

November 12th – November 15th 2019

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

This Friday members of our **AAP** team will be attending a **check in** meeting with district leaders. In order to effectively ensure that all components of our AAP are being met, we will be looking for evidence of the strategies and practices detailed in our plan during academic rounds. As a reminder I am listing the strategies below.

ELA Strategies include: Writing in Response to Text (Lesson Plans), Pearson/ANET Evident (Lesson Plans), RACES evident in class (Poster) (Lesson Plans), Key Understandings with Focus Questions, Accountable Talk (Instruction) (Plans), Phonics Instruction (Plans), Formative Assessment Practices (Weekly), Centers are grade-level and task-orientated (K - 3 only).

Math strategies include: Accountable Talk, Eureka/ANET Evident, CUBES Evident in Class, Aspects of rigor identified in plans and evident in Instruction Formative Assessment Practices.

As we begin to prepare to take the **Winter NWEA Assessment**, from November 20th to December 12th, be sure to reference the most recent Fall Analysis report. This report details individual student performance in all domains of the assessment. All students should be conferenced with prior to taking the assessment. Mrs. Cree will be releasing our testing plan later this week. This most recent report shows our projected PI moving more than 7 points. We are headed in the right direction. Keep up the good work!

Tackling **chronic attendance** continues to be a high priority. A thank you to those who have been monitoring student attendance and referring names to our team. It really makes a difference when everyone does their part in addressing the issue. Continue to forward names to myself and CC Mrs. Beets, Mrs. Cree, and Mrs. Bisaroe.

Our next **collegiality event** will take place this upcoming Friday at **Cleveland Shuffleboard**. Please join us for this fun evening.

Next week we will be conducting a **Code Red Drill**. The time of the drill will not be announced. Please review Code Red procedures with scholars. In your discussions, include details on what to do if the drill takes place during transitional periods and/or lunch. This Thursday's fire drill time will also not be announced.

That's it for now. Have a great week!

-Mr. Myslenski

A Culture of Collaboration

6th Grade Students Tutor 2nd Graders



Mr. Younker and Ms. Cheverine passed out addition fluency cards to the second grade lower level students, and a deck of cards to the second grade higher level students. For the students with the addition fluency cards, sixth grade students held up the flashcard and the second grader said the answer trying to use mental math only. The sixth grader began a "got it" pile and a "don't got it" pile. For the students with the deck of cards, the sixth grader would hold up a card from the deck and the second grader had to say the other addend to equal 10. Some of the second graders went through the deck of cards so quickly, they got to say the addend that equaled 15!

Week in PD /Reminders

- Administer formative assessments by Friday
- PD Off Week
- Cleveland Shuffleboard - Friday

Upcoming Dates and Reminders:

Mon:	9:00am-3:40pm	No School Veterans Day
Tues:	9:00am-3:40pm	PD Day -No Students
Wed:	9:00am-12:30pm	Thurs: 9:00am-3:40
Thurs:	9:00am-12:30pm	Fire Drill
Fri:	9:00am-3:40pm	Weekly Formative Due

SOCIAL EMOTIONAL LEARNING



Referral Update:

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 9/16	1	10	8	0	1	0	0	4	0	24
Week 9/23	1	4	9	2	6	1	4	3	4	34
Week 9/30	0	13	4	1	7	9	6	2	7	49
Week 10/7	0	7	8	1	3	2	7	2	3	33
Week 10/14	0	4	5	1	9	6	2	1	5	33
Week 10/21	0	7	2	2	8	2	2	2	12	37
Week 10/28	0	4	1	0	9	1	2	2	4	23
Week 11/4	0	7	3	1	6	1	3	3	3	27

Most Frequent Behaviors: Disruption 8, Physical Aggression 6, Disrespect 3 & Defiance 3.

A few PBIS reminders:

- Make sure to have a way to monitor the minor infractions that occur in your room in case the behaviors escalate to a major infraction.
- When writing a referral, please fill out the entire referral form including time, the specifics of the behavior and your request for the consequence.
- If student behavior is becoming increasingly disruptive and escalating, make sure to consult with the SST team about a referral. It is important to be proactive when we see behaviors escalating in order to support our students.
- The next Cardinal Store will be November 22nd.
- The next Cardinal Competition will be Tuesday November 26th.

Curriculum and PD Updates

- No testing for the next few weeks – YAY! Upcoming events for the first semester are as follows:
- Winter NWEA from November 20th – December 12th.
- ANet A2 testing from December 16th-18th.

Our All School Reading Night will be this Thursday, November 14th from 5:30 to 7:30 pm. THANK YOU to the 21 people who have already completed the survey. The average time to complete it was 1:09 minutes – which is shorter than me writing this section! If you are a “Maybe”, please let me know ASAP when you figure out what your plans are. I will be touching base with you on Tuesday regarding specific activities.

• No PD this week as this is our off week. Enjoy – and think about coming out to help on Thursday for the All School Reading Night (and earning 2.5 VPD hours)!

- Liz Cree

ACADEMIC REMINDERS 2019-20

Ongoing Instructional Focus:

SEL: “You Matter!: Get to know your students daily. Facilitate meaningful conversations.

ELA: Text Complexity & Text Structure - Writing

Soc. Studies: Writing

Science: Inquiry

Math: Math Discourse

Spec. Ed.: Rigorous Goal Setting

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars. CoPlan!

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



“If you see someone without a smile,
Give them one of yours!”

Staff Birthdays-October

- 11/3 – Liz Cree
- 11/6 – Kristina Davis
- 11/15 – Cassandra Carter
- 11/29 – Leslie Glaser

NEWS

- **SAVE THE DATE:** Friday,
November 22nd Staff Social
Forest City Shuffleboard
- **SAVE THE DATE:** Saturday,
December 7th 7:00-10:00
Staff Holiday Party at Brew
Garden Strongsville
\$10 per person (+1 welcome)
money due 12/2/19
- **Congratulations** to Erin Thomas
on the birth of her baby boy,
Donovan Albert Thomas 8 lbs.
10oz., 19.5 inches

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor

What have we been doing?

We put October mailbox treats (bat puddings) in everyone's mailbox. We ordered staff t-shirts, which will arrive soon! We sent Erin Thomas a card and gift card on the birth of her baby boy. We gave cards/gift cards to Mr. Mylsenski and Mrs. Beets, as well as a cake for Boss's Day! Please continue to keep Mrs. Lacey's family in your thoughts and prayers as they deal with the news of her father.

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.shtml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers