

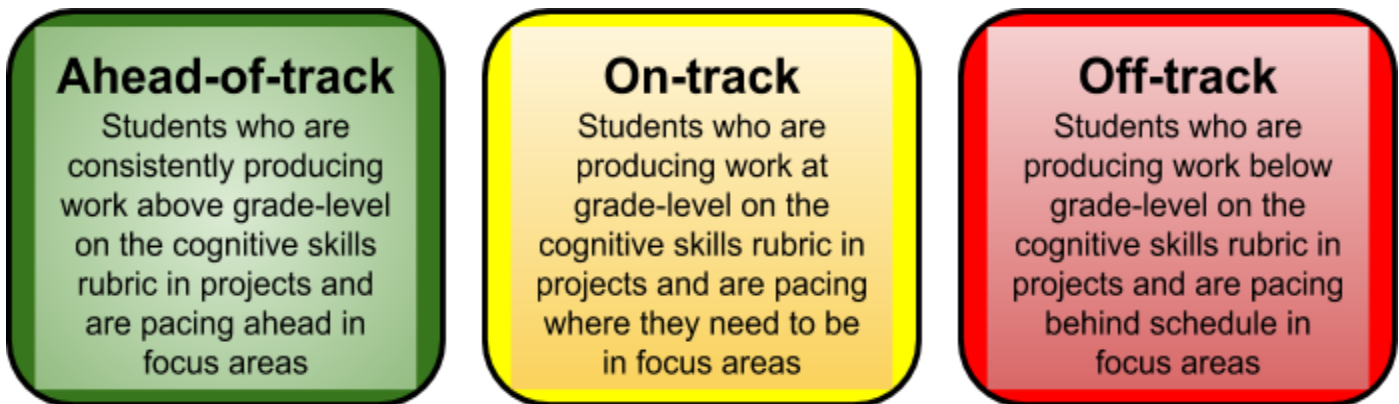
Grading for Mastery at Rhodes School of Environmental Studies

The grading policy holds you to the following expectations:



If a student does not accomplish these three goals, then they will have an Incomplete.

On Track vs Off Track



Letter Grade Breakdown

<p>You can receive the following letter grades in a course:</p> <ul style="list-style-type: none"> ● A+ to C- ● "N/A" - There is no project graded yet. ● "I" - Incomplete. 	<p>Below are the letter and percentage grading bands*:</p>		
	<ul style="list-style-type: none"> ● A+: 97-100 ● A: 93-96 ● A-: 90-92 	<ul style="list-style-type: none"> ● B+: 87-89 ● B: 83-86 ● B-: 80-82 	<ul style="list-style-type: none"> ● C+: 77-79 ● C: 73-76 ● C-: 70-72

* Grades will appear in the platform with a +/-; however, only the letter grade will appear on report cards and transcripts

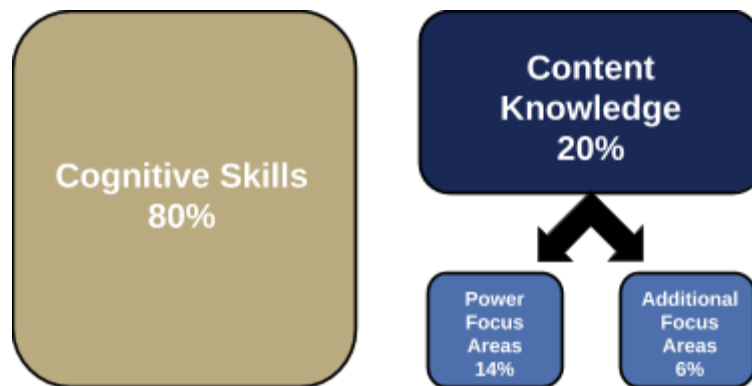
Grading Overview

To prepare students for career and college, we focus on developing **cognitive skills** and **content knowledge** in **Project Time** and **Self-Directed Learning Time (SDL)**, respectively.

Cognitive Skills	Content Knowledge
<ul style="list-style-type: none"> Skills you will continue to develop and use across multiple courses and grade-levels Include skills such as critical thinking, analysis, problem-solving, and writing Developed through projects 	<ul style="list-style-type: none"> Specific pieces of information that you will need to know and apply as a student in a specific course Aligned to Ohio Learning Standards You will learn this specific content through Focus Areas

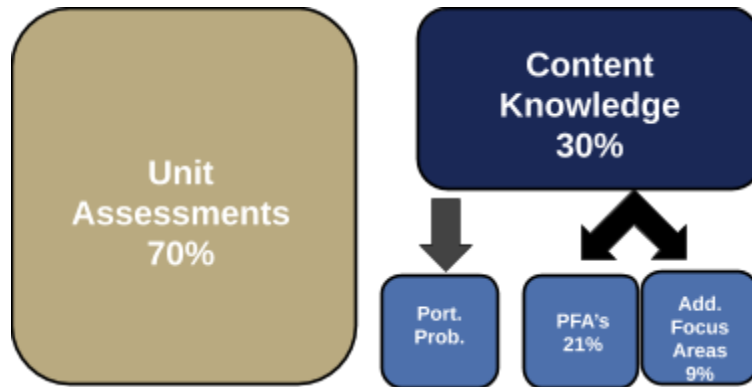
We believe you improve in your abilities throughout the year, and thus grading is designed to reflect and celebrate your improvement. Grades reflect your level of competency and growth made over the course of the year.

Grading for all Subject Areas (EXCEPT Math courses)



Cognitive Skills - 80%	Content Knowledge - 20%	
<ul style="list-style-type: none"> Receive grades through projects Expectations on the rubric based on grade-level If you perform below grade-level expectations on the rubric, you will have an Incomplete You must complete every project to pass a class If cognitive skill average is below 70%, you will have an Incomplete Change an Incomplete grade into a letter grade by completing any overdue projects and revising work to improve cognitive skill scores Cognitive skills assessed in multiple projects count more than cognitive skills assessed fewer times Only highest grade for each cognitive skill is included in the calculation 	<ul style="list-style-type: none"> You will pass a Focus Area by passing the Content Assessment Power and Additional Focus Areas are typically associated with specific projects 	
	Power Focus Areas - 14%	Additional and Challenge Focus Areas - 6%
	<ul style="list-style-type: none"> Must pass all Power Focus Areas to pass a course If you are not on pace to pass all Power Focus Areas by the end of the year, then you will have an Incomplete grade for the course. You can change the Incomplete into a letter grade by passing enough Focus Areas to be at or ahead of the pacing line in the "This Year" page. 	<ul style="list-style-type: none"> Additional Focus Areas and/or Challenge Focus areas are not required, but they count toward a student's grade

Grading for Math Courses:



Unit Assessment - 70%	Content Knowledge - 30%		
<ul style="list-style-type: none"> Each concept rubric ranges from a score of 1 to 5. Teachers can assign scores in increments of .5. No matter which concept rubric, a 3 represents a score of 70%, a 4 represents 85%, and a 5 represents 100%. All concepts within a course are weighted equally, regardless of how many times they are assessed throughout the year. In order to pass a math course, a student must earn a concept score average of 3 or higher (as 3 = 70% in all courses). In order to pass a math course, a student must complete all of the course's end-of-unit assessments. Concept scores can be revised for higher scores by completing a different version of the end-of-unit assessment or by improving a concept score on a future unit's end-of-unit assessment. If concepts appear more than once in a course, higher scores overwrite lower ones. 	<ul style="list-style-type: none"> You will pass a Focus Area by passing the Content Assessment Power and Additional Focus Areas are typically associated with specific projects 		
	Portfolio Problems	Power Focus Areas 21%	Additional Focus Areas 9%
		<ul style="list-style-type: none"> Must pass all Power Focus Areas to pass a course If you are not on pace to pass all Power Focus Areas by the end of the year, then the you will have an Incomplete grade for the course. You can change the Incomplete into a letter grade by passing enough Focus Areas to be at or ahead of the pacing line in the "This Year" page. 	<ul style="list-style-type: none"> Additional Focus Areas are not required, but they count toward a student's grade A student can earn an additional 9 percentage points by completing all Additional Focus Areas associated with the course. These 9 percentage points are not an "all or nothing" scenario. Instead, each AFA a student passes earns him/her a proportionate amount of those 9 percentage points. For example, if a course contains 9 AFAs, a student would earn 1 percentage point for each AFA s/he passes.