

**DRAFT**

**DRAFT Scenarios for District School  
Facilities**

**May 27, 2014**

**DRAFT**

## DRAFT

### Cluster 01 - Kamm's - Bellaire-Puritas

#### Opportunities:

- Special attention has been paid to planning and investing in commercial corridors, maintaining quality housing stock, addressing environmentally sensitive areas, helping local businesses grow and bringing resources for youth to neighborhoods.
- Four new schools have been built since 2005 and John Marshall High School is under construction and will open in 2015.
- The Bard College program will open at Brooklawn in August 2014, adding another quality offering to the high performing Westside gender academies.
- The rebuilding of John Marshall High School in this cluster and launch of three new portfolio schools (Bard included) will give the District a solid K-12 presence in this family-oriented and increasingly diverse cluster.
- There are opportunities to broaden Pre-K offerings and high quality choice options to attract younger students and former students to the District as the CMSD student capture rate is only 49% and one parochial school is not re-opening next year.

<b>Yellow = Issue 14 School</b>	<b>Cluster 01 Buildings</b>
<b>Building</b>	<b>Current Realities and DRAFT Scenarios</b>
<b>Artemus Ward</b>	<b>Maintain</b>
Brooklawn	Brooklawn will serve as the home of the Bard College program during the 2014-15 Academic Year. The program could move to the new John Marshall High School when it opens in 2015. Brooklawn could then become the new home of the Girls Leadership Academy.
Carl Shuler	<b>Option 1:</b> Carl Shuler has been serving as a swing site while the new John Marshall High School is being constructed. After 2015, the modular classrooms could be removed and the building continues to serve as a swing site. <b>Option 2:</b> Carl Shuler could become the new site for the New Tech - West program and possibly the science high school program at Garrett Morgan, at which time it also could also be considered a satellite campus for John Marshall High School.
Clara Westropp	Consider doing a review of this building to see if it could be revitalized and maintained in its current location.
Douglas MacArthur	In recent years six (6) modular classrooms have been added to accommodate increased enrollment for the Douglas MacArthur Girls Leadership Academy. Options to consider could include this Academy could move to Brooklawn permanently for the 2015-2016 Academic Year or if the Girls Academy moves to Brooklawn then this building could be repurposed as a Pre-K center for this part of the city.
<b>Garfield</b>	<b>Maintain</b>
<b>John Marshall High School</b>	<b>Under construction. Ready in 2015.</b>
McKinley	Through a multi-year process, McKinley students would transition to Wilbur Wright which is larger and can accommodate additional students. The building would then be closed and demolished.

Nathaniel Hawthorne	Hawthorne has been serving as a swing site for the John Marshall 9 site, if needed, after the Academy moves to the new John Marshall High School. If not needed for a swing site then building should be closed and considered for demolition.
Newton D. Baker	<b>Option 1:</b> Consider providing additional repairs to maintain the building. <b>Option 2:</b> Build a new K-8 school on the current site and move the students to a swing site during construction.
Riverside	Maintain
Robinson G. Jones	Maintain
Valley View	Consider building a new school on the site of the Valley View building for the Boys Leadership Academy or explore moving it to one of the swing sites as its home.

**DRAFT**

## **Cluster 02 - Detroit Shoreway - Cudell - Edgewater**

### **Opportunities:**

- The development activities, organizational investments and investments in public infrastructure, housing rehabilitation and new housing construction continue to give this neighborhood appeal for young professionals, families and empty-nesters.
- Access to bus rapid transit, the region's network of bike paths and proximity to downtown, Lake Erie and recreational amenities tee up meaningful opportunities to invest in schools that can retain and attract residents.
- The vision for schools in this cluster is to evenly locate schools throughout the cluster so that they can anchor the diverse residential neighborhoods.
- Because of this cluster's high population density and significant number of young families, additional pre-K seats are needed to retain them.
- This cluster has the second highest CMSD student capture rate of 62%, which illustrates a high affinity for the District despite a dozen Charter schools in operation nearby.
- The new Max S. Hayes High School opening in 2015 and plans to add another new high school campus on the former site to increase high quality high school choices on the west side presents an immediate opportunity to retain and recruit high school students to the District.

<b>Yellow</b> = Issue 14 School	Cluster 02 Buildings
Building	Current Realities and <b>DRAFT</b> Scenarios
Almira	Maintain
H. Barbara Booker	Consider building a new 350-seat school on the current site. Swing students during construction of the new school.
Halle	Use as a swing site.

Joseph M. Gallagher	Joseph M. Gallagher would be maintained and remain a K-8 school for 700 students.
Louis Agassiz	Louis Agassiz is well attended and draws primarily from the neighborhood in which it is located. It is a 40,000-square foot landmarked building that should be maintained.
Louisa May Alcott	Maintain
Marion Seltzer	Could build a new 400-seat school on the current site. Swing students during construction of the new school.
Max S. Hayes High School	Under construction. Ready in 2015.
Old Max S. Hayes School site	<b>Option 1:</b> Consider a land swap with the city for equivalent parcel to consider building a new westside high school. <b>Option 2:</b> Possible westside high school site. Consider building a new 500-student high school on the former Max S. Hayes site and consider whether to maintain the annex for 300 additional students.
Watterson-Lake	Watterson-Lake students could stay in place until a new Waverly is ready. Then Watterson-Lake students would move into the new Waverly and the Watterson-Lake building would close. In partnership with local leaders, the Watterson-Lake site could be sold for redevelopment (see Waverly discussion).
Waverly	Could build a new 550-student school on the Waverly site to replace Watterson-Lake and Waverly schools. Swing Waverly students during construction of the new school.
Wilbur Wright	Wilbur Wright building would be maintained and appropriate work done to receive influx of McKinley students who would transition to the Wright building which is larger and can accommodate additional students.

**DRAFT**

### **Cluster 03 - Ohio City - Tremont**

#### **Opportunities:**

- Three new schools were built in this cluster since 2009. This cluster has seen significant private investment in infrastructure, housing, business/retail corridors, parks, etc.
- Because of their proximity to downtown, major highway networks and walkable streets, these neighborhoods are both local in nature and regional draws. Enrollment patterns show that many students are leaving their “home” cluster to attend innovative programs throughout the District.
- The vision for schools should be to offer a variety of high quality programs that retain and attract young families, as many families currently take advantage of a wide array of public, District-sponsored charters, other charter, parochial and private school offerings.
- A higher than average student capture rate of 57% indicates that offering high quality academic programs could attract students back to the District.
- Opportunities to strengthen and grow dual-language, STEM, and Montessori educational choices are abundant.

<b>Yellow = Issue 14 School</b>	<b>Cluster 03 Buildings</b>
<b>Building</b>	<b>Current Realities and DRAFT Scenarios</b>
<b>Buhrer Dual Language</b>	<b>Maintain</b>
Garrett Morgan	<p><b>Option 1:</b> Could be considered as a possible westside high school site perhaps as a new home for the New Tech-West program combined with the current high school science program at Garrett Morgan.</p> <p><b>Option 2:</b> New Tech-West and Garrett Morgan High School program could be combined with new home at Carl Shuler (see Shuler discussion in Cluster 1).</p> <p><b>Option 3:</b> Use as a swing site for various suggested scenarios involving possible new westside school construction.</p> <p><b>Option 4:</b> When planning is completed, if it is determined that this building and, possibly, the adjoining Kentucky building are no longer needed as schools, then consideration should be given to the possibility of exploring a sale of the property for possible residential housing.</p>
Kentucky	Maintain
Luis Munoz Marin	After a new Clark school is built, consider relocating Luis Munoz Marin students to the Thomas Jefferson building and possibly renaming the building "Luis Munoz Marin". The former Luis Munoz Marin building could become a swing site; be used for other district purposes or perhaps be considered for as possible neighborhood redevelopment (See Clark and Thomas Jefferson Cluster 04 discussions).
<b>Orchard STEM</b>	<b>Maintain.</b> Orchard STEM could absorb students from Paul L. Dunbar (see Paul L. Dunbar summary below).
<b>Paul L. Dunbar</b>	<b>Maintain</b> Newcomers Academy could be relocated to Paul L. Dunbar. The District would work with Paul L. Dunbar families to find alternative educational options within walking distance such as Orchard STEM or Scranton.
Scranton	Maintain
Tremont Montessori	<p>This school should accommodate 550 students for the Pre-K-8 Montessori curriculum. Two options proposed are:</p> <p><b>Tremont Montessori Option 1:</b> Maintain the old building and determine an appropriate scope of work to continue to use it as a school. This would inform a decision about whether students could stay in the building while the work is done or would need to be moved to a swing site while it is done.</p> <p><b>Tremont Montessori Option 2:</b> Swing students to another school while a new building is built on the same site.</p>

## Cluster 04 - Clark Fulton - Stockyards

### Opportunities:

- One new school, Thomas Jefferson, was constructed in this cluster since 2010 and it is underutilized.
- There are opportunities to create a “dynamic place” on the southwest side of the City that builds a physical and virtual Hispanic Village.
- The vision for schools in this cluster is that they need to be located throughout the cluster and offer programs that appeal to young families.
- There exist opportunities for the District to use the master plan implementation to better serve high school students at Lincoln - West by making significant improvements in the building and increasing the number of high-performing programs simultaneously.
- The CMSD student capture rate of 64% is the highest in the District. As many students are choosing to attend a school close to home, there are opportunities to work more closely with families and community partners to align initiatives and resources to improve academic performance.

<b>Yellow = Issue 14 School</b>	<b>Cluster 04 Buildings</b>
<b>Building</b>	<b>Current Realities and DRAFT Scenarios</b>
Clark	Could build a new 500-seat school on the existing site and swing students to Thomas Jefferson building during construction.
Lincoln-West	Maintain while the District should consider an architectural study to determine how best to configure the building to serve 1,000 students.
<b>Thomas Jefferson Newcomers Academy</b>	<b>Maintain.</b> Consider relocating the Newcomers Academy to Paul L. Dunbar. This allows Thomas Jefferson to be used as a swing site for the new Clark building. After that is done then consider relocating Luis Munoz Marin students permanently to the new Thomas Jefferson building after it is used as swing space for the Clark students (see Paul L. Dunbar Cluster 03 discussion.).
Walton	Maintain but consideration should be discussed with community about transitioning students perhaps to Clark and Thomas Jefferson given the building condition. This is a building designed more for a southern climate and it has not weathered well since opening in 1972.

**DRAFT**

## **Cluster 05 - Old Brooklyn - Brooklyn Centre**

### **Opportunities:**

- This cluster had one new high school project completed in 2010; the OFSC-funded renovation of Rhodes. There is an opportunity to construct a new 450-seat school in the cluster at a location of a now closed school, as there is a high population of school-age and pre-school age children in the cluster.
- The schools in this cluster tend to draw mainly from families living in this cluster, and community activities at or near the schools are robust.
- This cluster sits strategically near the Cleveland Metroparks Zoo and in the Lower Big Creek watershed. The regional bike path network, strong commercial corridors and populated residential districts create an opportunity to not only attract young professionals, but to appeal to young families looking for affordable and unique housing stock and high quality schools.
- The CMSD student capture rate is a modest 48%, so there is an opportunity to attract more students.
- James Ford Rhodes High School is popular and presents an opportunity to make more intentional connections to K-8 schools in the cluster.

<b>Yellow = Issue 14 School</b>	<b>Cluster 05 Buildings</b>
<b>Building</b>	<b>Current Realities and DRAFT Scenarios</b>
Benjamin Franklin	Maintain
Charles A. Mooney	Maintain for the foreseeable future in order to use as a possible swing space for Denison students while a new Denison is built. A new home should be explored for the Facing History-New Tech high school program (perhaps locate at Rhodes). After the new Denison is built, consideration should be given to closing the building and transitioning the students to other K-8 neighborhood schools such as Bryant, possibly a new Harper, a new Denison and/or Franklin.
Denison	Consider building a new 500-seat school on the present site. Explore ways to expand the site to create a more visible presence on Denison Avenue and to create additional green space for students. Consider swinging the students to Mooney during construction.
<b>James Ford Rhodes</b>	<b>Maintain</b>
William C. Bryant	Maintain
William Rainey Harper	Consider building a new 450-seat K-8 school on the current site.

## **DRAFT**

### **Cluster 06 - Broadway - Slavic Village**

#### **Opportunities:**

- Two new K-8 schools were built in this cluster since 2007.
- There is a broad-based public-private partnership in the cluster dedicated to transforming the community through major community systems change. The partnership evolved out of a three-year pilot project with CMSD and a multi-year neighborhood redevelopment initiative both of which focused on making positive change in the neighborhood through large-scale investments in people and place.
- For the first time since the recession and onset of the foreclosure crisis, new housing and major housing rehabilitation projects are underway.
- The schools in this cluster serve a large school-age population. In general, these families choose to attend a school in the cluster. It is a unique enrollment pattern compared to the other 11 clusters.
- The CMSD student capture rate is 61% and other school-age youth are served by a combination of parochial K-8 and high school and public charter schools.
- There is an opportunity to launch aggressive expansion of Pre-K slots in order to create better prepared cohorts for CMSD kindergarten classes.
- Much of the community partnership activity revolves around education and health literacy programs including a close partnership with MetroHealth Community Health Centers.
- This model of community change and education reform is becoming a model in the City. Because of the close relationship with both high quality parochial K-12 schools there is an opportunity for school choice to thrive in this cluster.

<b>Yellow = Issue 14 School</b>	<b>Cluster 06 Buildings</b>
<b>Building</b>	<b>Current Realities and DRAFT Scenarios</b>
A.B. Hart	Use site possibly for new 350-seat Fullerton
Fullerton	Consider building a new 350-seat Fullerton on the old A. B. Hart site after which the old building would be closed.
<b>Mound STEM</b>	<b>Maintain</b>
South High School	Maintain and retrofit building for District archives.
<b>Warner Girls Leadership Academy</b>	<b>Maintain</b>
Washington Park	Maintain. Pending the outcome of the District's review of career technical framework and programs, the campus could be redesigned to support the academic offerings at this site.
Willow	Maintain



## **DRAFT**

### **Cluster 07 - Lee-Miles**

#### **Opportunities:**

- School planning has been guided by the Ward 1 Comprehensive Master Plan completed in 2013.
- Concepts in the plan call for the schools to:
  - help anchor residents in the neighborhood;
  - attract new families to Ward 1;
  - create a unified Pre-K - 12 Campus on the site of Frederick Douglass Park which will open up other District-owned land for redevelopment;
  - retain and expand high performing academic programs;
  - create space for a new recreation center and the expansion of the Lee-Harvard Shopping Center; and
  - expand Pre-K options to help create a pipeline of students ready for Kindergarten.
- This cluster has two high schools that serve a fairly large school-age population and nine (9) K-8 schools of which six (6) were built new since 2006.
- Vision for the former Robert Jamison, Gracemount and Emile B. deSauze school sites is new housing.
- Current CMSD student capture rate is 60%. There is an opportunity to attract students back to the District from nearby charter schools.

<b>Yellow</b> = Issue 14 School	<b>Cluster 07 Buildings</b>
<b>Building</b>	<b>Current Realities and <b>DRAFT</b> Scenarios</b>
<b>Adlai Stevenson</b>	<b>Maintain</b>
<b>Charles Dickens</b>	<b>Maintain</b>
Charles Eliot	This building could be constructed in tandem with a new high school on a unified campus in Frederick Douglass Park.
<b>John Adams High School</b>	<b>Maintain</b>
John F. Kennedy (JFK)	This building could be constructed in tandem with a new K - 8 school on a unified campus in Frederick Douglass Park. The building would be sized for 650 students. Part of the new campus development could include locating the Whitney Young program as an academy inside the new campus. The District could work with the City and the neighborhood to explore development options for the John F. Kennedy site.
<b>Miles</b>	<b>Maintain</b>
<b>Miles Park</b>	<b>Maintain</b>
<b>Nathan Hale</b>	<b>Maintain</b>
Paul Revere	Paul Revere students could be transitioned to one of five newly constructed schools in cluster (Charles Dickens, Miles, Miles Park, Nathan Hale or Robert Jamison). The District could work with the City and the neighborhood to explore future development options for the Paul Revere site.

Robert Jamieson	Maintain
Whitney M. Young Leadership Academy	Consideration should be given to relocating the Whitney M. Young Leadership Academy the new campus complex suggested for Frederick Douglass Park. The District could work with the City and the neighborhood to explore future development options for the Whitney M. Young site.

## **DRAFT**

### **Cluster 08 - Central - Kinsman - Mt. Pleasant**

#### **Opportunities:**

- This cluster is a long, narrow cluster that has concentrations of high numbers of pre-school age and school-age children, but also areas along commercial and industrial corridors where the residential population is thin.
- Three new schools were constructed since 2005, but others need to be replaced or renovated.
- Most of this cluster is part of a public-private partnership initiative that has brought a strong group of institutions together to improve educational and life outcomes for residents of all ages.
- There exist opportunities to build a new K-8 building in collaboration with the Cuyahoga Metropolitan Housing Authority (CMHA). A multi-block redevelopment plan developed by CMHA includes new subsidized and market-rate housing, a new library, expanded green space and parks. The District has a unique and timely opportunity to help refashion this plan by locating a school in its optimum location since site control is not an issue, and the District owns several large parcels in and adjacent to the plan area.
- The CMSD student capture rate for this cluster is 47%. There is an opportunity to improve educational offerings to attract returning CMSD students.
- More intentionally coordinating Neighborhood Investment Schools' activities across this cluster (i.e., George Washington Carver, Marion - Sterling, Anton Grdina, Alfred A. Benesch and East Tech) should be a priority academic goal.
- An aggressive expansion of Pre-K seats in this cluster should be a priority.

Yellow = Issue 14 School	Cluster 08 Buildings
Building	Current Realities and DRAFT Scenarios
Alfred A. Benesch	Maintain
Andrew J. Rickoff	Maintain
Anton Grdina	Maintain
Audubon	Determine if the building could serve other possible development opportunities in the neighborhood.

Carl and Louis Stokes Academy (Central High School)	This building was closed in 2013 because of concern over the physical conditions of the facility (i.e., one section of an exterior wall alone would have cost \$300,000 to stabilize). Since its closure, the building has suffered further physical deterioration. The District would work with the community to discuss how the building could serve as a benefit to the neighborhood.
Cleveland School of the Arts Lower Campus/Dike	Given the physical condition of the building, this facility should be closed. The District could work with CMHA and the neighborhood to explore locating a new K-8 school as a part of their comprehensive redevelopment plan.
East Tech	Maintain
George Washington Carver	Maintain
Jane Addams	Maintain. However, it should be noted that this building has had significant physical plant issues that need to be discussed with the community regarding its long term viability.
Marion-Sterling	The District could work with CMHA and the neighborhood to explore locating a new K-8 school as a part of their comprehensive redevelopment plan.

## **DRAFT**

### **Cluster 09 - Buckeye - Shaker - Larchmere**

#### **Opportunities:**

- There has been one new school constructed in this cluster.
- Civic leaders and several groups have come together to define a common vision for the residential, business and institutional districts of this cluster. A new school is a key investment that needs to be made as a part of a 20-acre redevelopment area near where CMSD operates a school, owns a closed building and a vacant former school site.
- The location of this cluster in one of the region's major job centers makes it a prime cluster to attract students to the District.
- Significant private, public and philanthropic funds have helped bring "bricks and mortar" investment to retail, housing, mixed, recreation, multi-modal transportation, infrastructure and institutional uses. The District's investment would play a major role in linking these investments to residents.
- A healthy eating - active living initiative has made great strides in engaging school-age parents.
- A new school would contribute to efforts to make this a safer and more tightly knit community.
- Leveraging the partnerships which have been developed over the last decade is important including those with the public library and a high performing Charter school.
- Because of its proximity to University Circle, the cluster's involvement in Greater University Circle provides abundant access to educational resources.

**Yellow** = Issue 14 School

**Cluster 09 Buildings**

Building	Current Realities and <b>DRAFT</b> Scenarios
Buckeye-Woodland	This building is in a deteriorating condition and should be closed. Students in this building could be relocated to nearby schools including, possibly, a proposed new school on the "Skyline Campus". The District could work with the City and the neighborhood to explore future development options for this site.
<b>Harvey Rice</b>	<b>Maintain</b>
Jesse Owens building and A.G. Bell site	This closed building is located on what is termed the "Skyline Campus". There have been several community discussions and inquiries about this location and its potential for community development purposes. While this presents an opportunity for a new 500-seat school, there needs to be consideration about the highest and best use of the location both for the district and the community (see also Sunbeam Cluster 09 discussion).
Sunbeam	To be more centrally located in the District, the medically fragile program could be relocated to a suggested newly constructed building at the site of the old Willson school on E. 55th Street between Chester and Superior Avenues (see Case School Cluster 11 discussion).

**DRAFT**

## **Cluster 10 - Glenville - University - Fairfax**

### **Opportunities:**

- Two new schools were built and two schools were renovated in this cluster since 2006.
- There are ample opportunities to take advantage of the Greater University Circle Initiative by more intentionally connecting these neighborhoods to the vast resources of University Circle. Developing more mutual partnerships with the institutions should be a priority for the District and the institutions.
- In each of the neighborhoods there are comprehensive development plans that seek to brand the neighborhoods in different ways. The schools are a part of that brand.
- The extensive footprint of District-sponsored Charters in this cluster is an opportunity to promote quality school choice much more widely and more intentionally to families.
- Three high performing high schools and a new Cleveland School of the Arts, currently under construction, are located in this cluster.

<b>Yellow</b> = Issue 14 School	<b>Cluster 10 Buildings</b>
<b>Building</b>	<b>Current Realities and <b>DRAFT</b> Scenarios</b>

Bolton	Should consider a new 350-seat Bolton that could be constructed on a different site, somewhere in the vicinity of the existing building, yet more central to the Buckeye-Woodland and Fairfax neighborhood populations.
Cleveland School of the Arts	Under construction. Ready for occupancy in 2015.
Empire	Determine if the building could serve other possible development opportunities in the neighborhood.
Forest Hills- Parkway	If this closed site is considered as a location for the new 350-seat Iowa-Maple K-8 then an appropriate location of the school on this site needs to be discussed.
Franklin D. Roosevelt (FDR)	Maintain
Glenville High School	The current building would remain open and be maintained but unused portions would be closed similar to what has been done at East Tech and Collinwood.
Harry E. Davis	Maintain until the new Cleveland School of the Arts building opens then the building can be used as a future swing site or other possible district uses.
Iowa-Maple	A new 350-seat K-8 building could be built on the site of the old Forest Hills-Parkway school if sited appropriately. Then the school would relocated to the new building. At which point the current building would be closed.
John Hay Campus	Maintain
Mary M. Bethune	Maintain
Michael R. White STEM	Continue to maintain as a school while exploring possibilities of how to best configure the building .
Patrick Henry	Maintain

**DRAFT**

## **Cluster 11 - Downtown - St. Clair -Superior-Hough**

### **Opportunities:**

- Three new schools have been built in this cluster and one renovated since 2006.
- There exists an opportunity for the District to invest strategically in these “up and coming neighborhoods” just east of downtown.
- The cluster's proximity to downtown and Lake Erie makes it attractive for young professionals and young families who desire urban living.
- The presence of quality schools will help with economic development and the continued population growth of this cluster.

- The CMSD student capture rate is fairly high at 58%, and more quality educational offerings would likely increase this given the growing popularity of schools like Campus International.

<b>Yellow = Issue 14 School</b>	<b>Cluster 11 Buildings</b>
<b>Building</b>	<b>Current Realities and DRAFT Scenarios</b>
Campus International	Grades K - 4 would remain at the Cole Center @ CSU. Grades 5 - 8 would be located at the United Methodist Church at East 30 Avenue. Further discussions should be held with academic partners, families and the community to determine the location of the future high school. It should be noted that the OFCC does not provide funding for: a) renovation of buildings not own by the district; b) payment of a lease; and c) purchase of land.
Case	A new K-8 school could be built at the site of the old Willson School on E. 55th Street between Chester and Superior. This could be part of a tandem school strategy on this larger site. The other school would be Sunbeam (see Sunbeam Cluster 09 discussion).
<b>Daniel E. Morgan</b>	<b>Maintain</b>
East Professional Center (Note: OFCC funds paid for a new gymnasium in Segment 1.)	Repairs to this building would be completed to consolidate academic and administrative services. This includes consolidation of Professional Development from the Lakeside Building, Jane Addams, the BBB (Barbara Byrd Bennett Center) and Garrett Morgan, as well as some services performed by Special Education. There also is a need to relocate the District's Information Technology (IT) Division to this location to maximize its capacity. This will allow the District to ultimately close and sell the BBB and Woodland facilities.
Health Careers	Maintain this building for Design Lab High School.
Lakeside Building (Note: OFCC funds were used to renovate this building in 2005 for the Success Tech Program)	This building would continue to be the home of Success Tech and the new Digital Arts High School. The District would explore finding permanent locations for these programs. This would open up the possibility of selling this building.
Martin Luther King, Jr. High School	Maintain
<b>Mary B. Martin</b>	<b>Maintain</b>
<b>Wade Park</b>	<b>Maintain</b>
<b>Willson</b>	<b>Maintain</b>
Willson (old site)	See Sunbeam Cluster 09 and Case Cluster 11 discussions.

## DRAFT

### Cluster 12 - Collinwood - Euclid

#### Opportunities:

- Four new schools have been constructed in this cluster since 2005.
- A neighborhood renaissance is underway in this traditionally working class neighborhood.
- Young professionals and small businesses are moving to this cluster to be close to Lake Erie, highways, job centers and affordable housing.
- There is an opportunity to direct resources to Collinwood High School to grow the number of high performing programs in the school.
- The CMSD student capture rate is only 45% so there are opportunities to increase this. The overall CMSD student capture rate is just over 55%. This cluster is an example of the opportunity to create more awareness for the educational opportunities in neighborhoods with affordable housing for young families.

<b>Yellow</b> = Issue 14 School	<b>Cluster 12 Buildings</b>
<b>Building</b>	<b>Current Realities and DRAFT Scenarios</b>
Collinwood	The current building would remain open and be maintained with the third floor continuing to be closed. Explore a discussion on how other portions of the building might be used to advance neighborhood development.
<b>East Clark</b>	<b>Maintain</b>
<b>Euclid Park</b>	<b>Maintain</b>
Ginn Academy	Maintain
<b>Hannah Gibbons STEM</b>	<b>Maintain</b>
Kenneth W. Clement Boys Leadership Academy	Maintain
<b>Memorial</b>	<b>Maintain</b>
O.H. Perry	A new school for 350 seats could be built on the land to the east of the current site. When it is finished, the students would start in the new building with the old building demolished for the parking lot to serve the new school.