



Services and Supports

Special Education Hybrid Learning FAQs

Q. What does “Hybrid Learning” mean for my child with special needs?

A. In a Hybrid Learning model, the student spends assigned days in school (in-person learning) and assigned days in Remote Learning.

Students receive regular education and special education services on assigned in-school days while engaging in Remote Learning on the other days. This Remote Learning may be live (synchronous) instruction or not live (asynchronous), or a combination of both, as assigned.

Q. With a requirement for social distancing, what happens for students with a 1:1 aide included in their IEP?

A. Your child’s classroom will implement health, safety, and hygiene protocols that will allow for safe interaction between your child and his/her teachers and support staff, including 1:1 paraprofessionals. Your child will also learn how to follow safety protocols, such as hand washing and mask wearing.

Q. I wish to keep my child in a fully Remote Learning environment. Can I do that?

A. Yes. Once Hybrid Learning begins, there will still be a fully Remote Learning option available for any student, including students with significant disabilities. This does not include home instruction (a teacher coming to the home) unless the student

is eligible for medical reasons. Your child may be assigned to a different class or Intervention Specialist if opting for a fully remote option.

Q. What if my child needs an amendment (change) to the current IEP?

A. IEP teams may meet at any time to discuss amendments to the IEP. The District will be implementing a Fluid Learning Form, which will be an attachment to the IEP. The form will explain how services will be adapted from the current IEP when the student is receiving education in Remote Learning or Hybrid Learning. This Fluid Learning Form will be discussed at upcoming IEP team meetings. This form is important for IEP teams to discuss and implement, especially for students who are not making adequate progress in their current learning environment.

Q. During Hybrid Learning, can the IEP team consider a change of placement for my child?

A. It is most important that your child receive the services, accommodations and supports in his/her current IEP, with any adaptations that are needed for hybrid or Remote Learning environments. If at any time you believe your child is not making progress in the current services or placement, or If at any time you believe your child is not making progress in the current services/placement, or if you have concerns, you are encouraged to request an IEP team meeting to discuss your concerns.

Services and Supports

Special Education Hybrid Learning FAQs

- Q.** I am concerned about my special needs child falling behind because of the pandemic. How is the District addressing this?
- A.** All students receive an IEP Progress Report every 4-5 weeks to share progress toward mastery of goals and objectives. If a student is not making progress, the IEP team will convene to discuss changes to the IEP (through the Fluid Learning Form) that may be needed in order to ensure that the student will continue to make progress even during the pandemic. The District is also committed to discussing and implementing services to address unfinished learning once we are able to resume full-time, in-person learning for all students.
- Q.** My special needs child requires transportation. Can he/she still receive it?
- A.** Once Hybrid Learning begins, students with transportation as a service in their current IEP will continue to receive it on in-person learning days.
- Q.** Is my child allowed to transfer schools?
- A.** The Special Education Office will follow District guidance for transfers during Hybrid Learning. Please contact 216.838.3675 for any questions or concerns about transferring from one school to another.

