



Family School Compact School Year 22/23

Mary B. Martin, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Teachers will use a variety of vocabulary development strategies to increase student comprehension.

Teachers in grades K-8 will focus on using close reading strategies within flexible groups. The teachers will use text-dependent questions with an emphasis on annotating text evidence and inference (RI 3.1-8.1) utilizing complex texts

Teachers will ensure the work of the lesson reflects the Focus, Coherence, and Rigor required by Ohio standards in mathematics

Teachers will employ instructional practices that allow all students to learn the content of the lesson.

Teachers will provide all students with opportunities to exhibit mathematical practices while engaging with the content of the lesson.

Teachers, Families, Scholars – Together for Success

The Classroom

Parents will be invited to engage in no less than two FACE activities each month focused on Math and Literacy.

Teachers will use Online platforms to keep parents updated on their child's progress. This platform will also be used to facilitate two-way communication with parents.

At Home

Parents can:

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

Scholars

Scholars can support their work at home by:

Doing homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.