

May 21st – May 25th, 2018

The Artemus Weekly

Every Scholar, Every Moment, Every Day:

Attend, **Believe**, Achieve!



Staff,

The finish line is within sight. Now is the time to finish strong! Engage scholars with something fun, creative, and outside the box. This being the final bulletin of the year, I want to thank everyone for their hard work and dedication this year. I have witnessed many of you take on new initiatives, adopt new strategies, and work together in ways that I have not seen before. This year has been a year of professional growth and establishing collegial partnerships that will benefit our scholars. As we close out the year take a moment to reflect on what you did well and what you aspire to do in the upcoming year.

On Friday we will have a staff meeting and begin checkouts shortly after. As we move into the final days of the school year, make an extra effort to monitor and limit student movement throughout the building. All student must be accompanied by a pass. Our final learning garden meeting is Monday from 4-5pm in the Art Room. Please try and attend if you are able to. NWEA awards have been made for both growth and achievement. They are available in the conference room.

This week

- Awards have been laid out in the conference room. All grades are due in by 5/21. I will try and have report cards available by mid afternoon.
- Field day schedule will be released Tuesday morning
- School supply lists need to be submitted for each grade level before leaving for the summer. Lists will be posted on the web site for parents to view.

Upcoming Dates and Reminders:

May 17th Last Day for Media

May 21st Learning Garden Meeting in the Art Room 4-5pm

May 22nd Awards Assembly: 1-4 @ 9:30am; 5-7 10:15am in the gymnasium

May 22nd Kindergarten Promotion 10:15am in the Cafeteria

May 22nd Staff Vs. Students basketball game 7th & 8th period (attendees TBA)

May 23rd Field Day

May 24th 8th grade Promotion

Have a great week:)

Sincerely,

-Mr. Myslenski



- Thank you to the staff for a great discussion on culture and our PBIS program this past Wednesday. Continued discussions like that are critical to the improvement of our PBIS program.

Referral Update:

	Week of April 30	Week of May 7	Week of May 14
1	2	3	3
2	1	0	0
3	7	2	5
4	0	4	0
5	7	5	6
6	3	9	4
7	7	8	6
8	5	7	5
Total	32	38	29



- Mrs. Beets for her tenacity and endurance all of the times I was out of the building. Thank you for going the extra mile. - Mr. Myslenski
- Mrs. Chiariello for her hard work and dedication to our school this past year. You are an amazing educator and your insights and expertise have made us better staff. - Mr. Myslenski
- Ms. Cooper from administration for an amazing job with the planning of the retirement party!
- Ms. Bloomer from Mrs. Beets for making donations to the school store.
- Ms. Kautzman, Ms. Bircher, Ms. Pecek and Ms. Bloomer for setting up and running the school store on Friday. It was greatly appreciated!
- Entire staff from Mrs. Beets for doing an excellent job with the unexpected fire drill on Wednesday morning. Your flexibility and patience were appreciated.

From the Desk of Instructional Coach...
By Liz Cree

* Even though the final BLT meeting was postponed, I still need to collect the final TBTs from all the teams. Thank you Kinder and 4-8 ELA for getting them to me ahead of time.

* K-3 Team - I will be collecting and inventorying all LLI materials at the beginning of the week.

2017/18 Goals

Our Goals – NWEA

- **K-3 On Track - % of students meeting fall cut score increases by 10%**
- **80% of scholars in all grade levels meeting growth targets**
- **40% of scholars proficient (above the 50th percentile)**

Our Goals – OST

- **Reduce the number of limited student in any grade/sub below 25%**
- **30% or less proficient = increase by 15%**
- **31%-50% proficient = increase by 12%**
- **50% or greater = increase by 10%**
- **Increase proficiency level of all Spec. Ed. Scholars by 15%**

ACADEMIC REMINDERS 2017-18

Ongoing Instructional Focus:

K-3 : Building a strong Literacy Block / Text Complexity

4-8 : Tiered Instruction / Text Complexity

All Grades: Writing

All Grades: Co-Planning w/ Intervention Specialists (Reading, Math, Special Ed.)

