

November 26th - November 30th, 2018

The Artemus Weekly

Monthly SEL Focus: Goal Setting!!!

Every Scholar, Every Moment, Every Day: **Attend, Believe, Achieve!**

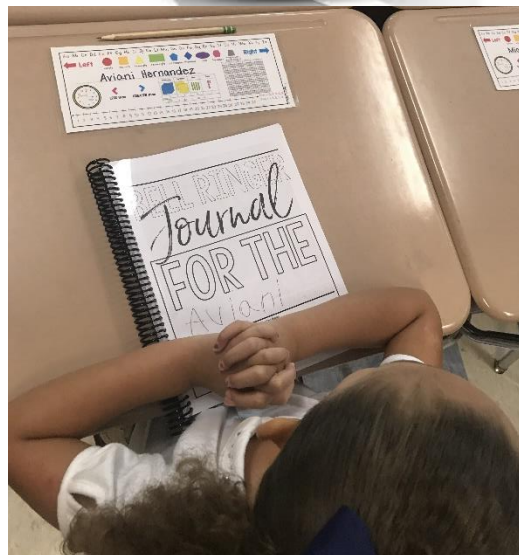
Staff,

As we head into the final stretch before the holidays and the New Year, here are some items to focus on in the upcoming weeks. Lets keep instruction rigorous and engaging up until the last day before winter break. Here are some reminders:

- NWEA Testing begins this week. Every student must know their last score, the grade level cut score and their goal prior to testing. Check student times on last report to see who rushed and have a conversation with them prior to testing.
- Bulletin boards are due next Monday. All work must be updated and include a rubric and a standard. Work should be high rigor and aligned to standards.
- If you have not done so please answer the Math Night Survey. It is 1 question and will help us plan.
- ANet passages: Make sure you are using ANet passages to supplement regular curriculum as we get closer to the OST Assessment, as well as the ANet #2 Assessment coming up the week of December 17th. ANet passages align to the OST. I am forwarding you the A2 questions in an additional email to follow. Please review them and find similar questions from the ANet site to use as formatives.
- PD this week will be differentiated by content. Grades 2-8 math will be with Ashley to discuss the A1 assessment results and preparing for the A2 (media center). Grades K-1 will meet with all other teachers in the computer lab.
- Tuesday all Intervention Specialists will be meeting after school for 1 hour from 4-5pm. This is a paid meeting focused on analyzing student data and accessing our Intervention and Support Team documents. Meeting was originally scheduled for Tues. morning but conflicted w/ UCC.
- SST will be meeting each Monday from 9:15-10:15am to update case files and review referrals. If you have any general concerns you would like addressed email them to myself, Mrs. Maskil or Mrs. Pacella.
- Remember to front load students with content knowledge before conducting closed reads. This includes insights to anything conceptual that they may not have been exposed to. Include vocabulary....

Have a great week!

Sincerely,
Mr.Myslenski



Pre-made journal used by students in Mrs. Jeffery's class. A great way to have rigorous writing tasks prepared in advance..

Happening this Week

Mon: Reg. Bell Schedule
Tues: UCC / Spec.Ed. Meeting
Wed: PD/TBT
Thur: BLT Meeting 1:40-3:40pm
Fri: Reg. Bell Schedule

NWEA Testing 11/26-12/14

Ongoing Reminders:

- Please encourage positive behavior by giving students Shout Outs in the morning announcements. Email Mrs. Pecek directly or place a written note in her box.
- Give out more Card.Cash to middle school students
- Its getting cold out. Remember to have students bring their coats to recess.



PBIS:

- **Referral Update**

	Week of 10/1	Week of 10/8	Week of 10/15	Week of 10/22	Week of 10/29	Week of 11/5	Week of 11/12	Week of 11/19
Kinder	4	4	6	5	3	1	1	2
1st	3	4	5	6	5	6	3	2
2nd	3	3	5	4	3	4	3	1
3rd	1	0	0	1	0	1	2	0
4th	5	2	2	0	8	2	3	2
5th	3	7	6	1	3	5	5	1
6th	1	1	1	1	1	4	4	0
7th	3	8	5	2	3	5	6	0
8th	6	2	4	0	1	1	1	2
Total	29	31	34	20	27	29	28	10

Referral Reflection: Although it was a short week, if we continued on the track of 5 referrals a day, we would have ended high for the week at 35. As for a comparison from last year, at this time, we are 18% below are referrals.

Reminders for PBIS:

- If you need copies of PBIS materials, take a look in the mailroom in the PBIS mailbox.
- The Cardinal Store will be open Thursday 11/29 and Friday 11/30.

Cardinal Competition Update:

- Grades 6 – 8 will compete on Friday period 8.
- Grades 3 – 5 will have their first competition on Friday Period 7.
- Encourage your students to earn points and the reward at the end of the Marking Period. Explain to them that everyone has started over and they have an opportunity to win.
- Please talk with your homerooms during Morning Meeting about expectations and the competition. Encourage the positive behavior!
- For the next cycle, points have been adjusted. Teachers are still 1 point, support staff including administration are 2 points, Encore teachers will be 3 points and a substitute teacher will be 5 points.

Curriculum and PD Updates

Liz Cree

- K-3 Teachers – this is the LAST week to give me your signed RIMP pages. ALL students need to have a signed page. The deadline for them to be uploaded into Aimsweb Plus is this Friday, November 30th. No exceptions.
- NWEA testing will start this week. You will be receiving a new schedule since 7th grade is on a field trip the day they were scheduled to test. A few reminders: have students complete a Zenworks yoga video prior to testing to help them relax and focus. Grades 1-3, please have them view the video prior to coming down to the computer lab. Also, don't forget to provide students with a copy of their data goal sheets as well.
- PD this week will focus on using ANet to assist with either Math discourse strategies or ELA vocabulary and pre-reading activities. Ashley from ANet will be facilitating the Math group. See you then

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 5.6%
- Increase the number of students proficient or above >6.2%
- Increase our overall Performance Index by 6.7 points to 72
- Increase our overall Performance Index % points from 54 to 60
- Increase overall proficiency by 10%
- Attendance > 93%

Ongoing Instructional Focus:

SEL: "You Matter!: Get to know your students daily.

Facilitate meaningful conversations.

ELA: Text Complexity

Math: Math Discourse

ALL: Writing for Understanding

All Grades: Co-Planning w/ Intervention Specialists
(Reading, Math, Special Ed.)

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars (CoPlan!)

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

Artemus Ward 2018/19 Science Fair

When: January 24th w/ judging from 4:00 – 6:30 pm
Location: Cafeteria

Grades Prek-5: One class project per homeroom

Grade 6: students may work individually or with a partner

Grades 7 and 8: must complete an individual project

August 2018 – Science Fair Plan Kick-off Meetings

January 24, 2019 –Science Fair: Artemus Ward

February 2, 2019 (est) - (NEOSEF Applications due for 7th and 8th Grade winners)

March 13, 2019 (est) - NEOSEF Project Set-up

March 14, 2019 (est) - NEOSEF Judging Day

March 15, 2018 (est) - NEOSEF Awards Ceremony



Pocketful of SUNSHINE Corner

"If you see someone without a smile,
give them one of yours!"



Staff Birthdays-November

10/30-Tamera Taylor

11/3 - Liz Cree

11/6 - Kristina Rynties

11/15 - Cassandra Carter

SHOUT OUTS

Billy Kraker's daughter got married!

Caitlin Cheverine moved to Lakewood!

What have we been doing?

This month we sent sympathy flowers to Lynne Doycich. Boss's Day was October 16th, we bought them a card and Panera card, and we bought a cake. Our potluck went really well, and thank you for bringing items in! If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Sunshine Committee

- Heidi Cooper, chair
- Adria Vega
- Kristina Rynties
- Lisa O'Donnell
- Allison Spence
- Kathy Pecek
- Cassandra Carter
- Erin Thomas
- Mindy Stephens
- Sunday Wise

Math Fact Mastery Goals

Kindergarten: add and subtract within 10

1st Grade: add and subtract within 20

2nd Grade: add and subtract within 100

3rd Grade: multiply and divide within 100

4th Grade: add and subtract within 1,000,000

5th Grade: multiply multi-digit whole numbers

What is your plan for students to reach mastery?

Articles w/ tips for increasing fluency:

Teaching for Understanding: 6 Strategies for Helping All Students Learn Basic Math Facts
<http://corwin-connect.com/2016/09/basic-math-facts/>

5 Tips to Building Math Fluency
<https://proudtobeprimary.com/5-tips-building-math-fluency/>

Ongoing Reflections/Reminders:

Our OST Report Card Grade = C

- **What did we do right?**
- **What do we need to refine or do more of?**
- **What is not working and needs to be discontinued?**

Parent Connections:

- **Do all students have home logins to Study Island/Moby Max and do parents know them?**
- **Do parents know student goals and your homework expectations?**

Important Links

Writing for Understanding: This link is a general overview of the concept for those who didn't attend the PD. This writing strategy will be a focus for the remainder of the year into next.
<http://www.vermontwritingcollaborative.org/WPDEV/wp-content/uploads/2016/03/WU-concepts-and-overview.pdf>

<https://www.cgcs.org/Page/829>
<http://www.corestandards.org/>

<http://oh.portal.airast.org/resources/student-practice-resources/>

Practice Test Sign In Page:
https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum
<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum
<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:
http://www.busyteacherscafe.com/literacy_centers/
http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/
http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers