

March 11th – March 15th, 2018

The Artemus Weekly TESTING

Every Scholar, Every Moment, Every Day:

Attend, **Believe**, Achieve!

Current Attendance: 93.75%

Staff,

There is an incredible amount on everyone's plate. Stay focused we are almost there! I am attaching a reference sheet as a resource to find assessment items and practice items that are aligned to the rigor or our state assessments. Please use them as needed as you receive feedback on your weekly assessments.

Friday PD Day: K-3 PD will be scheduled at Artemus Ward. If you are in grades 4-8 and have been attending a ongoing PD such as NMSI please email me so I know you are registered. All other staff are to report to Artemus.

AAP: You should receive a draft copy in your mailbox by the close of business Monday. Voting will take place this Thursday. A cheat sheet w/ proposed changes will be attached to the draft.

OST Plans Tutoring: All teachers will qualify for up to 2 tutoring hours after school each week. Please maintain student sign in sheets and a log of what individual students worked on each day. This will need to be submitted to Mrs. Funk by Friday close of business. If you are tutoring at lunch, 3 – 20min. Sessions will constitute 1 hr. I realize it was stated at ½ hour increments originally, but this is unrealistic due to the amount of time it takes students to get their lunch and actually begin.

Weekly Assessment: Please bring an extra copy of your weekly formative assessment for submission to your TBT meeting on Thursday. All team leads will collect.

NWEA / CFL Testing: See Mrs. Cree's section of the bulletin for updates on the plan. Please make sure you talk to scholars about the importance of both tests. We will be in full testing mode on all testing days. There should be limited movement during these times. All encore teachers are to report to rooms.

Weekly Reminders:

- Safety Meeting this Tuesday 8:20am in the Computer Lab
- Friday Professional Day (No Students).
- 3/12 First Day of 4th Quarter

Important Dates:

March 16th No Students – Staff PD Day

April 9-27 OST: ELA

April 23-May 11 OST: Math & Science

Lets have a great week:)

Sincerely,

-Mr. Myslenski



- Cardinal Cash – Please ensure you are signing the Cardinal Cash for students and they are putting their name on it. When rewarding Cardinal Cash to a student; take the time to explain to them what they are doing well to reinforce the behavior.

Referral Update

- Please make sure documentation is following a student when they are removed from the classroom to the office. Students should not be sent directly to Ms. Bircher or Mrs. Beets' office. The expectation is a student is sent to the office and Mrs. Beets will be notified by the office.
- Referral totals are below. We are the highest in referral date in the last three weeks.
- Consider visiting PBISWorld to determine the interventions that can be used in your classroom for the most frequent behavior infractions. Are you redirecting privately? Are you trying other, least invasive interventions?
- Before sending the student to the office, can they be placed in another classroom to work and reflect for 10 minutes and then admit them back to class to try again?

Grade	Week of February 19	Week of February 26	Week of March 5
1	1	3	0
2	2	0	1
3	10	7	8
4	1	2	0
5	1	2	5
6	8	6	3
7	6	3	11
8	2	4	5
Total	31	27	35



- To Mrs. Berlinger from Mr. Myslenski for taking a leadership role for Math/Science Night.
- Ms. Bircher, Ms. Kautzman, Ms. Pecek, Ms. Vaughn from Mrs. Beets for assisting with the Cardinal Cash store. It is a tremendous amount of work, but the students appreciate it!
- Mr. Widman from Mrs. Beets for making a home visit to support a student and his family.

PBIS is Proactive
rather than Reactive

From the Desk of Instructional Coach...

By Liz Cree

- CFL surveys have been extended through Monday since we had a snow day last Friday. Most make-ups needed are in grades 6 -8. The non-completion list from the district has been slow to arrive and I would to complete them Monday afternoon in the Computer Lab. I will keep you posted regarding a specific list.
- NWEA testing continues this week. Grades 1 – 4 will be testing in the Computer Lab, while grades 5 - 8 will be testing upstairs using the chrome books. Schedules for this week for all grades will be sent out this afternoon.
- We will be having a BLT meeting this Tuesday afternoon. I will be collecting all TBT copies on Monday.
- This week's PD session will be a Staff Meeting. Location to be determined.

Artemus Ward School

Motto

Every Scholar, Every Moment, Every Day:
Attend, Believe, and Achieve!

Vision

Artemus Ward School envisions a place where all students strive for excellence academically, socially, and emotionally in a safe and supportive community.

Mission

The Artemus Ward community provides all students with a safe and nurturing environment to support the development of academic excellence and create civic-minded members of society who make ethical decisions. This is accomplished through the use of a core curriculum that respects the individuality of each student and encourages them to maintain high expectations for themselves as they aspire to become productive, contributing members of society.

2017/18 Goals

Our Goals – NWEA

- **K-3 On Track - % of students meeting fall cut score increases by 10%**
- **80% of scholars in all grade levels meeting growth targets**
- **40% of scholars proficient (above the 50th percentile)**

Our Goals – OST

- **Reduce the number of limited student in any grade/sub below 25%**
- **30% or less proficient = increase by 15%**
- **31%-50% proficient = increase by 12%**
- **50% or greater = increase by 10%**
- **Increase proficiency level of all Spec. Ed. Scholars by 15%**

ACADEMIC REMINDERS 2017-18

Ongoing Instructional Focus:

K-3 : Building a strong Literacy Block / Text Complexity

4-8 : Tiered Instruction / Text Complexity

All Grades: Writing

All Grades: Co-Planning w/ Intervention Specialists (Reading, Math, Special Ed.)

Data you must Know!!!

- Who are your limited students (low 25%)
- How are they connected to our Intervention Services?

Writing Focus for 2017/18:

Everybody Writes: Prepare your students to engage rigorously by giving them the chance to reflect in writing before you ask them to discuss

The Art of a Sentence: Ask students to synthesize a complex idea in a single, well crafted sentence.

Show Call: Create a strong incentive to complete writing with quality and thoughtfulness by publicly showcasing and revising student writing –regardless of who volunteers to share

Build Stamina: Gradually increase writing time to develop in your students the habits of writing productively, and the ability to do it for sustained periods of time.

Front the Writing: Arrange lesson so that writing comes earlier in the process to ensure that students think rigorously in writing.

Reading Highest Growth

Mrs. Wise – 77%

Mrs. O'Donnell – 66%

Mrs. Doycich – 58%

Math Highest Growth

Mrs. Stephens - 88%

Mrs. Carter – 75%

Mrs. Allen – 59%



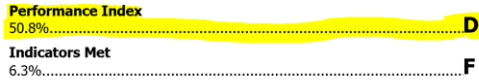
2017 State Report Card Highlights

- Our overall performance index increased from an “F” to a “D”. This is a noted improvement in the right direction



Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.



COMPONENT GRADE

F

[VIEW MORE DATA](#)

[VIEW GIFTED DATA](#)

- Even though we received an Achievement rating of “F”, our PI moved from an “F” to a “D” Nice job! In order to move to a “C” we’re going to have to continue to decrease the amount of limited student and increase overall proficiency.

Performance Index



50.8%
60.9 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

Calculation Pie Chart Trend

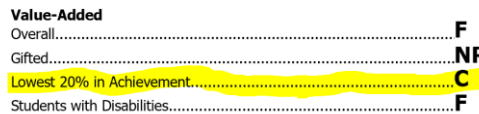
Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	2.1	x	1.2	=	2.5
Accelerated	9.0	x	1.1	=	9.9
Proficient	19.6	x	1.0	=	19.6
Basic	27.1	x	0.6	=	16.3
Limited	42.2	x	0.3	=	12.7
Untested	0.0	x	0.0	=	0.0
					60.9

- We earned a C in progress for our “Lowest 20% in Achievement”!!! We need to continue to move all scholars in order to meet our overall Value-Added goal of a “C”. This is where tiering instruction becomes critical. Our goal is to move all learners.



Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



COMPONENT GRADE

D

[VIEW MORE DATA](#)

- Our “K-3 Literacy” grade improved from a “F” to a “C”. Our next steps are to continue to developing a strong literacy block and to engage our parents in the curriculum. Let’s think about this as we roll out our K-3 Literacy Night later this week.....



K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.



COMPONENT GRADE

C

[VIEW MORE DATA](#)

Important Links

<http://www.corestandards.org/>

<http://oh.portal.airast.org/resources/student-practice-resources/>

Practice Test Sign In Page:

https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT

<http://Commonlit.org>

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers