

Transition to Hybrid Learning Orientation

Tremont Montessori

We will begin shortly.

Please mute your microphone.

Welcome Back

This is an informative session to highlight safety protocols and procedures expected for hybrid learning.

- Please mute your microphones.
- The meeting is being recorded for families who cannot attend, and a copy of this recording will be placed on our website.
- If you have questions during the presentation, please place them in the chat.
- We will have a question/answer session at the end of the presentation.
- If you are calling in, please email tremont.montessori@ClevelandMetroSchools.org, and we will respond within 48 hours.

Please Update Your Contact Information

With students returning to the building, it is **IMPORTANT** that we have accurate contact information!

Please update your contact information if it has changed or we do not have the correct number or email address.

We need to be able to communicate with you!

Our Priorities

- Maintaining the health, safety, and well-being of our scholars and staff
- Exemplify excellence in learning and teaching, filled with joy and aligned to a coherent, unified core curriculum
- **Supporting our scholars, staff, and families as they adapt to new methods and rhythms of learning and teaching**
- Ensuring operational efficiency across the organization to encourage flexibility and financial health
- Partnering with community organizations and leveraging local assets to more fully and equitably support our scholars and their families

To view more details about the health and safety protocols in place at every school visit our website at:

<https://www.clevelandmetroschools.org/Hybrid>





Hybrid: In-person & Remote

enables students and their teachers to be physically present in their classrooms for two days each week—or four days for preschool and select special populations as assigned—with remote instruction and/or independent learning on the other days to complete assignments, work on projects, etc.



Remote only

enables students who wish to continue their current method of Remote Learning instruction. This method is for families who prefer to keep their children at home five days each week. Students work with 'live' CMSD teachers and work independently on teacher-directed assignments on scheduled school days.



Virtual Academy

is an online-only learning model for students and families who prefer independence from a structured schedule with the flexibility to access pre-recorded lessons and teacher support when needed to complete the required assignments. Enrollment is for the remainder of the current academic year and not a temporary or intermittent option during Remote Learning periods.

Phasing in Students to the Hybrid Model

PHASE 1

Beginning the week of March 8, special needs students assigned to self-contained special education classrooms in Grades K-8; students placed in self-contained functional and life skills classes in Grades 9-12; and select other students as noted below:

- K-8 Cross Categorical Single Classroom
- K-8 Intensive Behavior Intervention (ED) Classroom
- K-12 Low Incidence Classrooms and Medically Fragile Classrooms
- Students with hearing impairment who are assigned to Willson or Jane Addams
- Students with visual impairment who are assigned to Sunbeam

PHASE 2

Beginning the week of March 15, all of the groups listed in Phase 1, plus:

- PreK students
- Students in Grades K-2
- High school students in Grades 9 & 12

PHASE 3

Beginning the week of March 22, all of the groups listed in Phases 1 & 2, plus:

- Students in Grades 3-8
- High school students in Grades 10 & 11

Sample Student Schedules

Hybrid PreK-8

Combination of In-Person & Remote Learning as health and safety levels improve

	M	T	W*	TH	F
Select Students with Disabilities in Self-Contained Classrooms	PHASE I-4 days/wk		*A subset of students with critical needs (MD/AU,CC SC, etc.) may report on Wednesdays for additional support. Remote Learning/ Planning/ Professional Development		
PreK (full-day and half-day programs)	PHASE II- 2 days/wk				
Grades K-8 (A)	PHASE III-2 days/wk				
Grades K-8 (B)					

Parents may request to change their child's assigned days by calling the Office of School Choice and Enrollment at 216.838.3675



In-person Learning



Remote Learning

Hybrid Learning Schedules

- Pre-K and special populations of students will be in school four days/week
- K-8th grade students attend school two days/week
- Students will remain asynchronous on Wednesdays and in Remote Learning on the other days

Important Contacts

Natalie Celeste, Principal

Mary Beth McCormack, Assistant Principal & Director of Montessori Programs

Derrick Lockett Dean of Student Engagement

Leslie Moss, School Psychologist

Joy Davis, BSN, RN School Nurse

Justine Tinline & Tanya.Everette-Brown: School Secretaries

Tremont Office Phone Number (216) 838-9850

tremont.montessori@ClevelandMetroSchools.org

Other Important Numbers

COVID-19 Hotline	216.838.WELL (9355)
Rapid Response Hotline for Social & Emotional supports	216.838.2273
IT Computer support	216.838.0440
Multicultural Multilingual support	216.838.0140
School Choice & Enrollment Hotline	216.838.3675 or visit ChooseCMSD.org
Family and Community Engagement	216.838.3223
Special Education Office	216.838.7733
Project ACT Foster & Homeless support	216.838.0210
All other District-related supports	216.838.0000
Community Resources:	
United Way 24/7 confidential assistance	Dial 211
24 Hour Suicide Hotline	216.623.6888
Domestic Violence Hotline	216.391.4357
Ohio Mental Health Crisis Hotline	Text 4HOPE to 741741

For the Safety of Everyone

Parents/Guardians/Visitors/Volunteers are NOT allowed inside the building or classrooms during the school day, except for a scheduled appointment or meal pick up.

- The goal is to keep everyone safe. We need everyone, staff, students, and families to work together to help keep the school safe.

Healthy & Safety

- CMSD continues to follow recommendations of medical and health experts
- Temperature checkpoints and hand sanitizing stations are in place at all school buildings
- Physical distancing, defined as 6 feet between people, will be maintained at all times
- Capacity on buses and in classrooms is limited to ensure fewer students are using the space at the same time
- Classrooms, other areas of the school and buses will be cleaned and sanitized regularly between use

School Hours and Visitation Procedures

School hours: 9:35 am - 4:05 pm
Preschool Hours: 9:35 am - 3:15 pm

***For safety reasons, visitors entering the building will be limited.
You will be required to make an appointment prior to visit.***

- Visitors will complete COVID-19 health screening and have their temperature checked prior to entering the building. Visitors should physical distance (6 feet).
- All visitors must wear a face mask. If you don't have a mask, one will be provided.

School Hours and Visitation Procedures

All tech concerns or requests for assistance must have an appointment.

Arrival and Dismissal

School Hours:

9:35am 4:05pm

Arrival:

Students K-8th grade

Bus Arrival and Walkers will enter through the main entrance. Students ONLY.

Late arrivals will begin with one student/parent signed in at a time. No parents will be allowed into the building.

Dismissal:

Dismissal will be staggered.

Bus riders will be dismissed directly to their buses on West 10th Avenue. Walkers and car riders will be dismissed directly out of the main entrance. Adults must wait outside for pick up.

Students will only be dismissed early by prior appointment.

No early dismissals will occur after 3:15pm. The school and office need to prepare for the socially distanced dismissal.

Parents/Guardians/Visitors/Volunteers are NOT allowed inside the building or classrooms during the school day, except for a scheduled appointment or meal pick up.

Getting Ready for School

- Parents/caregivers will check their student's health at home each morning
- Students should stay home if they have any of these symptoms:
 - Fever of 100.4°
 - Cough
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Fatigue
 - Nausea or vomiting
 - Diarrhea
 - Muscle or body aches

Remember: Students should stay home for a full 24 hours after the fever or symptoms subside.

Getting Ready for School

- CMSD will provide 3 cloth face masks for each student and face shields for prek, kindergarten and some special population students.
- Students will be expected to wear their clean cloth face masks to school and wear it throughout the day. Additional disposable face masks will be provided for students, as needed.
- Students (grades 1st – 8th) will be provided a computer backpack and should bring their fully charged device every day.
- Uniforms are NOT required; however, students must wear school appropriate clothing.

What Students Can Expect

- High-quality instruction aligned to content, curriculum and method of delivery
- One-to-one technology
- Prepackaged meals to reduce food service lines.
- Eating breakfast and lunch in classrooms to avoid large gatherings in the cafeteria.
- Access to a designated Care Clinic while waiting to be picked up.
- A school nurse or health aide on site monitoring until pick up from school, if symptoms exhibited.
- Access to a COVID-19 Hotline for any questions or concerns, 216.838.WELL (9355).

What Families Can Expect

- Physical distancing when their child is on a school bus, in a classroom, during breakfast, lunch, recess and other times in school facilities
- Altered school and bus schedules due to decreased capacity
- Required face masks for students and parents in accordance with state and local guidance
 - A limited number will be provided to each student
 - Parents/caregivers/visitors will be provided disposable face masks as needed

What Families Can Expect

All school water fountains will be turned off. Students will receive water bottles for water or they may bring their own water.

Bathroom access will be limited to control capacity and maintain COVID cleaning and safety procedures. Bathrooms will have access for only two students at a time. All classrooms will have scheduled bathroom time frames.

What Families Can Expect

- Two-way communication (phone calls, text messages, virtual meetings, and email)
- Updates via website and social media
- Virtual Family Engagement activities
- Virtual PAC meetings
- Virtual or Phone Parent/teacher conferences
- Access to a COVID-19 Hotline for any questions or concerns, 216.838.WELL (9355)
- Limited access to the school building to maintain safety procedures.
- The Main office will be closed from Noon to 1 pm everyday.
 - No calls, appointments, or visitors including dismissal during this time.

OPT out Information

Families who want to remain in Remote Learning can do so by calling 216.838.3675 to speak with an enrollment specialist. Deadline to OPT out is March 19th.

You may also use the link on the district's hybrid page.

<https://app.smartsheet.com/b/form/19ee16ad3d12405dbb17fee28549f341>

School Supplies and Materials

The school will supply all cleaning and classroom learning supplies.

1st-8th grade students will need to bring their Chromebook or tablet to school each day. Please remember to charge these devices at home each night, so they're fully charged for the day.

Supporting Your Scholar's Transition to Hybrid Learning

- Get back into the routine of going back to school in-person, i.e. setting a morning alarm, making bed, grooming, dressing for school, etc.
- School uniforms are NOT required, but scholars should wear school appropriate clothing during hybrid and remote learning
- Create a schedule with your child and make a commitment to stick with it.
- Structure and routine can greatly help your child from falling behind with assignments
- Discuss your family's schedule and identify the best times for learning and instruction, as well as family-oriented physical activity, such as walks outside
- Use a family calendar or other visuals to keep track of in-person and remote day assignments and deadlines

Supporting Your Scholar's Social Emotional Wellness

- Watch for behavior changes in your child (e.g., excessive crying or irritation, excessive worry or sadness, unhealthy eating or sleeping habits, difficulty concentrating), which may be signs of your child struggling with stress and anxiety.
- Ask how your child is feeling and communicate that what they may be feeling is normal.
- Identify opportunities for your child to be physically active during hybrid/remote/at-home learning.
- Reach out to school staff for support.

Meal Distribution

Meals will continue to be provided for families and students who select to stay remote and for the remote learning days.

Further details will be sent out.

Supports and Resources at our School

Leslie Moss, School Psychologist

Ohio Guidestone Counseling

Empowering Youth Exploring Justice

Tru2U

tremont.montessori@ClevelandMetroSchools.org

Questions and Answers

Please place your questions or comments in the chat.

If you are participating by phone, please email your questions or comments to tremont.montessori@ClevelandMetroSchools.org

Thank you

