



EAGLE NEWS | Parent's Newsletter | May '21

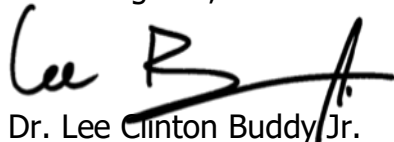
Dear Parents,

Congratulations! We survived the 2020-2021 school year. You are to be commended for playing an active role in your child's education. Thank you so much for your support. As we move into our last month of school, please continue to stay engaged & ensure that your child completes assignments and iReady lessons each week.

Information on "CMSD Summer Learning Experience" is coming out next week. CMSD will offer 8 weeks of summer learning experiences for every Pre-K – 12th grader. This summer experience is a full day program with enrichment, remediation, STEM/project based learning, and art classes beginning June 7, 2021. Stay tuned!

We will continue to communicate with you over the summer to share updates regarding academic expectations & information for the 2021-2022 school year. Follow us on [Instagram](#): Wade Park K8 & [Facebook](#): Wade Park School. Encourage your child to read over the summer. We will provide summer learning kits (May 17-21). Let's continue to work together to ensure our scholars succeed.

Warm regards,



Dr. Lee Clinton Buddy Jr.
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Attention Parents of Kindergarten through 3rd grade:

Kindergarten News

We are learning and growing in our Kindergarten classrooms! In Math, students are working on quantity, writing numbers 1-10 in order comparing numbers 1-10 and addition/subtraction within 10. In ELA (English Language Arts), students are practicing writing their first and last name, others will be creating 3-letter words. Sight words are being taught and reinforced as well as writing several types of prompts and making the letter sounds of the alphabet. IT'S EXTREMELY IMPORTANT TO MAKE SURE YOUR CHILD COMPLETES ASSIGNMENTS IN SEESAW AND ALL DIGITAL PLATFORMS! Thank you for being a part of the Wade Park Family!

First Grade News

April and May will be a busy month for first graders! We have so much to learn in the second half of the fourth marking period. As always, we appreciate the support that you provide at home. Please continue to read with your child each night. Please encourage your child to complete the daily i-Ready Reading and i-Ready Math minutes.

What are we learning this month?

Reading: We will continue the month with reading informational text. Students will be able to read two books on the same topic and identify the main idea as well as similarities and differences between the two texts. Also, we will be reading lots of literature and poetry. Students will ask and answer questions about key details in the story and identify who is telling the story.

Social Studies /Math: Students will be able to understand different geographic tools people use to locate a place (for example: a map). We will also learn how and why it is important to protect our environment. Everyday in math, we continue to practice fluency activities that increase our basic facts fluency.

At home activity: "Cook booking"

Cooking is always enjoyable for children, especially when they can eat the results!

What you'll need:

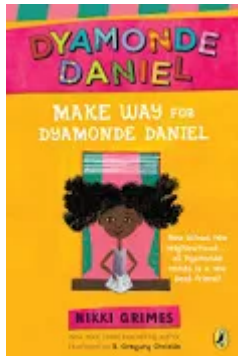
1. Easy-to-read recipes
2. Materials
3. Cooking utensils
4. Paper
5. Pencils

What to do: Show your child a recipe and go over it together. Ask your child to read the recipe to you as you work and tell the child that each step must be done in a special order. Let your child help mix the ingredients. Allow your child to write down other recipes from the cookbook that he or she would like to help make and then eat your snack!!



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3rd Grade News



Make way for Dyamonde Daniel! The 3rd Grade students are eagerly awaiting this chapter book from the Dyamonde Daniel Book Series. Nikki Grimes and R. Gregory Christie tell the story of a 3rd grade girl, new in town, but with no problems fitting in. Dyamonde Daniel is a little girl with a big personality—a third grader with wild-crazy hair, awesome brainpower, and a sparkling can-do spirit.

We are awaiting our Amazon order and as soon as they come in, we'll get started. Virtual scholars' books will be mailed or dropped off to your homes.

Attention Parents of 5th through 8th grade:

In 5th grade, Mrs. Jordan is only working in ED math. Make sure to click "I'm done" in order to turn in the assignment. We are nearing the end and everything we do counts.

In 5th grade, please make sure scholars are practicing subtraction with borrowing and renaming. We are finishing instruction on decimals and 2-dimensional geometry. Math assignments from **In The middle school team is so happy to see everyone back in the building. Our transition went smoothly, and we are so excited that scholars have been completing assignments.**

Ms. Ivory: For math assignments students should go to my course in Schoology to the page titled "*4th Quarter Assignments & Where To Find Them*" to locate their assignments. Students will have most of their assignments via an app called ClassKick (www.classkick.com if they are using a laptop). Students will also have assignments in the ED (online math book). My homeroom **ONLY** will have Drop Everything And Write (D.E.A.W) in Schoology so that Mr. Parks can view their writing assignments.

Mr. Parks:

The eighth-grade scholars are starting the story "Narrative of the Life of Frederick Douglass." We are focusing on finding the main idea by using supportive details, vocabulary, and informational text. The scholars will conclude with doing research on Frederick Douglass and completing a literary analysis.

The seventh-grade scholars have started the story "Martian Metropolis." The focus is informational text, acquisition of vocabulary, cause and effect, organizational patterns in stories, references and acknowledgements. The scholars are doing a creative writing piece on travelling into outer space, with a focus on capitalizing proper nouns.

The sixth-grade scholars are reading "A School Girl's Diary." Scholars are encouraged to generate questions as they read to gain a better understanding of the text. The standards are main idea, acquisition of vocabulary, capitalization of proper nouns and drawing conclusions. The scholars will do research on Malala Yousafzai and her family, then create a formal letter.



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Middle School News

Ms. Kaulins: Middle school scholars just wrapped up their Geography Project on various regions of the world. They did an excellent job creating their Keynote presentation and sharing it to the class.

Mr. Lockard: Well, it looks like we will survive all of the testing for this year! Students really rose to the challenge of taking tests on new devices.

8th Grade students completed their Earth Science unit and have moved into Reproduction and Heredity.

7th Graders just completed their unit on the solar system and have begun learning about Earth's biomes and ecosystems

6th Graders are working on motion and speed in the Physical Science realm. This is an exciting time of the year with the promise of summer just around the corner. Please help us to keep your scholars on track for the remainder of the year -- just because testing is almost over does not mean the same for the school year!

Ms. Powell:

This month we are planting and growing flowers in our classroom. The scholars and I are excited about our classroom garden. We are looking forward to celebrating Mother's Day with our wonderful mothers. Also, we are looking forward to our 8th grade moving on ceremony and other events.

Ms. Griffin & Ms. Moran (GT)

In 7th and 8th grade GT: We are so happy to be back in the building. In both 7th and 8th grades, we finished up argumentative writing and will start reading a novel.

The students have been hard at work in math, reviewing what we have learned this year and preparing for the OST. Assignments will continue to be updated on Schoology so that you are able to access your child's grades.

Just a friendly reminder to charge your device each night so it can be ready to go for class. Make sure to complete your journal assignments in Schoology daily. Let's finish strong!

Encore News:

It has been a great year and we have loved getting to spend time with each of your scholars both online and in person. All scholars have worked hard in each encore area, and we can't wait to see what they will continue to do the remainder of the year and this summer. Thank you to all of Wade Park's young artists for an awesome school year. Continue to follow @WadeParkArt on Twitter for updates and shout outs! Mr. G's extracurricular music sessions have been updated. With the new hybrid schedule, the time for extracurricular music sessions have changed to 3:30 PM but will still be via zoom.

- Monday: Band Class
- Tuesday: Drums and Choir
- Thursday: Drums and Choir
- Friday: Band



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What you should know about helping teens during the coronavirus outbreak

Teenagers are going through specific changes that make dealing with the coronavirus extra challenging. They are increasingly independent, place extreme importance on their friendships and are beginning to challenge authority. They are also dependent on technology more than the generations before them. So here are things that teens on our Youth Action Board want parents to know about how they're navigating this unprecedented time and how you can help. Try **not to snap at your teenager**- This is good advice at any time, but it's particularly important right now. The impact of COVID-19 is hard on everyone. Teens might be dealing with pressures you don't know about or are hard for them to talk about. Try to summon extra patience and compassion if you can.

Give teens space- With your family likely spending more time together than ever, it can be tempting to hover over your child to make sure they're doing what they should. But try to resist this urge. Check in with your teenager at the end of the day to review what they accomplished and what might need to change for the next day.

Create time for family- Set aside some time to do something for fun and bond as a family. Put away your individual screens and do something together. Movie nights, cooking, taking a walk, game nights and other communal activities are great options.

Encourage your teen, rather than punishing- As you probably know, teens don't like being told what to do. Encourage them to do what you want and try to make it seem like it's their choice. Let them know what they should do for school or at home and give them the leeway to figure out how to do it. This will increase their sense of accomplishment once they finish.

Check in on your teen's mental health- Without hovering or pressing your teen too much, regularly see how they are doing mentally. Look for changes in their mood. Be empathetic and understanding of how much their world is changing. Don't leave them to figure out this new reality entirely on their own. You can start conversations individually or as a family so everyone can check in and talk about their mental well-being.

<https://www.childrenscolorado.org/conditions-and-advice/parenting/parenting-articles/teen-tips-coronavirus>.