



Murtis Taylor Human Services System

13422 Kinsman Road • Cleveland, Ohio 44120-4492 • (216) 283-4400 • Fax (216) 283-9586

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www.Murtistaylor.org

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Summary of Murtis Taylor Mental Health Services:

Diagnostic Assessment: Known as a PDE w/out Medical: The diagnostic assessment is a comprehensive assessment. The end result is designed to provide a DSM V diagnosis of the student. The social and emotional status of student is addressed, along with any academic or behavior issues. The home environment and family constellation are also addressed in order to obtain a holistic picture of the student. The student's emotional status is also addressed, including any depressive symptoms, anxiety, or attention deficit hyperactivity disorder. Additionally, non-verbal communication is observed, as well as affect. The student's interpersonal relationships and extended family relationships are evaluated. Basics such as appetite, level of activity, any withdrawn behaviors, and sleep hygiene issues are addressed as well.

ISP Initial/Review: The ISP, or Individualized Service Plan, is completed at the first meeting with the client, parent, and case manager. The ISP is comprised of a Problem, Goal, and several steps to address the needs of the client. The Problem, Goal and Steps are comprised of measurable goals.

Case Management: The case manager is the primary driving force of the case. The case manager coordinates all services, assists with securing resources, and corroborates with teachers, other providers, etc. The case manager advocates for the student to help him/her achieve optimal level of functioning. The case manager focuses on modifying external behaviors and promoting slight changes to the environment.

Psychotherapy: Whereas case management addresses external behaviors, psychotherapy assists the student alter internal processes. This can include changing thoughts, feelings, and emotions, cognitive restructuring, or sensorimotor psychotherapy. As many students have experienced trauma in their lives, some students do not have the tools to express what has happened to them or do not remember. Therefore, focusing on internal processes assists the student to connect his/her physiological processes.

Psychiatric Evaluation: In some cases, a student would benefit from a psychiatric evaluation. A psychiatric evaluation is facilitated by the case manager and is incorporated in the ISP. It is conducted by an advanced nurse practitioner. The advanced nurse practitioner utilizes corroborating information presented by the teacher and case manager.



TTY# 1-800-750-0750

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Consultation: A consultation can be utilized when a student has no diagnosis but may be experiencing a short-term problem. A consultation also benefits students who may not have Medicaid. A consultation can also be utilized in the event that a client is experiencing temporary distress. A decision can be made in the event that a student would benefit from transitioning to a formal assessment.

Prevention Group: A prevention group is a small, structured group which meets for a specified period of time. It is a closed group, comprised of about 4 students. The group meets at least one time per week and follows a curriculum. The group enjoys participating in sensory activities while learning valuable lessons as well, based upon a theme.

Referrals can be emailed to bscholtz@murtistaylor.org

Any questions for the Hispanic Team can be addressed to Barb Scholtz: 216-202-9467.



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