

September 3rd – September 6th, 2019

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

I hope you enjoyed your holiday weekend! A special thanks goes out to all involved in the garden clean out this past week. We had over 20 students participate. The students and adults enjoyed spending time in the garden and discovering all its hidden treasures.

AIMsWeb testing concludes this week. Students will be monitored bi-weekly from this point forward. In the upcoming weeks please make intervention design and implementation a key focal point in collaborative planning. Administration will work to assist in the monitoring and support of these scholars. Also, remember that this upcoming NWEA assessment closes out our K-3 ODE Report Card Grade for the year. Maintaining an optimal testing culture is of the utmost importance. If you have not done so make sure you are turning in the mandatory testing signature pages to Mrs. Cree (discussed in last weeks PD).

Writing Across the Curriculum: Social Studies should be considered an extension of ELA. Grades K-3 should be teaching Social Studies content as part of their ELA block. Writing for Understanding should be a focal point of S.S. instruction. Science should be occurring at minimum 4 days per week. Please plan on discussing this in your PLCs and during your team planning periods.

Discourse: Focus on the types of questions you are asking this week. I am attaching a Blooms Questioning Guide to this bulletin for your review. Take a moment to look over the higher levels of questioning and integrate them into your discussions. Ensure you are maintaining high expectations by making sure that students are using Accountable Talk strategies in their responses. Kudos to the numerous classrooms that have Accountable Talk displays in their classrooms and are challenging students to use the various stems. This simple practice can ultimately make a significant difference in student outcomes.

General Reminders:

Bulletin boards are due Tuesday. If you do not have a assigned board, current examples of student work should be evident and hanging somewhere in your classroom.

Open House is coming up on September 11th. Begin to think about how you will showcase your classroom and engage and involve parents in the education process.

Our first staff collegiality event will take place on Friday September 13th at Forest City Shuffleboard. I will send out an invite this week. Please RSVP accordingly so we can reserve the appropriate number of lanes.

That's it for now have a great week!

-Mr. Myslenski

School Garden Clean Up!



A special thanks to all teachers who joined our scholars in cleaning garden last week!!!

These type of activities make our school a unique and special place that scholars can call their own:)

Upcoming Dates and Reminders:

Mon: No School – Labor Day
Tues: 9:00am –3:40pm
Wed: 9:00am –5:40pm PD/TBT
Thurs: 9:00am–3:40
Fri: 9:00am–3:40pm SST

SOCIAL EMOTIONAL LEARNING



Referral Update:

This is a gentle reminder to please ensure you are writing a referral to describe what caused a student to be sent out of the classroom to the office. Having a clear idea of what happened allows administration to make the best decision of next steps.

| | K | 1 st | 2 nd | 3 rd | 4 th | 5 th | 6 th | 7 th | 8 th | Total |
|------------------|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------|
| Week 8/19 | 0 | 5 | 4 | 0 | 1 | 0 | 3 | 0 | 1 | 14 |
| Week 8/26 | 0 | 4 | 7 | 0 | 3 | 1 | 3 | 1 | 0 | 19 |

Most frequent behaviors this past week:

Disruption – 6 referrals, Physical Aggression – 6 and Defiance – 4. PBIS World is a great resource for Tier I Interventions. The use of student reflections have been evident and that is a great starting point when redirecting minor behaviors. When having to address misbehaviors, please remember to redirect privately when possible. Calling students out publicly tends to escalate the situation.

PBIS Updates:

- Thank you to Ms. Pecek, Ms. Bircher, Ms. Davis, Mr. Widman and Ms. Vega for assisting with the school store. The next school store will be September 20th. Please post the date in your classroom for students as a reminder.
- Our first Cardinal Competition was a success. Thank you to Mr. Younker for assisting with Pinguard. The students had a great time!

Spring 2018-2019 School Year (Grades 2-4)

| School Name | Safety | Rigor | Support | SEL | Average Response |
|--------------|--------|-------|---------|-----|------------------|
| Artemus Ward | 82 | 71 | 76 | 88 | 99 |

Spring 2018-2019 School Year (Grades 5-8)

| School Name | Safety | Rigor | Support | SEL | Average Response |
|--------------|--------|-------|---------|-----|------------------|
| Artemus Ward | 78 | 99 | 93 | 65 | 99 |

Curriculum and PD Updates

- Please double check your AWP and NWEA rosters to ensure that all of your students are listed. We are catching a few here and there that do not have schedules. Just because they are on your attendance roster DOES NOT mean that they have a schedule.
- Aimsweb Plus Benchmarking is being completed this week. The window closes on Friday, September 6th.
- The NWEA testing window opens this Wednesday, September 4th. However, we will not be testing as a building until the following week. The testing schedule will be released mid-week.
- I only have 5 Testing Agreements from last Wednesday's PD session. Please return those to me ASAP. If you were not able to attend the PD, I will touch base with you this week.
- PD on Wednesday will focus on our SEL Morning Meeting component. Both PATHS and Second Step training will be offered. Location TBA.

- Liz Cree

ACADEMIC REMINDERS 2019-20

Ongoing Instructional Focus:

SEL: "You Matter!": Get to know your students daily. Facilitate meaningful conversations.

ELA: Text Complexity & Text Structure - Writing

Soc. Studies: Writing

Science: Inquiry

Math: Math Discourse

Spec. Ed.: Rigorous Goal Setting

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars. CoPlan!

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



“If you see someone without a smile,

Give them one of yours!”

Staff Birthdays-September

9/7 – Carol Stofan

9/8 – Julie Lacey

9/8 – Mindy Stephens

9/28 – Joe Nagorski

9/28 – Chris Myslenski

NEWS

- SAVE THE DATE: Staff Social
Friday, Sept. 13th
Forest City Shuffleboard
- We will be putting something special in mailboxes in September!
- Monica McCrodden's twins came home!!! Congratulations to their family!

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor
- Ashley Rose

what have we been doing?

If you still haven't paid your sunshine dues, please pay \$20 ASAP!

We will be having a staff night out once per month, details to follow!

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.stml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers