

April/May 2023

CMSD SponsorShip

A newsletter for CMSD-sponsored community schools



Contact CMSD

Matt Rado

Executive Director of Charter Schools
Matthew.Rado@ClevelandMetroSchools.org
216.496.7976

Lesley Wilkins-Valentine

Director of Charter Schools
Lesley.Wilkins-Valentine@ClevelandMetroSchools.org
216.543.0838

Special Education:

Jessica Baldwin

Interim Deputy Chief of Student Services
Jessica.Baldwin@ClevelandMetroSchools.org
216.838.0217

Academic Accountability:

Nicholas D'Amico

Executive Director of School Performance
Nicholas.Damico@ClevelandMetroSchools.org
216.838.0112

Shemekia Love

Administrative Assistant
Shemekia.Love@ClevelandMetroSchools.org
216.838.4966

More information on CMSD's community school sponsorship and other collaborative initiatives related to community schools in Cleveland is available on the CMSD website, ClevelandMetroSchools.org, by clicking on the "Schools" tab on the main menu and then on "CMSD/Charter School Collaboration."



Happy Spring!

We hope you enjoyed a nice spring break and are ready for the home stretch of the school year.

I want to thank all of you who have worked so hard this year. I hope you and your scholars finish strong and are able to rest a little this summer.

A few important reminders for the rest of the school year and summer:

- All board members and select school staff must complete public records and open meetings training by June 30. As a reminder, the auditor no longer accepts trainings conducted by outside organizations to satisfy this requirement. There are a number of live, virtual sessions conducted by the Auditor and Attorney General that I wanted to make you aware of. In addition, there is a pre-recorded online session available on the Attorney General's website.

You must complete one of these trainings by June 30, 2023.



1111 Superior Avenue E.
Suite 1700
Cleveland, OH 44114
216.838.0000
ClevelandMetroSchools.org

Upcoming Events

PROFESSIONAL LEARNING

PBIS Overview for Mental Health Professionals:

PBIS is one of the most widely adopted, evidence-based approaches that has been shown to prevent and respond to student mental health. This session provides information and discussion on Positive Behavioral Interventions and Supports (PBIS) as a continuum of evidence-based interventions and practices including those provided by mental health professionals. During this session, we will explore your role as a mental health professional as an integral member of a PBIS team.

Date: April 21, 2023

Time: 12:00 – 3:00 pm

Program Flier: [PBIS Overview for Mental Health Professionals](#)

Registration: [Link Here](#)

Cultural Sensitivity Training

Professional trainers from Akron Public Schools offer unique insight into the lives of Students and their families at this all-day workshop for administrators, faculty, and staff. They will provide a framework for exploring how conditions associated with culture, socio-economic status, trauma and other factors affect students' academic performance as well as their emotional well-being.

You will learn how to:

- Create a welcoming school culture and climate
- Understand your students beyond their academic measures
- Engage families in learning
- Improve communication between school and home
- Identify resources that strengthen and support students' well-being

Date: April 27, 2023

Time: 8:30 am – 4:00 pm

Cost: \$50.00

Program Flier: [Cultural Sensitivity Training](#)

Registration: [Link Here](#)

Auditor Live Virtual Session:

4/18/23

10:00 am – 1:15 pm

<https://ohioauditor.gov/trainings/publicrecords.html>

Attorney General Virtual On-Demand Training

<https://sunshinelaw.ohioattorneygeneral.gov/>

- We recently shared final contract modifications for your boards to approve by June 30. These mostly incorporate required legal updates and were discussed at a meeting with all boards in February.
- Pre-Opening Visits will take place in July and early August. CMSD staff will schedule visits with school staff once this current school year has ended.

We are currently completing spring site visits at all of your schools.

The purpose of these visits is to verify compliance in a variety of areas, including health and safety, the educational program, state-required assessments, fiscal operations, governance and administration, and other assessment and accountability measures as defined in the charter contract.

In addition, as part of these visits, we are required to talk to different groups of people including parents, teachers, students, and school staff.

The focus groups allow the authorizer to gain a better understanding of strengths and growth areas of the school and can be a useful tool for the school's leadership to enhance the school's performance in a range of areas. They also help us as we plan for how to support schools.

Our team is looking forward to the opportunity to meet with your staff, as well as parents and students.

We will be discussing the results of these visits at upcoming board meetings.

This will be our last issue before next school year. We are not including a profile but have added additional space for a longer legislative update since it is state budget season.

Best wishes for the rest of the school year, and please do not hesitate to reach out to us! We are here to help.

Upcoming Events

Putting it All Together: PBIS and Multi-Tiered System of Support (MTSS):

Kelly Perales, Co-Director, Midwest PBIS Network, will share her expertise on Positive Behavior Interventions and Support as well as how schools can continually improve upon their climate, culture, and supports to be effective learning environments for all youth and staff. (Morning Session - 9:00 – 11:00a)

Putting it All Together: In this afternoon session, Dr. Tammy Campbell, National Speaker for Education Hall, and Retired Superintendent, will share her expertise on creating and nurturing authentic family and community engagement. (Afternoon Session: 1200 – 3:30 pm)

Date: May 2, 2023

Program Flier: [Putting it All Together](#)

Registration: [Link Here](#)

Classroom Management Strategies

This session is designed for teachers that are looking for new strategies to help students become engaged learners and feel belonging in the classroom. There will be takeaways to use tomorrow as well as learning for long term structures to provide the best setting for learning.

Date: May 4, 2023

Time: 2:00 – 4:30 pm

Program Flier: [Classroom Management Strategies](#)

Registration: [Link Here](#)



Legislative Update

House deliberations continue over state biennial budget bill

Governor Mike DeWine unveiled his budget proposal for the two-year period beginning July 1 during his State of the State Address to the 135th General Assembly on January 31. It was introduced as legislation (H.B. 33) on February 15, with portions assigned to various House Finance subcommittees by area of focus.

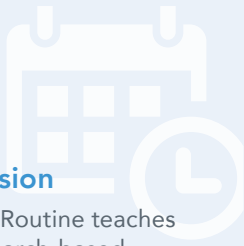
The House Finance Subcommittee on Primary & Secondary Education held more than a dozen hearings on the K-12 education sections of the bill in February and March.

Interim State Superintendent of Public Instruction Dr. Stephanie Siddens provided an overview of the governor's budget recommendations for the Ohio Department of Education at a subcommittee hearing, which focused on four key areas:

Literacy

- Increased funding for early childhood education to allow providers to serve an additional 11,525 students each year, bringing the total number of low-income three- and four-year-old children across four publicly funded programs -- early childhood education, preschool special education, publicly funded childcare, and federal head start preschool -- to nearly 29,400 and reducing the number of unserved low-income children by 25 percent;
- Funding for all educators to complete professional development in the science of reading -- \$1,200 stipends for

Upcoming Events



Keys to Comprehension

The Key Comprehension Routine teaches a foundational set of research-based comprehension strategies that support listening and reading comprehension in any subject area. Teachers learn how to teach strategies using existing content reading and instructional materials. When used across multiple grade levels, students benefit from a consistent approach to comprehension instruction as they move from grade to grade and subject to subject. These strategies and instructional practices have been identified consistently in the research literature as the most effective for improving student comprehension and are highly aligned with literacy standards. This offering will take place in-person at the ESC, with time to complete online modules, in-person facilitation with discussions and activities.

This is a three-day series May 4, 9, and 15th

Date: May 4, 9, and 15, 2023

Time: 8:00 – 3:30 pm

Cost: \$209

Registration: [Link Here](#)

Best Practices in the Math Classroom

This session is designed for grades 3-12 math teachers. The goal of this session is to learn about best practices in the Math classroom that increase student motivation and engagement. The strategies involve students reading, writing, discussing, and persevering.

Date: May 11, 2023

Time: 8:30 – 3:00 pm

Program Flier: [Best Practices in Math Classroom](#)

Registration: [Link Here](#)

Legislative Update

K-5 teachers, English language arts teachers in grades 6-12, intervention specialists and instructional coaches, and \$400 stipends for middle and high school teachers in other subject areas;

- A one-time investment to subsidize schools' purchases of high-quality core curricula and instructional materials in reading;
- Funding to support 100 additional literacy coaches focusing on schools with the lowest reading proficiency rates; and,
- Funds to cover the cost of administering recently mandated dyslexia screenings.

Learning acceleration

- Continued funding for targeted supports to re-engage students and address pandemic learning losses including the Statewide Mathematics and Literacy Tutoring Grant Program – a partnership between K-12 schools and higher education.

Workforce readiness

- \$100 million to help districts and schools purchase new equipment for in-demand career-technical education and credentialing programs based on regional workforce needs;
- Continued phase-in of Career Awareness and Exploration funds to career-tech planning districts;
- Incentive payments of \$1,000 to schools for each student who completes at least 250 hours of work-based learning;
- Funding to support additional teacher credentialing grants in support of the College Credit Plus Program; and,
- Expansion of the Ohio Military Veteran Educator Program to support veterans and their spouses entering the teaching profession or working in public schools.

Student wellness and safety

- In addition to a requirement currently in place for districts and schools to spend existing Student Wellness and Success Funds – a restricted stream within the larger school funding formula, half of which must be used on programs and supports to improve students' mental and physical health – a requirement that they be spent by the end of fiscal year 2025; and,

Upcoming Events

Best Practices in Adolescent Literacy

This session is designed for adolescent literacy and content area teachers, instructional coaches and their school leaders to build knowledge around evidence-based adolescent literacy practices. The goal of this session is to learn about best practices that increase student motivation and engagement while reading and writing and discussions around complex text, in every classroom every day.

Date: May 16, 2023

Time: 8:30 – 3:00 pm

Program Flier: [Best Practices in Adolescent Literacy](#)

Registration: [Link Here](#)

High-Quality Instructional Resources to Use in Your Classroom Tomorrow

This session is designed to provide investigation and application of high-quality instructional materials at various grade levels. Free resources are available to all educators. This training session provides directions for accessing the materials, opportunities to investigate various sources, and time to apply learning by designing an upcoming lesson.

Overview

Various research studies have been conducted regarding the need for high-quality instructional materials in the classroom. The results are astounding.

- Teachers know that quality instructional materials are essential for student success, but only 18% believe that the district-available materials align to the standards
- Teachers spend 7-12 hours a week, on average, searching for online instructional materials.
- Students spend more than 500 hours per school year on assignments that aren't appropriate for their grade level
- In classrooms where students had greater access to grade-appropriate assignments, they gained nearly two months of additional learning compared to their peers

(continued...)

MORE EVENTS ON THE NEXT PAGE

Legislative Update

- Funds to allow 4,300 public and nonpublic schools the option of requesting to hire school resource officers or subsidize those already employed.

The governor's budget plan calls for continued implementation of the "Cupp-Patterson" school funding plan introduced two years ago. It appears likely that the House and Senate will support continued implementation of the Cupp-Patterson plan as H.B. 33 moves through the legislative process.

Budget highlights of interest to charter school stakeholders include: additional funding for students attending "quality" community schools – up to \$3,000 in each fiscal year for economically-disadvantaged students and up to \$2,250 for other students; and, a significant increase in facilities funding for charter schools – doubling the current level of funding to \$1,000 per pupil.

Other highlights include expansion of the Ohio School Safety Center and increased funding for mental health services and resources.

Subcommittees wrapped up their hearings and the focus has shifted to the House Finance Committee which will continue deliberations until the General Assembly recesses for Spring break the week of April 10. In the following two weeks, the House is expected to finalize its changes, pass the bill and send it to the Senate for its consideration.

The Senate will make further changes before passing H.B. 33 and sending it back to the House. Ultimately, a conference committee – comprised of three senators and three House members, two from each chamber's majority party and one from each chamber's minority – to resolve differences, with the goal of finalizing the legislation by the June 30 deadline.

Senate passes K-12 education overhaul bill

On March 1, the Ohio Senate passed legislation (S.B. 1) to restructure and rename the Ohio Department of Education, and to assign most of the State Board of Education's responsibilities to the new Department of Education and Workforce (DEW).

The DEW would be comprised of two divisions – Primary and Secondary Education, and Career-Technical Education – each with its own deputy director reporting to the director who would be appointed by the governor with the advice and consent of the Senate. In accordance with the Ohio Constitution, the

Upcoming Events

Have we got your attention? If so, consider joining us for a High-Quality Instructional Materials (HQIM) training session to meet your needs.

Date: May 24 or May 25, 2023

Time: Early Childhood (ages 3 - 5)
May 24, 2023 (9:00 - 11:00 am)

Elementary (grades K-5) May 24, 2023
(12:00 - 2:00 pm)

Middle/High School (grades 6-12)
May 25, 2023 (9:00 - 11:00 am)

Grade level sessions will begin with a closer look at powerful research, provide an overview of free materials and resources through INFOhio, and include time for teachers to design lessons using HQIM for immediate implementation

District Textbook/Curriculum Adoption

Teams: May 25, 2023 (12:00 – 2:00 pm)

This session is geared towards district/building administrators looking to research, adopt, and implement new instructional materials in Math, Science, or ELA. The session will focus on using EdReports, Ohio Materials Matter Reviews, and the Ohio Curriculum Support Guide to research and adopt materials as well as plan for implementation.

Registration: [Link Here](#)

Phonics in Motion 101

In this training you will learn how the teaching method will help you meet the science of reading best practices in a fun way that gets kids laughing and learning. The four routines consistently map speech-to-print as they develop phonemic awareness, phonics, fluency, vocabulary, handwriting, and writing. How you can easily layer the motions into other literacy programs you may already use in your classroom.

Date: Friday, June 23, 2023
(Register by June 19, 2023)

Time: 8:00 – 3:00 pm

Cost: \$100

Registration: [Link Here](#)

Legislative Update

state superintendent of public instruction would continue to be appointed by the State Board and would serve as its secretary and executive officer. Most of the powers and duties of the State Board would be transferred to DEW.

A companion bill (H.B. 12) was introduced in the House and assigned to its Primary & Secondary Education Committee. Senate Bill 1, which moved to the House after approval by the upper chamber, was assigned to its Economic & Workforce Development Committee.

Lawmakers have heard from proponents, opponents and interested parties testifying at legislative hearings in both the House and Senate. Among the opponents are the Ohio School Boards Association, Ohio Coalition for Equity and Adequacy of School Funding (the group that spearheaded the DeRolph lawsuit in which the Ohio Supreme Court first declared Ohio's school funding formula unconstitutional in 1997), Ohio Education Association and Ohio Federation of Teachers (the state's two largest teachers' unions) and members of the State Board. Democrat legislators have generally voted against or voiced concerns about the K-12 overhaul.

Business community leaders and groups generally support the proposal, as do Republican House and Senate members. Among those testifying in support of the overhaul are the Advanced Manufacturing Consortium, National Federation of Independent Business, Ohio Chamber of Commerce, Ohio Excels, Ohio Home Builders Association and the Ohio Restaurant Association.

Those who support the overhaul say it will lead to improved academic outcomes and address a lack of leadership at the Ohio Department of Education. Those who oppose it believe that authority should remain with the State Board, which includes 11 members elected by Ohio voters (in addition to eight appointed by the governor).

A priority to both the Senate president and House speaker, it seems likely that S.B. 1 or H.B. 12 will pass both chambers of the General Assembly as a stand-alone bill (rather than being amended into the budget bill).