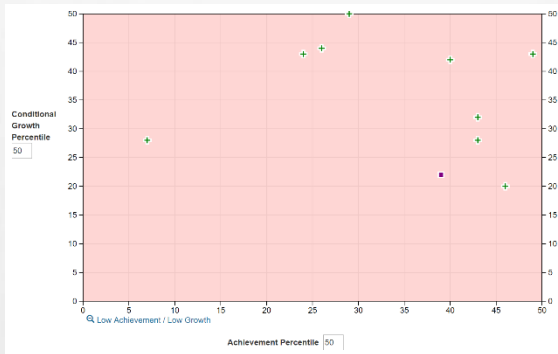


# The Artemus Weekly

Every Scholar, Every Moment, Every Day: Attend, Believe, Achieve!

Staff,

This week continue to focus on designing and implementing supports for your students in the **LowAchievemnt/LowGrowth** Quadrant. These students should be scheduled for interventions in the morning and/or considered for tutoring. If you are interested in tutoring these students and are not available after school please reach out to me to see if we can set something up.



**Weekly Formative Assessments:** Formative assessment data will be reviewed during walk throughs this week. Make sure you are giving at least one ANet or comparable assessment a week that is aligned to a specific standard. An item analysis of the assessment must then be completed. Work with Intervention Specialists to coordinate remediation for students not demonstrating proficiency. Consider students for morning intervention along with your students in the red quadrant.

**Math Discourse:** The week before last we had the pleasure of having Dr. Ratliff, our network leader, visit our building. She had many nice things to say about our staff, students, and the great things taking place in our building. One of the areas of growth that she discussed with me centered around student discourse. She shared a resource with me that I thought I would pass along called Math Talks. I attached a copy to this email. Please take a moment to review the resource and consider using. In addition to that I am seeking out 2 teachers would like to participate in an action research project on student discourse. If you are interested in participating please reach out to me ASAP. Have a great week!

-Mr. Myslenski

Utilizing technology to build background knowledge on a text.



Mrs. Wise utilizing technology to bring up pictures of a barge that was an important part of a text the class war reading. Building background knowledge is fundamental to improving comprehension. Nice job Mrs. Wise!

## Week in PD /Reminders

- Wed: Trauma Care
- Administer Anet Formative assessment by Friday
- Bulletin Boards due last Friday

## Upcoming Dates and Reminders:

- Mon: 9:00am-3:40pm
- Tues: 9:00am-3:40pm
- Wed: 9:00am-12:30pm PD Trauma Care
- Thurs: 9:00am-3:40
- Fri: 9:00am-3:40pm Weekly Formative Due

# SOCIAL EMOTIONAL LEARNING



Behavior Summary from week of September 30, 2019

	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Total
Week 8/19	0	5	4	0	1	0	3	0	1	14
Week 8/26	0	4	7	0	3	1	3	1	0	19
Week 9/3	2	4	6	0	4	0	3	0	1	20
Week 9/9	1	4	8	0	2	2	1	0	1	19
Week 9/16	1	10	8	0	1	0	0	4	0	24
Week 9/23	1	4	9	2	6	1	4	3	4	34
Week 9/30	0	13	4	1	7	9	6	2	7	49

This week was a tough week for behavior referrals. We had a significant increase in referrals. Knowing our referral numbers is important but making a plan to address them is extremely critical. At the end of the week, the top students will be identified for having the most referrals and an individual plan will be created for them.

**Most frequent behaviors this past week:** Disruption - 16, Physical Aggression – 15, Abusive Language – 6 and Defiance – 5. We continue to see the same theme of disruption and physical aggression among our primary grades. Ensure you are using Morning Meeting time to have conversations with students about appropriate reactions to situations and provide strategies of how to handle times when they get upset and angry.

**PBIS Updates:**

- Cardinal Store – The next Cardinal Store will be Friday October 11th. Grades 3– 8 will be invited to come shop in the morning from 8:40 – 9:10. K – 2 will be brought down by class to shop. Please post in your classroom and remind students.
- Grades 6 – 8 teachers should be giving out Cardinal Cash for students asking rigorous questions in class.

## Curriculum and PD Updates

- Our 2nd and 4th graders will be taking the Gifted and Talented test this week Tuesday, Wednesday and Thursday. This test is now computer-based so the Computer Lab will be used for it. It may affect Math Intervention classes prior to lunch. Ms. Naz will let you know of any location changes. Your flexibility is greatly appreciated.
- Some of you have received an invite for an ELL strategy workshop to be held this Monday at 8:15 am in the Media Center. Kathybel Ortiz, who replaced Sam Roman as our Network ELL partner, will be presenting on various strategies to help our scholars. Hope to see you there!
- ANet testing for the first quarter will be next week Monday through Wednesday, October 14 – 16. This will be in both ELA and Math for grades 2 – 8. More information will follow.
- Thank you to all staff who stayed for our PreK-3 Data Night last Thursday. Your dedication is greatly appreciated and we had a good cross-section of parents.
- PD this week will be on Trauma Informed Practices by Joe Geric from the district

- Liz Cree

## ACADEMIC REMINDERS 2019-20

### Ongoing Instructional Focus:

**SEL: “You Matter!: Get to know your students daily. Facilitate meaningful conversations.**

**ELA: Text Complexity & Text Structure - Writing**

**Soc. Studies: Writing**

**Science: Inquiry**

**Math: Math Discourse**

**Spec. Ed.: Rigorous Goal Setting**

### Data you must Know now!!!

**K-3 Students who are on RIMPS:** Target Strategies for these scholars. CoPlan!

**ELL Students:** Name? LAU code? ELL support schedule? CoPlanning Plan?

**Special Ed. Students:** Who are they? What are their accommodations?

## OUR GOALS:

- Percent of students reaching NWEA growth targets >80%
- Percent of students exceeding the 50%percentile in NWEA achievement is > 40%
- Decrease the number of limited students > 10%
- Increase the number of students proficient or above >10%
- Increase our overall Performance Index by > 5 points
- Improve all metrics of Conditions for Learning by 3 points.
- Attendance > 93%



Pocketful of SUNSHINE Corner



“If you see someone without a smile,

Give them one of yours!”

**Staff Birthdays-October**

10/17 – Sunday Wise

10/22 – Allison Spence

10/30 – Tamera Taylor

Sunshine Committee

- Heidi Cooper, chair
- Tamera Taylor
- Adria Vega
- Cassandra Carter
- Erin Thomas
- Lisa O'Donnell
- Ashley Rose
- Allison Spence
- Joanne ~~Herbele~~
- Carol Stofan

**NEWS**

- If you would like to purchase staff t-shirts, they are \$18 for small-xlarge, and \$21 for ~~xxl-xxxl~~. The front will say teacher/admin/secretary and the back will say ~~Artemus Ward~~ (sign-up sheet in office)



- If you have been BOOED, please pass the pumpkin to another person in 2 days so that everyone can get BOOED
- Wednesday, October 16<sup>th</sup> is Boss's Day (details to follow)
- Next Shuffleboard Night- Friday, November 22nd

Next Staff Shuffleboard Event will be 11/22

what have we been doing?

We put September lemonade treats in mailboxes. We gave cards and gift cards to custodial staff for Custodian Day! Some of the staff attended the shuffleboard night and said it was blast! **Also, if you still haven't paid your sunshine dues, please pay ASAP!** If you hear or know of any events or circumstances that Sunshine should be aware, please contact any of the committee members.

## Important Links

### ANET

<https://my.achievementnetwork.org/my/standards>

### **Writing**

<http://www.vermontwritingcollaborative.org/WPDEV/>

### **ODE AIR Portal**

<https://oh.portal.airast.org/users/teachers.shtml>

### **NWEA Resources**

**MathNWEA RiT Tool:** Use this to look align students learning path and learn about the continuum

<http://rittoresource.org>

**MAP Math:** Use this for activities that are aligned to were students are on the continuum

<http://www.sowashco.org/ro//pages/studentlinks/map/>

**NWEA MATH Activities:** Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/math-map-activities>

**NWEA Reading Activities:** Use this as a resource for activities and lessons aligned by RiT

<https://sites.google.com/a/wfsd.k12.ny.us/nwea/map-reading-activities>

**Ideas for Centers that can be implemented in your classroom:**

[http://www.busyteacherscafe.com/literacy\\_centers/](http://www.busyteacherscafe.com/literacy_centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Literacy\\_Centers/](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Literacy_Centers/)

[http://www.atozteacherstuff.com/Lesson\\_Plans/Learning\\_Centers/Math\\_Centers](http://www.atozteacherstuff.com/Lesson_Plans/Learning_Centers/Math_Centers)