

January 6th – January 10th 2020

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

Happy New Year! I hope everyone had a safe and happy holiday with their families. As we begin the 2nd semester, take a moment to reflect on how you are using data to guide your instruction and coordinate support. ANet, NWEA, AIMSweb, and your weekly formative assessments collectively give us an accurate picture of how our scholars are performing in terms of proficiency and growth.

How we reflect on this information to guide our instruction is what will change outcomes and inevitably changes lives. When a student doesn't perform well on a formative, what are our next steps and do we follow through to make sure those steps worked? What are we doing for our students who have not shown growth in NWEA? What are we doing to support our scholars who are not showing growth on their bi-weekly AIMSweb progress monitoring assessments? What has the most recent ANet data told us about our instruction? What questions did scholars miss the most, why, and do we truly have insights into their misconceptions? How will we identify and reinforce our instructional practices that our working, and identify and change what is not? Do we truly have a sense of ownership as it pertains to student results...

These are important questions that we must ask and reflect upon regularly. But another question that must be asked in order for us to actualize our true potential is, how are we working together as a team to learn from and support each other? Are we able to identify, through collaboration and our work together in a professional learning community, the best practices that are working and the ones that aren't? Are we humble enough to accept our faults and find strength in one another. Do we communicate our needs to each other in terms of support and guidance. Each one of us has unique talents and perspectives that we bring to the table. Lets make it a point in the upcoming year to focus on each others strengths and the common goal of using those strengths to bring out the best in each other. In doing this we will not only bring out the best in each other, we will bring out the best in the children we serve.

Lets make 2020 the best year yet by using data to identify and reinforce our strengths, but also to accept the areas in need of improvement. Lets make it a point to truly own our data, and openly work in a collaborative community to embrace the real change needed to take us to the next level. Thanks for all you do to be the best you can be. Lets make 2020 our greatest success to date!

-Mr. Myslenski



Misc. Updates:

Jan 13th 2nd Marking Period Grades Due Testing
Jan 17th Report Cards Distributed / No School for Pre-K

- Join the page if you haven't: "Artemus Ward Elementary School"
- Be sure all media release forms are on file and you know who does not have permission to be photographed. This may require you to check in with Mrs. Funk if you have submitted all your media forms to the office. Communicate those scholars to admin.
- Post to Facebook anything that you are proud of to our Facebook Page.

Reaching for new heights in 2020!

Upcoming Dates and Reminders:

Mon:	9:00am-3:40pm	No Students / PD
Tues:	9:00am-3:40pm	Reg Bell Schedule
Wed:	9:00am-3:40pm	PD: PLC
Thurs:	9:00am-3:40pm	Reg Bell Schedule
Fri:	9:00am-3:40pm	Reg Bell Schedule

Quote of the Week 1/6:

"The achievements of an organization are the results of the combined efforts of each individual" -Vince Lombardi

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SOCIAL EMOTIONAL LEARNING

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 10/28	0	4	1	0	9	1	2	2	4	23
Week 11/4	0	7	3	1	6	1	3	3	3	27
Week 11/12	0	8	3	0	5	3	7	3	7	36
Week 11/19	0	6	2	1	5	1	5	5	10	35
Week 11/25	0	4	1	0	4	0	0	3	5	16
Week 12/2	0	9	5	0	7	0	8	1	1	31
Week 12/9	0	9	6	1	6	5	7	1	3	38
Week 12/16	0	2	4	0	2	2	3	2	2	17

As we return for the 2nd semester, this is a great opportunity to reset your classroom. Maybe you are not happy with how transitions have been or maybe classroom expectations were starting to slip. You have a second chance to set the tone and set expectations for the 2nd half of the year. Reflect on what went well during the first half of the year and what needs to be improved. When resetting your classroom, be transparent with the students of why changes are being made or why expectations need to be reviewed. Specifically stating expectations for students and acknowledging when they are meeting them is a big part of PBIS. Also remember that when misbehavior does occur, our reactions to the situation are very important. Can a disruptive behavior be ignored for a bit? Will a nonverbal cue or proximity help deter the behavior? When possible redirecting privately is the best way to address the behavior while not embarrassing the student and taking a chance of the behavior escalating.

PBIS Updates:

- Thank you for your flexibility with moving the school store until after break. The school store will be open on Friday 1/10 in the Media Center. Grades 3 – 8 can shop as they come in between 8:40 – 9:05. Grades 1 & 2 will be escorted down.
- The Cardinal Competition winners for 2nd Marking Period will be announced Wednesday morning.
- If you have any items you think would be great in the school store, please let Mrs. Beets know. And any donations to the school store are greatly appreciated.

Misc. Update:

- Special thank you to Ms. Funk for picking up the sugar cookies for the attendance incentive and to Ms. Vega for frosting over 200 cookies with me to acknowledge students that had perfect attendance for the month of December. For January students will be given a special prize bag for missing under 2 days.

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Curriculum and PD Updates

- ANet A2 testing will be from this Monday, December 16 through Wednesday, December 18th. If you haven't already, please let both myself and Mr. Widman know your testing schedule. We want to make sure that Chrome books are set up and that everyone is not testing at the same time. We are trying to prevent wi-fi issues. The informational email was sent out on Friday.
- The refrigerator and freezer in the Teacher's Lounge will be cleaned out prior to Christmas Break. Please make sure that you have everything out of there that has expired. Dates will be checked and old items tossed.
- PD this week will be our PreK-3, Math and ELA PLC's

- Liz Cree

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner

“If you see someone without a smile,
Give them one of yours!”



Staff Birthdays-December

1/12 – Tenisha Muhammad

1/18 – Erin Thomas

1/23 – Carol Bircher

NEWS

- Congratulations to Matt Pempin on the birth of his son!
Mason Ali Pempin
born 12/18/19
7 lbs. 7 oz., 20 inches long

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor

What have we been doing?

We put December Elf Kisses treats in everyone's mailbox. We ordered Get Well flowers for Mrs. Carter and Sympathy flowers for Mrs. Lacey.

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.shtml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers