



# PARENT INFORMATION

## Gifted & Talented Programming



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## IDENTIFICATION

The identification process is in compliance with the Ohio Department of Education guidelines and uses only nationally-normed tests published on the state-approved list.

### Assessment Process

- The District uses valid tests, provides equal access and meets requirements for evaluation of students who are culturally diverse, economically disadvantaged, have physical/sensory disabilities and/or limited English proficiency.
- Students are assessed in grades K-12 by qualified District personnel.

### Referral Process

- Parent, teacher or student referrals are accepted. Referral forms are available online @ [ClevelandMetroSchools.org/Page/2780](http://ClevelandMetroSchools.org/Page/2780)
- CMSD students will be tested within 90 days of referral.
- Upon completion of testing, parents will be notified of test results in writing within 30 days.

### Transfer Process

- The District will accept outside testing for gifted identification if the test administered is on the state-approved list and meets CMSD criteria.
- The District will review nationally-normed test scores from previous schools to determine whether students qualify for gifted service at CMSD. If necessary, transfer students can be referred for testing; that process must occur within 90 days of referral. Parents will be notified of test results within 30 days.

### Requirement for Service

- Superior cognitive score of 128 on the WISC or CogAT.  
Superior subject identification/service requirements: a score of 95th percentile on 2 NWEA Tests (same subject) or another nationally-normed test. Academic ID Areas: reading, math, social studies, science and creative thinking.



## PROGRAM SERVICE OPTIONS GRADES 2–6

Self-contained classrooms in the following schools:

- Benjamin Franklin
- James A. Garfield
- Riverside
- Wade Park
- Whitney M. Young

### Gifted Resource Room Programs

CMSD has 15 additional schools that offer pull-out programs in reading and math, taught by certified Gifted Intervention Specialists.

### Service Specifics

CMSD has a multi-faceted program designed to meet the needs of the diverse population in the school District. CMSD offers equal access to services for identified students.

### Service Offerings

In-class and enrichment opportunities are provided to identified students. These opportunities include: Literature Club, Mock Trial, Research Talks (project-based learning & presentation), Junior Great Book Program, field-based experiences, academic competitions and special projects.

Curriculum is accelerated and differentiated. Cluster grouping, compacting and subject acceleration are also components. Service is guided by a Written Education Plan (WEP) which is shared with parents.

## HONORS CURRICULUM GRADES 7 & 8

Gifted students are offered honors curriculum at specific sites. Some of the offerings are: foreign language, algebra I, English and social studies.



## HIGH SCHOOL MISSION STATEMENT

- Promote academic rigor and enhance 21st Century critical thinking skills.
- Provide academic enrichment through AP, College Credit Plus/ dual enrollment, subject/grade acceleration and extensions to college opportunities.

## ADVANCED PLACEMENT OPPORTUNITIES

CMSD offers 18 different AP courses which vary at each of the 17 high schools that participate in Advanced Placement. Scores of 3 or higher on the final AP Exam count as 3 credits at all Ohio state colleges and many private colleges and now count toward graduation points.

## HIGH SCHOOL ENRICHMENT OPPORTUNITIES

- Portfolio options: students have a choice to select a high school whose specialization matches their area of interest.
- Some areas of specialization include: arts, science & medicine, architecture, IT, business, engineering, early college and history.
- Robotics Competition
- Academic Challenge
- Mock Trial
- City Musical & many arts options furnished at Cleveland School of the Arts
- Genetics Conference
- City Club Student Forums—Leadership

## GIFTED IDENTIFICATION NOTICE

Cleveland Metropolitan School District's gifted identification plan identifies students in the areas of superior cognitive ability (IQ), specific academic ability, creative thinking ability and visual and/or performing arts ability.



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[ClevelandMetroSchools.org/GiftedEd](http://ClevelandMetroSchools.org/GiftedEd)