

ENDORISING AND PARTNERING AGREEMENT
BETWEEN
CLEVELAND MUNICIPAL SCHOOL DISTRICT
AND
VILLAGE PREPARATORY SCHOOL - WOODLAND HILLS
July 1, 2019 through June 30, 2022

This agreement is entered into on this 1st day of July, 2019, by and between the Cleveland Municipal School District, hereinafter termed the “School District” and the governing authority of Village Preparatory School - Woodland Hills, a community school established under Chapter 3314 of the Ohio Revised Code, hereinafter termed the “Community School.”

Article I. Purpose

This agreement is entered into pursuant to Section 5705.21 of the Ohio Revised Code, for the purpose of establishing the Community School as a partnering community school that qualifies for a portion of the partnering community schools amount from the tax distribution attributable to Issue 107 received by the School District.

Article II. Endorsement of School District’s and Community School’s Programs

The School District hereby endorses the Community School’s programs, and the Community School hereby endorses the School District’s programs.

The Community School agrees to post the statement below on their webpage for the duration of this agreement:

Community School is a proud partner of the Cleveland Metropolitan School District. For more information about partnership, please visit <http://www.clevelandmetroschools.org/Page/6142>.

Article III. Sharing Data on the School District’s State Report Card

The School District Board of Education intends to exercise elections to 1) have data regarding the academic performance of students enrolled in the Community School combined with comparable data from the School District schools for the purpose of determining the performance of the District as a whole on the District’s State Report Card for all applicable school years during the term of this agreement; and 2) have the number of students attending the Community School noted separately on the Cleveland Municipal School District’s State Report Card for all applicable school years during the term of this agreement.

The Community School hereby approves both of the School District’s elections concerning combining and noting data on the School District’ State Report Card for applicable school years during the term of this agreement, pursuant to Section 3302.03(I)(3) of the Ohio Revised Code.

Article IV. Commitments and Quality Assurance

In order to fulfill its commitment to partnership and ensure quality, the Community School agrees that it shall:

1. Adhere to the State of Ohio Community School standards, rules, and regulations as outlined in law and as verified by the Community School's sponsor;
2. Annually report to the School District the number and percentage of the Community School's enrolled students who are Cleveland residents and the percentages of enrolled students by race, gender, socio-economic status, participation in special education, limited English proficiency, and homelessness;
3. Compare the demographic information reported above to that of comparison schools identified by the School District that serve similar grade levels, and submit to the School District a brief explanation for any disparities and any measures the Community School employs or plans to employ to address those disparities;
4. Provide the following information for any of these applicable disparities:
 - **English Language Learners:** If the percentage of students who are English Language Learners at the school does not meet or exceed the average percentage of English Language Learners at the comparison schools, please provide policies and other evidence demonstrating the school's commitment to serving English Language Learners. This includes evidence of:
 1. Proactive outreach by the school to recruit, and enroll English Language Learners; and
 2. The ability of the school to provide services to meet the needs of ELL students.
 - **Special Education:** If the percentage of students at the school who participate in special education services (as reported by the state of Ohio) does not meet or exceed the current national average, please answer the following questions and provide evidence as needed:
 1. What percentage of children with disabilities at the school have low-incidence disabilities?
 2. What is the attrition rate for children with disabilities at the school, and why are these children leaving?
 3. How does the school ensure a continuum of services is offered for children with disabilities?
 4. Describe how the school's recruitment, application, and enrollment processes are expressly welcoming to children with disabilities and blind as to whether or not prospective students have disabilities?
 5. Please provide any additional policies and evidence of practices that show the school's commitment to serving children with disabilities.

5. Maintain on file with the School District a narrative of no more than 1,200 words, to be updated as necessary, that addresses:
 - a. The Community School's vision for how partnership advances the Cleveland Plan, including the Community School's governing authority's understanding of, and commitment to, the Cleveland Plan;
 - b. How well the Community School's governing authority knows the community or neighborhood in which the Community School is located, how the Community School engages that community in an authentic way, what this engagement looks like, and how the Community School evaluates the engagement's effectiveness;
 - c. How the Community School ensures that it is open to all students and families, regardless of ability, socioeconomic status, or other factors;
 - d. Where the Community School's application and enrollment policies are found on its website, how fees for materials and supplies may be solicited but are not required, and how parent volunteer commitments may be encouraged but are not required; and
 - e. The Community School's discipline policies, including how expulsion and suspension practices may affect different demographic groups.
6. Provide public reporting of its annual budgets, in the audited standard reporting format and as approved by the Community School's governing authority, including the budgeting and spending of partnering community school funds received from the School District;
7. Participate annually in the administration of the Conditions for Learning Survey to the Community School's students or administer a comparable survey to gauge students' social and emotional wellness and perceptions and school climate and culture, and make use of the data gathered by the survey; and
8. Collaborate with the School District and other community schools, including, at a minimum, by participating twice in each academic year in the Cleveland Education Compact, convenings of Teachers and Leaders to share practice and showcase excellence, or other events and initiatives related to the Cleveland Plan.
9. Regularly review the School District's recent citywide analysis available here: <https://www.clevelandmetroschools.org/qualityschools>

The Community School acknowledges that the School District may request evidence of the above commitments and quality assurances at any point during the contract term and will provide any requested information with reasonable promptness.

Article V. Term of Agreement

The term of this agreement is for a period from July 1, 2019, through June 30, 2022, unless cancelled by one or both of the parties at an earlier date.

Article VI. Contract Renewal

The School District may offer the Community School a subsequent contract, for the same purpose of this agreement but covering subsequent contract term, upon the conclusion of a partnership contract renewal process. The School District will commence the partnership contract renewal process toward the latter part of the term of this agreement by issuing a renewal application and inviting the Community School, if it meets CMSD's board approved eligibility criteria, to complete and submit the application.

In order to be eligible to apply for contract renewal, the Community School must meet the following criteria:

1. It is located within CMSD boundaries;
2. At least 80 percent of its enrolled students are CMSD residents; and
3. It meets the applicable one of the following academic requirements:
 - a. If it serves grades kindergarten through eight and is not a dropout prevention and recovery school, its average Performance Index score over the most recent three-year period places it in the top third of all district and community schools located within CMSD boundaries;
 - b. If it is a high school and is not a dropout prevention and recovery school, its four-year graduation rate over the most recent three-year period equals or exceeds the national average (currently 84.6%); or
 - c. If it is a dropout prevention and recovery school, its combined four-, five-, six-, seven-, and eight-year graduation rate over the most recent three-year period equals or exceeds the state average (currently 32.75%).

The School District will annually provide the Community School with its standing relative to the criteria above and in Article IV.*

The School District's approval of the renewal application and its offer of a subsequent contract shall be based in part on the Community School's compliance with the terms of this agreement; its use of partnering community school funds under this agreement; its academic, financial, and organizational performance and legal compliance; and its furtherance of the goals of Cleveland's Plan for Transforming Schools.

Article VII. Governing Law

This agreement shall be governed and interpreted according to the laws of the State of Ohio.

*As an existing partner, per the School District's revised partnership criteria approved December 11, 2018 and February 26, 2019, the Community School is a grandfathered partner, and as such was not evaluated against the criteria above and in Article IV in determining its eligibility to sign this agreement. The School District will not sign any new agreement with the Community School after the expiration of this agreement unless the school meets the new criteria.

ADDENDUM

Your school's current standing:*

	Comparison Metric/Standard	Community School	
Basic Eligibility Criteria:			Determination
CMSD residency %	80%	TBD	TBD
3 yr PI	Cutoff: TBD	TBD	TBD
Narrative explanation of disparities (vs. comparison schools) and measures to address them, if applicable			
Race	TBD	TBD	TBD
Gender	TBD	TBD	TBD
Socioeconomic Status	TBD	TBD	TBD
SPED	TBD	TBD	TBD
ELL	TBD	TBD	TBD
Homeless	TBD	TBD	TBD
Addl. info for disparities on:			
ELL (if less than comparison school avg.)	TBD	TBD	TBD
SPED (if below natl. avg.)	13%	TBD	TBD
Cleveland Plan Narrative	TBD	TBD	TBD

*Please review Articles IV and VI for a full description of these criteria.