Monthly SEL Focus: Cultural Awareness!!!

April 8th – April 12th, 2019

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

This is it! The 2018/19 OST testing season begins this week. Here are a few reminders:

- A special thanks to everyone involved with the OST celebration. Our scholars appeared to enjoy it and hopefully our strategy will provide them the encouragement and support needed to succeed. Thanks to Mrs. Stofan, Ms. Berlingeri, and Mr. Widman for their contributions to the event.
- Intervention Planning: As we move in to the final quarter one of our focus points will be to refine our planning processes for Tier 2 instruction. On April 17th all Intervention Specialists will meet for their own PLC in Mr. Pempin's room. The focus will be to look at current practices and share what strategies are working best for our scholars.
- Bulletin Boards are due at the end of the week. Some grades have done an excellent job grounding their displays in some form of text. Nice job!
- Peppermints will be in the conference room. Be sure to pick them up in advance of testing.

Important Dates

Linkage:

All School Set: April 2nd – April 17th Teacher Roster Verification: April 18th – May 8th Principal Review and Approval: May 9th – May 24th

Spring Concert: 5/17 OST Testing Dates/Times: ELA April 8th & 15th Science Fair: May 16th Field Day: May 21st 8th Grade Graduation: May 23rd

Have a great week!

-Mr. Myslenski

OST: Kickoff to Testing



This past week we had the pleasure of Kicking off our testing window with Brown's kicker Greg Joseph. Go Browns!!!

Happening this Week

Mon: Reg. Bell Sched. Tues: OST Testing Begins Wed: Fire Drill 2:15pm Thurs: Reg. Bell Sched.

- Frie Deg Dell Sched
- Fri: Reg. Bell Sched.

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PBIS:

Referral Update

	Week of 2/4	Week of 2/11	Week of 2/18	Week of 2/25	Week of 3/4	Week of 3/11	Week of 3/18	Week of 4/1
Kinder	1	2	1	2	1	0	0	0
1 st	0	1	2	4	8	6	1	0
2 nd	2	2	0	1	2	1	0	1
3 rd	2	2	1	1	3	4	1	5
4 th	2	0	0	5	5	4	1	5
5 th	2	10	9	3	3	4	7	5
6 th	0	1	4	3	1	2	2	1
7 th	6	11	3	5	7	4	7	2
8 th	6	5	2	6	7	3	2	1
Total	14	32	11	30	37	28	21	20

Most Common Infractions:

8 Defiance/Non-compliance, 7 Disruption, 3 Physical Aggression, 2 Abusive Language Please refer to the three interventions that can be used for defiance.

- Acknowledge positive behavior.
- · Clear, concise directions.
- · Use a calm and neutral tone

Reminders for PBIS:

o Please send Positive Referrals to Ms. Pecek to read on the morning announcements.

School Store Update:

- The next school store will be Tuesday April 23rd in the morning from 8:40 9:05 for grades 3 8. Grades K 2 will be brought down after 9:05 to shop. Please post the date in your classroo for students. Thank you!
- IF you have any gently used toys or other items students would enjoy, please see Mrs. Beets.

Curriculum and PD Updates Liz Cree

Weekly Bulletin Article for April 8, 2019

· The Computer Lab will be NOT be open this week due to OST.

Please check the OST schedule that I sent out on Friday afternoon. If you have any questions regarding it, please do not hesitate to ask me. I will be touching base with all Intervention Specialists and Encore teachers regarding finalizing arrangements for testing. I will also be sending out a reminder email for OST protocols and procedures. It is very important that we follow them exactly.

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 5.6%
- Increase the number of students proficient or above >6.2%
- Increase our overall Performance Index by 6.7 points to 72
- Increase our overall Performance Index % points from 54 to 60
- Increase overall proficiency by 10%
- Attendance > 93%

Ongoing Instructional Focus:	Artemus Ward 2018/19 Science Fair					
SEL: "You Matter!: Get to know your students daily. Facilitate meaningful conversations. ELA: Text Complexity	When: May 16 th w/ judging from 4:00 – 6:30 pm Location: Cafeteria					
Math: Math Discourse ALL: Writing for Understanding All Grades: Co-Planning w/ Intervention Specialists (Reading, Math, Special Ed.)	Grades Prek-5: One class project per homeroom Grade 6: students may work individually or with a partner Grades 7 and 8: must complete an individual project					
	Grades 7 and 6. must complete an individual project					
Data you must Know now!!!	August 2018 – Science Fair Plan Kick-off Meetings					
K-3 Students who are on RIMPS: Target Strategies for these scholars (CoPlan!)	January 24, 2019 – Science Fair: Artemus Ward					
ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan? Special Ed. Students: Who are they? What are their	February 2, 2019 (est) - (NEOSEF Applications due for 7^{th} and 8^{th} Grade winners)					
accomodations?	March 13, 2019 (est) - NEOSEF Project Set-up March 14, 2019 (est) - NEOSEF Judging Day March 15, 2018 (est) - NEOSEF Awards Ceremony					

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Pocketful of SUNSHINE Corner

"If you see someone without a smile,

Give them one of yours!"



<u>NEWS</u>

- If you still have the RAK (Random Act of Kindness) paper, please pass it along to someone listed on the back without a check. Many staff have not been RAKed yet!
- SAVE THE DATE: Retirement
 Party- Friday, May 17th

What have we been doing?

We put shamrocks and post-its in everyone's mailbox for the March treat. We also purchased flowers and a balloon for one of our former students, Darien Richardson, who is in the Cleveland Clinic with a terminal illness. We sent flowers to Julie Lacey following her surgery. We gave a card and gift card to our new custodian, Dennis, after he had surgery. <u>Also, if you</u> <u>still haven't paid your sunshine dues or your retirement party/present</u> <u>money, please pay ASAP!</u> If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

Writing for Understanding: This link is a general overview of the concept for those who didn't attend the PD. This writing strategy will be a focus for the remainder of the year into next. http://www.vermontwritingcollaborative.org/WPDEV/wp-content/uploads/2016/03/WU-concepts-and-overview.pdf

https://www.cgcs.org/Page/829 http://www.corestandards.org/

http://oh.portal.airast.org/resources/student-practice-resources/

Practice Test Sign In Page: https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum http://rittoresource.org

MAP Math: Use this for activities that are aligned to were students are on the continuum http://www.sowashco.org/ro//pages/studentlinks/map/

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities

Ideas for Centers that can be implemented in your classroom: http://www.busyteacherscafe.com/literacy_centers/ http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/ http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers

