

Marion C Seltzer- Segment 8

*Community Meeting
Session 1
September 19, 2024*



Today's Agenda- Sept. 19, 2024

Welcome

Welcome

Introduction of Project Team

Steering Committee Members

School Nutrition

Farm to Table Initiative

Project Background

Current Status

Principal's Update

Re-engaging with Community

Importance of Community Engagement

Steering Committee Phases of Work

Review of Seltzer Site Plan

Alignment with Priorities

Feedback

City Plan

Presentation

Next Steps and Closing

Summary of next steps



Steering Committee Members

Community Members

Ms. Samaria Rice, Founder and CEO, The Tamir Rice Foundation

Mr. Hiawatha Powell, The Tamir Rice Foundation

Nikki Hudson, Friends of Cudell Park/Commons

Brent Eysenbach , Friends of Cudell Park/Commons

Cleveland Metropolitan School District

Lisa Farmer, Chief External Affairs Officer

Karen Thompson, Chief District Operations Officer

Leo Serrano, Institutional Advancement

Candice Grose, Communications Officer

Marion C. Seltzer School Community

Parent Member- Candice Mann

Faculty Member- Lindsay Rados, Grades 7/8 ELA

Union Chapter Chair- Elisa Kazek, Art Teacher

Principal Member- Caitlin Kilbane

City of Cleveland

Jenny Spencer, Ward 15 Councilmember

Danny Kelly, Ward 11 Councilmember

Michele Pomerantz, Chief of Education

James DeRosa (Mark Duluk), Capital Projects

Segment 8 Team Designers

Hollie Dellisanti, CMSD Architect

Jeff Henderson, tda Architect

Community Facilitator/Project Manager

Aerionna Martin, CMSD, Innovation and Strategy

Overview of Roles and Responsibilities

Steering Committee

- Advisor and Liaison
- Provide guidance and insights on project plans
- Act as a bridge between the district and the community
- Ensure diverse perspectives are represented and considered

Cleveland Metropolitan School District

- Lead and coordinate project development and implementation
- Make final decisions based on the collective feedback from the steering committee and community
- Balance project goals with community needs and legal requirements

Community

- Engage in constructive dialogue and share diverse viewpoints
- Highlight community priorities, concerns and suggestions
- Support the steering committee by actively participating in outreach efforts



CMSD School Nutrition: Farm to Table Initiative

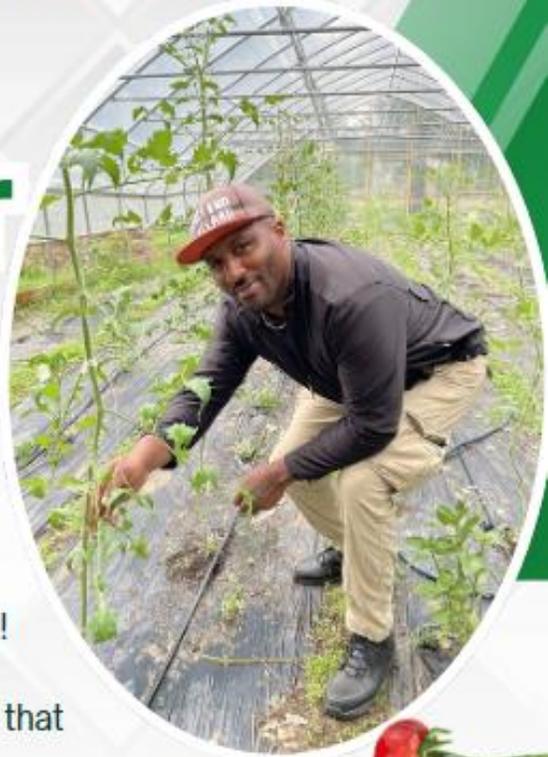




Meet the farmer who grew your veggies!

Meet Farmer Jamel

Village Family Farms



- ✓ He grew our cucumbers, mini peppers, and cherry tomatoes!
- ✓ Over 1 acre of urban farm land that practices sustainable farming techniques such as composting and beekeeping.
- ✓ His next big project is hydroponic systems right on the farm, and partnership with Mary B Martin!
- ✓ Products range from melons, vegetables, herbs, chickens, eggs, honey, and soaps!



@village_family_farms

@cmsdnutrition





Student Survey



- Students' 2nd – 12th grade to gather feedback on menu offerings and what they would like to see offered.
- Split into three grade levels 2nd – 4th , 5th – 8th , 9th – 12th



What We've Implemented



- Lunch
 - Cherry Blossom Chicken
 - Tangerine Chicken
 - Chicken Masala
 - Turkey Taco Meat & Cilantro Lime Rice Bowl
 - Chicken Taco Meat & Cilantro Lime Rice Bowl



What We Plan on Doing



- Gather more student feedback
- Introducing more scratch cooking
- Implementing more fruit and vegetable bars
- More culturally diverse menus
- Procure more local/hyper local foods specifically from BIPOC farmers & producers



PROJECT BACKGROUND



Project Background: Current Status



Re-engaging in the Process Alongside the Community

- Enrollment has grown and is projected to be stable for the next 5 years
- This is a part of Segment 8
- Current Seltzer site is unique in its proximity to other CMSD schools and *without a school in this area of the city a potential void would exist.*
- Steering committee has been influential identifying priorities of stakeholders in the community
- Community meetings serve as an opportunity for additional feedback and discussion





Meet Our School

- 376 students
- Diverse community
 - 6 languages spoken in the building
 - Spanish
 - Kinyarwanda
 - Kurdish
 - Masalit
 - Pashto
- Built in 1972



RE-ENGAGING WITH THE COMMUNITY





Community Ownership

- Community members will have a stronger sense of buy-in when their feedback is considered

Stronger Relationships

- Engagement activities strengthen the relationship between the district and the community

Enhance Project Quality

- Incorporating community knowledge and context helps create a solution that is more sustainable and effective
- Community has unique perspectives that helps CMSSD identify potential issues early on



Phase 1

- Committee established common priorities
- Built an identity as liaisons between district and community

Phase 2

- Built an understanding of barriers and opportunities
- Developed plans aligned with agreed-upon priorities

Phase 3

- Reviewed CMSD and City's proposed plans
- Offered helpful feedback on initial plan
- Provided feedback on additional engagement opportunities



Engagement Thus Far

- 3 steering committee meetings
- City of Cleveland
- W 98th street homeowners
- Cleveland Fire Station 33
- Cuddell Recreation Center
- City of Cleveland Traffic Engineering
- Bond Accountability Commission
- Tamir Rice Foundation



“ We encourage community members to get involved in the process and share their feedback and ideas. Together we can make this project a success for our scholars, our District, and our community. ”

-Dr. Warren Morgan, CEO Cleveland Metropolitan School District



REVIEW OF SITE PLAN



SITE DESIGN OBJECTIVES

1) PRESERVE GREEN SPACE

- a. NEW SCHOOL DEVELOPMENT TO STAY SOUTH OF THE EXISTING PLAYFIELD. NO IMPACT TO CLOCKTOWER, BALD CYPRESS AND ALL OTHER TREES AT THE NORTH END. TREES ON THE SOUTH END OF THE SITE ARE STILL IMPACTED.
- b. MINIMIZE THE FOOTPRINT OF THE SCHOOL ON THE SITE – 3 STORY BUILDING

2) INTEGRATE SCHOOL WITH PARK

- a. PLAYGROUNDS IN PARK SETTING – SEPARATED PK-K AND 1-8 PLAYGROUNDS.
- b. GREEN SPACE / LANDSCAPING AROUND SCHOOL
- c. SIDEWALKS AND PATHWAYS CONNECTING SCHOOL AND PARK ACTIVITIES.
- d. OUTDOOR LEARNING GARDEN
- e. ADA ACCESSIBILITY
- f. VISUAL CONNECTION FROM INSIDE SCHOOL TO PARK

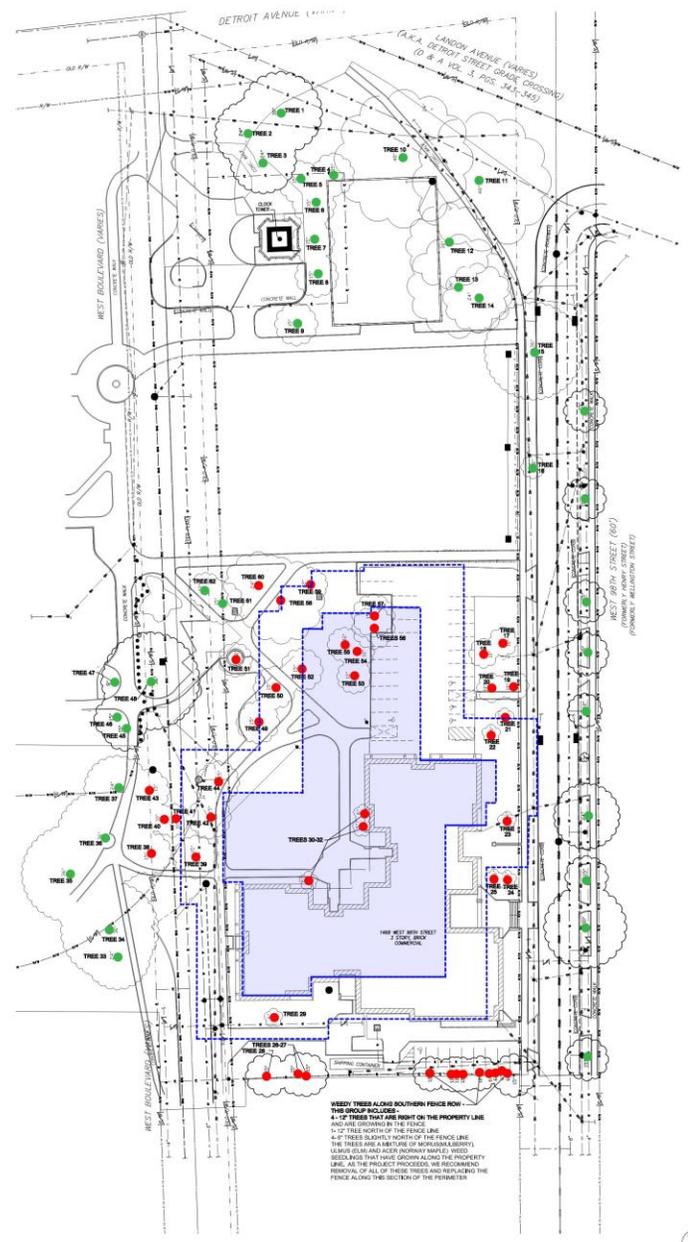
3) CONNECTION TO NEIGHBORHOOD AND HISTORICAL MONUMENTS

- a. RESPECT THE TAMIR RICE MEMORIAL GARDEN BY MAXIMIZING THE SPACE BETWEEN THE MEMORIAL AND THE SCHOOL.
- b. RESPECT THE NEIGHBORS ON WEST 98TH BY MAXIMIZING THE SPACE BETWEEN THE STREET AND THE SCHOOL. NO BUILDING SERVICES ON WEST 98TH.
- c. EXTERIOR BUILDING DESIGN TO RELATE TO SURROUNDING URBAN FABRIC.

4) IMPROVE TRAFFIC FLOW AND PARKING

- a. SEPARATE BUS, PARENT AND PK TRAFFIC FLOW TO INCREASE SAFETY.
- b. SERVICE DELIVERY LOCATION
- c. CO-USE OF CUDELL PARKING
- d. UTILIZE WEST 99TH STREET FOR ACCESS.



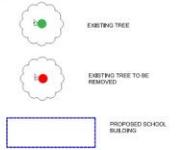


- SURVEY LEGEND**
- ROAD
 - OVER ASET BASH
 - ELECTRIC TRANSFORMER
 - FLAM POLE
 - SAE VALVE
 - GUT WIRE
 - HANDCAP PARKING SPACE
 - HYDWAY
 - LIGHT POLE
 - COMBINATION MANHOLE
 - SOIL
 - TREE
 - UTILITY POLE
 - WATER METER
 - WATER VALVE
 - BENCHMARK
 - CONTINUITY
 - ROOF-OF-WAY
 - C.O.M. COLUMBIA COUNTY MAP RECORDS
 - C.O.S.T. IND. DEPARTMENT OF TRANSPORTATION

NOTE

1. EXISTING TREES - PLANTS - EVALUATE EXISTING TREES ON SITE AND REMOVE ALL WEEDY SPECIES OR DAMAGED TREES SUCH AS MULBERRY, ASPEN, ELM OR WEAK WOODED SPECIES.
2. ALL EXISTING PLANT MATERIAL ON SITE TO REMAIN SHALL BE PROTECTED DURING CONSTRUCTION WITH TREE PROTECTION FENCE, TREES, BRUSHES AND LAWN WITHIN THE PROTECTIVE FENCE SHALL BE MAINTAINED DURING CONSTRUCTION.
3. CONTRACTOR SHALL ENGAGE AN ARBORIST TO PROVIDE ROOT PRUNING SERVICES PRIOR TO ANY EXCAVATION WORK. ARBORIST SHALL BE REQUIRED TO MITIGATE CONSTRUCTION DAMAGE OR ACTIVITIES.
4. EXISTING TREES TO REMAIN - ROOT PRUNING SHALL BE PROVIDED FOR ALL TREES TO REMAIN THAT ARE ADJACENT TO CONSTRUCTION EXCAVATIONS, GRADING OR UTILITY INSTALLATIONS.
5. ROOT PRUNING SHALL BE PROVIDED BY A TREE COMPANY AND UNDER THE SUPERVISION OF A CERTIFIED ARBORIST.
6. MULCH - PROVIDE A RING OF MULCH SURROUNDING THE BASE OF ALL TREES TO REMAIN. MULCH SHALL BE 2" THICK AND SHALL CONTAIN A MINIMUM OF 2" FROM THE TRUNK OF THE TREE. REMAINS OF MULCH SHALL BE REMOVED BELOW MULCH RING SHALL BE BY HAND OR OTHER APPROVED METHOD.
7. TREE PROTECTION FENCE SHALL BE AS SHOWN ON THE PLAN. FENCE SHALL BE EITHER A CHAIN LINK OR CHAIN LINK CONSTRUCTION FENCING 4' HIGH AND SHALL HAVE A LOCK OR ACCESS POINT TO THE CONTRACTOR CAN MAINTAIN THE AREA DURING THE CONSTRUCTION PERIOD. AREAS WITHIN THE TREE PROTECTION FENCE SHALL NOT BE USED FOR MATERIAL STORAGE, EQUIPMENT STORAGE, PARKING OR PROESTRIAN PARKING. FENCE SHALL BE SECURED TO METAL DRUMMED POSTS. THE MULCH RING SET. CONTRACTOR SHALL EXAMINE THE FENCE REGULARLY TO DETERMINE IF REPAIRS ARE REQUIRED.

PRESERVATION PLAN LEGEND



TREE PRESERVATION / REMOVAL LIST						
TREE NUMBER	TREE - SCIENTIFIC NAME	COMMON NAME	DBH	CONDITION	PRESERVE	REMOVE
1	QUERCUS ALBA	WHITE OAK	30"	SOME BRANCH LOSS - NEEDS PRUNING AND FERTILIZING	X	
2	QUERCUS RUBRA	RED OAK	24"	GOOD	X	
3	TILIA	LINDEN	24"	GOOD	X	
4	ACER PLATANOIDES	NORWAY MAPLE	15"	POOR - CONDITIONAL BRANCH LOSS	X	
5	FRAXINUS	ASH	15"	POOR - CONDITIONAL BRANCH LOSS	X	
6	FRAXINUS	ASH	15"	POOR - CONDITIONAL BRANCH LOSS	X	
7	FRAXINUS	ASH	15"	POOR - CONDITIONAL BRANCH LOSS	X	
8	FRAXINUS	ASH	15"	POOR - CONDITIONAL BRANCH LOSS	X	
9	FRAXINUS	ASH	15"	POOR - CONDITIONAL BRANCH LOSS	X	
10	TAXODIUM DISTICHUM	BALD CYPRESS	48"	GOOD	X	
11	PLATANOIDES	SYCAMORE	48"	GOOD	X	
12	TILIA	LINDEN	30"	GOOD	X	
13	PLATANOIDES	SYCAMORE	30"	FAIR - LEANING	X	
14	CATALPA	CATALPA	24"	FAIR - WEAK WOODED TREE - LEANING	X	
15	PLATANOIDES	SYCAMORE	30"	FAIR - TREE IN CLOSURE - LIMBS IN CONTACT WITH UTILITY LINES	X	
16	ACER PLATANOIDES	NORWAY MAPLE	8"	FAIR - TREE IN ROW, UNDER UTILITY LINES	X	
17	CERIS CANADENSIS	EASTERN REDBUD	10"	FAIR		X
18	CERIS CANADENSIS	EASTERN REDBUD	10"	FAIR		X
19	CERIS CANADENSIS	EASTERN REDBUD	10"	FAIR		X
20	CERIS CANADENSIS	EASTERN REDBUD	10"	FAIR		X
21	MORUS	MULBERRY TREE	6"	GOOD - WEAK WOODED AND MESSY TREE	X	
22	MORUS	MULBERRY TREE	6"	GOOD - WEAK WOODED AND MESSY TREE	X	
23	SYRINGA RETICULATA	JAPANESE TREE LILAC	6"	GOOD	X	
24	SYRINGA RETICULATA	JAPANESE TREE LILAC	6"	FAIR - LARGE HOLE IN TRUNK	X	
25	MORUS	MULBERRY TREE	6"	GOOD - WEAK WOODED AND MESSY TREE	X	
26	ULMUS	ELM	15"	POOR - WEEDY SEEDLING ON FENCE LINE	X	
27	ULMUS	ELM	15"	POOR - WEEDY SEEDLING ON FENCE LINE	X	
28	ACER PLATANOIDES	NORWAY MAPLE	15"	POOR - WEEDY SEEDLING ON FENCE LINE	X	
29	MORUS	MULBERRY TREE	6"	GOOD - WEAK WOODED AND MESSY TREE	X	
30	MALLUS	CRAB	6"	FAIR	X	
31	MALLUS	CRAB	6"	FAIR	X	
32	MALLUS	CRAB	6"	FAIR	X	
33	PRINIA	SPRUCE	24"	FAIR - LIMBED UP AND LEANING	X	
34	QUERCUS PALUSTRIS	PIN OAK	30"	GOOD - NEEDS SOME PRUNING	X	
35	QUERCUS PALUSTRIS	PIN OAK	30"	GOOD - NEEDS A LOT OF PRUNING	X	
36	QUERCUS PALUSTRIS	PIN OAK	30"	GOOD - NEEDS SOME PRUNING	X	
37	GRNKO	GRNKO	24"	POOR - LARGE LIMB AND BRANCH LOSS ON ONE HALF	X	
38	ACER PLATANOIDES	NORWAY MAPLE	15"	GOOD	X	
39	ACER PLATANOIDES	NORWAY MAPLE	15"	GOOD	X	
40	MORUS	MULBERRY TREE	15"	POOR - WEEDY SEEDLING	X	
41	PRINIA PUNGENS	SPRUCE	15"	FAIR	X	
42	FRAXINUS	ASH	15"	FAIR	X	
43	ACER PLATANOIDES	NORWAY MAPLE	15"	FAIR	X	
44	GLEDTIBA TRILINERIMS	HONEYLOCUST	15"	FAIR - NEED SIGNIFICANT PRUNING	X	X
45	GRNKO	GRNKO	15"	GOOD	X	
46	GRNKO	GRNKO	15"	POOR - NEED SIGNIFICANT PRUNING	X	X
47	ACER PLATANOIDES	NORWAY MAPLE	15"	GOOD	X	
48	QUERCUS PALUSTRIS	PIN OAK	30"	GOOD	X	
49	MORUS	MULBERRY TREE	15"	FAIR - WEEDY SEEDLING WITH SPRUCE GROWING WITH IT	X	X
50	LIXIDUMAMAR ETYLL	SWERTTULAM	15"	GOOD	X	
51	GLEDTIBA TRILINERIMS	HONEYLOCUST	15"	GOOD	X	
52	ACER PLATANOIDES	NORWAY MAPLE	15"	GOOD	X	
53	PRINIA PUNGENS	SPRUCE	15"	GOOD	X	
54	PRINIA PUNGENS	SPRUCE	15"	GOOD	X	
55	PRINIA PUNGENS	SPRUCE	15"	GOOD	X	
56	MORUS	MULBERRY TREE	MULBERRY 4-12"	GOOD - WEEDY SEEDLING	X	
57	ACER PLATANOIDES	NORWAY MAPLE	15"	GOOD	X	
58	ACER SACHARINUM	SWEET MAPLE	30"	GOOD - WEAK WOODED PLANT, DESTRUCTIVE ROOTS	X	X
59	ACER PLATANOIDES	NORWAY MAPLE	15"	GOOD	X	
60	ACER SACHARINUM	SWEET MAPLE	24"	GOOD - WEAK WOODED PLANT, DESTRUCTIVE ROOTS	X	X
61	GLEDTIBA TRILINERIMS	HONEYLOCUST	15"	GOOD	X	
62	ACER PLATANOIDES	NORWAY MAPLE	15"	GOOD	X	

NEEDS TREES ALONG SOUTHERN FENCE FOR THE GROUP INCLUDES:
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DRAFT
 9-19-2024



TREE PRESERVATION PLAN



Booker Elementary

- Currently in use for Clark
- 80 parking spaces
- Playground access

Transportation

- CMSD will provide transportation for Seltzer students
- More details regarding routing, etc. will be provided

Other Details

- CMSD hopes to retain every student

City of Cleveland





CITY OF CLEVELAND
MAYOR'S OFFICE OF CAPITAL PROJECTS
**REVISED CUDELL RECREATION CENTER
PROPOSED SITE DEVELOPMENT w/ FLOOR PLAN**

SEPTEMBER, 2024



1"= 30'-0"



QUESTIONS



NEXT STEPS AND CLOSING



“ We believe that this rebuild is critical to our District's mission of providing a high-quality education to all of our students, and we are dedicated to carrying it out in a responsible and collaborative manner. ”

-Dr. Warren Morgan, CEO Cleveland Metropolitan School District –



Thank you.

Please submit any feedback on the form or electronically using the QR code.



Scan me!

