

August 26th – August 30th, 2019

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff

"Educationists should build the capacities of the spirit of inquiry, creativity, entrepreneurial and moral leadership among students and become their role model"

-A.P.J. Abdul Kalam

This past week we had an excellent PD session that focused on developing our thinking around Inquiry Science. In the upcoming week challenge scholars to deepen their thinking around a scientific principal aligned to our state standards. Bring out the joy and wonder of learning by making science hands on and fun. Let's make black and white worksheets a thing of the past;)

Writing: Focus on building background content knowledge on a given topic through robust discussion and dialogue facilitated prior to reading and writing. Context will not only improve comprehension, it will also better position students to synthesize their thoughts and produce authentic and original work.

Discourse: Focus on the types of questions you are asking this week. I am attaching a Blooms Questioning Guide to this bulletin for your review. Take a moment to look over the higher levels of questioning and integrate them into your discussions. Ensure you are maintaining high expectations by making sure that students are using Accountable Talk strategies in their responses. Kudos to the numerous classrooms that have Accountable Talk displays in their classrooms and are challenging students to use the various stems. This simple practice can ultimately make a significant difference in student outcomes.

General Reminders:

Bulletin boards are due next Monday. Please include a rubric or grading scale, the standard you are addressing, and a brief explanation of the work.

Our first staff collegiality event will take place on Friday September 13th at Forest City Shuffleboard. I will send out an invite this week. Please RSVP accordingly so we can reserve the appropriate number of lanes.

This past week our AAP passed w/ a 91.3% passage rate. Nice work to our AAP team and all who contributed. We have a winning plan! Now lets put our plan into action:)

That's it for now have a great week!

-Mr. Myslenski

7th Grade Inquiry Science!



Mrs. Stephens 7th Grade Science Class in action!

Upcoming Dates and Reminders:

Mon: 9:00am-3:40pm TDES
Tues: 9:00am -3:40pm
Wed: 9:00am -5:40pm PD/TBT
Thurs: 9:00am-3:40
Fri: 9:00am-3:40pm SST

SOCIAL EMOTIONAL LEARNING



Referral Update:

Documenting referrals are important in order to identify patterns among behaviors that are being exhibited as well as identify when students are receiving frequent referrals and need more support than just Tier I Interventions. Right now referrals will be shared by grade level. The point of sharing data is to have the opportunity to be reflective and determine next steps to support our students. The data represents referrals the students receive from any teacher or location, including when administrators write a referral.

| | K | 1 st | 2 nd | 3 rd | 4 th | 5 th | 6 th | 7 th | 8 th | Total |
|------------------|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------|
| Week 8/19 | 0 | 5 | 4 | 0 | 1 | 0 | 3 | 0 | 1 | 14 |

Our most frequent behavior this past week was disruption with 7 referrals followed by defiance with 3. When referring to Tier I Interventions for Disruption consider the following:

- **Acknowledge positive behavior**
- **Avoid power struggles**
- **Ignore**
- **Provide redirection**

PBIS Updates:

- Our first school store will be open this Friday August 30th in the Media Center from 8:40 – 9:10 for grades 3 – 8. Students will be permitted to shop before school starts. Please make sure you remind them to have their money for Friday morning because they will not be permitted to go to their classroom to get it. Grades K – 2 will be called down during morning meeting time to shop.
- Our first Cardinal Competition will be held on Friday August 30th in the Gym during periods 7 & 8. Grades 3 – 5 will come down period 7 and Grades 6 – 8 will come down period 8. Look for an email from Mrs. Beets on Thursday afternoon that will be a list identifying who has had a referral and where they will be assigned during Competition. Please email or see Mrs. Beets with any questions.

Spring 2018-2019 School Year (Grades 2-4)

| School Name | Safety | Rigor | Support | SEL | Average Response |
|--------------|--------|-------|---------|-----|------------------|
| Artemus Ward | 82 | 71 | 76 | 88 | 99 |

Spring 2018-2019 School Year (Grades 5-8)

| School Name | Safety | Rigor | Support | SEL | Average Response |
|--------------|--------|-------|---------|-----|------------------|
| Artemus Ward | 78 | 68 | 68 | 85 | 88 |

Curriculum and PD Updates

- Aimsweb Plus Benchmarking is in half swing. I can't say full swing due to the computer issues that continue to plague our lab. Thank you to all for your understanding as we continue to try to get the issues resolved. The window closes on Friday, September 6th.
- If you think that you are missing any materials, please let me know ASAP.
- PD on Wednesday will begin in the Media Center with a NWEA training session. Afterwards, 4-8 ELA will meet in their usual meeting spot while the Science teachers remain in the Media Center to work on the Science Standards Crosswalk project that was introduced last week

- Liz Cree

ACADEMIC REMINDERS 2019-20

Ongoing Instructional Focus:

SEL: "You Matter!: Get to know your students daily. Facilitate meaningful conversations.

ELA: Text Complexity & Text Structure - Writing

Soc. Studies: Writing

Science: Inquiry

Math: Math Discourse

Spec. Ed.: Rigorous Goal Setting

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars. CoPlan!

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner

“If you see someone without a smile,

Give them one of yours!”



Staff Birthdays-August

8/6 – Austan Younker

8/10 – Adria Vega

8/12- Starr Coleman

NEWS (from over the summer)

- Kristina Rynties got married (now Mrs. Davis)
- Caitlin Cheverine bought a house
- Tenisha Muhammad had a grand-baby
- Welcome to our new staff:
 - Leslie Glaser
 - Ashley Rose
 - Matt Mobley
 - Leslie Sekerok
 - Sarah Naz
 - Dina Hoeynck
 - Megan McCall

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan

What have we been doing?

We put kit-kat's and highlighters in everyone's mailbox for the August/Back to School treat. **If you still haven't paid your sunshine dues, please pay \$20 ASAP!** We will be having a staff night out once per month, details to follow!

If you hear or know of any events or circumstances that Sunshine should be aware of, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.stml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers