Meet	Met	Met
Stonebrook Montessori (015239)	Met	Did Not Meet	Exceeded	Met
Village Preparatory School (011291)	Met	Met	Exceeded	Met

Description of Overall Ratings:

Please note that more specific information can be found in the appendices.

Academic

For schools serving any grade between 3 and 8: A school exceeded overall expectations if it met the attendance indicator and exceeded on the other primary indicators (value add and performance index). A school met expectations if it met attendance and met a primary or secondary indicator for both value add and performance index. Otherwise, a school did not meet expectations.

For Citizens Academy Southeast and Stonebrook Montessori: The school exceeded expectations if it met all three targets. It met expectations by meeting at least one. It did not meet expectations if it missed all three.

Promise Academy: The school exceeded expectations if it met all of the indicators. It met expectations if it met one graduation target in addition to two other, non-graduation rate indicators. Otherwise, it did not meet expectations.

Financial

A school exceeded overall expectations if it exceeded on all four indicators. A school met expectations if it met at least one indicator and exceeded or met the others. A school did not meet expectations if it failed to meet any of the four indicators.

Organizational and Operational:

A school exceeded expectations if it exceeded on at least three of the indicators and met (or exceeded) on the other indicator. A school met expectations if it met all four indicators. If a school received a rating of does not meet for any indicator, it did not meet expectations.

Legal

A school met expectations if its compliance rating was at least 85 percent.



DETAILED ACADEMIC PERFORMANCE SUMMARY

The following four tables provide a summary of how each non-dropout recovery, CMSD-sponsored charter school did on the applicable 2015-16 report card measures. Please note that none of these schools serve any grade higher than eight. For more information on CMSD’s academic performance standards, please see Appendix A. Detailed information about Promise Academy’s performance can also be found in Appendix A.

Table 1

Building Name	Grade-span in 2015–16	Indicators Met Grade	Performance Index Score Grade	Overall Value-Added Grade	Gifted Value-Added Grade	Lowest 20% Value-Added Grade	Students with Disabilities
Citizens Academy	K-5	F	D	F	NR	C	C
Citizens Academy East	K-5	F	D	F	NR	F	D
Citizens Academy Southeast	K-2	NR	NR	NR	NR	NR	NR
Citizens Leadership Academy	6-8	F	D	A	NR	A	A
Cleveland Entrepreneurship Preparatory School	5-8	F	D	A	NR	A	A
Entrepreneurship Preparatory School: Woodland Hills	5-8	F	D	A	NR	A	C
Near West Intergenerational School	K-8	F	C	C	NR	NR	NR
Stonebrook Montessori	K-2	NR	NR	NR	NR	NR	NR
Village Preparatory School	K-4	F	D	F	NR	F	C



Academic Performance Summary, Continued:
Table 2

	AMO Grade	K–3 Literacy Improvement Grade	Achievement Component Grade	Progress Component Grade	Gap Closing Component Grade
Citizens Academy	F	F	D	D	F
Citizens Academy East	F	F	D	D	F
Citizens Academy Southeast	NR	NR	NR	NR	NR
Citizens Leadership Academy	F	NR	D	A	F
Cleveland Entrepreneurship Preparatory School	F	NR	D	A	F
Entrepreneurship Preparatory School: Woodland Hills	F	NR	D	B	F
Near West Intergenerational School	F	NR	C	C	F
Stonebrook Montessori	NR	NR	NR	NR	NR
Village Preparatory School	F	F	D	D	F



Academic Performance Summary, Continued: PI Primary and Secondary Indicators
Table 3

	PI 2014–15	PI 2014–15	PI Grade	Primary Indicator	PI Target 2015–16	Secondary Indicator 1: Growth Target	PI Score Compared to Average	Secondary Indicator 2: Peer Comparison
Citizens Academy	84.5	75.5	D	Does Not Meet	90.5	Does Not Meet	0.9	Exceeds
Citizens Academy East	92.2	79.0	D	Does Not Meet	95.8	Does Not Meet	1.5	Exceeds
Citizens Leadership Academy	80.5	77.8	D	Does Not Meet	85.0	Does Not Meet	0.2	Exceeds
Cleveland Entrepreneurship Preparatory School	85.5	73.6	D	Does Not Meet	90.5	Does Not Meet	1.0	Exceeds
Entrepreneurship Preparatory School: Woodland Hills	84.0	66.5	F	Falls Far Below	88.8	Does Not Meet	0.9	Exceeds
Near West Intergenerational School	91.3	89.3	C	Meets	97.1	Does Not Meet	0.8	Exceeds
Village Preparatory School	80.4	74.0	D	Does Not Meet	86.3	Does Not Meet	0.7	Exceeds



Academic Performance Summary, Continued: Value-Add Primary and Secondary Indicators
Table 4

	VA Overall 2014–15	VA Overall 2014–15	VA Primary Indicator	VA Target 2015–16	Secondary Indicator 1: Growth Target	VA Score Compared to Peer Average	Secondary Indicator 2: Peer Comparison
Citizens Academy	-1.12	-2.76	Falls Far Below	1.29	Does Not Meet	0.18	Meets
Citizens Academy East	0.19	-4.26	Falls Far Below	3.59	Does Not Meet	-0.77	Falls Far Below
Citizens Leadership Academy	2.71	9.39	Exceeds	6.24	Does Not Meet	0.57	Meets
Cleveland Entrepreneurship Preparatory School	8.24	5.38	Exceeds	11.64	Does Not Meet	1.11	Exceeds
Entrepreneurship Preparatory School: Woodland Hills	12.75	5.55	Exceeds	15.90	Does Not Meet	1.80	Exceeds
Near West Intergenerational School	-0.73	-0.95	Meets	0.92	Does Not Meet	0.34	Meets
Village Preparatory School	-6.09	-3.70	Falls Far Below	-4.21	Does Not Meet	-1.01	Falls Far Below



FINANCIAL PERFORMANCE SUMMARY

The following table provides a summary of how each CMSD-sponsored charter school did on the contractual financial performance measures. For more information on these performance standards, please see Appendix B.

School	Liquidity Ratio	Days Cash	Reserve Ratio	Funded FTE Variance
Citizens Academy	Exceeded	Exceeded	Exceeded	Exceeded
Citizens Academy East	Exceeded	Met	Met	Met
Citizens Academy Southeast	Exceeded	Below	Exceeded	Exceeded
Citizens Leadership Academy	Exceeded	Met	Exceeded	Exceeded
Cleveland Entrepreneurship Preparatory School	Met	Did Not Meet	Exceeded	Exceeded
Entrepreneurship Preparatory School: Woodland Hills	Exceeded	Did Not Meet	Did Not Meet	Exceeded
Near West Intergenerational School	Exceeded	Exceeded	Exceeded	Exceeded
Promise Academy	Exceeded	Did Not Meet	Exceeded	Did Not Meet
Stonebrook Montessori	Exceeded	Did Not Meet	Did Not Meet	Did Not Meet
Village Preparatory School	Exceeded	Met	Exceeded	Exceeded



ORGANIZATION AND OPERATIONAL AND LEGAL COMPLIANCE PERFORMANCE SUMMARY

The following table provides a summary of how each CMSD-sponsored charter school did on the contractual organizational and operational and compliance performance measures. For more information on these performance standards, please see Appendix C.

School	Annual Audit	LEA Special Education	Educational Program	Site Visit Walkthrough	Legal Compliance: Met or Did Not Meet
Citizens Academy	Met	Exceeded	Exceeded	Exceeded	Met
Citizens Academy East	Met	Exceeded	Exceeded	Exceeded	Met
Citizens Academy Southeast	N/A	Exceeded	Exceeded	Exceeded	Met
Citizens Leadership Academy	Met	Exceeded	Exceeded	Exceeded	Met
Cleveland Entrepreneurship Preparatory School	Met	Exceeded	Exceeded	Exceeded	Met
Entrepreneurship Preparatory School: Woodland Hills	Exceeded	Exceeded	Exceeded	Exceeded	Met
Near West Intergenerational School	Met	Met	Exceeded	Exceeded	Met
Promise Academy	Met	Did Not Meet	Exceeded	Exceeded	Met
Stonebrook Montessori	N/A	Exceeded	Exceeded	Exceeded	Met
Village Preparatory School	Met	Exceeded	Exceeded	Exceeded	Met

INDIVIDUAL SCHOOL PROFILES

2015–16





Citizens Academy (133520)

10118 Hampden Avenue, Cleveland, OH 44108
(216) 791-4195
<http://citizensacademy.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2015-16 Highlights: Citizens Academy (CA) became the Mahatma Gandhi Campus. Each fifth grader at Citizens Academy does Lego robotics (building and programming) as part of the prescribed math and science curriculum.

Academic Rating: Met Expectations

Citizens Academy met the attendance goal but did not meet any other primary indicator. It did, however, meet or exceeded a secondary indicator in both value add and performance index.

Financial Rating: Exceeded Expectations

Citizens Academy maintained a strong financial position for all of FY2016. As of June 30, 2016, the school exceeded the four CMSD financial standards as shown below.

Liquidity Ratio	3.56	Exceeds
Days Cash	90.10	Exceeds
Reserve Ratio	3.01	Exceeds
Funded FTE Variance	98.56	Exceeds

Organizational and Operational: Exceeded Expectations

Citizens Academy exceeded performance expectations in the LEA Special education review, the implementation of the educational program, and the site visit walkthrough. It met standards in the annual audit category. CMSD’s site visits and data collection confirm that Citizens Academy is complying with its education program as defined in its charter contract. Citizens Academy focuses on high academic and behavioral expectations in a “no-excuses” environment that is intellectually stimulating, meaningful, and fun. The school also values a virtue-center learning environment that fosters respect, responsibility, honesty, generosity, courage, perseverance, and loyalty.

Legal: Met Expectations

Citizens Academy successfully completed and submitted 95 percent of required compliance items.



Citizens Academy East (012852)

12523 Woodside Avenue, Cleveland, OH 44108
(216) 367-9392
<http://citizensacademyeast.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2015-16 Highlights: Citizens Academy East (CAE) grew to serve over 400 students in grades K–5. The school rolled out implementation of the Growth Mindset, which had a positive impact on school culture.

Academic Rating: Did Not Meet Expectations

Citizens Academy East met the primary indicator of attendance but did not meet the other primary indicators. The only secondary indicator CAE met was in the peer comparison for PI score.

Financial Rating: Met Expectations

Citizens Academy East maintained a strong financial position for all of FY2016. As of June 30, 2016, the school met or exceeded the four CMSD financial standards as shown below.

Liquidity Ratio	1.32	Exceeds
Days Cash	53.22	Meets
Reserve Ratio	0.50	Meets
Funded FTE Variance	91.20	Meets

Organizational and Operational: Exceeded Expectations

Citizens Academy East exceeded performance expectations in the LEA Special education review, the implementation of the educational program, and the site visit walkthrough. It met standards in the annual audit category. CMSD’s site visits and data collection confirm that Citizens Academy East is complying with its education program as defined in its charter contract. Citizens Academy East focuses on high academic and behavioral expectations in a “no-excuses” environment that is intellectually stimulating, meaningful, and fun. The school also values a virtue-center learning environment that fosters respect, responsibility, honesty, generosity, courage, perseverance, and loyalty.

Legal: Met Expectations

Citizens Academy East successfully completed and submitted 96 percent of required compliance items.



Citizens Academy Southeast (015261)

17900 Harvard Ave., Cleveland, OH 44128
<http://citizensacademysoutheast.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2015-16 Highlights: Citizens Academy Southeast (CAS) opened in August 2015 to serve approximately 170 students in grades K–2. CAS shares a building with a CMSD school. CAS plans to eventually serve grades K–5 with an enrollment of 400.

Academic Rating: Met Expectations

CAS met one of its three indicators for academics and thus met expectations.

Financial Rating: Did Not Meet Expectations

Citizens Academy Southeast exceeded on three financial indicators but only had 17 days cash on hand as of June 30, 2016. This can be cause for concern as it leaves the school with limited resources to ensure that it will maintain operations in the event that there is either a significant unexpected expense, a delay in funding, or lower than expected revenue.

Liquidity Ratio	1.13	Exceeds
Days Cash	17.12	Does Not Meet
Reserve Ratio	0.86	Exceeds
Funded FTE Variance	98.09	Exceeds

Organizational and Operational: Exceeded Expectations

Citizens Academy Southeast exceeded performance expectations in the LEA Special education review, the implementation of the educational program, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program as defined in its charter contract. Citizens Academy Southeast focuses on high academic and behavioral expectations in a “no-excuses” environment that is intellectually stimulating, meaningful, and fun. The school also values a virtue-center learning environment that fosters respect, responsibility, honesty, generosity, courage, perseverance, and loyalty.

Legal: Met Expectations

Citizens Academy Southeast successfully completed and submitted 96 percent of required compliance items.



Citizens Leadership Academy (012029)

9711 Lamont Avenue, Cleveland, OH 44106
(216) 229-8185
<http://citizensleadership.org>

Mission: To prepare our middle school students to lead in academics, service, and civic engagement in high school, college, and beyond.

2015-16 Highlights: Citizens Leadership Academy (CLA) is one of only two expeditionary learning schools in Ohio. As such, CLA embeds foundational academic skills into long-term projects called “expeditions” which are journeys into solving real-life problems. This past year, the school hosted a Career Fair Day with over 50 professionals from around Cleveland. Seventh grade humanities students also published the third edition of Rustbelt Reformers, which tells stories of innovation and invention in Northeast Ohio.

Academic Rating: Met Expectations

CLA met the attendance indicator and exceeded on the primary indicator for value add. While it did not meet the primary indicator for performance index, it met a secondary indicator.

Financial Rating: Met Expectations

CLA maintained a strong financial position for all of FY2016. As of June 30, 2016, the school exceeded three of the four CMSD financial standards, as shown below.

Liquidity Ratio	1.59	Exceeds
Days Cash	44.64	Meets
Reserve Ratio	1.67	Exceeds
Funded FTE Variance	103.82	Exceeds

Organizational and Operational: Exceeded Expectations

Citizens Leadership Academy exceeded performance expectations in the LEA Special education review, the implementation of the educational program, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program as defined in its charter contract.

Legal: Met Expectations

Citizens Leadership Academy successfully submitted 97 percent of the required compliance items to CMSD.



Cleveland Entrepreneurship Preparatory Academy (000930)

1417 E. 36th Street, Cleveland, OH 44114
(216) 456-2082
<http://theprepschools.org>

Mission: Entrepreneurship Preparatory School is dedicated to providing a premier educational experience to students throughout the state of Ohio. The school will emphasize individual educational growth resulting in above-proficient test scores, graduation, and acceptance to a high-performing, college-prep middle school. This will take place in a technologically advanced, safe, and disciplined environment.

2015-16 Highlights: The girls basketball team won the city championship. Also the school was very happy to open a beautiful new gym.

Academic Rating: Met Expectations

Cleveland Entrepreneurship Preparatory Academy (E Prep Cliffs) met the attendance indicator and exceeded on the primary indicator for value add. While it did not meet the primary indicator for performance index, it exceeded one of the PI secondary indicators.

Financial Rating: Did Not Meet Expectations

E Prep Cliffs met the majority of indicators but only had about 27 days cash on hand as of June 30, 2016. This can be cause for concern as it leaves the school with limited resources to ensure that it will maintain operations in the event that there is either a significant unexpected expense, a delay in funding, or lower than expected revenue.

Liquidity Ratio	1.05	Meets
Days Cash	26.89	Does Not Meet
Reserve Ratio	1.07	Exceeds
Funded FTE Variance	103.15	Exceeds

Organizational and Operational: Exceeded Expectations

E Prep Cliffs exceeded performance expectations in the LEA Special education review, the implementation of the educational program, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program as defined in its charter contract. It met expectations in the audit indicator.

Legal: Met Expectations

E Prep Cliffs successfully submitted 94 percent of the required compliance items to CMSD.



Entrepreneurship Preparatory Academy: Woodland Hills (012031)

9201 Crane Avenue, Cleveland, OH 44105

(216) 298-1164

<http://theprepschools.org>

Mission: Entrepreneurship Preparatory School, Woodland Hills, is dedicated to providing a premier educational experience to students throughout the state of Ohio. The school will emphasize individual educational growth resulting in above-proficient test scores, graduation, and acceptance to a high-performing, college-prep middle school. This will take place in a technologically advanced, safe, and disciplined environment.

2015-16 Highlights: The eighth graders spent time after school on weekdays volunteering and preparing meals to neighbors in Slavic Village.

Academic Rating: Met Expectations

Entrepreneurship Preparatory Academy: Woodland Hills (E Prep Woodland Hills) met the attendance indicator and exceeded on the primary indicator for value add. It did not meet the primary indicator for performance index, but it exceeded on one of the PI secondary indicators.

Financial Rating: Did Not Meet Expectations

E Prep Woodland Hills met two indicators. It had only had about 18 days cash on hand as of June 30, 2016. This can be cause for concern as it leaves the school with limited resources to ensure that it will maintain operations in the event that there is either a significant unexpected expense, a delay in funding, or lower than expected revenue. The school also did not meet standards for the reserve ratio, which suggests how well the school will be able to meet financial shocks.

Liquidity Ratio	1.18	Exceeds
Days Cash	17.78	Does Not Meet
Reserve Ratio	0.33	Does Not Meet
Funded FTE Variance	97.92	Exceeds

Organizational and Operational: Exceeded Expectations

E Prep Woodland Hills exceeded performance expectations in the LEA Special education review, the implementation of the educational program, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program as defined in its charter contract. It also exceeded expectations in the audit indicator.

Legal: Met Expectations

E Prep Woodland Hills successfully submitted 98 percent of the required compliance items to CMSD.



Near West Intergenerational School (012030)

3805 Terrett Avenue, Cleveland, OH 44113
(216) 961-4308

Mission: The Intergenerational Schools connect, create, and guide a multigenerational community of lifelong learners and spirited citizens.

2015-16 Highlights: In the spring of 2016, Near West Intergenerational School (NWIS) graduated its first class of eight graders. All five students met the rigorous graduation requirements and were accepted into selective high schools. NWIS also partnered with the Lutheran Hospital and the Cleveland Clinic for a series of community walks called “healthy strides” that included many local retired residents and other community members.

Academic Rating: Met Expectations

NWIS met the attendance indicator and also met the primary indicators for value add and performance index.

Financial Rating: Exceeded Expectations

NWIS maintained a strong financial position for all of FY2016. As of June 30, 2016, the school exceeded the four CMSD financial standards as shown below.

Liquidity Ratio	1.28	Exceeds
Days Cash	90.71	Exceeds
Reserve Ratio	0.92	Exceeds
Funded FTE Variance	119.31	Exceeds

Organizational and Operational: Met Expectations

NWIS met performance expectations in the LEA Special education review and the audit indicator. The school exceeded expectations in the implementation of the educational program and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program as defined in its charter contract. It also exceeded expectations in the audit indicator.

Legal: Met Expectations

NWIS successfully submitted 99 percent of the required compliance items to CMSD.



Promise Academy (000936)

1701 East 13th Street, Cleveland, OH 44114
(216) 443-0500
<http://promise-academy.com>

Mission: To provide the highest quality of education for non-traditional high school students in accordance with the highest principles of public school education. The faculty and staff are dedicated to innovation, excellence, academic achievement and opportunity for all students regardless of life circumstances.

2015-16 Highlights: Promise Academy brought on a few new board members in 2015-16, including Reginald Williams, who is the current president. Enrollment at the school has been steadily rising.

Academic Rating: Met Expectations

Promise Academy met performance expectations. It met state standards for the high school test passage rate with 41.9 percent. It also exceeded standards in the gap closing. It did not meet standards in progress. It met the 6-year graduation rate. Promise’s board has worked with CMSD to develop a new performance framework that goes into effect in the 2016-17 year.

Financial Rating: Did Not Meet Expectations

Promise Academy’s met two indicators. The days cash is concerning, as it leaves the school with limited resources to ensure it can maintain operations in the case of an unexpected expense, a delay in funding, or another reason. Also, if enrollment drops significantly below the projected enrollment, schools that do not make immediate budget adjustments often find themselves in a financially difficult position.

Liquidity Ratio	2.84	Exceeds
Days Cash	26.45	Does Not Meet
Reserve Ratio	2.86	Exceeds
Funded FTE Variance	85.0	Does Not Meet

Organizational and Operational: Met Expectations

Promise Academy did not meet performance expectations in the LEA Special education review but has been working to improve with CMSD. It did meet the audit indicator. The school exceeded expectations in the implementation of the educational program and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program as defined in its charter contract.

Legal: Met Expectations

Promise Academy successfully submitted 94 percent of the required compliance items to CMSD.



Stonebrook Montessori (015239)

975 East Boulevard, Cleveland, OH 44108
(216) 644-3012
<http://stonebrookmontessori.org>

Mission: We serve the individual needs of Cleveland’s urban children from birth through age 15, in Montessori classroom environments that meet the highest standards and through regular interactions with nature, the neighborhood and each other. We nurture children and cultivate community.

2015-16 Highlights: Stonebrook Montessori opened in August 2016 in the beautifully renovated Amasa Stone building in Cleveland’s Glenville neighborhood. Its leader is Jacqui Miller, who moved to Cleveland after spending 20 years teaching at a Montessori school in Atlanta.

Academic Rating: Met Expectations

Stonebrook Montessori met its growth target and barely missed its proficiency goal. Also it missed the attendance rate by only one student. Stonebrook Montessori is meeting expectations for a school in its first year.

Financial Rating: Did Not Meet Expectations

The financial outcomes associated with Stonebrook’s first year of operations reflect a school that was well positioned to maintain a strong financial position throughout the year. In some respects, this was indeed the case. However, the school failed to meet three of indicators. CMSD has been working closely with the school over the past year and continue to do so.

Liquidity Ratio	1.94	Exceeds
Days Cash	18.09	Does Not Meet
Reserve Ratio	0.35	Does Not Meet
Funded FTE Variance	80.82	Does Not Meet

Organizational and Operational: Exceeded Expectations

Stonebrook Montessori exceeded expectations in the implementation of the educational program and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program as defined in its charter contract. Stonebrook Montessori also exceeded standards for LEA Special Education. As a new school, the annual audit indicator cannot yet be assessed for Stonebrook Montessori.

Legal: Met Expectations

Stonebrook Montessori successfully submitted 97 percent of the required compliance items to CMSD.



Village Preparatory Academy (011291)

3615 Superior Avenue, Cleveland, OH 44114
(216) 539-9349
<http://theprepschools.org>

Mission: Our mission is to seek to provide a high quality, academically rigorous education for the college-bound scholar.

2015-16 Highlights: St. Paul of Westlake came in with ambassadors and read to the Village Preparatory Academy scholars. They held a book drive and donated over 2,800 books to the school.

Academic Rating: Met Expectations

Village Preparatory Academy met the attendance indicator but did not meet the primary indicators for value add or performance index. However, it did meet a secondary indicator in both of those categories.

Financial Rating: Met Expectations

Village Preparatory Academy maintained a strong financial position for all of FY2016. As of June 30, 2016, the school exceeded the four CMSD financial standards as shown below.

Liquidity Ratio	1.61	Exceeds
Days Cash	51.99	Meets
Reserve Ratio	1.64	Exceeds
Funded FTE Variance	101.64	Exceeds

Organizational and Operational: Exceeds Expectations

Village Preparatory Academy exceeded performance expectations in the LEA Special education review, in the implementation of the educational program, and in the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program as defined in its charter contract. The school also met expectations in the audit indicator.

Legal: Met Expectations

Village Preparatory Academy successfully submitted 96 percent of the required compliance items to CMSD.

APPENDICES





APPENDIX A: ACADEMIC PERFORMANCE

I. CMSD–Sponsored Schools Serving Grades Above 2, not including Dropout Recovery Schools

To be considered for contract renewal, the school is expected to have met or exceeded state expectations in the primary indicators of student performance, student growth, and attendance. CMSD also considers the performance of schools to other charter schools serving similar student populations, based on mobility rates, percent of special education students, and percent of limited English proficiency students. This approach (secondary indicators) takes account of progress made by schools that are not meeting state standards but may be moving in the right direction. CMSD also considers performance on other applicable measures but the primary basis for renewal decisions is the performance on performance index, growth, and attendance. Any school that meets the primary indicators will be considered to be meeting CMSD’s minimum expectations with regard to academic performance.

A. Primary indicators

	Exceeds	Meets	Does Not Meet	Falls Far Below
Overall Value-Add Score	2 or above	Meets	Between -2 and -1.01	Below -2.01
Performance Index Grade	A or B	C	D	F
Attendance	94% or above	93% to 93.99%	90% to 92.99%	Below 90%

B. Secondary indicators

The secondary indicators compare the performance indicator and one-year value-add score for each CMSD-sponsored school to a comparison group of Ohio charter schools. Each school has been placed in a peer group with no more than 10 other Ohio charter schools that are similar to the school in terms of percentage of special education students, economically disadvantaged students, and mobile students.

For performance index and value add, CMSD considers whether a school MEETS or DOES NOT MEET its target. Targets work by first identifying how much a measure varies within a peer group of schools. Targets are then derived by taking a school’s performance and adding 0.5 of a standard deviation.

For performance index and value add, CMSD also considers how a school does compared to its peer group. Peer comparison scores translate into ratings as follows:

- Greater than .68 – Exceeds Standard
- Between 0 and 0.68 – Meets Standard
- Between 0 and -0.68 – Does not Meet Standard
- Less than -0.68 – Falls far below Standard



C. Additional indicators

While performance index, value add, and attendance are the most significant factors to CMSD in determining charter renewal, CMSD also considers the performance on other applicable measures according to state expectations. Please note that CMSD does not sponsor any non-dropout recovery high schools; thus, some report measures do not apply to any of our sponsored schools.

Additional Indicator	Exceeds the Standard	Meets the Standard	Does Not Meet the Standard	Falls Far Below the Standard
K–3 Literacy Imp.	A	B, C	D	F
VA: Overall Grade	A	B, C	D	F
VA: Gifted	A	B, C	D	F
VA: Disabilities	A	B, C	D	F
VA: Lowest 20%	A	B, C	D	F
AMO Grade	A	B, C	D	F
Graduation Rate	A	B, C	D	F
Prepared for Success	A	B, C	D	F

II. Expectations for CMSD-Sponsored Schools Serving Grades K–2 Only

A. Citizens Academy Southeast

Proficiency Goals

Meets Expectations: At least 75 percent of accountable students are on track to meet the third-grade reading guarantee.

Partially Meets Expectations: Between 55 and 74 percent of accountable students are on track to meet the third-grade reading guarantee.

Does Not Meet Expectations: Less than 55 percent of accountable students are on track to meet the third-grade reading guarantee.

Growth Targets for 2015-16 and 2016-17

Meets Expectations: At least 47 percent of accountable students improve from off-track to on-track.

Partially Meets Expectations: Between 38 and 46 percent of accountable students improve from off-track to on-track.

Does Not Meet Expectations: Less than 37 percent of accountable students improve from off-track to on-track.

Attendance Rate for 2015-16 and 2016-17

Meets Expectations: Attendance rate meets or exceeds 93 percent.

Does Not Meet Expectations: Attendance rate is less than 93 percent.



B. Stonebrook Montessori

Proficiency Goals for 2015-16 and 2016-17

Meets Expectations: At least 85 percent of accountable students are on track to meet the third-grade reading guarantee.

Does Not Meet Expectations: Less than 85 percent of accountable students are on track to meet the third-grade reading guarantee.

Growth Targets for 2015-16 and 2016-17

Meets Expectations: At least 40 percent of off-track first and second graders are brought back on track by Spring 2015 and Spring 2016.

Does Not Meet Expectations: Less than 40 percent of off track students are brought back on-track Spring 2015 and Spring 2016.

Attendance Rate for 2015-16 and 2016-17

Meets Expectations: Attendance rate meets or exceeds 93 percent.

Does Not Meet Expectations: Attendance rate is less than 93 percent.

III. Promise Academy

Promise Academy is a dropout recovery high school serving ages 16-21. Please note that in October 2016, CMSD and Promise Academy adopted a revised performance framework.

Additional Indicator	Exceeds the Standard	Meets the Standard	Does Not Meet the Standard	Promise 2015–16
High School Test Passage Rate	68 to 100%	32 to 67.0%	0 to 31.9%	Meets
Gap Closing (AMO Points)	36 to 100%	1.0 to 35.9%	0.0 to 0.9%	Exceeds
Progress		Meets	Does Not Meet	Does Not Meet
4-Year Grad. Rate	36 to 100%	8 to 35.9%	0 to 7.9%	Does Not Meet
5-Year Grad. Rate	40 to 100%	12 to 39.0%	0 to 11.9%	Does Not Meet
6-Year Grad. Rate	40 to 100%	12 to 39.0%	0 to 11.9%	Meets
7-Year Grad. Rate	40 to 100%	12 to 39.0%	0 to 11.9%	Does Not Meet
8-Year Grad. Rate	40 to 100%	12 to 39.0%	0 to 11.9%	Does Not Meet
Combined Grad. Rate	40 to 100%	12 to 39.0%	0 to 11.9%	Does Not Meet



APPENDIX B: FINANCIAL PERFORMANCE

The financial framework is the same for each school and consists of the following indicators:

Days Cash

Measure of how much unrestricted cash a school has in relation to its monthly operating expenses.

MTD Enrollment

Actual month-to-date enrollment divided by enrollment projection in board-approved budget.

Reserve Ratios Index

Ratio of reserve fund balance to total expenditures. Measures available funds to cover unexpected costs or to compensate if future revenues are less than expected.

Liquidity Ratios Index

Measures assets to liabilities. Indicates a schools ability to meet its liabilities as covered by its assets.

For the purposes of this report, “below standard” means “did not meet the standard.”

	Exceeds Standard	Meets Standard	Below Standard
Days Cash	60 or more days cash	30–59 days cash	Less than 30 days cash
MTD Enrollment Variance	Enrollment equals or is greater than 95 percent of budgeted enrollment	Enrollment is between 90 and 94.9 percent of budgeted enrollment	Enrollment is less than 90 percent of budgeted enrollment
Reserve Ratios Index	More than 0.75	0.40 to 0.75	Below 0.40
Liquidity Ratios Index	More than 1.1	1.0 to 1.1	Less than 1.0



APPENDIX C: ORGANIZATIONAL AND OPERATIONAL PERFORMANCE AND LEGAL COMPLIANCE

These frameworks are the same for each school. CMSD includes legal compliance as an indicator on its organizational performance framework but has separated this into a separate component for the purposes of this annual report. CMSD collects governing authority requirements through Epicenter, which it also uses for compliance items for each school. Thus all of the requirements related to meeting and training are included in legal compliance.

For the purposes of the Organizational and Operational section of this report, CMSD has combined its framework ratings of “does not meet the standard” and “falls far below the standard” to “did not meet expectations. Also, as ODE requires a rating of “met” or “did not meet” for the Legal Compliance section, CMSD has combined its ratings of “exceeds the standard” and “meets the standard” into “met.” A school “did not meet” the legal compliance standard if it was rated “does not meet the standard” or “falls far below the standard” on CMSD’s organizational performance framework.

I. Organizational and Operational

Annual Audits

This category only applies to schools that have been opened more than one year. A school exceeded the standard if it has two consecutive years of no findings, findings for recovery, noncompliance citations, questioned costs, or material weaknesses, as set forth in the audit. If a school has one year of no findings for recovery, noncompliance citations, questioned costs, or material weaknesses, as set forth in the audit it met the standard. Otherwise, a school is deemed to have not met the standard.

LEA Special Education Performance

A school is considered to have exceeded the standard if the school materially complies with applicable rules, regulations, and provisions of the charter contract with regard to the treatment of students with identified disabilities and those suspected of having a disability and, by the Spring Site Visit, the school has substantially responded to all concerns identified during the Fall Site Visit. It is considered to have met the standard if all of the above applies and the school has responded to some but not most of the concerns identified during the Fall Site Visit. Otherwise, a school is deemed to have not met the standard.

Educational Program

If a school is implementing all material terms of its educational program, as evidenced by classroom observations and conversations with school and CMO staff, it has exceeded the standard. If the school is implementing most of the material terms of its educational program, as evidenced by classroom observations and conversations with school and CMO staff, it has met the standard. Otherwise, a school is deemed to have not met the standard.

Site Visit Walkthrough

A school exceeded the standard if it is met 85 percent or more of the applicable indicators on the walkthrough checklist. The school is met expectations if it met between 60 percent and 84 percent of the applicable indicators on the walkthrough checklist. A school that met less than 60 percent of the indicators is considered to have not met standards.



II. Legal Compliance

CMSD uses Epicenter, an online compliance management system, to track the majority of compliance items. CMSD also uses site visits where appropriate (to review enrollment records, to ensure that needed materials are posted accurately and appropriately, etc.).

For the purposes of this report, CMSD considered the site visits and compliance records through Epicenter. An overall score of 85 percent or above is considered having met the standard. Less than 85 percent is considered having not met the standard.