



## **School Parent and Family Engagement Policy**

### **School Year 2023-2024**

In support of strengthening student academic achievement, Tremont Montessori receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

Tremont Montessori understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Tremont Montessori agrees to implement the following requirements as outlined by ESSA Section 1116:

#### **A. ANNUAL TITLE I MEETING**

Tremont Montessori will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

Considering ongoing concerns due to the Coronavirus (COVID-19), during the 2023\2024 school year, each school in the Cleveland Metropolitan School District will make the health and well-being of participants, staff, partners, and other guests a top

priority. During the 2023/2024 school year, all meetings will be held in alignment with the Ohio Public Health Advisory System (OPHAS) as follows:

- Level 1 – Meetings can be held in person or remotely. Any meetings held in person will be done with strict adherence to health and safety guidelines (handwashing, hand sanitizing, wearing masks and following social distance guidelines of at least 3ft), to ensure to the extent possible prevention of the spread of the virus.
- Level 2, 3, and 4 – All meetings will be held remotely and recorded to post on the schools' website for viewing at a convenient time for all families, and staff.

*Click the following link for a full explanation of OPHAS levels:*

<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system/>

### **Open House September 14, 2023 6:00-8:00 PM**

Our School Receives Title 1A – ESSA Federal Funding which provides these supports in our school: Instructional Aides, Instructional Coaches, Additional Teachers, Technology for students. Reading and Math programs, Family Engagement programs to support our school priorities.

### **Parents' Right to Know – Title 1A – ESSA**

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title 1 funds. You can request this information from your principal. Notification if your child is being taught for 4 or more weeks by a teacher who is not highly qualified. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived. Whether the teacher is teaching in the field of discipline of certification of the teacher. Whether your child is provided services by paraprofessionals and, if so, their qualifications.

### **How can I support Title 1A Programs?**

Participate in the Parent Advisory Committee (PAC). Ask to participate in the development of the Academic Achievement Plan (AAP). Attend Title 1A sponsored programs and activities, support your child's learning by creating a learning space for them to do schoolwork and exposing them to resources and enrichment opportunities in the community. Participate in family engagement activities and programs sponsored by the district like Parent University workshops and offerings.



## **B. FLEXIBLE NUMBER OF MEETINGS**

Tremont Montessori will offer a flexible number of engagement meetings in accordance with the OPHAS level as outlined in Part A at convenient times for parents and families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, childcare or home visits, as such services relate to parent and family engagement (if the state's current OPHAS Level is 1).

### **2023-2024 Proposed PAC Meeting Schedule**

Tremont's first PAC meeting is Thursday, October 12, 2023, at 10:30 AM and/or 7:00 PM. The parent ambassador will then survey families for the best time for future dates.

Proposed PAC Meetings:	Monthly
Proposed Day of Week:	Thursday
Proposed Times:	10:30 AM and/or 7:00 PM

Proposed Dates:	October 12, 2023
	November 16, 2023
	December 14, 2023
	January 18, 2024
	February 15, 2024
	March 14, 2024
	April 11, 2024
	May 16, 2024

## **C. JOINTLY DEVELOPED**

Tremont Montessori will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

Quarterly FACE core planning meetings with stakeholders from community to review the school parent and family engagement policy and the joint development of the schoolwide program plan.

PAC Monthly meetings as stated above to plan, review and improve the school parent and engagement policy and the schoolwide program plan. Documents to be reviewed and benchmarks reported on for the parent community include the AMS accreditation plan, AAP and Parent compact.

#### **D. COMMUNICATION**

Tremont Montessori will provide parents and families of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

#### **Communication strategies include information on ESL families if applicable**

- *Flyers, mailings & notices sent home*
- *REMIND Messaging App*
- *Tremont Montessori Website*
- *Tremont Montessori Newsletter*

#### **E. DISSENSION PROCESS**

Tremont Montessori will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

*Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at [tracy.hill@clevelandmetroschools.org](mailto:tracy.hill@clevelandmetroschools.org).*

#### **F. SCHOOL-PARENT COMPACT**

Tremont Montessori take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

The compact was revised Spring 2023 and will be shared again at parent teacher conferences and PAC meetings, placed on school webpage in October 2023.



## **G. BUILD CAPACITY OF PARENTS**

Tremont Montessori will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Provide assistance to parents and families of enrolled children, as appropriate, in understanding topics such as the following:
  - Montessori philosophy, methodology curriculum and materials,
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,
  - how to monitor their child's progress, and
  - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school.
- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers and materials that encourage and support parents and families to fully participate in the education of their children.

## **H. ACCESSIBILITY**

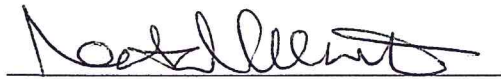
Tremont Montessori in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

Tremont parent and family engagement events will provide full opportunities for the participation of parents and family members including family members with limited English proficiency and parents and family members with disabilities along with parents and family members of migratory children. Translation services will be provided, closed captioning will be provided to participants and mobility assistance will be available when needed.

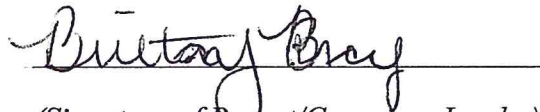
This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

The policy was developed with the input and review of parent leaders of students in a variety of grade levels, Spring 2023.

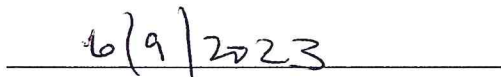
This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (2023-2024 School Year). The school will distribute this policy to all parents and families of participating Title I, Part A children on or before **November 16, 2023**.



(Signature of Principal)



(Signature of Parent/Caregiver Leader)



(Date)



(Date)