



SY2021-2022 CMSD GUIDANCE DOCUMENT for Ohio Third Grade Reading Guarantee (TGRG) Reading Intervention and Monitoring Plans (RIMPs).

Each year, districts and schools must administer the reading diagnostic by Sept. 30 for grades 1-3 and Nov. 1 for kindergarten to determine whether a child is on track or not on track in reading. Our district administers the NWEA reading diagnostic in the fall for grades 1 through 3 for the 2021-2022 school year, and aimswebPlus for Kindergarten from the state-approved list of assessments. The results of the Sept. 30 and Nov. 1 reading diagnostic tests determine if the child is on track at the beginning of each grade for reading at the level set by Ohio's Learning Standards for the end of the previous grade.

- For example, a third-grader is on track in reading if the child's fall reading diagnostic shows that he or she is reading at the level of end of grade 2.
- A student is not on track if he or she is not reading at the beginning of each grade at the level set by Ohio's Learning Standards for the end of the previous grade.
- The following table outlines the reading cut scores used by our district to determine if a child is on-track or off-track for reading as well as the assessment windows for the 2021-2022 school year.
- Please note that a scaled score of 194 on the NWEA or a scaled score of 683 OST (or subscore 46) allows the student to be promoted to 3rd grade in the next calendar year (this promotion score only needs to be reached once by the student to be promoted the next calendar year to 4th grade).

Reading Diagnostic

The Reading Diagnostic, also known as a screener, must be administered by September 30 each year for grades 1-3 and November 1 for Kindergarten to measure whether a student is on-track or not on-track for reading at grade level (i.e., being measured as proficient on the state reading test) according to the previous year's end-of-year standards.

Grade	Vendor/Name of Assessment	Fall	Winter	Spring/Summer
K	aimswebPlus (K)	16	45	60
1	NWEA: MAP for Primary Grades (MPG)	149	158	164
2	NWEA: MAP 2-5	164	173	178
3	NWEA: MAP (Measuring Academic Progress)	178 NWEA and 683 OST Scaled Score or 46 subscore	187	194 NWEA or 683 OST Scaled Score or 46 subscore

*RIT scores are the lowest possible score associated with the "On-Track" (i.e. Kindergarten student scores a 15 or lower on the aimswebPlus early literacy score or composite during Fall administration would be placed in a RIMP)

For more information regarding Ohio Third Grade Reading Guarantee Requirements please visit our District site:

<http://www.clevelandmetroschools.org/Page/8936>

**Although the TGRG requirements have been modified by the Ohio Department of Education for the 2021-2022 school year, schools are still required to create, implement and track Reading Improvement and Monitoring Plans for students who are not on track in reading in grades K-3.*



SY2021-2022 CMSD 1-10 NWEA Reading Proficiency Cut-Scores

NWEA MAP Reading Normative Proficiency Cut-Scores 2021-2022				
Grade	Fall Cut Score	Winter Cut Score	Spring Cut Score	3rd Grade Guarantee 2021-2022 Cut-Score Winter/Spring/Summer
K				<i>K does not administer NWEA</i>
1	161	172	178	
2	175	184	188	
3	189	196	199	194 NWEA or 683/46 OST
4	198	204	206	
5	203	208	210	
6	211	214	216	
7	215	218	219	
8	222	224	226	
9	221	223	226	
10	224	223	230	

This table identifies the NWEA cut scores to be used for each grade level and benchmark throughout the 2021-2022 school year for Cleveland Metropolitan School District. Reading growth plans for grades 1-10 should be developed for each grade using the scores identified. **(For TGRG cut scores and RIMP guidance see page 1 of this document.)** Although grade 3 promotion follows the state recommended cut score of 194 NWEA, we are encouraging school teams to monitor and set targets for the goal towards developing proficiency as outlined in our internal District alignment with OST and NWEA. **Please note that the NWEA cut-scores for Spring should be met to predict proficiency on the Spring OST. The Fall and Winter cut-scores are a guide to whether the students are on-track to be proficient in our internal District alignment with OST and NWEA.**

Questions may be addressed to: Christopher L. Broughton at Christopher.Broughton@clevelandmetroschools.org

SY2021-2022 CMSD K-10 NWEA Math Proficiency Cut-Scores

NWEA MAP Math Normative Proficiency Cut-Scores 2021-2022

Grade	Fall Cut Score	Winter Cut Score	Spring Cut Score
			<i>K does not administer NWEA</i>
1	155	167	174
2	170	179	185
3	184	192	197
4	195	202	206
5	209	215	219
6	215	220	223
7	221	225	228
8	225	228	230
9	235	237	240
10	235	237	240

This table identifies the NWEA cut scores to be used for each grade level and benchmark throughout the 2021-2022 school year throughout the Cleveland Metropolitan School District for math. These scores were determined based on internal District alignment with the OST and NWEA. **Please note that the NWEA cut-scores for Spring should be met to predict proficiency on the Spring OST. The Fall and Winter cut-scores are just a guide, but the ultimate goal is to reach the grade level score in Spring since the Winter and Fall cut-scores are not true grade level proficiency. The Fall and Winter cut-scores are a guide to whether the students are on-track to be proficient.**

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