

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

This week I would like to continue the discussion on the importance of identifying and understanding personal biases. Biases effect us all. They are a part of who we are and how we perceive the world around us. They are deeply rooted in our subconscious and exist in many forms. Some general categories of bias include race, skin tone, sexuality, weight, gender, religion, disability, or age, just to name a few. Biases are formed in our earliest years, throughout our life, and can often go unidentified.

Identifying and acknowledging our biases enables us to work to ensure that our scholars are treated fairly and equitably. The first step in this process is to simply establish an awareness that they exist. As educators and role models to those we serve, it is our responsibility to reflect on our biases as a first step counter measure to inequitable practices. Take a moment this week to explore your personal biases by taking one of the bias tests at the Harvard Implicit Bias Website. Explore the frequently asked questions page if you are unsure of the efficacy or how the tests work. At the very least the tests themselves are interesting and will provide some food for thought. This week make it a point to discuss the concept of bias, and possibly the results of any of the tests you chose to take, as a means to countering inequitable practices in our school.

Harvard Implicit Bias Test:

<https://implicit.harvard.edu/implicit/takeatest.html>

Take a moment to read the following article on Implicit Bias and Microaggressions.

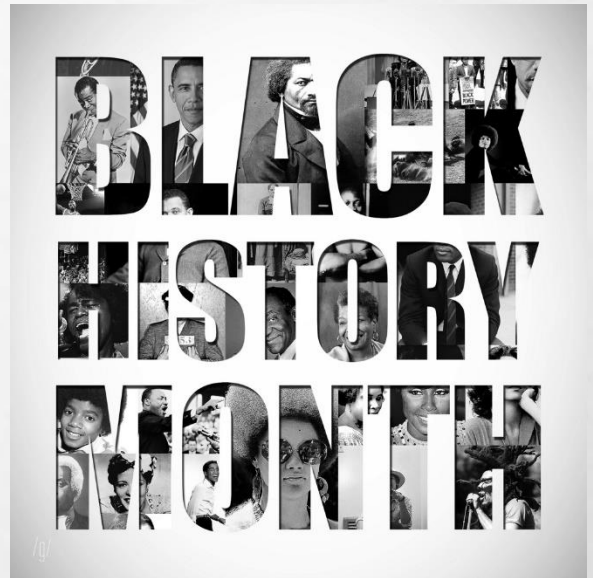
Article: A Look at Implicit Bias and Microaggressions

From: Edutopia

<https://www.edutopia.org/article/look-implicit-bias-and-microaggressions>

That's it for now. Have a great week!

-Mr. Myslenski



Misc. Updates:

AAP: Thank you to everyone who filled out the survey. Your feedback was extremely useful and helps our team ensure your voice is heard.

OELPA Testing: Ongoing

SEL Night: This Thursday... Please reach out to Mrs. Cree if you would like to participate.

Fire Drill: This Wed. at 3pm

Quote of the Week 2/3:

Upcoming Dates and Reminders:

Mon:	9:00am-3:40pm	Reg Bell Schedule
Tues:	9:00am-3:40pm	Reg Bell Schedule
Wed:	9:00am-3:40pm	PD: PLCs – Fire Drill
Thurs:	9:00am-3:40pm	SEL Night (5-7:30pm)
Fri:	9:00am-3:40pm	Reg Bell Schedule

“I think unconscious bias is one of the hardest things to get at.”

-Ruth Bader Ginsburg



SOCIAL EMOTIONAL LEARNING

Referral Update:

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 11/25	0	4	1	0	4	0	0	3	5	16
Week 12/2	0	9	5	0	7	0	8	1	1	31
Week 12/9	0	9	6	1	6	5	7	1	3	38
Week 12/16	0	2	4	0	2	2	3	2	2	17
Week 1/6	0	6	2	0	4	1	8	0	2	23
Week 1/13	0	6	3	0	3	2	11	6	0	31
Week 1/20	1	7	1	1	0	3	8	3	3	27
Week 1/27	0	10	5	2	3	7	7	1	3	38
Week 2/3	0	6	4	0	6	4	3	7	2	32

According to the authors of Reaching Boys, Teaching Boys, boys are expelled 5 times more than girls. Our data shows that our male students receive 5 times more referrals than our girls. Research and surveys have shown that motor activities and competition can help motivate boys.

PBIS Updates:

- Grades 6 – 8 Unity Circle will be on Monday and Grades 4 – 5 will have Unity Circle on Wednesday morning. Grades 4 – 8 please email Mrs. Beets with your student shout outs. Thank you!
- Next school store will be February 28th. Please post in your classroom and remind students.
- The next Cardinal Competition will be on February 28th.
- If you have any items you think would be great in the school store, please let Mrs. Beets know. And any donations to the school store are greatly appreciated.

From the Desk of Mrs. Cree:

- OELPA testing continues this week in the Computer Lab. We are making good progress and appreciate everyone's flexibility with getting this activity completed.
- An updated ELL schedule will be distributed once we are done with testing.
- Thank you to all that have completed the SEL survey. We are on our way to getting staff to work but still need more people. It is THIS Thursday, February 13th from 5:30 – 7:30 pm.

Other testing dates to keep in mind:

- ANet A3 will take place from March 2-4
- ELA OST will be from April 2 – 24
- Math and Science OST will be from April 20 – May 8
- PD this week is tentatively set for Science and ELA PLC's. Friday is also a PD day in the building. Don't forget to sign up for our Potluck Breakfast as well.

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



“If you see someone without a smile,
Give them one of yours!”

Staff Birthdays-February

2/1 - Joanne Herbele
2/8 - Dennis Turner
2/13 - Craig Housum
2/14 - Lisa O'Donnell
2/14 - Jeff Szwagulak

NEWS

- Welcome Back Matt Pempin and Erin Thomas from Paternity/Maternity Leave! Help them get acclimated back into the routine!
- Be on the lookout for Potluck sign-up emails to go out for February 13th (breakfast), and at the end of the month for March 18th conferences (lunch)

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor

What have we been doing?

We did January snowman soup mailbox treats. We sent sympathy flowers to Jana Funk for the loss of her mother. We sent Matt Pempin a gift card and card for the birth of his new baby!

****If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members****

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.shtml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers