CMSD SponsorShip

A newsletter for CMSD-sponsored community schools

Contact CMSD

Matt Rado
Director of Charter Schools
Matthew.Rado@ClevelandMetroSchools.org
216.838.0113

Special education, ADA, ELL:
Jessica Baldwin
Executive Director of Intervention Services
Jessica.Baldwin@ClevelandMetroSchools.org
216.838.0217

Shemekia Love
Administrative Assistant
Shemekia.Love@ClevelandMetroSchools.org
216.838.4966

More information on CMSD's community school sponsorship and other collaborative initiatives related to community schools in Cleveland is available on the CMSD website, ClevelandMetroSchools.org, by clicking on the "Schools" tab on the main menu and then on "CMSD/Charter School Collaboration."

1111 Superior Avenue E.
Suite 1700
Cleveland, OH 44114
216.838.0000
ClevelandMetroSchools.org

Happy holidays! The CMSD Charter Schools Office has big news to celebrate—our sponsor rating. On November 15, the Ohio Department of Education (ODE) released the ratings for the 2017–18 year, and CMSD received an overall rating of Effective! We tied with six other sponsors in the state for the most number of points. We are proud of this accomplishment, as well as to be rated Effective for the second year in a row.

The only bad news is that pretty soon, we will start gearing up to do this all over again. We will be meeting with operations staff in February to review compliance results and ensure we continue to be rated Effective or higher.

At the end of November, we released our annual sponsorship report that was submitted to ODE. Early next year we will be releasing reports that are better aligned to the performance frameworks in our contracts.

Speaking of contracts—we will be working with all of our sponsored schools in the spring to make annual updates to contracts. Thank you to everyone who joined us at our meeting on Halloween to begin discussing this process.

Thank you for choosing CMSD as your sponsor, and best wishes for a wonderful holiday season!

Upcoming Events

This list is not comprehensive but highlights some upcoming events. Schools should continue to rely on other tools as well, especially Epicenter.

CLEVELAND EDUCATION COMPACT MEETING

December 11, 2018
2:30 pm–4:30 pm

Urban Community School
4909 Lorain Ave
Cleveland, OH 44102

SCHOOL IMPROVEMENT PLANS FOR CERTAIN SCHOOLS DUE TO ODE

December 21, 2018

Submit to sponsor in Epicenter by Dec. 17

SST3 LEADERSHIP NETWORK – COMMUNITY SCHOOLS

January 18, 2019
12:30 pm–3:00 pm

This community school leadership network fosters shared leadership through a focus on principal leadership.

http://www.esc-cc.org/protected/EventView.aspx?id=8YGYAIPP0

STUDY THE NETWORK (SPONSORED BY THE SCHOOL PERFORMANCE INSTITUTE)

January 24, 2019
8:00 am–4:30 pm

Columbus Collegiate Academy
1469 E. Main Street
Columbus, OH

http://www.schoolperformanceinstitute.org/register/

LEGISLATIVE UPDATE

Legislature may address graduation requirements in lame duck session

As is typical in an election year, the Statehouse was quiet all summer and in the weeks leading up to Election Day. But lawmakers have since returned to consider legislation in the year-end lame duck session.

The House Education & Career Readiness Committee and the Senate Education Committee have recently held hearings on several bills including:

H.B. 58, which would require the State Board of Education to develop and adopt a model curriculum in cursive handwriting instruction;

H.B. 360, which would enact the "Ohio Anti-Bullying and Hazing Act" to address school discipline—and bullying and hazing—policies at public schools;

S.B. 82, which would require public schools to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse;

H.B. 611, which would condition payment from the Ohio Department of Education (ODE) to an internet or computer-based charter school on the school's use of automatically verifiable software that tracks attendance, class size and participation; and,

Upcoming Events

REMARKS FROM LINDA DARLING-HAMMOND, PH.D.

January 25, 2019
Noon–1:30 pm

City Club of Cleveland

Linda Darling-Hammond is the President and CEO of the Learning Policy Institute and the Charles E. Ducommun Professor of Education Emeritus at Stanford University where she founded the Stanford Center for Opportunity Policy in Education and served as the faculty sponsor of the Stanford Teacher Education Program, which she helped to redesign.

https://www.cityclub.org/forums/2019/01/25/remarks-from-linda-darling-hammond-phd

H.B. 477, which would eliminate various outdated provisions of law and programs related to ODE and the operation of primary and secondary schools.

House and Senate leadership will focus on passage of a few key bills that address the most pressing legislative priorities before the 132nd General Assembly comes to a close at year-end.

Among the key issues likely to be addressed is **H.B. 477**, which may be amended to modify high school graduation requirements for the next two to three years.

Since significant changes impacting graduation requirements have occurred in recent years, the Legislature recognized the need for additional options for students to demonstrate competency during a period of transition and adopted more flexible requirements for the class of 2018.

In the meantime, the State Board of Education has been working to develop recommendations for new high school graduation requirements for the class of 2021 and beyond, and has recommended that the additional pathways to graduation granted to the class of 2018 be extended for two additional years.

Legislative leaders have been somewhat cool to the State Board's recommendation, citing concerns that extending what was intended to be a very short-term expansion of graduation requirements would simply represent a policy shift toward lowing the bar in terms of expectations of high school graduates.

ODE reports that more than 27,000 students—20 percent of the class of 2019—were at risk of failing to meet the graduation requirements currently in place as of the beginning of the school year.

"It's an unacceptably high number," said Senate Education Chair Peggy Lehner (R-Kettering).

Lehner, who serves as an ex-officio member of the State Board, sought to assure the board that "it is the intention of the Senate" to pass legislation allowing for alternative pathways to graduation for the classes of 2019, 2020 and, possibly, 2021.

"We'll probably be adding it on to a House bill that's already passed," she said, suggesting that **H.B. 477** may be the vehicle.

That offers no guarantee that the House will also be eager to approve an amended **H.B. 477**. House Education & Career Readiness Committee Chairman Andy Brenner (R-Powell) previously reacted to the State Board's recommended extension of the temporary graduation requirements with a "wait and see" attitude, hoping to take a more informed position after reviewing test results from the 2017–2018 report cards which were released in September.
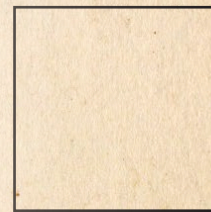
A closer look at sponsor ratings

The sponsor (also known as authorizer) environment varies greatly state to state. Some places, like Hawaii, only have one sponsor. Other states only have one type of sponsor. For example, in Maryland, county school boards are the only authorizing option. Ohio is notable for the number and variety of sponsors we have. Charter schools can choose from districts, educational service centers, public universities, the state department of education, and certain nonprofit organizations.

There are obvious benefits to charter schools with so many choices, but Ohio's system also produced some serious quality control issues. Now, we are one of the few states to have a comprehensive sponsor review system that annually reviews all charter sponsors and offers benefits and sanctions depending on those results. A sponsor rated poor loses its ability to sponsor, as does any sponsor that receives an ineffective rating three years in a row.

In 2017–18, 13 out of 34 sponsors were rated either ineffective or poor. Note that the number of sponsors declined from 45 in 2016–17.

The chart on the next page shows how those sponsors fared on last year's results. Sponsors are rated in three categories: Academic (based on the performance of all sponsored schools that have been opened more than two years); Compliance; and Quality Practices. The compliance component evaluates sponsors for their compliance with all applicable laws and rules, including their obligation to monitor their schools' compliance with laws and rules. The Quality Practices component is based on adherence to ODE-defined quality sponsoring practices. They consist of 32 individual standards, grouped into the following critical areas: Commitment and Capacity, Application Process and Decision-Making, Performance Contracting, Oversight and Evaluation, Termination and Renewal Decision-Making, and Technical Assistance.

RATING: B

Sponsor Name	Overall Rating	Overall Points	Academic Performance Rating	Academic Performance Points	Compliance Rating	Compliance Points	Quality Practices Rating	Quality Practices Points
Bowling Green State University	Effective	9	C	2	Exemplary	4	Meets Standards	3
Buckeye Community Hope Foundation	Effective	9	D	1	Exemplary	4	Exceeds Standards	4
Cleveland Municipal	Effective	9	C	2	Exemplary	4	Meets Standards	3
ESC of Lake Erie West	Effective	9	D	1	Exemplary	4	Exceeds Standards	4
Findlay City	Effective	9	C	2	Exemplary	4	Meets Standards	3
New Philadelphia City	Effective	9	C	2	Exemplary	4	Meets Standards	3
Pleasant Local	Effective	9	A	4	Exemplary	4	Below Standards	1
Lakewood City	Effective	8	C	2	Exemplary	4	Progressing Toward Standards	2
Margaretta Local	Effective	8	C	2	Exemplary	4	Progressing Toward Standards	2
Mid-Ohio ESC	Effective	8	C	2	Exemplary	4	Progressing Toward Standards	2
North Central Ohio ESC	Effective	8	C	2	Exemplary	4	Progressing Toward Standards	2
Ohio Council of Community Schools	Effective	8	D	1	Exemplary	4	Meets Standards	3
St Aloysius Orphanage	Effective	8	D	1	Exemplary	4	Meets Standards	3
Thomas B. Fordham Foundation	Effective	8	C	2	Exemplary	4	Progressing Toward Standards	2
Zanesville City	Effective	8	C	2	Exemplary	4	Progressing Toward Standards	2
Educational Resource Consultants of Ohio	Effective	7	D	1	Exemplary	4	Progressing Toward Standards	2
ESC of Central Ohio	Effective	7	D	1	Exemplary	4	Progressing Toward Standards	2
Maysville Local	Effective	7	C	2	Exemplary	4	Below Standards	1
Office of School Sponsorship	Effective	7	D	1	Exemplary	4	Progressing Toward Standards	2
Richland Academy	Effective	7	D	1	Exemplary	4	Progressing Toward Standards	2
Tri-County ESC	Effective	7	C	2	Exemplary	4	Below Standards	1
Tri-Rivers	Ineffective	7	F	0	Exemplary	4	Meets Standards	3
Cardington-Lincoln Local	Ineffective	6	A	4	Effective	2	Significantly Below Standards	0
Coshocton City	Ineffective	6	C	2	Exemplary	4	Significantly Below Standards	0
Kids Count of Dayton, Inc.	Ineffective	6	D	1	Exemplary	4	Below Standards	1
Massillon City	Ineffective	6	A	4	Effective	2	Significantly Below Standards	0
Dayton City	Ineffective	5	C	2	Effective	2	Below Standards	1
Jefferson County ESC	Ineffective	5	D	1	Exemplary	4	Significantly Below Standards	0
Auglaize County ESC	Ineffective	4	C	2	Effective	2	Significantly Below Standards	0
Fairborn City	Ineffective	4	C	2	Effective	2	Significantly Below Standards	0
Franklin Local	Ineffective	3	F	0	Effective	2	Below Standards	1
Miamisburg City	Ineffective	3	F	0	Effective	2	Below Standards	1
Toledo City	Ineffective	3	D	1	Effective	2	Significantly Below Standards	0
Marion City	Poor	2	C	2	Ineffective	0	Significantly Below Standards	0