

August 19th – August 23<sup>rd</sup>, 2019

# The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

## Staff

Nice work getting scholars off to a strong start! Here are a few instructional and PBIS reminders for the upcoming week.

### Academic:

- Lesson plans will be reviewed this week. Please make sure they are accessible.
- Walk-throughs this week will focus on clear objectives detailed in plans and written as I can statements somewhere in the room.
- Writing should be occurring daily and writing tasks should be in response to text.
- All students should be engaged in some form of complex text for the majority of all lessons.
- Begin goal setting with students as soon as possible. Celebrate successes on prior years OST. Remember to maintain a data binder that includes student goals and data pertinent to your grade and content area
- Closely monitor students in the lowest 20<sup>th</sup> percentile who are not receiving any kind of intervention or support. Be prepared to refer to SST if you are not seeing progress.
- All instruction is aligned to the ANet Scope and Sequence. This will be a look for in walkthroughs.
- Intervention Specialist lesson plans should share the same objectives as gen. ed., but should be scaffolded to meet the needs of scholars per their IEP.

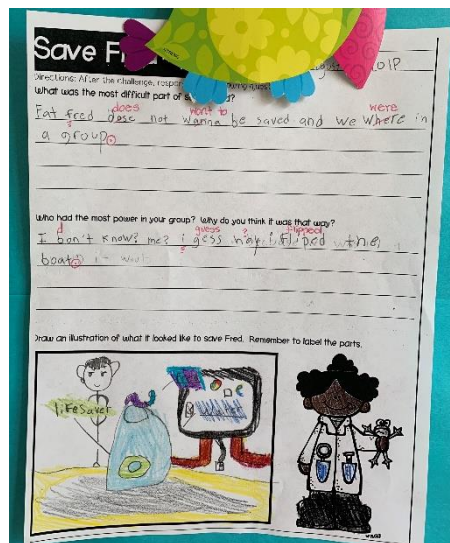
### Behavior:

- Redirect off stage. Sometime proximity and a hand on a desk can be enough.
- Do not ask a student "Why are you.....?". Instead give clear directives that restate what you want them to be doing.
- Continue focusing on establishing strong routines and procedures as instruction ramps up. The expectation is that standards based instruction is in full swing. Continue to teach and review procedures while delivering content.
- Review CFL data for your grade level. Review the question stems included in the report. Target areas in need of improvement and discuss during morning meeting.

That's it for now have a great week!

-Mr. Myslenski

## Rigorous Student Work w/ Feedback!



3<sup>rd</sup> Grade Example: Ms. Allen

## Upcoming Dates and Reminders:

Mon: 9:00am-3:40pm  
Tues: 9:00am -3:40pm BLT  
Wed: 9:00am -5:40pm PD/TBT  
Thurs: 9:00am-3:40 Fire Drill 3:15 pm  
Fri: 9:00am-3:40pm

Article of the Week: "When we all teach text structures everybody wins!" by JenGonzalez

Cult of Pedagogy: Article and Video

<https://youtu.be/qSGX34Zf82c>

Check out this video detailing the importance of explicitly teaching text structures early on and across grade levels.

# SOCIAL EMOTIONAL LEARNING

Feedback!

## Spring 2018-2019 School Year (Grades 2-4)

School Name	Safety	Rigor	Support	SEL	Average Response
Artemus Ward	82	71	76	88	99

## Spring 2018-2019 School Year (Grades 5-8)

School Name	Safety	Rigor	Support	SEL	Average Response
Artemus Ward	78	99	93	65	99

As you know from our discussions at our 1<sup>st</sup> staff meeting, our goals for this year as they relate to SEL, are to increase each of the four components by 3 points until we get to 100%. Take a look at the data above and begin to think about how you will move these metrics in your particular grade level. I will share the details of each metric as focal points in the upcoming weeks. Just an FYI: Per our CBA it is mandatory that we use Paths, 2<sup>nd</sup> Step, or another research based SEL curriculum as part of our PBIS. I will be ensuring that we have materials in the upcoming weeks and that everyone is provided training. More information will be forth coming. Thanks.



We had a great first week back! Setting expectations and reminding students of expectations was evident around the building. Continue to remind students of what is expected of them through the S.O.A.R. acronym. Ms. Herbele referred to S.O.A.R. during the Kindergarten meeting in a catchy way for students to remember: “Scholars are Organized, Accountable and Respectful.”

- Setting expectations and acknowledging students for making the right choice is a big part of our PBIS program but we also have to be prepared of how to respond when students do not meet expectation. PBISWorld is a great resource for Tier I interventions. A few points to highlight:
  - Redirect privately
  - Avoid power struggles.
  - Praise when on task.
- Cardinal Store and Cardinal Competition
  - The first Cardinal Competition will be on August 30th. Continue to acknowledge homerooms displaying S.O.A.R. behavior by passing out Cardinal Competition points.
  - The Cardinal Store will be open on August 30th . Please write the date on the board for your students.

## Curriculum and PD Updates

- We are still waiting for Studies Weekly materials to arrive. They are supposed to be en route.
- Aimsweb Plus Benchmarking begins today for all K-3 students. The window closes on Friday, September 6th. I will keep you updated as to when your students will be benchmarked for grades 1-3.
- If you think that you are missing any materials, please let me know ASAP.
- PD on Wednesday will begin in the Media Center with a presentation by the Science Dept. It will last the entire 100 minutes.

- Liz Cree

## ACADEMIC REMINDERS 2019-20

### Ongoing Instructional Focus:

**SEL: “You Matter!: Get to know your students daily. Facilitate meaningful conversations.**

**ELA: Text Complexity & Text Structure - Writing**

**Soc. Studies: Writing**

**Science: Inquiry**

**Math: Math Discourse**

**Spec. Ed.: Rigorous Goal Setting**

### Data you must Know now!!!

**K-3 Students who are on RIMPS:** Target Strategies for these scholars. CoPlan!

**ELL Students:** Name? LAU code? ELL support schedule? CoPlanning Plan?

**Special Ed. Students:** Who are they? What are their accommodations?

## OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner

“If you see someone without a smile,



Give them one of yours!”

### ***Staff Birthdays-August***

8/6 – Austan Younker

8/10 – Adria Vega

8/12- Starr Coleman

### ***NEWS (from over the summer)***

- Kristina Rynties got married (now Mrs. Davis)
- Caitlin Cheverine bought a house
- Tenisha Muhammad had a grand-baby
- Welcome to our new staff:
  - Leslie Glaser
  - Ashley Rose
  - Matt Mobley
  - Leslie Sekerok
  - Sarah Naz
  - Dina Hoeynck
  - Megan McCall

#### Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan

### *What have we been doing?*

We put kit-kat's and highlighters in everyone's mailbox for the August/Back to School treat. **If you still haven't paid your sunshine dues, please pay \$20 ASAP!** We will be having a staff night out once per month, details to follow!

\*\*If you hear or know of any events or circumstances that Sunshine should be aware of, please contact any of the committee members.\*\*

## Important Links

### ANET

<https://my.achievementnetwork.org/my/standards>

### **Writing**

<http://www.vermontwritingcollaborative.org/WPDEV/>

### **ODE AIR Portal**

<https://oh.portal.airast.org/users/teachers.stml>

### **NWEA Resources**

**MathNWEA RiT Tool:** Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

**MAP Math:** Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

**NWEA MATH Activities:** Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

**NWEA Reading Activities:** Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

**Ideas for Centers that can be implemented in your classroom:**

[http://www.busyteacherscafe.com/literacy\\_centers/](http://www.busyteacherscafe.com/literacy_centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Literacy\\_Centers/](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Math\\_Centers](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers)