

September 23rd – September 27th, 2019

The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

In **ELA/Soc.Studies** continue to focus on developing writing standards broken into sub topics and measured under the following classifications:

- **Structure (4pts)**
- **Elaboration (4pts)**
- **Grammar (2pts)**

Foster **discourse** using **academic vocabulary**. Remember to **build background content knowledge** through **rich discussions** that require students to **pull evidence from the text and connect it to real world experiences and events**. Use the text as a tool to elaborate on. This **strategy** will help build student's elaboration skills. Use **graphic organizers** to **improve structure**. All activities should align to **objectives supporting** a component of the **writing standard** you are teaching. Our Data has shown that for our students grammar is the strongest component of the rubric. Appropriate time accordingly. Most of the work should focus on elaboration.

Our **math focus** continues to center on:

- **Conceptual Understanding**
- **Procedural fluency**
- **Application**

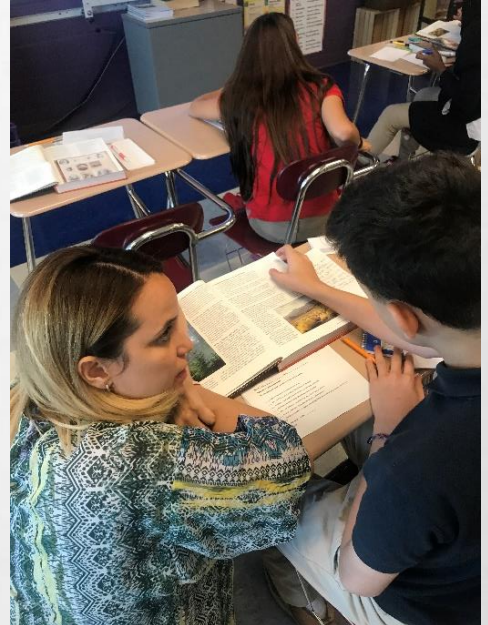
Identify misconceptions through **formative assessment**. **Discuss errors** by facilitating discourse that identifies incorrect responses as **"interesting"** and **worth discussion**. Develop student understanding by having students voice their thoughts using an agreed upon **speaking protocol**. Be sure to continue to **conduct sprints and fluency exercises daily**. Exercise contributes to overall fluency. In student discussions ask students to compare problems with real life situations.

Science Inquiry: Explore 1 released OST science question with your class. Make sure the science question is aligned to an upcoming standard you will be teaching. As a warmup **facilitate a 3 minutes inquiry discussion** around the standard. Frame the standard as a wondering. Have students brainstorm on why the standard may be important in the real world and why it may be of interest to them. **Capture student thoughts and questions on a poster sheet** for future use when the standard is taught.

That's it for now have a great week!

-Mr. Myslenski

Reinforce academic
Vocabulary Daily!



Mrs. Vega and an 8th grade scholar working together. Reinforcing **academic vocabulary** and **content specific vocabulary** each lesson by **planning and preparing**. Prepare vocab. lists in advance to distribute to tier 2/3 and ELL students.

Week in PD

- **Mon: AAP Meeting East**
- **Wed: Paths/2nd Step Pt.2**
- **Friday: Growth Improvement Plans due**

Upcoming Dates and Reminders:

Mon: 9:00am-3:40pm AAP Meeting
Tues: 9:00am-3:40pm
Wed: 9:00am-12:30pm PD
Thurs: 9:00am-3:40 Fire Drill
Fri: 9:00am-3:40pm SST

SOCIAL EMOTIONAL LEARNING



Referral Update:

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	Total
Week 8/19	0	5	4	0	1	0	3	0	1	14
Week 8/26	0	4	7	0	3	1	3	1	0	19
Week 9/3	2	4	6	0	4	0	3	0	1	20
Week 9/9	1	4	8	0	2	2	1	0	1	19
Week 9/16	1	10	8	0	1	0	0	4	0	24

As we look at the referral data, it is important to look at it reflective. We had our highest referrals this week and that is okay. We need to identify who is getting the most referrals and then provide supports. If you are concerned about a specific student, please reach out to administration so we can meet to discuss behavior interventions and the possibility of an SST referral.

Most frequent behaviors this past week: Disruption - 14, Physical Aggression – 5 and Defiance – 3. We continue to see the same theme of disruption and physical aggression among our primary grades. Ensure you are using Morning Meeting time to have conversations with students about appropriate reactions to situations and provide strategies of how to handle times when they get upset and angry.

PBIS Updates:

- The next Cardinal Competition will be next Friday September 27th. Grades 3 – 5 will attend during period 7 and grades 6 – 8 will attend during period 8. A list will be posted in OneDrive by Thursday of you cannot attend and where their will be placed during the Competition.
- Grades 6 – 8 teachers should be giving out Cardinal Cash for students asking rigorous questions in class.

Misc. Update:

- Bus evacuation practice is Tuesday morning starting at 10:00 am. You will be called down by homerooms.

Curriculum and PD Updates

- NWEA testing concludes this week for all grades 1-8. All affected classes received their schedule in an email. We are still doing make-ups and hoping to be done by Wednesday.
- Math Intervention classes prior to lunch will be held in the classroom until further notice due to testing. After Wednesday, it will be day to day.
- K-3 Team – please try to join us Monday morning for information on the new handwriting software program. We will be meeting at 8:30 am in the Media Center. Please see Mr. Myslenski's email from last Thursday (9-19) for more info.
- Our Data Night for parents is scheduled for Thursday, October 3rd. More details will follow.
- PD this week will be the conclusion for our SEL programs (Paths and Second Step). Note – there will not be any PD next Wednesday, October 2nd.

- Liz Cree

ACADEMIC REMINDERS 2019-20

Ongoing Instructional Focus:

SEL: "You Matter!: Get to know your students daily. Facilitate meaningful conversations.

ELA: Text Complexity & Text Structure - Writing

Soc. Studies: Writing

Science: Inquiry

Math: Math Discourse

Spec. Ed.: Rigorous Goal Setting

Data you must Know now!!!

K-3 Students who are on RIMPS: Target Strategies for these scholars. CoPlan!

ELL Students: Name? LAU code? ELL support schedule? CoPlanning Plan?

Special Ed. Students: Who are they? What are their accommodations?

OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



“If you see someone without a smile,
Give them one of yours!”

Staff Birthdays-September

9/7 – Carol Stofan

9/8 – Julie Lacey

9/8 – Mindy Stephens

9/28 – Joe Nagorski

9/28 – Chris Myslenski

NEWS

- SAVE THE DATE: Staff Social
Friday, Sept. 13th
Forest City Shuffleboard
- We will be putting something
special in mailboxes in September!
- Monica McCrodden's twins came
home!!! Congratulations to their
family!

Sunshine Committee

- Heidi Cooper, chair
- Joanne Herbele
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Allison Spence
- Carol Stofan
- Tamera Taylor
- Ashley Rose

What have we been doing?

If you still haven't paid your sunshine dues, please pay \$20 ASAP!

We will be having a staff night out once per month, details to follow!

If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

Important Links

ANET

<https://my.achievementnetwork.org/my/standards>

Writing

<http://www.vermontwritingcollaborative.org/WPDEV/>

ODE AIR Portal

<https://oh.portal.airast.org/users/teachers.shtml>

NWEA Resources

MathNWEA RiT Tool: Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

MAP Math: Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

NWEA MATH Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

NWEA Reading Activities: Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

Ideas for Centers that can be implemented in your classroom:

http://www.busyteacherscafe.com/literacy_centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/

http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers