

September 30th – October 4th, 2019

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

For this week I would to focus on two priorities:

Feedback & Intervention and Supports

There are many aspects that can be measured and improved on as it pertains to feedback. Some of these include:

- The amount of feedback a students receive.
- The quality and clarity of the feedback as it pertains to knowledge transfer from teacher to student and back
- .
- Frequency of the feedback as a ratio to the instructional task given.
- The duration of the feedback.
- Timeliness of feedback in relation to task.
- The method by which feedback is delivered.
- The student grouping method for students in need of feedback.

The first step in improving student outcomes through the use of feedback is to understand all of the components of feedback as they relate to your personal practice. This week review some of the bullet pointed components of your practice and reflect on ways to most efficiently and systematically improve them. You're feedback this week will center on the components mentioned above.

Intervention and Support

Now that we have completed both AISweb and NWEA it is time to review and respond to the data we have compiled. All teachers in grades 2-8 should access and print the "red quadrant" of your NWEA quadrant chart with student names made visible. I will attach directions to this email. A plan must be in place for each of these students. I will be meeting with each of you to discuss individual and group plans. Bring the quadrant chart to your Growth Plan meeting and have it available in your room. Support staff and administration will be using this report to assist in scheduling and facilitating interventions. All students not achieving growth target should be considered for morning intervention time.

That's it for now have a great week!

-Mr. Myslenski

Give feedback on everything you asks scholars to do!



Your feedback is at the heart of student achievement. The quality, timeliness, and amount of feedback is what separates hi and low achieving class rooms. This week focus and reflect on the feedback practices in your classroom. Commit to setting feedback goals for yourself and watch your students soar!

Week in PD /Reminders

- Wed: No PD
- Please consider volunteering for data night.
- Administer Anet Formative assessment by Friday
- Bulletin Boards Due

Upcoming Dates and Reminders:

Mon: 9:00am-3:40pm

Tues: 9:00am-3:40pm

Wed: 9:00am-12:30pm PD Off Week

Thurs: 9:00am-3:40

Fri: 9:00am-3:40pm Bulletin Boards Due / Weekly Formative Due

SOCIAL EMOTIONAL LEARNING



Referral Update:

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 8/19	0	5	4	0	1	0	3	0	1	14
Week 8/26	0	4	7	0	3	1	3	1	0	19
Week 9/3	2	4	6	0	4	0	3	0	1	20
Week 9/9	1	4	8	0	2	2	1	0	1	19
Week 9/16	1	10	8	0	1	0	0	4	0	24
Week 9/23	1	4	9	2	6	1	4	3	4	34

As we look at the referral data, it is important to look at it reflective. We had our highest referrals this week and that is okay. We need to identify who is getting the most referrals and then provide supports. If you are concerned about a specific student, please reach out to administration so we can meet to discuss behavior interventions and the possibility of an SST referral.

Most frequent behaviors this past week:

Disruption - 20, Physical Aggression – 4 and Defiance – 4. We continue to see the same theme of disruption and physical aggression among our primary grades. Ensure you are using Morning Meeting time to have conversations with students about appropriate reactions to situations and provide strategies of how to handle times when they get upset and angry.

PBIS Updates:

- Thank you to everyone's support and cooperation with making sure Cardinal Competition went well. It does take "all hands on deck" to ensure that this monthly incentive is successful. If you have concerns about Cardinal Competition or suggestions, please email Mrs. Beets directly. Thank you!
- Cardinal Store – The next Cardinal Store will be Friday October 11th. Please post in your classroom and remind students.
- Grades 6 – 8 teachers should be giving out Cardinal Cash for students asking rigorous questions in class.

Curriculum and PD Updates

- A big Thank You to everyone who had a hand in helping us complete our NWEA testing in a timely fashion. If you have not already done so, please return your NWEA sign in sheets, as well as your cell phone sheets, to my mailbox.
- Our Data Night for parents is scheduled for this Thursday, October 3rd from 5:30 – 7:30. Even though the night has a focus on Ohio's Third Grade Reading Guarantee, all staff are encouraged to participate. In addition to workshops held by our PreK to 3rd grade teachers, other staff members are needed to assist with student activities in the Gym. Remember that this time can be used towards your 12 VPD hours. Please consider assisting, especially since we are off the day before from PD.
- There is no PD this week, so please consider helping out at the TGRG Data Night on Thursday. (Yes, I realize that I am repeating myself as I am just trying to make sure that we have enough helpers for a successful evening.)

- Liz Cree

ACADEMIC REMINDERS 2019-20

Ongoing Instructional Focus:

SEL: "You Matter!: Get to know your students daily. Facilitate meaningful conversations.

ELA: Text Complexity & Text Structure - Writing

Soc. Studies: Writing

Science: Inquiry

Math: Math Discourse

Spec. Ed.: Rigorous Goal Setting

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars. CoPlan!

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



"If you see someone without a smile,
Give them one of yours!"

Staff Birthdays-September

9/7 – Carol Stofan

9/8 – Julie Lacey

9/8 – Mindy Stephens

9/28 – Joe Nagorski

9/28 – Chris Myslenski

NEWS

- SAVE THE DATE: Staff Social
Friday, Sept. 13th
Forest City Shuffleboard
- We will be putting something
special in mailboxes in September!
- Monica McCrodden's twins came
home!!! Congratulations to their
family!

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor
- Ashley Rose

what have we been doing?

If you still haven't paid your sunshine dues, please pay \$20 ASAP!

We will be having a staff night out once per month, details to follow!

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.shtml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers