



Family School Compact School Year 2020-2021

Daniel E. Morgan, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Daniel E. Morgan will use the State Standards to create an Academic Achievement Plan that ensure all scholars receive high-quality curriculum and instruction. We will implement PBIS strategies as well as W.A.V.E. and N.O.W to create a safe, supportive and effective learning environment.

Parent/ Teacher Conference will be held four times a year. Parents will also be encouraged to participate in the SPO.

Parents will be provided with progress reports, interim reports and report cards through the year. Parents will also receive newsletters that will inform you of testing results.

Teachers, Families, Scholars – Together for Success

The Classroom

Parents may volunteer, participate, and observe classroom activities between the hours of 8:00 AM and 1:00 AM after scheduling an appointment with the principal and the teacher.

Teachers will inform families of student progress through Schoology, Office 360, Teams, interims, progress reports and report cards.

At Home

Parents are expected to support their children's learning by:

- Ensure scholars log on or report to school daily.
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

Scholars attending Daniel E. Morgan Students will support their academic achievement by:

Attending and participating in virtual and in person instruction.

Completing homework every day and asking for help when needed.

Read at least 30 minutes every day outside of school time.

Taking care of and being responsible for any technology needed to stay fully engaged in virtual instruction.

Giving to parents or the adults responsible for scholar welfare all notices and information received from school every day.

Principal's Signature: *Dessie Sanders*

Parent Signature _____