



# Recommended Scenarios for District School Facilities

June 24, 2014

# Summary Overview of Recommendations

The District has been diligently working on the update of its School Facilities Master Plan since 2012. A major part of this process has been to engage a broad spectrum of Cleveland residents using various methods to seek their input about what the District's Master Plan should look like from now until 2019. This planning process has been guided by three design principles:

1. The Facilities Master Plan must account for what OFCC will currently allow and account for larger possible opportunities.
2. The Facilities Master Plan must account for The Cleveland Plan and the portfolio strategy; it must be flexible enough to allow for quality school choice opportunities in every neighborhood cluster.
3. The Facilities Master Plan must address both short-term and long-term needs of the District and our community.

The following recommended scenarios are the result of the culmination of both qualitative and quantitative data collection, analysis and synthesis. They also reflect the opportunities and constraints unique to each cluster.

Overall, the recommended scenarios seek to leverage the capacity of all 41 Issue 14 buildings that have been built new or fully renovated since 2001, while making decisions about the remaining 49 school buildings currently in active service. The plan's scenarios take into consideration the number of seats the OFCC will fund for the new construction of replacement buildings as our partnership with the Ohio Facilities Construction Commission (OFCC) provides \$2 for every \$1 dollar of locally spent funds. It also makes suggestions where local funds might be used to refresh or modify existing buildings the community deems worthy of retaining in the remaining active school locations. The plan's scenarios also minimize the number of school closings in order to give the District flexibility in accommodating growth or shifting enrollment patterns.

# Cluster 01: Kamm's – Bellaire-Puritas

## OPPORTUNITIES

- Special attention has been paid to planning and investing in commercial corridors, maintaining quality housing stock, addressing environmentally sensitive areas, helping local businesses grow and bringing resources for youth to neighborhoods.
- Four new schools have been built since 2005 and John Marshall High School is under construction and will open in 2015.
- The Bard College program will open at Brooklawn in August 2014, adding another quality offering to the high performing Westside gender academies.
- The rebuilding of John Marshall High School in this cluster and launch of three new portfolio schools (Bard included) will give the District a solid K-12 presence in this family-oriented and increasingly diverse cluster.
- There are opportunities to broaden PreK offerings and high quality choice options to attract younger students and former students to the District as the CMSD student capture rate is only 49% and one parochial school is not re-opening next year.

## RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- addressing the space/growth needs of the new and innovative schools;
- maintaining swing sites to accommodate new construction of a PreK–8 school; and
- consolidating two schools – one with low enrollment and another with excess capacity.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Artemus Ward	Maintain
Brooklawn	Brooklawn will serve as the home of the Bard College program during the 2014-15 Academic Year. Brooklawn remains a swing site.
Carl F. Shuler	Conduct a review of this building to determine the cost of a “refresh/update” and maintain it at its current location.
Clara Westropp	Conduct a review of this building to determine the cost of an update/refresh and maintain it at its current location.
Douglas MacArthur	Initiate a building-level planning process with families and stakeholders to identify creative and cost-effective methods to accommodate future growth of the Girls' Leadership Academy.
Garfield	Maintain
John Marshall High School	Under construction. Ready in 2015.
McKinley	Through a multi-year process, McKinley students will transition to Wilbur Wright. Wilbur Wright is larger and can accommodate additional students. Once the transition is complete the McKinley school building will be closed and demolished.
Nathaniel Hawthorne	Nathaniel Hawthorne will continue to serve as a swing site after the John Marshall 9th Grade Academy moves to the new John Marshall High School. If, in the future, it is not needed as a swing site the building would be closed and demolished.
Newton D. Baker	Construct a replacement PreK–8 school on the current site. Students would move to a swing site during construction.
Riverside	Maintain
Robinson G. Jones	Maintain
Valley View	Initiate a building-level planning process with families and stakeholders to determine a site for a replacement school for the Boys' Leadership Academy. Determine if it should remain at the Valley View site or move to another site.

## Cluster 02: Detroit Shoreway – Cudell – Edgewater

### OPPORTUNITIES

- The development activities, organizational investments and investments in public infrastructure, housing rehabilitation and new housing construction continue to give this neighborhood appeal for young professionals, families and empty nesters.
- Access to bus rapid transit, the region's network of bike paths and proximity to downtown, Lake Erie and recreational amenities tee up meaningful opportunities to invest in schools that can retain and attract residents.
- The vision for schools in this cluster is to evenly locate schools throughout the cluster so that they can anchor the diverse residential neighborhoods.
- Because of this cluster's high population density and significant number of young families, additional PreK seats are needed to retain them.
- This cluster has the second highest CMSD student capture rate of 62%, which illustrates a high affinity for the District despite a dozen Charter schools in operation nearby.
- The new Max S. Hayes High School opening in 2015 presents an immediate opportunity to retain and recruit high school students to the District.

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- addressing the space needs of the new and innovative schools;
- having flexibility to establish additional new and innovative schools;
- maintaining swing sites to accommodate new construction of a PreK–8 schools;
- consolidating two schools – one with low enrollment and another with excess capacity; and
- taking advantage of the economic development investments occurring in the cluster.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Almira	Maintain
H. Barbara Booker	Build a replacement PreK–8 school on the current site. Move students to a swing site during construction.
Halle	Halle remains a swing site.
Joseph M. Gallagher	Conduct a review of the school to determine “refresh/update” improvements needed.
Louis Agassiz	Conduct a review of the school to determine “refresh/update” improvements needed.
Louisa May Alcott	Maintain
Marion C. Seltzer	Build a replacement PreK–8 school on the current site. Move students to a swing site during construction.
Max S. Hayes High School	Under construction. Ready in 2015.
Old Max S. Hayes School site	Explore building a high school on the former Max S. Hayes site and/or research options for a land swap to construct a new high school on another site as high school enrollment increases.
Watterson-Lake	Watterson-Lake students will begin to transition to other schools and/or await the opening of a new Waverly. Watterson-Lake students will move into the new Waverly and the Watterson-Lake building will be closed. In partnership with local stakeholders the Watterson-Lake site would be sold for redevelopment (see Waverly).
Waverly	Build a replacement PreK–8 school on the Waverly site to replace Watterson-Lake and Waverly schools. As necessary, move students to a swing site during construction (see Watterson-Lake).
Wilbur Wright	To accommodate the consolidation of McKinley and Wilbur Wright the building would receive “refresh/update” improvements.

## Cluster 03: Ohio City – Tremont

### OPPORTUNITIES

- Three new schools were built in this cluster since 2009. This cluster has seen significant private investment in infrastructure, housing, business/retail corridors, parks, etc.
- Because of their proximity to downtown, major highway networks and walkable streets, these neighborhoods are both local in nature and regional draws. Enrollment patterns show that many students are leaving their “home” cluster to attend innovative programs throughout the District.
- The vision for schools should be to offer a variety of high quality programs that retain and attract young families, as many families currently take advantage of a wide array of public, District-sponsored charters, other charter, parochial and private school offerings.
- A higher than average student capture rate of 57% indicates that offering high quality academic programs could attract students back to the District.
- Opportunities to strengthen and grow dual-language, STEM, and Montessori educational choices are abundant

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- addressing the space/growth needs of the new and innovative schools;
- maintaining swing sites to accommodate new construction or renovation of schools; and
- “refreshing/updating” existing schools.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Buhrer Dual Language	Maintain
Garrett Morgan	Explore the following options for this building which currently houses the School of Science: <b>Option 1:</b> Explore if this building and/or site should remain/become a west side high school site. <b>Option 2:</b> Move New Tech-West and the Garrett Morgan High School program to Carl F. Shuler (see Shuler discussion in Cluster 01). <b>Option 3:</b> Use as a swing site for various suggested scenarios involving possible new west side school construction. <b>Option 4:</b> When planning is completed, if it is determined that this building and possibly the adjoining Kentucky building are no longer needed as schools then, consideration should be given to the exploring a sale of the property.
Kentucky	Maintain
Luis Munoz Marin	Conduct a review of the school to determine “refresh/update” improvements needed.
Old Max S. Hayes School site	Explore building a high school on the former Max S. Hayes site and/or research options for a land swap to construct a new high school on another site as high school enrollment increases.
Orchard STEM	Maintain
Paul L. Dunbar	Maintain
Scranton	Conduct a review of the school to determine “refresh/update” improvements needed.
Tremont Montessori	This school should accommodate a PreK–8 Montessori curriculum. The District will work with families and stakeholders to determine which option to implement: <b>Option 1:</b> Maintain the building and determine an appropriate scope of work to continue to use it as a school. <b>Option 2:</b> Build a replacement school on the existing site and swing students to a nearby building.

## Cluster 04: Clark-Fulton – Stockyards

### OPPORTUNITIES

- One new school, Thomas Jefferson, was constructed in this cluster since 2010 and it is underutilized.
- There are opportunities to create a “dynamic place” on the southwest side of the City that builds a physical and virtual Hispanic Village.
- The vision for schools in this cluster is that they need to be located throughout the cluster and offer programs that appeal to young families.
- There exist opportunities for the District to use the master plan implementation to better serve high school students at Lincoln-West by making significant improvements in the building and increasing the number of high-performing programs simultaneously.
- The CMSD student capture rate of 64% is the highest in the District. As many students are choosing to attend a school close to home, there are opportunities to work more closely with families and community partners to align initiatives and resources to improve academic performance.

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- creating a quality high school in this part of the District;
- addressing the space/growth needs of the new and innovative schools; and
- accommodating growth of the academic programs for Newcomers Academy.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Clark	Build a replacement PreK–8 school on the existing site. Swing students to a nearby building during construction.
Lincoln-West High School	Maintain while the District conducts an architectural study to determine how best to configure the building to serve 1,000 students.
Thomas Jefferson Newcomers Academy	Maintain. Work with families and stakeholders to conduct a process to determine how to best maximize the programs in the space of this building.
Walton	Maintain, but consideration should be discussed with the community about transitioning students to other nearby schools given the building's condition. This is a building designed for a southern climate and it has not weathered well since opening in 1972.

## Cluster 05: Old Brooklyn – Brooklyn Centre

### OPPORTUNITIES

- This cluster had one new high school project completed in 2010; the OFCC-funded renovation of Rhodes. There is an opportunity to construct a new 450-seat school in the cluster at a location of a now closed school, as there is a high population of school-age and pre-school age children in the cluster.
- The schools in this cluster tend to draw mainly from families living in this cluster, and community activities at or near the schools are robust.
- This cluster sits strategically near the Cleveland Metroparks Zoo and in the Lower Big Creek watershed. The regional bike path network, strong commercial corridors and populated residential districts create an opportunity to not only attract young professionals, but to appeal to young families looking for affordable and unique housing stock and high quality schools.
- The CMSD student capture rate is 48%, so there is an opportunity to attract more students.
- James Ford Rhodes High School is popular and presents an opportunity to make more intentional connections to K-8 schools in the cluster.

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- replacing aging schools in poor condition; and
- accommodate growth of PreK and innovative quality programs.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Benjamin Franklin	Maintain
Charles A. Mooney	Maintain for the foreseeable future in order to use as a possible swing space for Denison students while a replacement Denison school is built. After the replacement Denison is built, consideration should be given to closing the building and transitioning the students to other K-8 neighborhood schools such as William Cullen Bryant, Harper, Denison and/or Benjamin Franklin.
Denison	Build a replacement PreK–8 school on the present site. Explore ways to expand the site to create a more visible presence on Denison Avenue and to create additional green space for students. Relocate students to Charles A. Mooney during construction.
James Ford Rhodes	Maintain
William Cullen Bryant	Maintain
William Rainey Harper	Build a replacement PreK–8 school on the current site.

## Cluster 06: Broadway-Slavic Village

### OPPORTUNITIES

- Two new K-8 schools were built in this cluster since 2007.
- There is a broad-based public-private partnership in the cluster dedicated to transforming the community through major community systems change. The partnership evolved out of a three-year pilot project with CMSD and a multi-year neighborhood redevelopment initiative both of which focused on making positive change in the neighborhood through large-scale investments in people and place.
- For the first time since the recession and onset of the foreclosure crisis, new housing and major housing rehabilitation projects are underway.
- The schools in this cluster serve a large school-age population. In general, these families choose to attend a school in the cluster. It is a unique enrollment pattern compared to the other 11 clusters.
- The CMSD student capture rate is 61% and other school-age youth are served by a combination of parochial K-8 and high schools and public charter schools.
- There is an opportunity to launch aggressive expansion of PreK slots in order to create prepared cohorts for CMSD kindergarten classes.
- Much of the community partnership activity revolves around education and health literacy programs including a close partnership with MetroHealth Community Health Centers.
- This model of community change and education reform is becoming a model in the City. Because of the close relationship with both high quality parochial K-12 schools there is an opportunity for school choice to thrive in this cluster.

### RECOMMENDED SCENARIOS

The priorities in this cluster include:

- replacing aging schools in poor condition; and
- investing in schools that serve isolated neighborhood pockets of the District in order to offer high quality programs in every neighborhood.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
A.B. Hart	Use site to construct a replacement Fullerton
Fullerton	Build a replacement PreK–8 school on the old A. B. Hart site after which the old building would be closed and demolished.
Mound STEM	Maintain
South High School	Maintain and retrofit building for District archives.
Warner Girls Leadership Academy	Maintain
Washington Park	Maintain. Pending the outcome of the District's review of career technical framework and programs the campus will be configured to support the academic offerings.
Willow	Maintain



## Cluster 07: Lee – Miles

### OPPORTUNITIES

- School planning has been aligned with the Ward 1 Comprehensive Master Plan completed in 2013.
- Concepts in the plan call for a neighborhood strategy and integration of community amenities to:
  - help anchor residents in the neighborhood;
  - attract new families to Ward 1;
  - create a unified PreK–12 Campus on the site of Frederick Douglass Park/Eliot Field which will open up other District-owned land for redevelopment;
  - retain and expand high performing academic programs;
  - create space for a new recreation center and the expansion of the Lee-Harvard Shopping Center; and
  - expand PreK options to help create a pipeline of students ready for Kindergarten.
- This cluster has two high schools that serve a fairly large school-age population and nine (9) K-8 schools of which six (6) were built new since 2006.
- Vision for the former Robert Jamison, Gracemount and Emile B. deSauze school sites is new housing.
- Current CMSD student capture rate is 60%. There is an opportunity to attract students back to the District from nearby charter schools.

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- leveraging CMSD school building investments to complement other cluster investments;
- ensuring that high-quality academic programming is available;
- ensuring that closed schools sites return to a productive use; and
- maintaining a quality high school in the cluster.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Adlai Stevenson	Maintain
Charles Dickens	Maintain
Charles W. Eliot	Build a replacement PreK–8 school in tandem with a new high school on a unified campus on Frederick Douglass Park/Eliot Field.
John Adams High School	Maintain
John F. Kennedy (JFK)	Build a replacement high school in tandem with a new PreK–8 school on a unified campus on Frederick Douglass Park/Eliot Field. Part of the new campus development would include relocating the Whitney M. Young Leadership program. The District would work with the City and the community to explore development options for the John F. Kennedy and Whitney M. Young school sites.
Miles	Maintain
Miles Park	Maintain
Nathan Hale	Maintain
Paul Revere	Paul Revere students would be transitioned to one of five newly constructed schools in cluster (Charles Dickens, Miles, Miles Park, Nathan Hale or Robert Jamison). The District would work with the City and the neighborhood to explore future development options for the Paul Revere site.
Robert H. Jamieson	Maintain
Whitney M. Young Leadership Academy	Relocate the Whitney M. Young Leadership Academy to a new campus complex at Frederick Douglass Park/Eliot Field. The District would work with the City and the neighborhood to explore future development options for the Whitney M. Young site.

## Cluster 08: Central – Kinsman – Mt. Pleasant

### OPPORTUNITIES

- This cluster is a long, narrow cluster that has concentrations of high numbers of pre-school aged and school-age children, but also areas along commercial and industrial corridors where the residential population is thin.
- Three new schools were constructed since 2005, but others need to be replaced or renovated.
- Most of this cluster is part of a public-private partnership initiative that has brought a strong group of institutions together to improve educational and life outcomes for residents of all ages.
- There exist opportunities to build a new K-8 building in collaboration with the Cuyahoga Metropolitan Housing Authority (CMHA). A multi-block redevelopment plan developed by CMHA includes new subsidized and market-rate housing, a new library, expanded green space and parks. The District has a unique and timely opportunity to help refashion this plan by locating a school in its optimum location since site control is not an issue, and the District owns several large parcels in and adjacent to the plan area.
- The CMSD student capture rate for this cluster is 47%. There is an opportunity to improve educational offerings to attract returning CMSD students.
- More intentionally coordinating Neighborhood Investment Schools' activities across this cluster (i.e., George Washington Carver, Marion – Sterling, Anton Grdina, Alfred A. Benesch and East Tech) should be a priority academic goal.
- An aggressive expansion of PreK seats in this cluster should be a priority.

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- replacing aging schools in poor condition; and
- investing in schools that serve isolated neighborhood pockets of the District in order to offer high quality programs in every neighborhood.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Alfred A. Benesch	Maintain
Andrew J. Rickoff	Maintain
Anton Grdina	Maintain
Audubon	Determine if the building could serve other possible development opportunities in the neighborhood.
Carl and Louis Stokes Academy (Central High School)	This building was closed in 2013 because of concern over the physical conditions of the facility (i.e., one section of an exterior wall alone would have cost \$300,000 to stabilize). Since its closure, the building has suffered further physical deterioration. The District will work with the community to discuss how the building can serve as a benefit to the neighborhood and the District.
Cleveland School of the Arts Lower Campus/Dike	Given the physical condition of the building, this facility should be closed. The District will work with families and stakeholders to explore locating a replacement K-8 school east of E. 55th Street.
East Tech High School	Maintain
George Washington Carver	Maintain
Jane Addams High School	Maintain. However, it should be noted that this building has significant physical plant issues. The District will initiate a process with the community and stakeholders to discuss the long-term viability of the building.
Marion-Sterling	The District will work with the community and stakeholders to find a site for a replacement PreK–8 school that complements comprehensive neighborhood redevelopment plans.

## Cluster 09: Buckeye – Shaker – Larchmere

### OPPORTUNITIES

- There has been one new school constructed in this cluster.
- Civic leaders and several groups have come together to define a common vision for the residential, business and institutional districts of this cluster. A new school is a key investment that needs to be made as a part of a 20-acre redevelopment area near where CMSD operates a school, owns a closed building and a vacant former school site.
- The location of this cluster in one of the region's major job centers makes it a prime cluster to attract students to the District.
- Significant private, public and philanthropic funds have helped bring "bricks and mortar" investment to retail, housing, mixed, recreation, multi-modal transportation, infrastructure and institutional uses. The District's investment would play a major role in linking these investments to residents.
- A healthy eating & active living (HEAL) initiative has made great strides in engaging school-age parents.
- A new school would contribute to efforts to make this a safer and more tightly knit community.
- Leveraging partnerships that have developed over the last decade is important, including those with the public library and a high performing Charter school.
- Because of its proximity to University Circle, the cluster's involvement in Greater University Circle provides abundant access to educational resources.

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- replacing aging schools in poor condition;
- taking advantage of the cluster's geographic location and the economic development activities occurring near this cluster; and
- investing in schools in order to offer high quality programs in every neighborhood.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Buckeye-Woodland	This building is in a deteriorating condition and should be closed. Students in this building will transition to nearby schools including a replacement school on the "Skyline Campus".
Harvey Rice	Maintain
Jesse Owens building and A.G. Bell site	This closed building is located on what is termed the "Skyline Campus". There have been several community discussions and inquiries about this location and its potential for a comprehensive community development initiative that would include a replacement PreK–8 school. The District will work with the community and stakeholders to design a replacement school in combination with the Sunbeam school site.
Sunbeam	See Jesse Owens building and A.G. Bell site.

## Cluster 10: Glenville – University – Fairfax

### OPPORTUNITIES

- Two new schools were built and two schools were renovated in this cluster since 2006.
- There are ample opportunities to take advantage of the Greater University Circle Initiative by more intentionally connecting these neighborhoods to the vast resources of University Circle. Developing more mutual partnerships with the institutions should be a priority for the District and the institutions.
- In each of the neighborhoods there are comprehensive development plans that seek to brand the neighborhoods in different ways. The schools are a part of that brand.
- The extensive footprint of District-sponsored Charters in this cluster is an opportunity to promote quality school choice much more widely and more intentionally to families.
- Three high performing high schools and a new Cleveland School of the Arts, currently under construction, are located in this cluster.

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- replacing aging schools in poor condition; and
- investing in schools in the District in order to offer high quality programs in every neighborhood.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Bolton	Build a replacement PreK–8 Bolton on a different site somewhere in the vicinity of the existing building, yet more central to the Buckeye-Woodland and Fairfax neighborhood school-age population.
Cleveland School of the Arts	Under construction. Ready for occupancy in 2015.
Empire	Determine if the building could serve other possible development opportunities in the neighborhood.
Forest Hills-Parkway	Build a replacement PreK–8 Iowa-Maple at this site or on its existing site.
Franklin D. Roosevelt (FDR)	Maintain
Glenville High School	The current building will remain open and be maintained. Unused portions will be closed similar to what has been done at East Technical and Collinwood High Schools.
Harry E. Davis	Maintain until the new Cleveland School of the Arts building opens then the building can be used as a future swing site or other possible District uses.
Iowa-Maple	Maintain until the new Cleveland School of the Arts building opens then the building can be used as a future swing site or other possible District uses.
John Hay Campus	Maintain
Mary M. Bethune	Maintain
Michael R. White STEM	Continue to maintain as a school while exploring possibilities of how to best configure the building.
Patrick Henry	Maintain

# Cluster 11: Downtown – St. Clair-Superior – Hough

## OPPORTUNITIES

- Three new schools have been built in this cluster and one renovated since 2006.
- There exists an opportunity for the District to invest strategically in these “up and coming neighborhoods” just east of Downtown.
- The cluster's proximity to downtown and Lake Erie makes it attractive for young professionals and young families who desire urban living.
- The presence of quality schools will help with economic development and the continued population growth of this cluster.
- The CMSD student capture rate is fairly high at 58%, and more quality educational offerings would likely increase this given the growing popularity of schools like Campus International.

## RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- replacing an aging school in poor condition;
- finding a permanent home for Campus International School; and
- investing in schools throughout the District in order to offer high quality programs in every neighborhood.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Campus International	Grades K – 4 will remain at the Cole Center @ CSU through the 2015-2016 Academic Year. Grades 5 – 8 will be located at the United Methodist Church at East 30th Street and Euclid Avenue through the 2015-16 Academic Year. The District will work collaboratively with Campus International School families and stakeholders to evaluate and identify one of three options for a new PreK–8 building that is viable for an opening for the 2016-2017 Academic Year, and determine the permanent location of the CIS high school.
Case	A replacement PreK–8 school will be built at the site of the old Willson School on E. 55th Street between Chester and Superior. The District will work with families and stakeholders to determine if a replacement PreK–8 school will be built at the site of the old Willson School on E. 55th Street between Chester and Superior or to “refresh” the current building.
Daniel E. Morgan	Maintain
East Professional Center (Note: OFCC funds paid for a new gymnasium in Segment 1.)	Repairs to this building will be completed to consolidate academic and administrative services. This includes consolidation of Professional Development from the Lakeside Building, Jane Addams, Barbara Byrd Bennett Center (BBB) and Garrett Morgan, as well as some services performed by Special Education. The District's Information Technology (IT) Division will be relocated to this location to maximize its capacity. The District will ultimately close and sell the BBB and Woodland facilities.
Health Careers	Maintain this building for Design Lab – Early College High School.
Lakeside Building (Note: OFCC funds were used to renovate this building in 2005 for the Success Tech Program)	This building will continue to be the home of Success Tech and the new Digital Arts High School. The District will explore finding permanent locations for these programs. The District will ultimately close and sell this building.
Martin Luther King, Jr. School for Law and Municipal Careers	Maintain
Mary B. Martin	Maintain
Wade Park	Maintain
Willson	Maintain
Willson (old site)	See Case.

## Cluster 12: Collinwood – Euclid

### OPPORTUNITIES

- Four new schools have been constructed in this cluster since 2005.
- A neighborhood renaissance is underway in this traditionally working class neighborhood.
- Young professionals and small businesses are moving to this cluster to be close to Lake Erie, highways, job centers and affordable housing.
- There is an opportunity to direct resources to Collinwood High School to grow the number of high performing programs in the school.
- The CMSD student capture rate is only 45% so there are opportunities to increase this. The overall CMSD student capture rate is just over 55%. This cluster is an example of the opportunity to create more awareness for the educational opportunities in neighborhoods with affordable housing for young families.

### RECOMMENDED SCENARIOS

The priorities in this cluster include addressing the following:

- replacing aging schools in poor condition; and
- investing in schools throughout the District in order to offer high quality programs in every neighborhood.

Yellow = Issue 14 School

BUILDING	RECOMMENDED SCENARIOS
Collinwood High School	The current building will remain open and be maintained. The third floor will continue to be closed. The District will work with the community and stakeholders to explore how other portions of the building might be used to advance neighborhood development efforts underway.
East Clark	Maintain
Euclid Park	Maintain
Ginn Academy High School	Maintain
Hannah Gibbons STEM	Maintain
Kenneth W. Clement Boys Leadership Academy	Maintain
Memorial	Maintain
Oliver Hazard (O.H.) Perry	Build a replacement PreK–8 school on the land to the east of the current site. When it is finished, the students would move to the new building and the old building would be demolished to create a parking lot to serve the new school.

# Document Review to Inform School Facilities Master Plan

The Cleveland Plan: 2012 – 2016 Strategic Implementation Plan  
Vibrant NEO 2040 Regional Vision: Where Should We Go Together?  
Common Ground: The land protection report for Northern Ohio  
Portfolio Model Strategy (Center for Reinventing Public Education)  
Review of CMSD Performance Standards (Principals, Teachers, Students, Non-teaching staff, other)  
“PRE4CLE” Cleveland Pre-K Implementation Plan  
2010 U.S. Census Data  
2008-2012 American Community Survey Estimates, U.S. Census  
CMSD Enrollment Reports  
Mapping of Public Assets  
Citywide Economic Development and Infrastructure Plans  
Neighborhood/Community Development Plans  
Community Organization Plans  
Ohio Facilities Construction Commission (OFCC)  
Building Condition Assessments  
Analysis of Operational Costs  
Council of Educational Facilities Planners International:  
Research and Guidebooks  
Bond Accountability Commission (BAC) Reports  
Cleveland Performing Schools Study: Findings and Recommendations

## CLEVELAND POLICIES AND RELATED REPORTS

### **Cleveland Municipal School District Comprehensive Wellness Policy**

Resolution No. 2013-3033(B) outlines the policies adopted by CMSD to help promote nutrition, physical fitness, and overall healthy lifestyle choices among students and staff in the District. The comprehensive policy seeks to ensure that all students receive consistent information and education in these areas and it specifies steps to be taken to ensure that facilities and curriculum meet national guidelines to facilitate student health and academic success.

### **Healthy Cleveland Resolution and Healthy Cleveland Nutrition Guidelines Resolution**

Defines the policy related Healthy Cleveland and describes the structure and steps to implement policies that support the resolutions.

### **Healthy Cleveland – Healthy Food Guidelines**

Based on the USDA dietary guidelines, this outlines the current recommendations for consumers.

### **Healthy Cleveland Action Plans – Nutrition Guidelines**

A detailed matrix which outlines step-by-step process of implementing Healthy Cleveland food guidelines.

### **Healthy Cleveland Action Plans – School Gardening Initiative for Cleveland Schools**

A detailed matrix that outlines step-by-step process of developing gardens at Cleveland schools.



# Document Review to Inform School Facilities Master Plan (continued)

## **Prevention Research Center for Healthy Neighborhoods at Case Western Reserve University**

*Youth Risk Behavior Surveillance Study (YRBS)* provides data from all CMSD middle schools and high schools students which provide information on the behaviors of youth related to healthy eating, physical activity, engagement in risky behaviors, among other indicators of well being. The YRBS is a cross-sectional tool developed by the Centers for Disease Control and Prevention (CDC) to track adolescent risk behavior over time.

**School Food Environment Audit** provides observational data on each CMSD school about where students eat both breakfast and lunch, what the condition of these spaces are, how much time is given for eating, the kinds of foods that are served, the cleanliness and order of the spaces where students eat, the kinds of food available in vending machines, the interactions of food service staff with students, the availability of water, the capacity and capability of kitchens and food preparation facilities, and the time allotted for meals.

BACKGROUND RESEARCH: NUTRITION, PHYSICAL ACTIVITY AND ACADEMIC PERFORMANCE

## **Alliance for a Healthier Generation Facts on School Meals**

This fact sheet highlights the reasons why schools meals are important, what schools can do to improve school meals, and how the Alliance for a Healthier Generation's Healthy Schools Program can help school nutrition programs to improve their meals and impact student health.

## **Alliance for a Healthier Generation Physical Activity and Academics Fact Sheet**

This fact sheet highlights the important links between academic performance and physical activity. Students who have access to and are engaged in programs that allow for them to meet the physical activity standards do better in school and exhibit more positive behaviors.

## **The Wellness Impact: Enhancing Academic Success through Healthy School Environments: Report Brief for School Administrators GENYOUth Foundation Report**

The Wellness Impact is a GENYOUth Foundation report presented in partnership with the American College of Sports Medicine, the American School Health Association and National Dairy Council. It addresses why school wellness is more important than ever to students' and our nation's future. The report illuminates the vital importance of improved nutrition and increased physical activity in ensuring a school environment that enhances students' readiness to learn. This report brief provides highlights and key action steps of interest to school administrators.

## **Educating the Student Body: Taking Physical Activity and Physical Education to School \_ *Institute of Medicine (2013)***

In this report, the Institute of Medicine (IOM) examined the status of physical activity and physical education efforts in schools, how physical activity and fitness affect health outcomes, and what can be done to help schools get students to become more active. The



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recommendations in this report provide approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment, including before, during, and after school.

### **Health Interventions can Boost Health and Academic Achievement among Students Yale Rudd Center for Food Policy and Obesity**

There is a strong relationship between student health and academic achievement, according to researchers at Yale University. The study suggests that school, home, and community environments that promote student health will also lay the groundwork for higher levels of achievement.