



Dear Families,

In collaboration with your school, the American Reading Company team wants to support your child in continuing learning during this unprecedented time. ARC has an app called ARC Bookshelf which your child may already be using to read ebooks.

To support virtual learning, ARC is adding additional resources to this app for the next month, including:



- Reading lessons to move a child from one IRLA level to the next (IRLA Toolkits).
- Grade-level mini-units that build knowledge and vocabulary (Research Quests).

See the attached page called IRLA/ENIL Home Update for specific instructions on how to access ARC Bookshelf.

We hope you find this resource helpful.

Jane Hileman, Founder and CEO
American Reading Company





IRLA HOME UPDATE

EARL LINKOUS

Student ID: 1644588

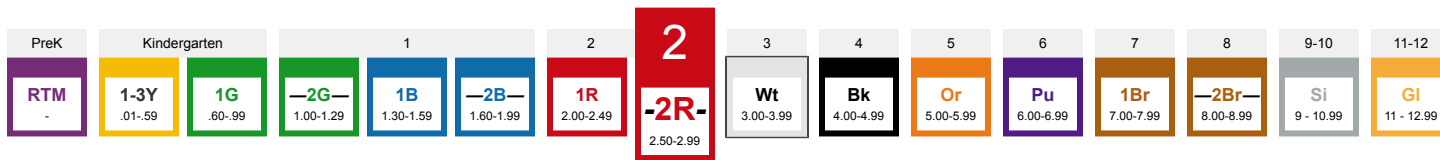
Otis's Current Independent Reading Level: 2R (2.51)

Otis's Beginning of Year Level: 2R (2.50)

3rd Grade Target for March: Wt (3.60)

Earl is currently reading below grade level.

Earl has made **0.01 years of growth** so far this year.



Otis's Progress in 2R

Earl can already:

- Read and understand 2R books without any help and retell what happened/what was learned.
- Figure out how to read almost every word, including words that do not follow the phonics "rules", like proper names or words with chunks that cannot be sounded out (e.g., *-tion*).

Reading Engagement: Earl is an engaged reader. Engaged readers read because they want to read.

Reading Practice: Earl has read 292 Steps (1 Step = 15 min of reading). The current step target is 456 Steps. In addition to daily reading, Earl needs to catch up on 164 Steps, or 41 hrs of reading.

Time spent reading books is the best predictor of a child's growth as a reader. Students who read more, read better.

—Anderson, R. et al. *Reading Research Quarterly*. 1988.

Moving to the Next Level

To move to Wt, Earl must be able to:

- Read and understand Wt-level books without help.
- Notice and determine meaning of academic vocabulary using clues from the text (context clues). Academic vocabulary includes words/phrases that are not used in everyday speech, like "exclaimed." (1-2 per page)
- Chunk (break into familiar chunks or words) all unknown words in a book.
- Have a chapter book habit: read one chapter book per week.

What Can Families Do?

Reading growth is a result of strategic coaching and regular reading practice. Use the 2R/Wt Skills Cards and Coaching Records to help coach at this level. Most importantly, develop your child's love for reading in any language, making sure they read whatever they want to, regardless of the level.

Coaching 2R

Encourage chapter book reading.

Ask: *What chapter book are you reading this week? What's it about?*

Coaching Engagement

What are you reading? What would you like to read about? Let's try to find a book that you might like...

Don't forget to read books to your child and share the love of reading! Listening to more challenging books is just as important as independent reading because it builds your child's vocabulary.

2R series easily found in your local library/bookstore:

Series	Author
<i>Cam Jansen</i>	David Adler
<i>Flat Stanley</i>	Jeff Brown
<i>Junie B. Jones</i>	Barbara Park
<i>Ricky Ricotta</i>	Dav Pilkey
<i>Roscoe Riley Rules</i>	K. Applegate
<i>Julian</i>	Ann Cameron
<i>Marvin Redpost</i>	Louis Sachar

Find your local library:

www.lib-web.org/united-states/public-libraries

Print Date: 03/16/2020

Supporting Your Child's Reading: 1Y-2R

	Focus		What to Say and Do	Don't Worry About
1Y	Patterns and Pictures	relies on pattern and pictures; no phonics strategies yet.	"I'll read the first page or two, then you finish it."	<p>...word substitutions that do not change the meaning of the sentence. (e.g., If student says "I have a cat," when the text says "I have the cat.")</p> <p>...words that don't match the text, but DO match the picture and make sense. (e.g., If the child says "I see the stairs," when the text says "I see the steps.") He got the meaning and the first letter sound. Don't worry about the rest for now.</p> <p>...trying to "sound out the word." She'll learn that later. Be patient. Enjoy the books together.</p>
2Y	Tracking		"Can you point to each word as you say it?"	
3Y	Most Initial Consonant Sounds	d	"Let me see your lips ready to make that first letter sound. Now look at the picture. What starts with that sound?"	
1G	1G Power Words	day	<p>"Let me see your lips ready to make that first letter sound. Now look at the picture. What starts with that sound?"</p> <p>When your child's error changes the meaning of the sentence, ask: "Did that make sense? Can you reread that part?"</p>	
2G	2G Power Words Initial Blends & Digraphs		Use flash cards and games to help readers memorize sounds and Power Words. For 1G, work on consonant sounds only. For 2G, work on blends (bl, br, cl, cr, etc.) and digraphs (ch, th, sh, wh).	
1B	How to use familiar chunks (vowel families) to figure out most 1-syllable words.	play	<p>"Can you use your fingers to find a chunk in the word that you already know?" (e.g., If the unknown word is "ham," your child should cover the letter "h," read "am," then uncover the "h" to read "ham.")</p> <p>When your child's error changes the meaning of the sentence, ask: "Did that make sense? Can you reread that part?"</p> <p>Choose a few power chunks from the back of the Skills Card to practice each night. Get your child to use his/her fingers to decode the words on the card and read across the whole row (if able). Have your child write some other words that have the same word chunk.</p>	<p>...asking your child to sound out letter by letter, or to use "rules" for decoding. Learning to notice and use word patterns is much faster. Help him practice chunking.</p> <p>...drilling the words on the back of the cards for memorization. These are provided for students to develop quick and flexible word chunking. Practice using the chunks.</p>
2B	How to figure out most 2-syllable words.	player	<p>"Can you use your fingers to find a chunk in the word that you already know?" (e.g., If the unknown word is "hammer," your child should cover the letters "mer," read "ham," then uncover "mer" to read "hammer.")</p> <p>When your child's error changes the meaning of the sentence, ask: "Did that make sense? Can you reread that part?"</p>	
1R	How to figure out most 3-syllable words.	playfully	Use a comprehension question from the Skills Card to start a discussion. Explore, don't test.	
2R	How to figure out any word familiar from speech	payable	<p>"Try a different sound for that letter or chunk."</p> <p>"Try accenting a different syllable. Keep trying until you recognize the word."</p> <p>When your child's error changes the meaning of the sentence, ask: "Did that make sense? Can you reread that part?"</p> <p>Use a comprehension question from the Skills Card to start a discussion. Explore, don't test.</p>	

Responsibilities of a Home Coach:

- ☆ Turn off TV, phone, computers, and games. Eliminate distractions.
- ☆ Read with your child, or observe him/her reading, for 30 minutes. (For children in 1Y through 1R, taking breaks may be necessary.)
- ☆ Think and talk about the books afterward. This is when to use the Skills Card.
- ☆ Sign 100 Book Challenge logsheet. Sign ONE line for each 15-minute Step of reading.
- ☆ Have your child pack up the books for a safe return to school.

Accessing Digital Books *and* Instructional Materials *In*



Step 1: Install The ARC Bookshelf App

You can install the **ARC Bookshelf** app via the **Apple App Store** or the **Google Play Store** using the links below. You can access **ARC Bookshelf** via our **Web App** from any modern browser.



Web App

Any computer or device using a modern browser.

Access *your*
LIBRARY



Android App

Android or Chromebook device running
Android version 4.3 or later.

ANDROID APP ON
 Google play



iOS App

iPhone, iPad & iPod Touch with iOS 10.0
or later.

 Available on the
App Store

Step 2: Log Into ARC Bookshelf

Students and families in **Guilford County** can log in using **Clever**. Click the link below to access the **Clever** Portal and log in using your district-provided username and password or using your **Clever** badge.

Clever Portal: <https://clever.com/in/gcs>

Accessing 1G Digital Sight Word Practice *In*



Step 1: Install The ARC Adventures App

You can install the **ARC Adventures** app on your **iPhone/iPad**, **Android device**, **Chromebook***, or **Windows** computer using the links below.

*ARC Adventures only runs on Chromebooks that support Android apps. To learn if your Chromebook supports Android apps, please consult Google's official list (<https://www.chromium.org/chromium-os/chrome-os-systems-supporting-android-apps>) or contact our support team.



Web App

Most PCs running Windows 7 SP1 or later.

Download
HERE



Android App

Android or Chromebook device running
Android version 4.1 or later.

ANDROID APP ON
Google play



iOS App

iPhone, iPad & iPod Touch with iOS 9.0
or later.

Available on the
App Store

Step 2: Log Into ARC Adventures

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Clever Portal: <https://clever.com/in/gcs>

Additional Support:

For additional support, please visit your personalized **ARC Adventures** portal or contact our support team!

ARC Adventures Portal: <https://arcadventures.americanreading.com/download/388>

Contact Us: arcadventures@americanreading.com



Virtual Learning Plan

Available Research Quests

Unit	Grade	Core Text	Available as an eBook in Bookshelf	Research Quest Done
Jobs in My Community	2-3	Field Guide to My Community 	Yes	Yes
Profesiones en mi comunidad	2-3	Tu comunidad: Una guía completa 	Yes	Yes
Marine Life	3-5	Save the Ocean 	Yes	Yes
Vida marina	3-5	La vida en las capas oceánicas 	Yes	Yes
U.S. States	4-5	Depends on your state 	As of 3/16 - North Carolina	Yes
Civil War	5-6	What Was America's Deadliest War? 		Yes
Space	5-6	Amazing Aliens: The Stellar Science of Life in Space 	Yes	
Espacio	5-6	Siglo XXI: Misterios del espacio sideral 	Yes	
Environmental Studies	6-8	People and the Planet 	Yes	Yes
Civil Rights	6-8	Who Marched for Civil Rights 	Yes	Yes
Energy	7-9	Energy Sources 	No	Yes