

April 29th – May 3rd, 2019

The Artemus Weekly

Monthly SEL Focus: Cultural Awareness!!!

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

Moving into the final quarter can often be the most challenging time of the school year. Final evaluations, testing, awards ceremonies, field day, our upcoming science fair, and misc. field trips and activities all converge on the final days of the school year. Now more than ever it is important to be guided by the core values detailed in our mission statement and school motto. This year we have made tremendous progress in implementing two new curriculum, a progress monitoring system aligned to a modified scope and sequence, and a tier 2 support system grounded in data and built around core planning in an inclusive setting. In addition to this, we have restructured and redesigned our instructional improvement plan by replacing a TBT process that was at times cumbersome and compliance driven, with one that is driven by peer review and self-reflection.

These are by no means small accomplishments. I would like to take this moment to recognize your efforts as a staff and as individuals in making all of this happen. We have a winning team and it is your self-efficacy and determination that have gotten us to this level, and will take us to the next. Now more than ever it is critical that we live up to our motto, "Every Scholar, Every Moment, Every Day!". The easy thing to do is to convince ourselves that everyone needs a break and it's time to go easy and lighten up on planning rigorous and engaging instruction every day. In reality it is exactly the opposite. In the upcoming days challenge yourself to plan for every instructional moment to be filled with creative and thought provoking learning tasks that are guided by clearly detailed and measurable objectives. Every day counts and preparing our scholars for college and beyond does not end with the conclusion of state testing. Every moment is a teachable one. Thank you for all you have done this year and continue to do. Let's end this year strong!!!

Important Dates

Linkage Teacher Roster Ver.: April 18th – May 8th

Principal Review and Approval: May 9th – May 24th

Spring Concert: 5/17

OST Testing Dates/Times: ELA April 8th & 15th

Science Fair: May 16th

Field Day: May 21st

8th Grade Graduation: May 23rd

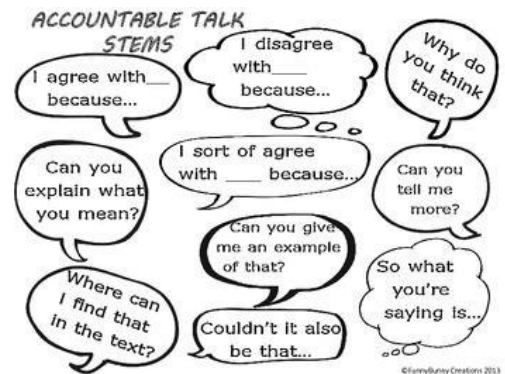
Have a great week!

-Mr. Myslenski

Instructional Improvement

9 Strategies for Getting More Students to Talk

A state Teacher of the Year shares her techniques for increasing the number of students who talk and share their ideas in class.



<https://www.edutopia.org/article/9-strategies-getting-more-students-talk>

Happening this Week

Mon: Reg. Bell Sched.

Tues: UCC Meeting

Wed: Reg. Bell Sched.

Thurs: Reg Bell Sched.

Fri: Reg. Bell Sched.



Referral Update:

	Week of 2/25	Week of 3/4	Week of 3/11	Week of 3/18	Week of 4/1	Week of 4/8	Week of 4/15	Week of 4/22
Kinder	2	1	0	0	0	1	1	1
1st	4	8	6	1	0	4	4	1
2nd	1	2	1	0	1	0	0	0
3rd	1	3	4	1	5	3	1	2
4th	5	5	4	1	5	2	1	3
5th	3	3	4	7	5	7	4	5
6th	3	1	2	2	1	9	7	1
7th	5	7	4	7	2	5	3	4
8th	6	7	3	2	1	4	0	3
Total	30	37	28	21	20	35	21	20

Most Common Infractions:

9 Disruption, 4 Defiance, 2 Abusive Language, 2 Physical Aggression, 1 Inappropriate location

Please make sure a referral is submitted to Mrs. Beets when a student is removed from the class. If it is something urgent and they need to be removed immediately, make sure you follow up later with the referral. You can also send a detailed note. It is extremely important that Mrs. Beets knows what the infraction was and Ms. Bircher needs to know in order to work with the student.

Reminders for PBIS implementation:

- State the expectations for each activity and transition. Do not just assume that because it is April that students know what is expected of them.
- Avoid power struggles with students and do not take behavior personal.
- When redirecting do so in a calm manner and privately when you can.
- Praise students. Acknowledge when students are meeting expectation.

In addition to the PBIS reminders above I wanted to share a Relationship Building strategy I recently learned about. During a recent training on “Trauma- Informed Practices,” a Humanware representative gave a strategy called the 2 x 10 Technique. Identify your most challenging students right now. Find their likes and interests by engaging them in a 2-minute conversation every day for 10 days. Although we are at the end of the year, it is never too late to build relationships with students.

School Store Update:

- Huge shout out too...Ms. Vega, Ms. Kautzman, Ms. Pecek, Ms. Davis, Ms. Bircher for assisting with the store. I couldn't do it without your help! The final school store will be held on Tuesday May 14, 2019 in the Art room.
- If you have any gently used toys or other items students would enjoy, please see Mrs. Beets.

Cardinal Competition

- Cardinal Competition for the month of April will be held on Friday May 3rd. Mrs. Beets will be sending the list of who is not allowed to attend and where their students will be assigned. Thank you to everyone that assists by taking a couple of students. It takes all of us working together to make this happen every month!

Curriculum and PD Updates

Liz Cree

- The Computer Lab will be NOT be open this week due to OST Math and ELL testing.
- All K-2 teachers should have all of their Diagnostic materials for Writing, as well as Kinder Math. The deadline to give the assessment is May 3rd, with all scores needing to be entered into eSchool Plus by May 10th. If you have any problems entering scores, please let me know.
- OST Math continues this week, with Science starting as well. A shout out to our staff who all work together to make this whole process run smoothly. Everyone's help and flexibility are greatly appreciated!
- Aimsweb Plus Benchmarking also begins this week, with all tasks needing to be completed by next Friday, May 10th. You will be receiving more information on this as the week progresses.

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 5.6%
- Increase the number of students proficient or above >6.2%
- Increase our overall Performance Index by 6.7 points to 72
- Increase our overall Performance Index % points from 54 to 60
- Increase overall proficiency by 10%
- Attendance > 93%

Ongoing Instructional Focus:

SEL: "You Matter!: Get to know your students daily.

Facilitate meaningful conversations.

ELA: Text Complexity

Math: Math Discourse

ALL: Writing for Understanding

All Grades: Co-Planning w/ Intervention Specialists
(Reading, Math, Special Ed.)

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars (CoPlan!)

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

Artemus Ward 2018/19 Science Fair

When: May 16th w/ judging from 4:00 – 6:30 pm

Location: Cafeteria

Grades Prek-5: One class project per homeroom

Grade 6: students may work individually or with a partner

Grades 7 and 8: must complete an individual project

August 2018 – Science Fair Plan Kick-off Meetings

January 24, 2019 –Science Fair: Artemus Ward

February 2, 2019 (est) - (NEOSEF Applications due for 7th and 8th Grade winners)

March 13, 2019 (est) - NEOSEF Project Set-up

March 14, 2019 (est) - NEOSEF Judging Day

March 15, 2018 (est) - NEOSEF Awards Ceremony



Pocketful of SUNSHINE Corner



“If you see someone without a smile,

Give them one of yours!”

Staff Birthdays-March

4/15 – Jill Davis

Sunshine Committee

- Heidi Cooper, chair
- Kathy ~~Pecek~~
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Mindy Stephens
- Allison Spence
- Sunday Wise
- Kristina Rynties

NEWS

- If you still have the RAK (Random Act of Kindness) paper, please pass it along to someone listed on the back without a check. Many staff have not been ~~RAKed~~ yet!
- SAVE THE DATE: Retirement Party- Friday, May 17th

What have we been doing?

We put shamrocks and post-its in everyone's mailbox for the March treat. We also purchased flowers and a balloon for one of our former students, Darien Richardson, who is in the Cleveland Clinic with a terminal illness. We sent flowers to Julie Lacey following her surgery. We gave a card and gift card to our new custodian, Dennis, after he had surgery. **Also, if you still haven't paid your sunshine dues or your retirement party/present money, please pay ASAP!** If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

Writing for Understanding: This link is a general overview of the concept for those who didn't attend the PD. This writing strategy will be a focus for the remainder of the year into next.
<http://www.vermontwritingcollaborative.org/WPDEV/wp-content/uploads/2016/03/WU-concepts-and-overview.pdf>

<https://www.cgcs.org/Page/829>
<http://www.corestandards.org/>

<http://oh.portal.airast.org/resources/student-practice-resources/>

Practice Test Sign In Page:
https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum
<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum
<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:
http://www.busyteacherscafe.com/literacy_centers/
http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/
http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers