



## Family School Compact School Year 2020-2021

**Cleveland School of The Arts** students participating in the Title I, Part A program, and their families, agree that this compact outlines how the family, the school staff and the students will share the responsibility for improved student academic achievement as well as describe how the school and families will build and develop a partnership that will help children achieve the state's high standards.

### School Goals

**Cleveland School of The Arts** will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment that includes providing respect for students and expression of inquiry and concerns. Scholars are free to ask questions and make mistakes.

Parent Teacher Conferences will be held three (3) times a school year per the Districts' guidelines.

Scholars and caregivers will receive on going social and emotional supports as they become acclimated to the virtual learning space.

Scholars and caregivers will receive on going updates on academic progress via homework assignments quizzes, book reports, interim progress reports, school website, and teacher feedback.

## Teachers, Families, Students – Together for Success

### In the Virtual Classroom

Teachers will:

- Provide a respectful classroom.
- Classroom will be a space of engaged learning
- Classroom will be an inclusive environment regardless of a scholars' ability and/or differences
- Teachers will keep parents/caregivers informed of their child's progress via interim grades and phone call home when necessary

### At Home

Parents/Caregivers will support their children's learning, such as:

- Monitoring virtual attendance
- Provide a space for scholar to work
- Encouraging a commitment to education
- Promoting positive use of child's extracurricular time
- Read and respond to CMSD emails
- Check schools' website daily or weekly
- Maintaining contact with teachers and/or principals to stay informed

### Students

Students will:

- Sign-in to classes on time;
- Come prepared to learn;
- Actively participate in virtual learning
- Attempt to complete all assignments;
- Read at least 15 minutes twice a day;
- Encourage their parent(s)/caregivers to attend virtual events;
- Ask for help as needed including social and emotional supports;
- Reframe from using technology (personal or district) inappropriately i.e. cell phones or internet; and
- Give respect and expect respect in return