



Miles Park School

School Parent and Family Engagement Policy School

Year 2024-2025

In support of strengthening student academic achievement, Miles Park receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities.

Miles Park understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Miles Park agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Miles Park will take the following actions to conduct an annual meeting at a convenient time, encourage, and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

Level I

Meetings can be held in person or remotely. Level 2, 3, and 4 — All meetings will be held remotely and recorded to post on the school's website for viewing at a convenient time for all families, and staff.

- Hornet Meet-n-Greet: August 15th @ 3:30 pm-5:30 pm
- Open House on September 12th @ 6-8 pm
- P/T Conference: October 29th @12:30-7pm

B. FLEXIBLE NUMBER OF MEETINGS

Miles Park will offer a flexible number of engagement meetings per the OPHAS level as outlined in Part A at convenient times for parents and families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parent and family engagement (if the state's current OPHAS Level is 1).

- Monthly Hornet Family Club Meetings
- Zoom Check-in Sessions
- Social Media Inbox Messaging
- Say Yes Coordinator, CCCC, and PCIA conduct meetings as needed throughout the school day
- After School programs (when the school day schedule will allow)

C. JOINTLY DEVELOPED

Miles Park will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

- Monthly SPO Meetings
- Monthly P 16 Collaboration Meetings
- Parent Suggestion Box/Zoom Check-in Session
- Parent/Teacher Conferences

D. COMMUNICATION

Miles Park will provide parents and families of participating children with timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

Family Engagement Events, SPO Meetings, Parent Newsletters (from teacher or school), Social Media, Schoology/Seesaw, Miles Park Website, and Weekly IVR messages to families.

E. DISSENSION PROCESS

Miles Park will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement; Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

Miles Park will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

The Family Compact will be posted on the Miles Park Website, Main Office and distributed to families (through various in-person and/or virtual means) and made available at all family engagement activities as well as curriculum nights, POG Fair, 8th grade service learning and career exploration project, and RIMPS/3 Grade Guarantee

G. BUILD CAPACITY OF PARENTS

Miles Park will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

Materials and training to help parents and families work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement. Provide assistance to parents and families of enrolled children, as appropriate, in understanding topics such as the following:

The State's academic content standards

The State's student academic achievement standards

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The State and local academic assessments, including alternate assessments

The requirements of Title I, Part A,

How to monitor their child's progress, and how to work with educators to improve the achievement of their children.

Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school. Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers and materials that encourage and support parents and families to fully participate in the education of their children.

- ✓ Parent-Teacher Conference
- ✓ SPO/Family Engagement Events
- ✓ RIMPS/3 Grade Guarantee
- ✓ Curriculum Nights
- ✓ 8th grade service learning/Career exploration project
- ✓ Pre-K Parent meetings
- ✓ Online Resources (SEESAW, Schoology, Clever, ETC.)
- ✓ Parent suggestion box/social media direct messaging

A. ACCESSIBILITY

Miles Park School in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

This School Parent and Family Engagement Policy has been developed jointly with and agreed on with, parents and families of children participating in Title I, Part A programs.

The amended policy was reviewed and agreed upon by the Miles Park Family Engagement Committee along with a committed group of Miles Park parents/guardians for the 2024-2025 academic year.

This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (School Year). The school will distribute this policy to all parents and families of participating Title I, Part A children on or before **Friday, October 25, 2024**.

(Signature of Parent/Caregiver Leader)

(Date) 8/20/2024

Michelle Alvine

(Signature of Principal)

(Date)

[Signature] 8/20/24