Family School Compact

School Year 2024-2025

**Scranton** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

## **School Goals**

## At Scranton we will provide high-quality curriculum and instruction with blended learning. We will focus on Academic Mindset and Global Citizenship.

* Daily practice with complex, grade-level texts -both informational and literary - and their academic language throughout the literacy block (modeled instruction, shared practice and independent /small group. (K-5) Improve reading proficiency in all grades
* Facilitate meaningful mathematical discourse
* Parent teacher conferences will be held according to the academic calendar for CMSD, quarterly, as well as an open- door policy inviting parents to schedule meetings with teachers or members of the leadership team. Our FEC committee will strive to create family programs providing academic support specific to upcoming state and district testing. This will be shared via parent newsletters, parent meetings, open houses, and through social media. Through the utilization of flexible groupings.

**The Classroom**

-Volunteer as a classroom parent.

- Request a classroom observation with the teacher.

-Volunteer to participate in classroom field trips and family activity days.

-See list of volunteer opportunities

-Teachers and staff will regularly communicate with families

**At Home**

* Monitoring attendance (virtual and in person)
* Consistently reviewing school website
* Creating a school work space at home
* Making sure that homework is completed.
* Promoting positive use of scholar’s extracurricular time
* Staying informed about my scholar’s education and communication with the school by promptly reading all notices from the school or the school district
* Participate in parent teacher conferences
* mail and responding, as appropriate

**Scholars**

Do homework every day and ask for help when needed.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day. Come to school prepared.

Put 100% effort into doing my work.

Stay focused.
Set a good example for the younger scholars.

Be respectful to the teachers, student teachers, scholars.

**Teachers, Families, Scholars – Together for Success**

**Communication about Student Learning**

[Describe the forms of communication that will be used to inform families about important school updates]

**Our Goals for Student Achievement**