Data you must Know!!!

- Who are your limited students (low 25%)
- How are they connected to our Intervention Services?

Writing Focus for 2017/18:

Everybody Writes: Prepare your students to engage rigorously by giving them the chance to reflect in writing before you ask them to discuss

The Art of a Sentence: Ask students to synthesize a complex idea in a single, well crafted sentence.

Show Call: Create a strong incentive to complete writing with quality and thoughtfulness by publicly showcasing and revising student writing –regardless of who volunteers to share

Build Stamina: Gradually increase writing time to develop in your students the habits of writing productively, and the ability to do it for sustained periods of time.

Front the Writing: Arrange lesson so that writing comes earlier in the process to ensure that students think rigorously in writing.

Reading Highest Growth

Mrs. Wise – 77%

Mrs. O'Donnell – 66%

Mrs. Doycich – 58%

Math Highest Growth

Mrs. Stephens - 88%

Mrs. Carter – 75%

Mrs. Allen – 59%

Important Links

Writing for Understanding: This link is a general overview of the concept for those who didn't attend the PD. This writing strategy will be a focus for the remainder of the year into next.
<http://www.vermontwritingcollaborative.org/WPDEV/wp-content/uploads/2016/03/WU-concepts-and-overview.pdf>

Increasing Math Achievement through High Quality Math Instruction: This is a link to the Council of Great City Schools math PD module for the fraction progression in grades 3-5. This site and the videos clearly detail the depth and level of rigor that students need in order to achieve on the assessments.
<https://www.cgcs.org/Page/829>
<http://www.corestandards.org/>

<http://oh.portal.airast.org/resources/student-practice-resources/>

Practice Test Sign In Page:

https://login9.cloud2.tds.airast.org/student/V216/Pages/LoginShell.aspx?c=Ohio_PT

<http://Commonlit.org>

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum
<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum
<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT
<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers



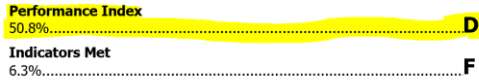
2017 State Report Card Highlights

- Our overall performance index increased from an “F” to a “D”. This is a noted improvement in the right direction



Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.



COMPONENT GRADE

F

[VIEW MORE DATA](#)

[VIEW GIFTED DATA](#)

- Even though we received an Achievement rating of “F”, our PI moved from an “F” to a “D” Nice job! In order to move to a “C” we’re going to have to continue to decrease the amount of limited student and increase overall proficiency.

Performance Index



50.8%
60.9 of a possible 120.0

- A = 90.0 - 100.0%
- B = 80.0 - 89.9%
- C = 70.0 - 79.9%
- D = 50.0 - 69.9%
- F = 0.0 - 49.9%

Calculation
 Pie Chart
 Trend

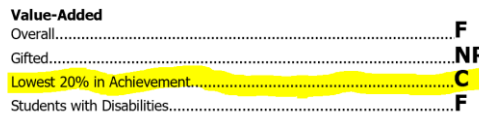
Achievement Level	Pct of Students		Points for this Level	Points Received
Advanced Plus	0.0	x	1.3	= 0.0
Advanced	2.1	x	1.2	= 2.5
Accelerated	9.0	x	1.1	= 9.9
Proficient	19.6	x	1.0	= 19.6
Basic	27.1	x	0.6	= 16.3
Limited	42.2	x	0.3	= 12.7
Untested	0.0	x	0.0	= 0.0
				60.9

- We earned a C in progress for our “Lowest 20% in Achievement”!!! We need to continue to move all scholars in order to meet our overall Value-Added goal of a “C”. This is where tiering instruction becomes critical. Our goal is to move all learners.



Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



COMPONENT GRADE

D

[VIEW MORE DATA](#)

- Our “K-3 Literacy” grade improved from a “F” to a “C”. Our next steps are to continue to developing a strong literacy block and to engage our parents in the curriculum. Let’s think about this as we roll out our K-3 Literacy Night later this week.....



K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.



COMPONENT GRADE

C

[VIEW MORE DATA](#)