

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

This past week, I saw many great things taking place in our classrooms. Whether it be teachers having caring conversations with at risk students, or students truly taking ownership over their learning, this great work is due to your dedication and commitment to becoming better and better with each instructional day. For the upcoming week I have two instructional concepts I would like you to consider in the context of your practice.

- The first centers around student misconceptions and instructional communication. Correcting misconceptions is one of our highest priorities. In math a single misconception can carry on for years, stifling growth and compiling frustration. So what is the most efficient way to correct a misconception? The answer is through discourse. When students provide an incorrect written or verbal response, resist the impulse to immediately say 'no' or highlight the fact that it is wrong. Instead respond with something like: "That's an interesting answer...can you explain how that works or how you came up with that?". By making a wrong answer interesting you foster a culture of error that values student ideas encourages open thinking free of judgement. This week dive into student thinking by approaching wrong answers as high lever learning opportunities.
- Science Inquiry: One thing I noticed this past week is that in many cases we are teaching more than what is detailed in the actual standards. This is due to teaching to the curriculum and not the standard. Please make sure you are reading the science standards and are carefully unpacking them to clear measurable objectives. Resources should then be used to teach the specific objectives. Science Fusion is a great resource, but it should not be taught using a cover to cover, or even full chapter approach. Use the sections that specifically address the standard you are teaching and supplement as needed. This week Mrs. Cree sent out the released OST Science items. Take a moment to look at the types of questions being asked and determine the type of activities that would foster inquiry around them. Determine if your materials are targeted to the types of questions being asked. This applies to all grade levels.

That's it for now have a great week!

-Mr. Myslenski

Learning is Fun!



Sometimes we forget how fun learning can be. Make learning fun by integrating interested facts and connecting learning to the world around us. The more connected it is the more interesting and engaging it will be to the learner☺

Ongoing Reminders:

- NWEA Testing is ongoing the Building in testing mode.
- ELA PLC after school Monday
- Growth and Improvement plans are due 9/27.
- PD Wed.: Soc. / Science

Upcoming Dates and Reminders:

Mon: 9:00am-3:40pm
Tues: 9:00am-3:40pm
Wed: 9:00am-12:30pm PD
Thurs: 9:00am-3:40
Fri: 9:00am-3:40pm SST

SOCIAL EMOTIONAL LEARNING



Referral Update:

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 8/19	0	5	4	0	1	0	3	0	1	14
Week 8/26	0	4	7	0	3	1	3	1	0	19
Week 9/3	2	4	6	0	4	0	3	0	1	20
Week 9/9	1	4	8	0	2	2	1	0	1	19

Most frequent behaviors this past week:

Disruption - 6, Physical Aggression – 5 and Defiance – 2. We continue to see the same theme of disruption and physical aggression. If you didn't have the opportunity to take a look at the article last week, I wanted to keep the link here for you.

https://www.educationworld.com/a_curr/dealing-with-classroom-disruptions.shtml

Before the article provides 4 ways to deal with classroom disruptions, they identify 4 reminders when working with disruptive students that is powerful:

- All behavior happens for reason.
- Avoid becoming defensive of a child's behavior
- Change the mindset
- Maintain student dignity

We are also seeing a continuing struggle with physical aggression. Teaching conflict resolution skills is one Tier I Intervention that can be used. If physical aggression is a common concern in your class, take time during Morning Meeting time to incorporate conflict resolutions or coping strategies.

PBIS Updates:

- Reminder school store is September 20th. Please post in your classroom for students to remember. Grades 3 – 8 will be invited to visit the store between 8:40 – 9:10. Grades K – 2 will be invited by individual classes. A runner will come get your class to bring them to the Media Center.
- The next Cardinal Competition will be next Friday September 27th. Grades 3 – 5 will attend during period 7 and grades 6 – 8 will attend during period 8.
- Grades 6 – 8 teachers should be giving out Cardinal Cash for students asking rigorous questions in class

Curriculum and PD Updates

- NWEA testing continues this week for all grades 1-8. The schedules have been sent out in 1 email. Please make sure that you are familiar with the process. Do not hesitate to reach out to me if you have any questions or concerns.
- Please make sure that when grades 4-8 test this week in Science, you assign the GENERAL SCIENCE test. There are 2 different Science tests listed and our students will only be taking the GENERAL SCIENCE portion.
- Math Intervention classes prior to lunch will be in held in the classroom until further notice due to testing.
- K-3 Team – please make sure that you sign up for your RIMP writing day at EPC. If you are not sure how to do this, please see me.
- PD this week will be presented by the CMSD Science Department in the Media Center. Our 4-8 Social Studies PLC will also be meeting during that time. Location TBD.

- Liz Cree

ACADEMIC REMINDERS 2019-20

Ongoing Instructional Focus:

SEL: “You Matter!: Get to know your students daily. Facilitate meaningful conversations.

ELA: Text Complexity & Text Structure - Writing

Soc. Studies: Writing

Science: Inquiry

Math: Math Discourse

Spec. Ed.: Rigorous Goal Setting

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars. CoPlan!

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50th percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



“If you see someone without a smile,

Give them one of yours!”

Staff Birthdays-September

9/7 – Carol Stofan

9/8 – Julie Lacey

9/8 – Mindy Stephens

9/28 – Joe Nagorski

9/28 – Chris Myslenski

NEWS

- SAVE THE DATE: Staff Social
Friday, Sept. 13th
Forest City Shuffleboard
- We will be putting something special in mailboxes in September!
- Monica McCrodden's twins came home!!! Congratulations to their family!

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor
- Ashley Rose

what have we been doing?

If you still haven't paid your sunshine dues, please pay \$20 ASAP!

We will be having a staff night out once per month, details to follow!

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.stml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers