

December 9th – December 13th

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

A special thanks to everyone who helped make this past Thursday a success. We had over 300 people in attendance. Students and their families got to enjoy math in a series of fun and engaging ways. Thanks for going the extra mile! A special thanks to Mrs. Cree, Mrs. Naz, and our BLT for their input and support.

It's with sadness I have to report that this past week we lost one of our cleaners, Darryl Shinault. He will be missed. I will pass along service information as I receive it.

As we head towards the holiday please keep instructional time grounded in grade level work. Holiday activities should be grounded to grade level work aligned to the common core. If you are choosing to host a holiday celebration, please schedule around ELA, math, and science periods.

Lastly, a thanks to Mrs. Cooper and the Sunshine Committee for organizing our Holiday Party. Have a great week!

-Mr. Myslenski

Family Math Night:)

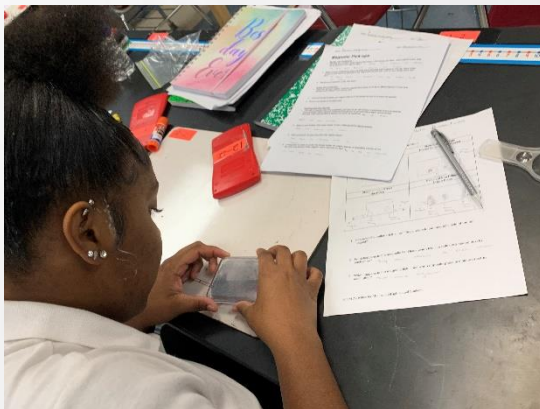


Over 300 parents and students participate in a fun night of math.

Upcoming Dates and Reminders:

Mon:	9:00am-3:40pm	Reg Bell Schedule
Tues:	9:00am-3:40pm	Reg Bell Schedule
Wed:	9:00am-3:40pm	PD: Science/ELA
Thurs:	9:00am-3:40pm	Reg Bell Schedule
Fri:	9:00am-3:40pm	Reg Bell Schedule

8th Grades Student Engaged in Science!



Students engaged in a hands on science lesson on electromagnetic fields
Nice job Mrs. Lacey!

Quote of the Week 12/8:

“Grades help enhance achievement and foster learning progress only when they are paired with individualized comments that offer guidance and direction for improvement.”
-Thomas Guskey



SOCIAL EMOTIONAL LEARNING

Referral Update:

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 10/14	0	4	5	1	9	6	2	1	5	33
Week 10/21	0	7	2	2	8	2	2	2	12	37
Week 10/28	0	4	1	0	9	1	2	2	4	23
Week 11/4	0	7	3	1	6	1	3	3	3	27
Week 11/12	0	8	3	0	5	3	7	3	7	36
Week 11/19	0	6	2	1	5	1	5	5	10	35
Week 11/25	0	4	1	0	4	0	0	3	5	16
Week 12/2	0	9	5	0	7	0	8	1	1	31

Most Frequent Behaviors	K – 2	3 – 5	6 - 8
Disruption	5	3	5
Physical Aggression	6	0	1
Defiance	1	2	1

As we continue to address aggressive behaviors consider the following strategies to use when a student is angry.

- Stay Calm: Using a strong, hostile tone towards the student will only escalate it more.
- Observe: As long as the student is not endangering themselves or others, give them space and watch them to allow them to calm down.
- Ignore: If the anger is mild and the students is not harming themselves or others, give them space and address it later when student is calm.
- Calm the student: You may want to say, "I know you are frustrated," and, "We will talk about it later."

PBIS Updates:

- Our next school store will be Friday December 20th. Please post in your classroom for students.
- The next Cardinal Competition for December will be announced soon.
- If you have any items you think would be great in the school store, please let Mrs. Beets know. And any donations to the school store are greatly appreciated.

Misc. Update:

The attendance incentive for the month of December will be for perfect attendance because it is a short month.

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Curriculum and PD Updates

- Winter NWEA testing concludes this Thursday, December 12th. All school testing for grades 4-8 should be completed, with only 5th and 8th grade Science finishing up. We are hoping to have this completed in time for our Science PD session on Wednesday. Testing in the lower grades is still taking place in the Computer Lab so Math Intervention classes may be affected.
- ANet A2 testing will be from December 16 – 18th.
- Thank you to all who made our All School Math Night such a wild success. All of your hard work and dedication is truly appreciated.
- The refrigerator and freezer in the Teacher's Lounge will be cleaned out prior to Christmas Break. Please make sure that you have everything out of there that has expired. Dates will be checked and old items tossed.
- PD this week will be our monthly Science session and our ELA PLC.
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- Liz Cree

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



“If you see someone without a smile,

Give them one of yours!”

Staff Birthdays-December

12/6 – Darryl Shinault

12/14 – Ashley Rose

12/16 – Matt Pempin

12/20 – Barbara Bisaroe

12/25 – Kathy Pecek

12/31 – Jana Funk

NEWS

- **Staff Holiday Party**: Saturday, December 7th 7:00-10:00 at Brew Garden Strongsville
\$10 per person (+1 welcome)
money due 12/2/19
- **Secret Santa**:
 - picking names 12/11.
 - gifting begins 12/16
 - reveal on 12/20

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor

What have we been doing?

We put November Extra Thankful treats in everyone's mailbox. We ordered staff t-shirts, which arrived and look amazing! We sent a card to Tricia Allen following the loss of her grandfather. Please continue to keep Mrs. Lacey's family in your thoughts and prayers as they deal with the news of her father.

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.shtml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers