

Orchard

2023- 2024 SY AAP Snapshot

Course / Subject Area	What Students Will Do (Look-Fors) Students will...	What Staff Will Do (Look-Fors) Staff will...	Additional Monitoring We will monitor...
Literacy / Reading	<ul style="list-style-type: none"> • Write daily • Independently reading texts • Set and track goals 	<ul style="list-style-type: none"> • Provide support with a focus on clarifying lingering issues, building underdeveloped skills, and providing activities that require students to work collaboratively and independently. 	<ul style="list-style-type: none"> • Assessment data • Student goal tracking to assess standards mastery
Math	<ul style="list-style-type: none"> • Use various high yield strategies such as graphic organizers, modeling, drawing, manipulatives, and equations to describe, explain, justify, and solve math problems. • Share their learning using different modalities and a variety of tools. 	<ul style="list-style-type: none"> • Provide support with a focus on clarifying lingering issues, building underdeveloped skills, and providing activities that require students to work collaboratively and independently. 	<ul style="list-style-type: none"> • Assessment data • Student goal tracking to assess standards mastery
Special Education	<ul style="list-style-type: none"> • Co-teach, actively engaged in teaching all students • Use station rotation to address skills and knowledge gaps 	<ul style="list-style-type: none"> • Ensure that students have the tools, resources, and strategies to access the general education curriculum 	<ul style="list-style-type: none"> • IEP goal progress

<p>Vision of Learning (Exploration)</p>	<ul style="list-style-type: none"> • Develop an academic mindset • Demonstrate social and cross-cultural empathy 	<ul style="list-style-type: none"> • Use required/recommended curriculum such as EL, Eureka Math Squared, and Wit and Wisdom. • Employ questions and tasks that accurately address the analytical thinking required by grade-level standards. • Unpack learning targets. • Use quick checks for understanding • Use protocols to allow students to build upon each other's responses and promote equity of voice 	<ul style="list-style-type: none"> • Students will be able to articulate learning targets. • Students will self-assess their level of proficiency of learning target(s) through formative measures such as exit tickets. • Admin team non-evaluative walk throughs with “look for list” including student academic discourse, learning target unpacking, and lesson plan annotations. • WAVE/NOW/DOL programs • School-wide multicultural celebrations to learn about and promote respect for diversity and inclusion
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<p>SEL / PBIS</p>	<ul style="list-style-type: none"> • Keep track of their behavior trends and points awarded within the PBIS Rewards Application. • Participate in the planning of PBIS events to celebrate student improved behaviors and build school pride and community. 	<ul style="list-style-type: none"> • Lead restorative circles (affective statements), conference with students about their behavior data, and provide strategies for students to improve their behaviors. • Establish a PBIS core team at the school level that will meet monthly and share evidence-based practices to be used by the staff to promote a positive school climate and culture. 	<ul style="list-style-type: none"> • PBIS Rewards app • eHallPass usage • The PBIS Team will meet monthly to look at PBIS data to identify strengths and weaknesses and develop strategies for growth and intervention. • Referral data will be used to gauge types of behaviors, locations, and time of day, identify patterns of behaviors, and forecast potential triggers for us to act upon in a timely and restorative manner.
<p>Engagement</p>	<ul style="list-style-type: none"> • Participate in family events with parents or guardians to showcase learning. 	<ul style="list-style-type: none"> • Provide tips to be included in our weekly FACE newsletter. • Host literacy and numeracy (STEAM) events and invite parents to participate in activities that support mathematics and reading skills. • Provide workshops that address the needs of our students and families. 	<ul style="list-style-type: none"> • Collect participation data via sign-in sheets. • Gauge the effectiveness of our programs by surveying parents.