

April 23rd – April 26th, 2019

The Artemus Weekly

Monthly SEL Focus: Cultural Awareness!!!

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

- OST testing is ongoing. Let students know they matter! Testing is a stressful time. Students are out of their normal routines and often anxious about the assessments they must take. This week make an extra effort to reach out to a student who you haven't had the opportunity to get to know. If you didn't get a chance to read it last week, take a moment to read the PsychAlive article on stress and anxiety. I think it gives an excellent perspective on the pos/neg impacts of stress in our lives.
- As we move forward into the 4th quarter I would like both gen ed. and Int. Specialists to think about your current planning processes for Tier 2 students. In depth planning benefits all students on a variety of levels and enables the maximization of supports. Gen. Ed. Planning establishes the roadmap for instruction. If done well, Intervention Specialists then have the ability to develop differentiated plans that enable the most inclusive practices. Please make sure that you are focused on working collaboratively to refine these processes to the benefit of our scholars. This week our Int. Specialists will be working in PLC to refine their processes, but in no way is the task theirs alone. Planning is a collaborative process that requires strong communication and in depth thinking around core objectives that are scaffolded and broken apart into achievable and measurable tasks. Next level planning will lead to us to next level results!
- The Linkage window is now open for roster verification. Please take moment to begin to set up your rosters. We will be dedicating some time this Wed. to work collaboratively to get it done (5-5:40pm). Please make sure your PLCs are timed so that all linking staff can be in the computer lab at that time. Remaining staff will be free to commit time to planning.

Important Dates

Linkage Teacher Roster Ver.: April 18th – May 8th

Principal Review and Approval: May 9th – May 24th

Spring Concert: 5/17

OST Testing Dates/Times: ELA April 8th & 15th

Science Fair: May 16th

Field Day: May 21st

8th Grade Graduation: May 23rd

Have a great week!

-Mr. Myslenski

YOU MATTER!!!!!!!!!!!!

Take a moment to read the following article by Debra Kessler Psy.D. from PsychAlive on how negative emotions impact the lives of children and how our awareness of them can make a difference in their lives.

Negative Feelings, Essential Signals on the Road of Life: Supporting our Children on their Path



<https://www.psychalive.org/negative-feelings-essential-signals-road-life-supporting-children-path/>

Happening this Week

Mon: Reg. Bell Sched.

Tues: Reg. Bell Sched.

Wed: Early Release 12:30am

Thurs: Reg Bell Sched.

Fri: No School



Referral Update:

	Week of 2/18	Week of 2/25	Week of 3/4	Week of 3/11	Week of 3/18	Week of 4/1	Week of 4/8	Week of 4/15
Kinder	1	2	1	0	0	0	1	1
1st	2	4	8	6	1	0	4	4
2nd	0	1	2	1	0	1	0	0
3rd	1	1	3	4	1	5	3	1
4th	0	5	5	4	1	5	2	1
5th	9	3	3	4	7	5	7	4
6th	4	3	1	2	2	1	9	7
7th	3	5	7	4	7	2	5	3
8th	2	6	7	3	2	1	4	0
Total	11	30	37	28	21	20	35	21

Most Common Infractions:

5 Physical Aggression, 4 Inappropriate location, 4 Abusive Language, 3 Disruption, 2 Dress code

Reminders for PBIS implementation:

- State the expectations for each activity and transition. Do not just assume that because it is April that students know what is expected of them.
- Avoid power struggles with students and do not take behavior personal.
- When redirecting do so in a calm manner and privately when you can.
- Praise students. Acknowledge when students are meeting expectation.

In addition to the PBIS reminders above I wanted to share a Relationship Building strategy I recently learned about. During a recent training on “Trauma- Informed Practices,” a Humanware representative gave a strategy called the 2 x 10 Technique. Identify your most challenging students right now. Find their likes and interests by engaging them in a 2-minute conversation every day for 10 days. Although we are at the end of the year, it is never too late to build relationships with students.

Reminders for PBIS:

School Store Update:

- The next school store will be Tuesday April 23rd in the morning from 8:40 – 9:05 for grades 3 - 8. Grades K – 2 will be brought down after 9:05 to shop. Please post the date in your classroom for students. Thank you!
- If you have any gently used toys or other items students would enjoy, please see Mrs. Beets. meeting expectation.

In addition to the PBIS reminders above I wanted to share a Relationship Building strategy I recently learned about. During a recent training on “Trauma- Informed Practices,” a Humanware representative gave a strategy called the 2 x 10 Technique. Identify your most challenging students right now. Find their likes and interests by engaging them in a 2-minute conversation every day for 10 days. Although we are at the end of the year, it is never too late to build relationships with students.

Curriculum and PD Updates

Liz Cree

- The Computer Lab will be NOT be open this week due to OST Math and ELL testing.
- All K-2 teachers should have all of their Diagnostic materials for Writing, as well as Kinder Math. The deadline to give the assessment is May 3rd, with all scores needing to be entered into eSchool Plus by May 10th. If you have any problems entering scores, please let me know.
- OST Math starts this week. A shout out to our staff who all work together to make this whole process run smoothly. Everyone's help and flexibility are greatly appreciated!

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 5.6%
- Increase the number of students proficient or above >6.2%
- Increase our overall Performance Index by 6.7 points to 72
- Increase our overall Performance Index % points from 54 to 60
- Increase overall proficiency by 10%
- Attendance > 93%

Ongoing Instructional Focus:

SEL: "You Matter!: Get to know your students daily.

Facilitate meaningful conversations.

ELA: Text Complexity

Math: Math Discourse

ALL: Writing for Understanding

All Grades: Co-Planning w/ Intervention Specialists
(Reading, Math, Special Ed.)

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars (CoPlan!)

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

Artemus Ward 2018/19 Science Fair

When: May 16th w/ judging from 4:00 – 6:30 pm

Location: Cafeteria

Grades Prek-5: One class project per homeroom

Grade 6: students may work individually or with a partner

Grades 7 and 8: must complete an individual project

August 2018 – Science Fair Plan Kick-off Meetings

January 24, 2019 –Science Fair: Artemus Ward

February 2, 2019 (est) - (NEOSEF Applications due for 7th and 8th Grade winners)

March 13, 2019 (est) - NEOSEF Project Set-up

March 14, 2019 (est) - NEOSEF Judging Day

March 15, 2018 (est) - NEOSEF Awards Ceremony



Pocketful of SUNSHINE Corner



“If you see someone without a smile,

Give them one of yours!”

Staff Birthdays-March

4/15 – Jill Davis

Sunshine Committee

- Heidi Cooper, chair
- Kathy ~~Pecek~~
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Mindy Stephens
- Allison Spence
- Sunday Wise
- Kristina Rynties

NEWS

- If you still have the RAK (Random Act of Kindness) paper, please pass it along to someone listed on the back without a check. Many staff have not been ~~RAKed~~ yet!
- SAVE THE DATE: Retirement Party- Friday, May 17th

What have we been doing?

We put shamrocks and post-its in everyone's mailbox for the March treat. We also purchased flowers and a balloon for one of our former students, Darien Richardson, who is in the Cleveland Clinic with a terminal illness. We sent flowers to Julie Lacey following her surgery. We gave a card and gift card to our new custodian, Dennis, after he had surgery. **Also, if you still haven't paid your sunshine dues or your retirement party/present money, please pay ASAP!** If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

Writing for Understanding: This link is a general overview of the concept for those who didn't attend the PD. This writing strategy will be a focus for the remainder of the year into next.
<http://www.vermontwritingcollaborative.org/WPDEV/wp-content/uploads/2016/03/WU-concepts-and-overview.pdf>

<https://www.cgcs.org/Page/829>
<http://www.corestandards.org/>

<http://oh.portal.airast.org/resources/student-practice-resources/>

Practice Test Sign In Page:
https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum
<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum
<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:
http://www.busyteacherscafe.com/literacy_centers/
http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/
http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers