The Artemus Weekly

Monthly SEL Focus: Cultural Awareness!!!

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

Here are a few reminders for the upcoming week:

Engage students with a new discourse strategy. Increase the depth of questioning by asking your students the "why" behind their answers. Use accountable talk to encourage them to answer in complete sentences.

Continue to think about and develop text dependent questions. Knowing the key understanding is always fundamental to the task. Our curriculum provides us with a great start, but the art of teaching lies within your own comprehension of the text and the questions that lead to a deeper understanding of It's content.

Connecting real life perspectives and experiences to text is a great way to engage scholars and break down barriers to comprehension. Share your own experiences and understandings as they relates to a given topic before a reading. Use media sources to enrich your scholars experience.

Linkage Roster Verification is due May 8th. Our team will be reviewing and finalizing rosters on Monday. Please make sure you reach out to our team if you need additional assistance. Team members include myself, Mr. Nagorski, Mrs. Allen, Mrs. Cooper, Mrs. Cree, or Mrs. Beets.

A special thanks to Mrs. Cree, Mrs. Vega, Mrs. Lai for their hard work and assistance with testing. A special thanks to our secretaries and Mrs. Funk for their assistance with prepping interviews this past week. And another special thanks to Mrs. Allen and Mr. Pempin who went the OPI fair to represent Artemus Ward this past Saturday. You guys rock!

Important Dates

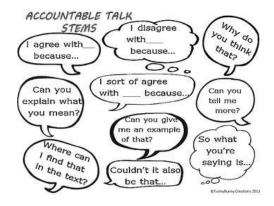
Linkage Teacher Roster Ver.: April 18th – May 8th Principal Review and Approval: May 9th – May 24th Spring Concert: 5/17 Science Fair: May 16th Field Day: May 21st 8th Grade Graduation: May 23rd

Have a great week! -Mr. Myslenski

Instructional Improvement

9 Strategies for Getting More Students to Talk A state Teacher of the Year shares her

techniques for increasing the number of students who talk and share their ideas in class.



https://www.edutopia.org/article/9strategies-getting-more-students-talk

Happening this WeekMon:Reg. Bell Sched.Tues:Reg. Bell Sched.Wed:PAC MeetingThurs:Reg Bell Sched.Fri:Jr. Prom



Referral Update:

	Week of 2/25	Week of 3/4	Week of 3/11	Week of 3/18	Week of 4/1	Week of 4/8	Week of 4/15	Week of 4/22
Kinder	2	1	0	0	0	1	1	1
1 st	4	8	6	1	0	4	4	1
2 nd	1	2	1	0	1	0	0	0
3rd	1	3	4	1	5	3	1	2
4 th	5	5	4	1	5	2	1	3
5 th	3	3	4	7	5	7	4	5
6 th	3	1	2	2	1	9	7	1
7 th	5	7	4	7	2	5	3	4
8 th	6	7	3	2	1	4	0	3
Total	30	37	28	21	20	35	21	20

Most Common Infractions:

11 Disruption, 6 Fighting, 3 Skip Class, 3 Abusive Language, 3 Disrespect, 3 Defiance, 3 Physical Aggression

**Please make sure a referral is submitted to Mrs. Beets when a student is removed from the class. If it is something urgent and they need to be removed immediately, make sure you follow up later with the referral. You can also send a detailed note. It is extremely important that Mrs. Beets knows what the infraction was and Ms. Bircher needs to know in order to work with the student.

Reminders for PBIS implementation:

• State the expectations for each activity and transition. Do not just assume that because it is April that students know what is expected of them.

- · Avoid power struggles with students and do not take behavior personal.
- · When redirecting do so in a calm manner and privately when you can.
- · Praise students. Acknowledge when students are meeting expectation.

School Store Update:

§ The final school store will be held on Tuesday May 14, 2019 in the Art room.

