

September 9<sup>th</sup> – September 13<sup>th</sup>, 2019

# The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

Thank you for another week of hard work. Here are a few reminders for the upcoming week:

- I can statements should be posted for all core subjects. Statements should be current and match lesson plans.
- Scaffolded writing centers: Continue to think about how you will scaffold writing for struggling reader/writers. This week K-3 teachers will be meeting on Monday to discuss ways to look at writing across grade levels and scaffold centers to meet the needs of our scholars.
- Intervention Specialists: It's a great idea to keep binders for all inclusion students. Keep interventions and scaffolds in them so students can reference and review as needed.
- NWEA Testing: Please see attached testing schedule. We will be in testing mode this week, which means all students should be silent in the hallways and movement should be limited. All students should know their previous scores and their goals before taking the assessment. If you need student goals sheets see Mrs. Cree.
- OPEN HOUSE: Open house is Wednesday. Be sure to prepare curriculum materials to share with families. Both of our curriculums have parent communication components. We should be sending them home regularly at the beginning of each unit. Our goal is to communicate and conference with 100% of our parents this year.
- Attendance: This past week our district attendance office selected our school to receive an On-Field Browns experience for one of our scholars who will pull the tee after an opening kick off during an upcoming game. In addition to this they will receive 4 tickets to the game. What an exciting opportunity and an amazing way to get students excited about coming to school. I have selected the students and will be making the announcement this Monday. Please keep attendance at the forefront of your thinking. Continue to make calls and notify our committee when any student misses 3 consecutive days.
- Discourse and Accountable Talk: The rep. from TeachFX reached out to me this past week and offered to sell us a 5 licence - 3 month package to pilot their discourse software. If you are interested in participating please let me know. Participation could be used as evidence towards an accomplished rating in TDES.

## General Reminders:

Our first staff collegiality event will take place on Friday September 13<sup>th</sup> at Forest City Shuffleboard. I will send out an invite this week. Please RSVP accordingly so we can reserve the appropriate number of lanes.

That's it for now have a great week!

-Mr. Myslenski

## Talking Academics at Lunch!



As some of you may have seen we are projecting student activities and school highlights in our cafeteria on a daily basis. Please submit pictures of the great things happening in your classrooms so we can celebrate them...

## Upcoming Dates and Reminders:

Mon: 9:00am-3:40pm  
Tues: 9:00am-3:40pm  
Wed: 9:00am-12:30pm  
Open House 6-8pm  
Thurs: 9:00am-3:40  
Fri: 9:00am-3:40pm SST

# SOCIAL EMOTIONAL LEARNING



	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Total
<b>Week 8/19</b>	0	5	4	0	1	0	3	0	1	14
<b>Week 8/26</b>	0	4	7	0	3	1	3	1	0	19
<b>Week 9/3</b>	2	4	6	0	4	0	3	0	1	20

**Most frequent behaviors this past week:** Disruption - 12, Physical Aggression – 4 and Defiance – 2. Our top three behaviors are the same from last week. Over 50% of our behaviors are disruption.

The article link below provides some great insight on classroom management.

[https://www.educationworld.com/a\\_curr/dealing-with-classroom-disruptions.shtml](https://www.educationworld.com/a_curr/dealing-with-classroom-disruptions.shtml)

The article provides 4 ways to deal with classroom disruptions, they identify 4 reminders when working with disruptive students that is powerful:

- All behavior happens for reason.
- Avoid becoming defensive of a child's behavior
- Change the mindset
- Maintain student dignity

A classroom teacher's job is challenging enough to ensure students are academically successful and then behavior management adds an extra layer. Although we cannot control the factors that contribute to our students' misbehavior, we can control our mindset and how we react to the misbehaviors.

### PBIS Updates:

- Reminder school store is September 20th. Please post in your classroom for students to remember.
- Continue to state what is expected of students and praise them when they are meeting expectations.
- Grades 6 – 8 teachers should be giving out Cardinal Cash for students asking rigorous questions in class.

### Spring 2018-2019 School Year (Grades 2-4)

School Name	Safety	Rigor	Support	SEL	Average Response
Artemus Ward	82	71	76	88	99

### Spring 2018-2019 School Year (Grades 5-8)

School Name	Safety	Rigor	Support	SEL	Average Response
Artemus Ward	78	99	93	65	99

### Curriculum and PD Updates

- NWEA testing begins this week for all grades 1-8. The schedules have been sent out under 2 separate emails. Please make sure that you are familiar with the process. Do not hesitate to reach out to me if you have any questions or concerns.
- Math Intervention classes prior to lunch will be in held in the classroom until further notice due to testing.
- K-3 Team – please try to attend our Curriculum Meeting on Monday from 4 – 5 pm. You should have already received an invite from me.
- I am still missing 8 Testing Administrator Agreements forms from our PD on August 28th. Please return those to me ASAP. If you were not able to attend the PD and have not responded to my email, please do so on Monday or your class will not be able to test on Tuesday.
- There will be no PD this week due to Parent-Teacher Conferences on Wednesday from 6 to 8 p.m.

- Liz Cree

## ACADEMIC REMINDERS 2019-20

### Ongoing Instructional Focus:

**SEL:** “You Matter!: Get to know your students daily. Facilitate meaningful conversations.

**ELA:** Text Complexity & Text Structure - Writing

**Soc. Studies:** Writing

**Science:** Inquiry

**Math:** Math Discourse

**Spec. Ed.:** Rigorous Goal Setting

### Data you must Know now!!!

**K-3 Students who are on RIMPS:** Target Strategies for these scholars. CoPlan!

**ELL Students:** Name? LAU code? ELL support schedule? CoPlanning Plan?

**Special Ed. Students:** Who are they? What are their accommodations?

## OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



"If you see someone without a smile,  
Give them one of yours!"

***Staff Birthdays-September***

9/7 – Carol Stofan

9/8 – Julie Lacey

9/8 – Mindy Stephens

9/28 – Joe Nagorski

9/28 – Chris Myslenski

**NEWS**

- SAVE THE DATE: Staff Social  
Friday, Sept. 13<sup>th</sup>  
Forest City Shuffleboard
- We will be putting something  
special in mailboxes in September!
- Monica McCrodden's twins came  
home!!! Congratulations to their  
family!

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor
- Ashley Rose

what have we been doing?

**If you still haven't paid your sunshine dues, please pay \$20 ASAP!**

We will be having a staff night out once per month, details to follow!

\*\*If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.\*\*

## Important Links

### ANET

<https://my.achievementnetwork.org/my/standards>

### **Writing**

<http://www.vermontwritingcollaborative.org/WPDEV/>

### **ODE AIR Portal**

<https://oh.portal.airast.org/users/teachers.shtml>

### **NWEA Resources**

**MathNWEA RiT Tool:** Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

**MAP Math:** Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

**NWEA MATH Activities:** Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

**NWEA Reading Activities:** Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

**Ideas for Centers that can be implemented in your classroom:**

[http://www.busyteacherscafe.com/literacy\\_centers/](http://www.busyteacherscafe.com/literacy_centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Literacy\\_Centers/](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Math\\_Centers](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers)