

January 21th – January 24th 2020

The Artemus Weekly

Staff, **Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!**

I hope everyone had a relaxing holiday. This week our instructional walk through focus will be on student work and the amount, quality, and timeliness of feedback. Remember, there is no substitute for understanding and responding to individual and group misconceptions.

In preparation for OELPA Testing beginning February 2, make sure you have received the OELPA test rubrics from your ELL students. The expectations is that you are including additional vocabulary support in your plans. ELL students should be given extra opportunities to speak in small groups, pairs, and in response to questions. A best practice is to include these strategies in your plans. There is no better time than now to try a new discourse strategy;)

Our Math focus this week is conceptual understanding. Conceptual understanding is 1 of the 3 aspects of rigor. How are you identifying and addressing conceptual understanding in your lessons? What strategies best serve the development of conceptual understanding? These are great topics of discussion for your PLCs and will be included in our upcoming agendas.

Our ELA focus this week will be on the design and administration of text dependent questions. We've been doing a great job on putting complex text in front of scholars, now let's increase the rigor by using the DOK charts to create engaging and aligned text dependent questions.

Lastly, continue to use your analysis of the recently released CFL results to target areas of improvement and set goals around these metrics.

That's it for now. There are so many great things happening. Keep up the good work and have a great week!

OELPA Rally Date 1/31/2020

- Incentives
- Possible Ideas: pledge signing, free inspirational gift, ect.....
- Distribute Awards and Celebrate....
- Pizza Luncheon

-Mr. Myslenski

Upcoming Dates and Reminders:

Mon:	9:00am-3:40pm	No School
Tues:	9:00am-3:40pm	Reg Bell Schedule
Wed:	9:00am-3:40pm	PD: TDES/Staff Meet/PLC
Thurs:	9:00am-3:40pm	Reg Bell Schedule
Fri:	9:00am-3:40pm	Reg Bell Schedule

Misc. Updates:

- For January students will be given a special prize bag for missing under 2 days.
- Join the page if you haven't: "Artemus Ward Elementary School"
- Be sure all media release forms are on file and you know who does not have permission to be photographed. This may require you to check in with Mrs. Funk if you have submitted all your media forms to the office. Communicate those scholars to admin.
- Post to Facebook anything that you are proud of to our Facebook Page.



Reaching for new heights in 2020!

Quote of the Week 1/12:

The price of the democratic way of life is a growing appreciation of people's differences, not merely as tolerable, but as the essence of a rich and rewarding human experience.

-Jerome Nathanson



SOCIAL EMOTIONAL LEARNING

Referral Update:

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 11/4	0	7	3	1	6	1	3	3	3	27
Week 11/12	0	8	3	0	5	3	7	3	7	36
Week 11/19	0	6	2	1	5	1	5	5	10	35
Week 11/25	0	4	1	0	4	0	0	3	5	16
Week 12/2	0	9	5	0	7	0	8	1	1	31
Week 12/9	0	9	6	1	6	5	7	1	3	38
Week 12/16	0	2	4	0	2	2	3	2	2	17
Week 1/6	0	6	2	0	4	1	8	0	2	23
Week 1/13	0	6	3	0	3	2	11	6	0	31

We continue to see disruption has a common infraction among our students. We have to remember that students are impulsive and do not often think of consequences before making choices. A big part of PBIS is not ignoring negative behaviors but specifically stating expectations. There are still consequences for misbehavior with PBIS but it is important that we utilize different strategies to help students improve their behavior. A couple of reminders when dealing with disruption are: 1) Stay calm and emotion free. Avoid yelling because that will often escalate the situation. 2) Listen carefully to students. Often times we may have missed what caused them to be disruptive in the first place. 3) Remove the audience. When at all possible, have a conversation with a student in private and avoid publicly redirecting them in front of their peers. 4) Make a parent contact and set up meeting to discuss the concerns.

PBIS Updates:

- The next school store will be Friday January 31. This may be adjusted due to a conflict with the Media schedule.
- The next Cardinal Competition will be January 31st.
- Grades 6 – 8 Unity Circle will be Tuesday since we do not have school on Monday. Grades 4 – 8 will email Mrs. Beets with your student shout outs. Thank you!
- If you have any items you think would be great in the school store, please let Mrs. Beets know. And any donations to the school store are greatly appreciated

PBIS Updates Cont.:

- Our OELPA Informational Meeting this past Wednesday was successful in getting ELL students in the mindset of what to expect when taking the OELPA. We are currently in the process of reviewing students' data with them, as well as giving the practice tests. I'm not going to lie – helping Ms. Vega with this task has been a real eye opener. The expectations for students are high and it is a tedious process to move through the 4 domains of Reading, Writing, Speaking and Listening. More detailed student data will be reviewed on Wednesday so that we can better prepare our students. The testing window will open on Monday, February 3rd.
- An updated ELL schedule will be distributed once we are done reviewing their data.

Other testing dates to keep in mind:

- ANet A3 will take place from March 2-4
- ELA OST will be from April 2 – 24
- Math and Science OST will be from April 20 – May 8
- Winter Benchmarking for our K-3 students in Aimsweb Plus continues and will run the whole month of January.
- PD this week will be a TDES presentation, as well as a Staff Meeting. Afterwards, we will break out into our K-3, Math and ELA PLC's.

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner

“If you see someone without a smile,
Give them one of yours!”



Staff Birthdays-December

1/12 – Tenisha Muhammad

1/18 – Erin Thomas

1/23 – Carol Bircher

NEWS

- Congratulations to Matt Pempin on the birth of his son!
Mason Ali Pempin
born 12/18/19
7 lbs. 7 oz., 20 inches long

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor

What have we been doing?

We put December Elf Kisses treats in everyone's mailbox. We ordered Get Well flowers for Mrs. Carter and Sympathy flowers for Mrs. Lacey.

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.shtml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers