

April 15th – April 19th, 2019

The Artemus Weekly

Monthly SEL Focus: Cultural Awareness!!!

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

- OST testing is ongoing. I have heard positive feedback from both teachers and students around writing and students utilizing the strategies that have been discussed in PLCs and implemented in the classroom. Nice job team! As we move into week 2 be sure to remind students that the building is in testing mode and it is imperative that movement in the hallway is limited and students are respectful. Get students motivated by expressing your belief in them and keeping mindsets positive and focused on success.
- Thank you to all teachers who have updated their student work and bulletin boards in a timely manner. ELA exemplars include work grounded in a text. Examples of the text are hanging nearby and a rubric and standard is present. Writing examples include various steps in the writing process and include written feedback on various components of writing. Math exemplars identify and address the aspect of rigor in the design of the activity.
- The past few weeks we have seen an uptick in incidents where students are either being mean to each other or threatening self harm. Please make a concerted effort this week to take some time and address the “You Matter” concept with students. Each and every member of our school community should feel valued and respected. Take a moment to hold a class meeting to address feelings both negative and positive, stress from home and at school, and any other topics that students could benefit from discussing. Sometimes students knowing that they’re not alone in their struggles can make a huge difference.

Important Dates

Linkage:

All School Set: April 2nd – April 17th

Teacher Roster Verification: April 18th – May 8th

Principal Review and Approval: May 9th – May 24th

Spring Concert: 5/17

OST Testing Dates/Times: ELA April 8th & 15th

Science Fair: May 16th

Field Day: May 21st

8th Grade Graduation: May 23rd

Have a great week!

-Mr. Myslenski

YOU MATTER!!!!!!!

Take a moment to read the following article by Debra Kessler Psy.D. from PsychAlive on how negative emotions impact the lives of children and how our awareness of them can make a difference in their lives.

Negative Feelings, Essential Signals on the Road of Life: Supporting our Children on their Path



<https://www.psychalive.org/negative-feelings-essential-signals-road-life-supporting-children-path/>

Happening this Week

Mon: Reg. Bell Sched.

Tues: Reg. Bell Sched.

Wed: Reg. Bell Sched.

Thurs: BLT Meeting 4-5pm

Fri: No School



PBIS:

Referral Update:

	Week of 2/11	Week of 2/18	Week of 2/25	Week of 3/4	Week of 3/11	Week of 3/18	Week of 4/1	Week of 4/8
Kinder	2	1	2	1	0	0	0	1
1st	1	2	4	8	6	1	0	4
2nd	2	0	1	2	1	0	1	0
3rd	2	1	1	3	4	1	5	3
4th	0	0	5	5	4	1	5	2
5th	10	9	3	3	4	7	5	7
6th	1	4	3	1	2	2	1	9
7th	11	3	5	7	4	7	2	5
8th	5	2	6	7	3	2	1	4
Total	32	11	30	37	28	21	20	35

Most Common Infractions:

8 Disruption, 7 Inappropriate location, 7 Physical Aggression, 6 Defiance, 5 Abusive Language
 Unfortunately, we have seen a spike in referrals since the beginning of March. It is critical that we continue to set behavioral expectations and hold students to that.

Reminders for PBIS implementation:

- State the expectations for each activity and transition. Do not just assume that because it is April that students know what is expected of them.
- Avoid power struggles with students and do not take behavior personal.
- When redirecting do so in a calm manner and privately when you can.
- Praise students. Acknowledge when students are meeting expectation.

Reminders for PBIS:

- Please send Positive Referrals to Ms. Pecek to read on the morning announcements.

School Store Update

- The next school store will be Tuesday April 23rd in the morning from 8:40 – 9:05 for grades 3 - 8. Grades K – 2 will be brought down after 9:05 to shop. Please post the date in your classroom for students. Thank you!
- If you have any gently used toys or other items students would enjoy, please see Mrs. Beets.

Curriculum and PD Updates

Liz Cree

The Computer Lab will be NOT be open this week due to OST make-ups and ELL testing. Only 2 classes need to finish up with OST for ELA. They are as follows:

- ½ of 40 and all of 42 will be testing in the computer lab on Monday, beginning 2nd period.
- 80 will be testing Tuesday morning in Ms. O'Donnell's classroom. We will be looking for assistance to hold the SPED students from that class. ELL's from that class will be testing in the Computer Lab during that time.
- I will have the schedule out for OST for Math early this week. It will start on Tuesday, May 23rd.

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 5.6%
- Increase the number of students proficient or above >6.2%
- Increase our overall Performance Index by 6.7 points to 72
- Increase our overall Performance Index % points from 54 to 60
- Increase overall proficiency by 10%
- Attendance > 93%

Ongoing Instructional Focus:

SEL: "You Matter!: Get to know your students daily.

Facilitate meaningful conversations.

ELA: Text Complexity

Math: Math Discourse

ALL: Writing for Understanding

All Grades: Co-Planning w/ Intervention Specialists
(Reading, Math, Special Ed.)

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars (CoPlan!)

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

Artemus Ward 2018/19 Science Fair

When: May 16th w/ judging from 4:00 – 6:30 pm

Location: Cafeteria

Grades Prek-5: One class project per homeroom

Grade 6: students may work individually or with a partner

Grades 7 and 8: must complete an individual project

August 2018 – Science Fair Plan Kick-off Meetings

January 24, 2019 –Science Fair: Artemus Ward

February 2, 2019 (est) - (NEOSEF Applications due for 7th and 8th Grade winners)

March 13, 2019 (est) - NEOSEF Project Set-up

March 14, 2019 (est) - NEOSEF Judging Day

March 15, 2018 (est) - NEOSEF Awards Ceremony



Pocketful of SUNSHINE Corner



“If you see someone without a smile,

Give them one of yours!”

Staff Birthdays-March

4/15 – Jill Davis

Sunshine Committee

- Heidi Cooper, chair
- Kathy ~~Pecek~~
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Mindy Stephens
- Allison Spence
- Sunday Wise
- Kristina Rynties

NEWS

- If you still have the RAK (Random Act of Kindness) paper, please pass it along to someone listed on the back without a check. Many staff have not been ~~RAKed~~ yet!
- SAVE THE DATE: Retirement Party- Friday, May 17th

What have we been doing?

We put shamrocks and post-its in everyone's mailbox for the March treat. We also purchased flowers and a balloon for one of our former students, Darien Richardson, who is in the Cleveland Clinic with a terminal illness. We sent flowers to Julie Lacey following her surgery. We gave a card and gift card to our new custodian, Dennis, after he had surgery. **Also, if you still haven't paid your sunshine dues or your retirement party/present money, please pay ASAP!** If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

Writing for Understanding: This link is a general overview of the concept for those who didn't attend the PD. This writing strategy will be a focus for the remainder of the year into next.
<http://www.vermontwritingcollaborative.org/WPDEV/wp-content/uploads/2016/03/WU-concepts-and-overview.pdf>

<https://www.cgcs.org/Page/829>
<http://www.corestandards.org/>

<http://oh.portal.airast.org/resources/student-practice-resources/>

Practice Test Sign In Page:
https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum
<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum
<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:
http://www.busyteacherscafe.com/literacy_centers/
http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/
http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers