

The Artemus Weekly

Staff, **Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!**

We are having an issue with students free roaming in the hallways. This is occurring for a number of reasons. They include: students being sent out without passes, multiple students being permitted to go on errands or to the rest room at the same time, and students not staying in lines, which has to do with monitoring and expectations. The following are the guidelines that need to be followed and adjustments that are being made on an administrative level to ensure our scholars are being monitored properly:

- Administration or security will be present upstairs after 6th period lunch to monitor the bathrooms and hallway activity.
- All students are required to have a pass at all times.
- At no time are students to be admitted to the bathroom w/ a partner or in groups.
- Students need to transition in lines that are orderly and can be observed from the front to the back.

By working together we can ensure that our scholars are safe and accounted for at all times.

This week our walk through focus will be on the strategies and supports being provided to our ELL students in preparation for the beginning of testing on February 3. Make sure you are planning additional discourse for these students, and continue to expose them to academic vocabulary and vocabulary that supplements instruction. We will be visiting our ELL students in class to check on their progress and academic supports.

A shout out to Ms. Spence and Ms. Wise who I had the opportunity to observe enforcing accountable talk in their classrooms this past week. Nice job!

Conceptual understanding is 1 of the 3 aspects of rigor. How are you identifying and addressing conceptual understanding in your lessons? What strategies best serve the development of conceptual understanding? These are great topics of discussion for your PLCs and will be included in our upcoming agendas.

-Mr. Myslenski

Upcoming Dates and Reminders:

Mon:	9:00am-3:40pm	Reg Bell Schedule
Tues:	9:00am-3:40pm	Reg Bell Schedule
Wed:	9:00am-3:40pm	PD: PLCs
Thurs:	9:00am-3:40pm	Reg Bell Schedule
Fri:	9:00am-3:40pm	Awards Assembly

Misc. Updates:

AAP: You will be receiving an AAP Survey this Monday. Please feel it out so we can best support and discuss your thoughts and ideas as we continue to refine and improve our plan. The team will be meeting on February 4th to discuss.

Awards Assembly Friday: The schedule for the assembly will be released later this week. It is the same schedule we have used for past assemblies.

Attendance Update:

- Students that missed less than two days will receive a treat bag this month.
- As of January 21, we had 18.4% of our students that are considered chronically absent which at this point they have missed more than 9 days. Our current attendance rate is 90.96%. Shout out to 2nd grade that currently has the highest attendance rate at 92.84%.



5th grade students participating in CSU Health and Physical Education Day!

Quote of the Week 1/28:

Change is the end result to all true learning!

-Leo Buscaglia



SOCIAL EMOTIONAL LEARNING

Referral Update:

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 11/12	0	8	3	0	5	3	7	3	7	36
Week 11/19	0	6	2	1	5	1	5	5	10	35
Week 11/25	0	4	1	0	4	0	0	3	5	16
Week 12/2	0	9	5	0	7	0	8	1	1	31
Week 12/9	0	9	6	1	6	5	7	1	3	38
Week 12/16	0	2	4	0	2	2	3	2	2	17
Week 1/6	0	6	2	0	4	1	8	0	2	23
Week 1/13	0	6	3	0	3	2	11	6	0	31
Week 1/20	1	7	1	1	0	3	8	3	3	27

We continue to see the same pattern among our common misbehaviors. We have our behavior management plans in place and we know what works with managing behavior and what doesn't. We have detentions in place in hopes that will deter students from misbehavior and they will receive a consequence when they do misbehave. With these steps in place what do we do when we still see the misbehavior? If a student does not how to read, we teach them so if a student is having trouble behaving, we need to teach them. Make sure we are taking the time during morning meeting to teach students the expectations. We also need to look at restorative practices and when students do make mistakes that we provide them an opportunity to make it right.

PBIS Updates:

- The next school store will be Friday January 31. Grades 3 – 8 will be invited to shop in the morning from 8:40 – 9:10. K – 2 will be called down to shop after 9:10.
- The next Cardinal Competition will be January 31st. The lists for students not participating with be shared through One Drive.
- Grades 6 – 8 Unity Circle will be on Monday and Grades 4 – 5 will have Unity Circle on Wednesday morning. Grades 4 – 8 please email Mrs. Beets with your student shout outs. Thank you!
- If you have any items you think would be great in the school store, please let Mrs. Beets know. And any donations to the school store are greatly appreciated

From the Desk of Mrs. Cree:

The administration of the OELPA practice tests continues this week. Most students have already taken the Reading, Writing and Listening portions, with just Speaking to be given. Most ELA teachers have the OELPA rubrics for their students, and if so, please make sure that you have conferenced with students regarding what they need to be focused/concentrating on. We will have an OELPA Rally this Friday morning, January 31st. The testing window will open on Monday, February 3rd.

- An updated ELL schedule will be distributed once we are done reviewing their data.
- Other testing dates to keep in mind:
- ANet A3 will take place from March 2-4
- ELA OST will be from April 2 – 24
- Math and Science OST will be from April 20 – May 8
- Winter Benchmarking for all K-3 students in Aimsweb Plus concludes this Friday, January 31st.
- PD this week will be for grades 4-8 in Math and ELA PLC's. K-3 will be off.

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner

“If you see someone without a smile,
Give them one of yours!”



Staff Birthdays-December

1/12 – Tenisha Muhammad

1/18 – Erin Thomas

1/23 – Carol Bircher

NEWS

- Congratulations to Matt Pempin on the birth of his son!
Mason Ali Pempin
born 12/18/19
7 lbs. 7 oz., 20 inches long

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor

What have we been doing?

We put December Elf Kisses treats in everyone's mailbox. We ordered Get Well flowers for Mrs. Carter and Sympathy flowers for Mrs. Lacey.

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.shtml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers