

April 30<sup>th</sup> – May 4<sup>th</sup>, 2018

# The Artemus Weekly **TESTING**

Every Scholar, Every Moment, Every Day:

Attend, **Believe**, Achieve!



Staff,

This week was extremely productive! We made significant progress on our AAP, filled 4 of 5 of our vacant positions, continued State Testing, and planned and provided engaging instruction to our scholars. I want to thank everyone who participated in supporting the work that was accomplished this week. Every member of our staff provides a supporting role to each other, and if it were not for this support, our school would not be able to accomplish the many things we do. Effectively supervising scholars in common areas, covering for each other in times of critical need, and supporting each other with ideas and inspiration, makes the difference between a school that succeeds and a school that excels. This week many people stepped up in many ways. I thank each of you who went above and beyond this week to help position our school for more great things to come. Thank you for your hard work, dedication, flexibility, and responsiveness. You are making our school a place where scholars will thrive.

This week

- Make sure you have contacted all students who have not been tested and communicated those who have not to Mrs. Cree and Admin. Log attempted communications.
- Fire Drill this Monday at 3pm.
- K-2 Remember to plan instruction around the objectives detailed in the NWEA Learning Continuum. Continue to work on collaboratively designing a tracking system that captures each students progress towards master of the objectives.
- We are in the final stages of planning our 'The Artemus Ward Learning Gardens'. Installation is set for the first day after the last day of school. Please join us this Thursday after school at 4pm in the art room and help our gardens grow.

Relaxation and Test-Anxiety Strategies

<https://www.pinterest.com/rebecsrenee/relaxation-+-test-anxiety/>

Upcoming Dates and Reminders:

April 9-27 OST: ELA

April 23-May 11 OST: Math & Science

Have a great week:)

Sincerely,

-Mr. Myslenski



The store went well on Friday. Thank you to Ms. Kautzman, Ms. Pecek, Ms. Bircher, Ms. Davis and Mr. Widman for assisting with the store. I know it is overwhelming and your assistance is greatly appreciated!

The last school store of the year will run on Friday May 18th.

• Referral Update

- We saw a decrease from April 9th to April 16th and then went back up this past week. Shout out to 3rd, 7th and 8th grade for seeing a decrease in referrals.
- The point of sharing the data is not to discourage anyone from referring when need be. But consider asking yourself, why you are writing the referral when it does occur? Is it because you need the student out of the room quickly and you think they will respond to that? Depending on severity of the infraction, place them in alternative location and have them complete a reflection and try to get them back to class.

	Week of 4/9	Week of 4/16	Week of 4/23
1	2	2	2
2	3	1	3
3	12	8	4
4	2	0	2
5	4	1	10
6	7	3	7
7	5	7	2
8	1	6	2
<b>Total</b>	<b>36</b>	<b>28</b>	<b>32</b>



- Ms. Brown from Ms. Beets for donating items to the school store.
- Mr. Pempin, Mr. Nagorski, Mrs. Cree, Mrs. Beets, Mrs. Chiariello, Mrs. Berlingeri, Mrs. Maskil, Mrs. Lacy, Mrs. Carter, and Mrs. Allen for all participating in the interview process. Your time and professionalism is appreciated. -Mr. Myslenski
- To all our Paraprofessionals for going the extra mile. We often ask you to go above and beyond and you always rise to the occasion. Thanks for all you do. -Mr. Myslenski

## **From the Desk of Instructional Coach...**

### **By Liz Cree**

- OST continues this week, with the window for ELA ending on Tuesday, May 1. Math and Science will continue through Friday, May 11. Just a reminder that everyone will need headphones for these sections.
- Make-ups will continue this week in the Computer Lab.
- K-3 Team – please look for a separate email from me outlining important Aimsweb Plus benchmarking information. The window is open from Monday, April 30 to Friday, May 11.
- Also, please make an 11th hour push for summer school registration. All forms should be given directly to Ms. Bisaroe for submission and the deadline is this Tuesday. If you need extra copies, please let me know. We are at less than a 30% return rate so we will definitely be hurting in the Fall with that low of a response.
- PD this Wednesday is scheduled to be a Staff Meeting. Location TBD.

### **2017/18 Goals**

#### **Our Goals – NWEA**

- **K-3 On Track - % of students meeting fall cut score increases by 10%**
- **80% of scholars in all grade levels meeting growth targets**
- **40% of scholars proficient (above the 50<sup>th</sup> percentile)**

#### **Our Goals – OST**

- **Reduce the number of limited student in any grade/sub below 25%**
- **30% or less proficient = increase by 15%**
- **31%-50% proficient = increase by 12%**
- **50% or greater = increase by 10%**
- **Increase proficiency level of all Spec. Ed. Scholars by 15%**

## ACADEMIC REMINDERS 2017-18

### Ongoing Instructional Focus:

**K-3 : Building a strong Literacy Block / Text Complexity**

**4-8 : Tiered Instruction / Text Complexity**

**All Grades: Writing**

**All Grades: Co-Planning w/ Intervention Specialists (Reading, Math, Special Ed.)**

### Data you must Know!!!

- Who are your limited students (low 25%)
- How are they connected to our Intervention Services?

