

October 14<sup>th</sup> – October 18<sup>th</sup> 2019

# The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

A super special thanks to everyone who stepped up to help this past Friday. We had more than 8 people out for a variety of reasons. As you can imagine this puts a lot of stress on the remaining team. So many people stepped up in so many ways and the day ran surprisingly smooth. A huge thanks to Mrs. Beets, who did an amazing job orchestrating our symphony of success. You're the best!!!

With so much going on I'm going to keep it short this week  
With some bullet point reminders:

- Weekly Formative Assessment are due each Friday. Data should be used the following week to remediate instruction. Tuesday and Thursday morning meeting time should be used to remediate non-Spec.Ed. Students. This is an amazing opportunity to work outside of the normal instructional window to help students succeed, and a great way to truly understand students thinking as a way to remediate learning gaps. I will send a separate email to Spec. Ed. Teachers later this afternoon since this is a relatively new initiative that has been discussed in leadership.
- The ANet Assessment window opens this week. Please make sure movement in the building is limited to what is necessary. All students must have passes in the hallway.
- This past week the Joint Discipline Subcommittee met to discuss hosting lunch detentions which would be a paid opportunity for teachers. The detentions would take place on Tuesday and Thursdays during the lunch period. Detention would be paid at the agreed upon rate and at .75 hours a period. A 20 minute SEL lesson is part of the expectation as well as participating in PD relating to SEL and minimizing the behavior for which the student has received a detention. If you are interested in hosting detentions please email myself and CC Mr. Nagorski.
- Everyone has been doing an amazing job taking instruction to the next level and maximizing instructional time. Our scholars will benefit as a result. Thanks for all you do. Let's have a great week!

-Mr. Myslenski

Using Primary Sources and complex text...



Mrs. O'Donnell's 8<sup>th</sup> grade students playing the role of agents utilizing primary resources to solve the "Mystery of Roanoke". Great work Mrs. O'Donnell and thanks for sharing the pics.

## Week in PD /Reminders

- Wed: Writing /Science
- Administer Anet Formative assessment by Friday
- Fire Drill Wed.

## Upcoming Dates and Reminders:

Mon: 9:00am-3:40pm First Day of the 2<sup>nd</sup> Quarter  
Tues: 9:00am-3:40pm  
Wed: 9:00am-12:30pm Fire Drill - 2:15pm  
Thurs: 9:00am-3:40pm  
Fri: 9:00am-3:40pm Weekly Formative Due

# SOCIAL EMOTIONAL LEARNING



## Referral Update:

	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Total
<b>Week 8/26</b>	0	4	7	0	3	1	3	1	0	19
<b>Week 9/3</b>	2	4	6	0	4	0	3	0	1	20
<b>Week 9/9</b>	1	4	8	0	2	2	1	0	1	19
<b>Week 9/16</b>	1	10	8	0	1	0	0	4	0	24
<b>Week 9/23</b>	1	4	9	2	6	1	4	3	4	34
<b>Week 9/30</b>	0	13	4	1	7	9	6	2	7	49
<b>Week 10/7</b>	0	7	8	1	3	2	7	2	3	33

- We saw a significant decrease in referrals this week. Moving into this week, make sure to acknowledge the positive behaviors that you see from your students and praise them for meeting expectations. The strategy Joe Gerics shared this past week is a great way to build a relationship with a student you may be struggling with. Hold a two minute conversation with that student every day for 10 days. Try connecting with a student that needs that support and someone in their corner.

**Most frequent behaviors this past week:** Disruption - 12, Defiance – 8, Physical Aggression – 6 and Abusive Language - 3. We continue to see the same theme of disruption and physical aggression among our primary grades. Ensure you are using Morning Meeting time to have conversations with students about appropriate reactions to situations and provide strategies of how to handle times when they get upset and angry.

### PBIS Updates:

- The homeroom competition ended this past Friday. The winners will be announced on Tuesday morning.
- The next school store will be October 25th. Please post in your classroom as a reminder.

### Curriculum and PD Updates

- Our 2nd and 4th graders will be taking the Gifted and Talented test this week Tuesday, Wednesday and Thursday. This test is now computer-based so the Computer Lab will be used for it. It may affect Math Intervention classes prior to lunch. Ms. Naz will let you know of any location changes. Your flexibility is greatly appreciated.
- Some of you have received an invite for an ELL strategy workshop to be held this Monday at 8:15 am in the Media Center. Kathybel Ortiz, who replaced Sam Roman as our Network ELL partner, will be presenting on various strategies to help our scholars. Hope to see you there!
- ANet testing for the first quarter will be next week Monday through Wednesday, October 14 – 16. This will be in both ELA and Math for grades 2 – 8. More information will follow.
- Thank you to all staff who stayed for our PreK-3 Data Night last Thursday. Your dedication is greatly appreciated and we had a good cross-section of parents.
- PD this week will be on Trauma Informed Practices by Joe Geric from the district

- Liz Cree

## ACADEMIC REMINDERS 2019-20

### Ongoing Instructional Focus:

**SEL: "You Matter!: Get to know your students daily. Facilitate meaningful conversations.**

**ELA: Text Complexity & Text Structure - Writing**

**Soc. Studies: Writing**

**Science: Inquiry**

**Math: Math Discourse**

**Spec. Ed.: Rigorous Goal Setting**

### Data you must Know now!!!

**K-3 Students who are on RIMPS:** Target Strategies for these scholars. CoPlan!

**ELL Students:** Name? LAU code? ELL support schedule? CoPlanning Plan?

**Special Ed. Students:** Who are they? What are their accommodations?

## OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



“If you see someone without a smile,  
Give them one of yours!”

**Staff Birthdays-October**

- 10/17 – Sunday Wise
- 10/22 – Allison Spence
- 10/30 – Tamera Taylor

Sunshine Committee

- Heidi Cooper, chair
- Tamera Taylor
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Ashley Rose
- Allison Spence
- Joanne ~~Herbele~~
- Carol Stofan

**NEWS**

- If you would like to purchase staff t-shirts, they are \$18 for small-xlarge, and \$21 for ~~xxl-xxxl~~. The front will say teacher/admin/secretary and the back will say Artemus Ward (sign-up sheet in office)



- If you have been BOOED, please pass the pumpkin to another person in 2 days so that everyone can get BOOED
- Wednesday, October 16<sup>th</sup> is Boss's Day (details to follow)
- Next Shuffleboard Night- Friday, November 22nd

Next Staff Shuffleboard  
Event will be 11/22

what have we been doing?

We put September lemonade treats in mailboxes. We gave cards and gift cards to custodial staff for Custodian Day! Some of the staff attended the shuffleboard night and said it was blast! **Also, if you still haven't paid your sunshine dues, please pay ASAP!** If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.



## Important Links

### ANET

<https://my.achievementnetwork.org/my/standards>

### **Writing**

<http://www.vermontwritingcollaborative.org/WPDEV/>

### **ODE AIR Portal**

<https://oh.portal.airast.org/users/teachers.shtml>

## **NWEA Resources**

**MathNWEA RiT Tool:** Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

**MAP Math:** Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

**NWEA MATH Activities:** Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

**NWEA Reading Activities:** Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

**Ideas for Centers that can be implemented in your classroom:**

[http://www.busyteacherscafe.com/literacy\\_centers/](http://www.busyteacherscafe.com/literacy_centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Literacy\\_Centers/](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Math\\_Centers](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers)