

WELCOME

- Please mute your microphones.
- The meeting is being recorded for families who cannot attend, and a copy of this recording will be placed on our website.
- If you have questions during the presentation, please place them in the chat.
- We will have a question/answer session at the end of the presentation.
- If you are calling in, please email lee.buddyjr@clevelandmetroschools.org, and we will respond within 48 hours.

Our Priorities

- Maintaining the health, safety, and well-being of our scholars and staff
- Exemplify excellence in learning and teaching, filled with joy and aligned to a coherent, unified core curriculum
- Supporting our scholars, staff, and families as they adapt to new methods and rhythms of learning and teaching
- Ensuring operational efficiency across the organization to encourage flexibility and financial health
- Partnering with community organizations and leveraging local assets to more fully and equitably support our scholars and their families

To read the entire ReOpening Plan visit:

https://www.clevelandmetroschools.org/ReopeningCMSD





We are in this together

- We are committed to maintaining the health, safety and well-being of our students, families and educators.
- We will support our scholars, families and educators as we adapt to new methods and cycles of learning and teaching
- 3. We will provide regular communication about your scholar's progress.
- 4. We will partner with community organizations to support our scholars and families.
- 5. We are all learning to navigate this new "normal" and will continue to partner with you throughout the year.





Important Contacts

Dr. Lee Clinton Buddy Jr., Principal

<u>Lee.buddyjr@clevelandmetroschools.org</u> | 216.233.8441

Office phone number: 216.838.1750

Office Team: Erla Burson & Tiara Gregg

Assistant Principal(s): Consuela Townsend & Sondra Powers

Dean of Engagement: DeAndre Taylor

Family Support Specialist Site Coordinator: Landel Shakespere





STAY CONNECTED

WEBSITE

www.clevelandmetroschools.org/wadepark



Wade Park School



Wade Park K8







REMOTE LEARNING Family Supports

COVID-19 Health Hotline	216.838.WELL (9355)
Rapid Response Hotline for Social & Emotional supports	216.838.2273
IT Computer support	216.838.0440
School Choice & Enrollment Hotline including other remote learning options	216.838.3675 or visit ChooseCMSD.org
Family and Community Engagement	216.838.3223
Multicultural Multilingual support	216.838.0140
Special Education Office	216.838.7733
Project ACT Foster & Homeless support	216.838.0210
All other District-related supports	216.838.0000
Community Resources: Social Services (food, health, housing, basic needs) 24 Hour Suicide Hotline Domestic Violence Hotline	Dial 211 216.623.6888 216.391.4357

Text 4HOPE to 741741

Ohio Mental Health Crisis Hotline





School Office Hours and Visitation Procedures

School office hours: 8:00 a.m. to Noon and 1:00 to 4:00 p.m.

- Visitors will complete COVID-19 health screening and have their temperature checked prior to entering the building. Visitors should social distance (6 feet).
- All visitors must wear a face mask. If you don't have a mask, one will be provided.





Back to School Bash

Saturday, September 5, 2020

8:30am-11:00am: K-2nd

11:30am-2:00pm: 3rd-4th

3:00pm-6:00pm: 5th-8th

Laptops, school supplies, curriculum materials, reading books, daily schedule, instructional packets, & headphones!



Virtual Learning Schedule

Standard K-12 student instructional day (formal class schedule)— 8:30 AM to 3:00 PM

Synchronous Learning

Student learning where teachers and students are online with a set schedule. Teachers will provide learning resources and tasks in the LMS during the scheduled class time. Not every student will necessarily be synchronous with the teacher at the same time (whole group, small group, or 1 on 1).

Asynchronous Learning

Student learning where teachers and students are not online at the same time. Teacher provides learning resources and tasks in the LMS for students to access at a time that is either in the lesson or convenient for the student and their family.



Virtual Learning Schedule

Standard K-12 student instructional day – 8:30 AM to 3:00 PM

- FREE INTERNET: Digital C or hotspot
- Students will have a formal class schedule
- Monday, Tuesday, Thursday, Friday: Synchronous learning (classes) for up to 180 minutes per day; asynchronous learning (homework/class projects) for 160-180 minutes per day
- Wednesday: Family engagement, Asynchronous learning, tutoring, office hours, small group instruction, etc.
- Preschool: Up to 90 minutes of synchronous and 80 minutes of asynchronous learning

SAMPLE SCHEDULE





What will virtual learning look like for my scholar?







A day in the life of a Wade Park Virtual Learner:

Our week begins with morning meetings...

- Character word for the week
- School and Classroom Shout Outs
- Weekly Announcements
- Weekly Events
- MOTIVATION-through words or music





Social Emotional Learning: PATHS and Second Steps

PATHS is a program that promotes positive student interactions while reducing negative behaviors in children.

Second Steps is a program designed to teach adolescent students to manage their behaviors and how to manage and cope with the emotions and challenges they face daily.





PBIS (Positive Behavior Intervention System)

PK - 5 The class will select a PATHS "Kid of the Day" 6 - 8 The class will select a "Spotlight Scholar"

Special recognition and awards will be given to the PATHS kid of the day and the "Spotlight" scholar. Classmates will give authentic compliments to this scholar.





What will take place in the CLASSROOM:

- Intentional & Strategic Screen Time
- Active Engagement and Participation
- Individualized and Differentiated Instruction
- Relationship Building
- Virtual Classroom Expectations
 - *Classwork
 - *Behavior





In the Classroom

Teachers will provide your scholar with activities that spark imagination, foster a collaborative spirit and improve their academic abilities through a variety of lessons and experiences.



Academic and Curriculum Overview

Academics-The courses or subjects of learning.

Curriculum-The totality of scholar experiences that occur in the educational process. The planned sequence of instruction.

Curriculum includes the materials, resources, instructional content, and processes for evaluating the educational objectives.





Academic and Curriculum Overview

- ☐ All instruction is aligned to Ohio Learning Standards
- ☐ Teachers are required to complete daily lesson plans
- ☐ Teachers will take daily attendance
- ☐ Whole group, small group, and individual instruction
- ☐ Project-based learning
- ☐ All staff and scholars are held to a high expectation during virtual learning





English Language Arts

PreK-5

Grades 6-8

- ☐ Into Reading
 - ☐ Electronic component
 - ☐ Focus on diversity
 - ☐ Hard copy
 - ☐ iReady 30 mins each day
- ☐ Scholars will receive approx. 10 books each to read at home
- ☐ Focus on the writing process



- ☐ Into Literature
 - ☐ Electronic component
 - ☐ Focus on diversity
 - ☐ Hard copy
- ☐ iReady 30 mins each day
- ☐ Scholars will receive at least 5 chapter books to read at home
- ☐ Focus on Black Literature
- ☐ Focus on the writing process

Mathematics

PreK-5

☐ Into Math

- ☐ electronic component
- Manipulatives
- ☐ Hard copy
- ☐ Focus on making real life applications

☐ iReady 30 mins each day

Grades 6-8

- ☐ Into Math
 - ☐ Electronic component
 - Hard copy
 - ☐ Technology integration
 - ☐ Problem Solving
- ☐ iReady 30 mins each day





Social Studies & Science PreK-5 Grades 6-8

- ☐ Social Studies Weekly
 - □ Digital
- ☐ Science Fusion
 - ☐ Digital

- ☐ History Alive
 - ☐ Digital
- ☐ Science Fusion
 - ☐ Digital





Virtual Learning Learning Management System

- Schoology is an integrated learning management solution which provides course management, mobile learning, and support for communication.
- Schoology enables our scholars, parents and teachers to engage with learning materials and their school community from the classroom and beyond.
- With Schoology, scholars can digitally submit homework assignments, review grades, participate in interactive discussions, receive announcements and feedback, take tests, write academic blogs, and more.
- As a parent, you will be able to view your child's activity and progress within the platform and communicate with teachers.



*Students and parents will be provided usernames/passwords on 9/5



Parent Supports

Change can be stressful for scholars. Scholars might wonder why they are staying at home and not going to the school. It is important to be open and honest with them and explain that they are at home for the safety of themselves, their family and friends and for others.

We will host monthly parent workshops! Stay tuned!





PARENT SUPPORTS: Family Care Plan

During the last week of this month, WP teachers will call to assist you in a variety of ways

- Selecting your meal service option
- Technology support
- Locations for remote learning for scholars who need a safe space during the school day
- Determining other areas where you may need support to make sure that you and your scholar are ready for remote learning

Meal Distribution

Families have two meal service options to select from during the remote learning period. Meal pickup begins *Tuesday*, *September 8, 2020 from 10:30 a.m. to 2:00 p.m.* (Kids will have assigned lunch times but we can adapt as needed)

- Scholars will receive a letter in the mail with a barcode they must bring to the meal site to pick up meals.
- If you do not receive your letter in the mail, we can print it for you.
- Families must select one option to follow during the nine-week remote learning period.
- Options are available for all students PreK-12, so the family will only have one pick-up site for meal service.



Meal Distribution

Option 1: Pickup 4 days during the week

- Grab and Go meals service available at all K-8 sites will distribute lunch and breakfast Monday, Tuesday Thursday and Friday.
- On Tuesday, scholars will be given food for Tuesday AND Wednesday.





Meal Distribution

Option 2: Once a week pickup Grab and Go Meals

- Available at 17 High School sites for once a week service of meals
- All Scholars/Families can go to the closest school building to their homes
- Selection option determined through Family Care Plan the school staff are to establish with every scholar/family





Student Supports

At Home

- Go over their daily schedule
- Have a designated place for them to do their school work
- Give them positive motivation to do their best and stay on task
- Talk with them about their school day and their day's work
- Communicate regularly with teacher
- Reach out if you are in doubt!





Questions & Answers

- Please place your questions or comments in the chat.
- If you are participating by phone, please email your questions or comments to <u>lee.buddyjr@clevelandmetroschools.org</u>
- Presentation & recording will be posted on school website!