### Writing Focus for 2017/18:

**Everybody Writes:** Prepare your students to engage rigorously by giving them the chance to reflect in writing before you ask them to discuss

**The Art of a Sentence:** Ask students to synthesize a complex idea in a single, well crafted sentence.

**Show Call:** Create a strong incentive to complete writing with quality and thoughtfulness by publicly showcasing and revising student writing –regardless of who volunteers to share

**Build Stamina:** Gradually increase writing time to develop in your students the habits of writing productively, and the ability to do it for sustained periods of time.

**Front the Writing:** Arrange lesson so that writing comes earlier in the process to ensure that students think rigorously in writing.

### Reading Highest Growth

Mrs. Wise – 77%

Mrs. O'Donnell – 66%

Mrs. Doycich – 58%

### Math Highest Growth

Mrs. Stephens - 88%

Mrs. Carter – 75%

Mrs. Allen – 59%

## Important Links

**Writing for Understanding:** This link is a general overview of the concept for those who didn't attend the PD. This writing strategy will be a focus for the remainder of the year into next.  
<http://www.vermontwritingcollaborative.org/WPDEV/wp-content/uploads/2016/03/WU-concepts-and-overview.pdf>

**Increasing Math Achievement through High Quality Math Instruction:** This is a link to the Council of Great City Schools math PD module for the fraction progression in grades 3-5. This site and the videos clearly detail the depth and level of rigor that students need in order to achieve on the assessments.  
<https://www.cgcs.org/Page/829>  
<http://www.corestandards.org/>

<http://oh.portal.airast.org/resources/student-practice-resources/>

**Practice Test Sign In Page:**

[https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio\\_PT](https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT)

<http://Commonlit.org>

**MathNWEA RiT Tool:** Use this to look align students learning path and learn about the continuum  
<http://rittoresource.org>

**MAP Math:** Use this for activities that are aligned to were students are on the continuum  
<http://www.sowashco.org/ro//pages/studentlinks/map/>

**NWEA MATH Activities:** Use this as a resource for activities and lessons aligned by RiT  
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

**NWEA Reading Activities:** Use this as a resource for activities and lessons aligned by RiT  
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

**Ideas for Centers that can be implemented in your classroom:**

[http://www.busyteacherscafe.com/literacy\\_centers/](http://www.busyteacherscafe.com/literacy_centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Literacy\\_Centers/](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Math\\_Centers](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers)



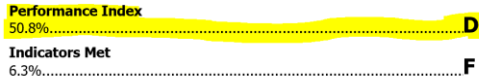
# 2017 State Report Card Highlights

- Our overall performance index increased from an “F” to a “D”. This is a noted improvement in the right direction



## Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.



**COMPONENT GRADE**

**F**

[VIEW MORE DATA](#)

[VIEW GIFTED DATA](#)

- Even though we received an Achievement rating of “F”, our PI moved from an “F” to a “D” Nice job! In order to move to a “C” we’re going to have to continue to decrease the amount of limited student and increase overall proficiency.

### Performance Index



**50.8%**  
60.9 of a possible 120.0

- A = 90.0 - 100.0%
- B = 80.0 - 89.9%
- C = 70.0 - 79.9%
- D = 50.0 - 69.9%
- F = 0.0 - 49.9%

Calculation   
  Pie Chart   
  Trend

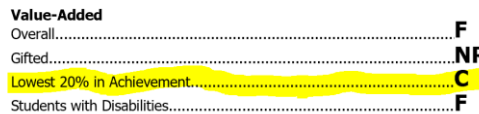
Achievement Level	Pct of Students		Points for this Level	Points Received
Advanced Plus	0.0	x	1.3	= 0.0
Advanced	2.1	x	1.2	= 2.5
Accelerated	9.0	x	1.1	= 9.9
Proficient	19.6	x	1.0	= 19.6
Basic	27.1	x	0.6	= 16.3
Limited	42.2	x	0.3	= 12.7
Untested	0.0	x	0.0	= 0.0
				<b>60.9</b>

- We earned a C in progress for our “Lowest 20% in Achievement”!!! We need to continue to move all scholars in order to meet our overall Value-Added goal of a “C”. This is where tiering instruction becomes critical. Our goal is to move all learners.



## Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



**COMPONENT GRADE**

**D**

[VIEW MORE DATA](#)

- Our “K-3 Literacy” grade improved from a “F” to a “C”. Our next steps are to continue to developing a strong literacy block and to engage our parents in the curriculum. Let’s think about this as we roll out our K-3 Literacy Night later this week.....



## K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.



**COMPONENT GRADE**

**C**

[VIEW MORE DATA](#)