§ If you have any gently used toys or other items students would enjoy, please see Mrs. Beets.

o Cardinal Competition

§ We had another successful Cardinal Competition on Friday. Thank you to Mr. Younker and Mr. Swag for organizing the games. Thank you to every teacher that takes a student that cannot attend. Misc Items:

• Warrensville Heights School District will be holding a free professional development session on Whole Brain Teaching on July 18 and July 19. If you are interested in attending, please email Mrs. Beets and she can send you the link and the code to register.

Curriculum and PD Updates Liz Cree

• The Computer Lab will be NOT be open at the beginning of this week. We will make a determination for Thursday and Friday once we see how we are doing on OST Math and Science make-ups, as well as ELL testing.

• All Diagnostic testing should be completed by now for grades K-2. The deadline to enter all scores into eSchool Plus is this Friday, May 10th.

• Aimsweb Plus Benchmarking also concludes this week, with all tasks needing to be completed by this Friday, May 10th.

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 5.6%
- Increase the number of students proficient or above >6.2%
- Increase our overall Performance Index by 6.7 points to 72
- Increase our overall Performance Index % points from 54 to 60
- Increase overall proficiency by 10%
- Attendance > 93%

Ongoing Instructional Focus:	Artemus Ward 2018/19 Science Fair			
SEL: "You Matter!: Get to know your students daily. Facilitate meaningful conversations. ELA: Text Complexity	When: May 16 th w/ judging from 4:00 – 6:30 pm Location: Cafeteria			
Math: Math Discourse ALL: Writing for Understanding All Grades: Co-Planning w/ Intervention Specialists	Grades Prek-5: One class project per homeroom Grade 6: students may work individually or with a partner			
(Reading, Math, Special Ed.)	Grades 7 and 8: must complete an individual project			
Data you must Know now!!!	August 2018 – Science Fair Plan Kick-off Meetings			
K-3 Students who are on RIMPS: Target Strategies for these scholars (CoPlan!)	January 24, 2019 – Science Fair: Artemus Ward			
ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan? Special Ed. Students: Who are they? What are their	February 2, 2019 (est) - (NEOSEF Applications due for 7^{th} and 8^{th} Grade winners)			
accomodations?	March 13, 2019 (est) - NEOSEF Project Set-up March 14, 2019 (est) - NEOSEF Judging Day March 15, 2018 (est) - NEOSEF Awards Ceremony			

May 6th – May 10th, 2019



Pocketful of SUNSHINE Corner

"If you see someone without a smile,

Give them one of yours!"



<u>NEWS</u>

- If you still have the RAK (Random Act of Kindness) paper, please pass it along to someone listed on the back without a check. Many staff have not been RAKed yet!
- SAVE THE DATE: Retirement Party- Friday, May 17th

What have we been doing?

We put shamrocks and post-its in everyone's mailbox for the March treat. We also purchased flowers and a balloon for one of our former students, Darien Richardson, who is in the Cleveland Clinic with a terminal illness. We sent flowers to Julie Lacey following her surgery. We gave a card and gift card to our new custodian, Dennis, after he had surgery. <u>Also, if you</u> <u>still haven't paid your sunshine dues or your retirement party/present</u> <u>money, please pay ASAP!</u> If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

Writing for Understanding: This link is a general overview of the concept for those who didn't attend the PD. This writing strategy will be a focus for the remainder of the year into next. http://www.vermontwritingcollaborative.org/WPDEV/wp-content/uploads/2016/03/WU-concepts-and-overview.pdf

https://www.cgcs.org/Page/829 http://www.corestandards.org/

http://oh.portal.airast.org/resources/student-practice-resources/

Practice Test Sign In Page: https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum http://rittoresource.org

MAP Math: Use this for activities that are aligned to were students are on the continuum http://www.sowashco.org/ro//pages/studentlinks/map/

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities

Ideas for Centers that can be implemented in your classroom: http://www.busyteacherscafe.com/literacy_centers/ http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/ http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers

