

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	<p>Learning Warm-Up <i>Hickory Dickory Dock</i> Poem -Read the poem</p> <p>Sound cards - Say each letter, the picture on the card, and the sound the letter makes.</p> <p>Sight Words - Practice flashcards at least 3 times.</p> <p>My Feelings Journal</p>	<p>Learning Warm-Up <i>Hickory Dickory Dock</i> Poem - Complete the <i>Looking at Words</i> section.</p> <p>Sound cards - Say each letter, the picture on the card, and the sound the letter makes.</p> <p>Sight Words - Practice flashcards at least 3 times.</p> <p>My Feelings Journal</p>	<p>Learning Warm-Up <i>Hickory Dickory Dock</i> Poem - Complete the <i>Playing With Sounds</i> section.</p> <p>Sound cards - Say each letter, the picture on the card, and the sound the letter makes.</p> <p>Sight Words - Practice flashcards at least 3 times.</p> <p>My Feelings Journal</p>	<p>Learning Warm-Up <i>Hickory Dickory Dock</i> Poem - Complete the <i>Beginning to Read</i> section.</p> <p>Sound cards - Say each letter, the picture on the card, and the sound the letter makes.</p> <p>Sight Words - Practice flashcards at least 3 times.</p> <p>My Feelings Journal</p>	<p>Learning Warm-Up</p> <p>Sound cards - Say each letter, the picture on the card, and the sound the letter makes.</p> <p>Sight Words - Practice flashcards at least 3 times.</p> <p>My Feelings Journal</p>
8:30	<p>Reading</p> <p>Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p</p> <p>Username: Learning20 Password: Clifford</p> <p>Retell the story to a friend or family member</p> <p>Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.</p>	<p>Reading</p> <p>Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p</p> <p>Username: Learning20 Password: Clifford</p> <p>Retell the story to a friend or family member</p> <p>Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.</p>	<p>Reading</p> <p>Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p</p> <p>Username: Learning20 Password: Clifford</p> <p>Retell the story to a friend or family member</p> <p>Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.</p>	<p>Reading</p> <p>Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p</p> <p>Username: Learning20 Password: Clifford</p> <p>Retell the story to a friend or family member</p> <p>Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.</p>	<p>Reading</p> <p>Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p</p> <p>Username: Learning20 Password: Clifford</p> <p>Retell the story to a friend or family member</p> <p>Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.</p>

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:30	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal
10:00	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option
11:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:00	Phonics Interactive Phonics Notebook	Phonics Interactive Phonics Notebook	Phonics Interactive Phonics Notebook	Phonics Interactive Phonics Notebook	Phonics Interactive Phonics Notebook
12:00	Sight Words Read "All About Earthworms" Sight Word Journal -Add words to your flashcards	Sight Words Read "City Shapes" Sight Word Journal -Add words to your flashcards	Sight Words Read "City Shapes." Circle the words: HERE: yellow MANY: green Sight Word Journal -Add words to your f	Sight Words Read both "City Shapes" and "All About Earthworms" to someone else. Sight Word Journal -Add words to your flashcards	Sight Words Pick your favorite 2 books to read to someone. Sight Word Journal -Add words to your flashcards

Time	Monday	Tuesday	Wednesday	Thursday	Friday
12:30	<p>Math</p> <p>Watch the video and count along (by 10's to 100):</p> <p>https://www.youtube.com/watch?v=W8CEOIAOGasv=W8CEOIAOGas</p> <ul style="list-style-type: none"> -Count out loud to 100 starting with 23. -Complete the calendar for May -Printing Numbers Journal 	<p>Math</p> <p>Watch the video and count along (by 10's to 100):</p> <p>https://www.youtube.com/watch?v=ch7KzI3n2Zk</p> <ul style="list-style-type: none"> -Count out loud to 100 starting with 60 -Graphing-Complete the graphing paper. -Printing Numbers Journal 	<p>Math</p> <p>Watch the video and count along (1-100):</p> <p>https://www.youtube.com/watch?v=1dkPouLWCyc</p> <ul style="list-style-type: none"> -Count out loud to 100 starting with 72. -Solve the subtraction problems -Printing Numbers Journal 	<p>Math</p> <p>Watch the video and count along (by 10's to 100):</p> <p>https://www.youtube.com/watch?v=W8CEOIAOGas</p> <ul style="list-style-type: none"> -Count out loud to 100 starting with 51. -Measurement-Use your ruler to measure the pictures. -Printing Numbers Journal 	<p>Math</p> <p>Watch the video and count along (number pairs):</p> <p>https://www.youtube.com/watch?v=ch7KzI3n2Zk</p> <ul style="list-style-type: none"> -Count out loud to 100 starting with 1 -Complete the patterns. -Printing Numbers Journal
1:00	<p>Social Studies</p> <p>Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.</p>	<p>Social Studies</p> <p>Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.</p>	<p>Social Studies</p> <p>Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.</p>	<p>Social Studies</p> <p>Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.</p>	<p>Social Studies</p> <p>Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.</p>
1:30	<p>Art</p> <p>Read about Grandma Moses</p>	<p>Music</p> <p>Roll a Rhythm & play home-made instruments</p>	<p>Art</p> <p>Create art inspired by Grandma Moses</p>	<p>Music</p> <p>Listen to Ragtime Music & read about Scot Joplin</p>	<p>Art</p> <p>Continue Photo Journal</p>
2:00	<p>Science</p> <p>Science Journal Activity/Page</p>	<p>Science</p> <p>Science Journal Activity/Page</p>	<p>Science</p> <p>Science Journal Activity/Page</p>	<p>Science</p> <p>Science Journal Activity/Page</p>	<p>Science</p> <p>Science Journal Activity/Page</p>



Family and Student Supports:

Please review family letters for these content area assignments:

- Literacy
- Math
- Science
- Social Studies
- Art
- Music

Student Learning Kits (to be distributed during the week of April 14, 2020)

Supplies: ruler, crayons, pencils, glue sticks, scissors, paper, markers, composition book

Math: Math Journal

Literacy: Daily Interactive Reading Comprehension Journal, Writing Prompt Journal, Daily Language Practice Book, Interactive Phonics Journal

Science: Daily Science Activity Journal

Art: watercolor paint, paper

Picture Book



Additional Student Supports:

Individual Supports	Please reference the “Helping Your Child at Home in Reading” and “Helping Your Child at Home in Math” documents shared as well as the <i>Individual Supports</i> packet of information for additional access to individual student supports as needed.
English Language Learners	Please reference the <i>Academic Enrichment Packet for English Language Learners</i> to access additional student supports as needed.
Enrichment	Please refer to the <i>Academic Enrichment Packet for Gifted and Talented Students</i> to access additional student supports as needed.



Please reach out to your child’s school if you have any questions or need assistance with login information.

Online Learning and Additional Resources:

Websites and Applications to Supplement Learning Online for Preschool and Kindergarten

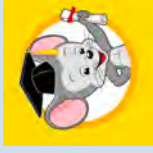
ABC Mouse (all subjects PK and K)

<https://www.abcmouse.com/redeem>

Step One: Click Link 'Redeem Code'

and enter code: SCHOOL6225

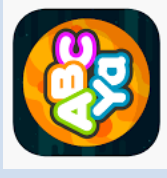
Step Two: Follow prompts to access ABC Mouse



ABCYA

Fun, interactive learning games and activities for prek and K

<https://www.abcya.com/>



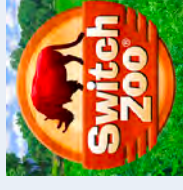
Scholastic Learn at Home

Access to books and read alouds along with literacy lessons to use at home.

<http://www.scholastic.com/learnathome>

Username: Learning20

Password: Clifford



Switchzoo

Interactive animal games for kids

<https://www.switchzoo.com/>

National Geographic Kids

Online, interactive learning resources for kids

<https://kids.nationalgeographic.com/>

Storynory Kids Learning Games

<https://www.storynory.com/>

Epic

Free, read aloud picture books

<https://www.getepic.com/>



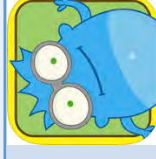
Virtual Piano Online

<https://www.onlinepianist.com/virtual-piano>

Play to Learn Preschool/Kindergarten

Fun lessons, songs and activities

<https://www.facebook.com/PlayToLearnPS/>



Funbrain Jr.

Online learning games for prek ans K

<http://www.funbrainjr.com/>

Sesame Street

Interactive Learning Activities

[https://www.sesamestreet.org/?](https://www.sesamestreet.org/?gclid=CiwKCAIwsMzzBRACEiwAx4ILGxNX3QRuRQ9TiOc_Dm3ean6Dpx)

[gclid=CiwKCAIwsMzzBRACEiwAx4ILGxNX3QRuRQ9TiOc_Dm3ean6Dpx](https://www.sesamestreet.org/?gclid=CiwKCAIwsMzzBRACEiwAx4ILGxNX3QRuRQ9TiOc_Dm3ean6Dpx)

[ODicSKeo2YKQlfnwXNLgpgAVV6xoCNFUQAVD_BwE](https://www.sesamestreet.org/?gclid=CiwKCAIwsMzzBRACEiwAx4ILGxNX3QRuRQ9TiOc_Dm3ean6Dpx)

PBSKids

Online learning resources, activities and games for prek and K

<https://pbskids.org/>



Movement & Mindfulness Break Options:

Outside Play Activities	Playground Visit
Go Noodle http://teachtrainlove.com/20-brain-break-clips-fight-the-fidgeting/	Go for a Run or Walk (with an adult)
The OT Toolbox https://www.theottoolbox.com/best-brain-breaks-videos-on-youtube/	Fluency and Fitness (free for 3 wks) https://fluencyandfitness.com/
Mind Yeti https://www.mindyeti.com	Positive Psychology https://positivepsychology.com/mindfulness-for-children-kids-activities/
Calm (app available also) https://www.calm.com/schools	Teach, Train, Love http://teachtrainlove.com/20-brain-break-clips-fight-the-fidgeting/

Social Emotional Development Resources:

Social and Emotional Foundations for Early Learning:
<http://csefel.vanderbilt.edu/resources/family.html>

A Parent Guide to Supporting Your Child's Social and Emotional Development at Home:
https://static.virtuallabschool.org/atmt/social/FC.Social_3.PreschoolDev_A1.NYCParentGuideSocialEmotional.pdf



Cleveland Metropolitan School Families,

As we strive to secure a safe learning environment for our students, we know that learning can happen anywhere, anytime. Through our partnership with **Imagine Learning**, students can log into Imagine Learning programs and continue learning literacy, language and math while outside of the classroom. Families, please visit [imaginelearning.com/at-home](https://www.imaginelearning.com/at-home) to learn how our programs work.

If your student has not used Imagine Learning programs before, they will be prompted to take an initial Benchmark test. Please do not help them, as it creates their unique learning pathway. As a guide, students should log approximately 20-30 minutes per program per day.

For Imagine Language & Literacy, students should use Clever logins and then click on this tile:



For Imagine Math, students should use Clever logins and then click on this tile:



**If needed upon first login, use this Site Code: 3904378.*

Clever Login Example:

Username: ccbiyu001

Password: ca0646

Best Regards,
Kristi Bidinger
Imagine Learning Area Partnership Manager

City Shapes

A Reading A-Z Level C Leveled Book
Word Count: 40

Connections

Writing and Art

Draw a city. Use only the shapes in the book. Write about your picture.

Math

Sort the shapes. Use the number of sides to sort. Share your answer with a partner.

LEVELED BOOK • C

City Shapes

Reading A-Z

Visit www.readinga-z.com

for thousands of books and materials.

Written by Racheal Rice

www.readinga-z.com

City Shapes



Written by Racheal Rice

www.readinga-z.com

Focus Question

What shapes do you see
in the city?

Words to Know

hexagons

oval

rectangles

shapes

squares

triangles

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City Shapes
Level C Leveled Book
© Learning A-Z
Written by Racheal Rice
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www.readinga-z.com

Correlation

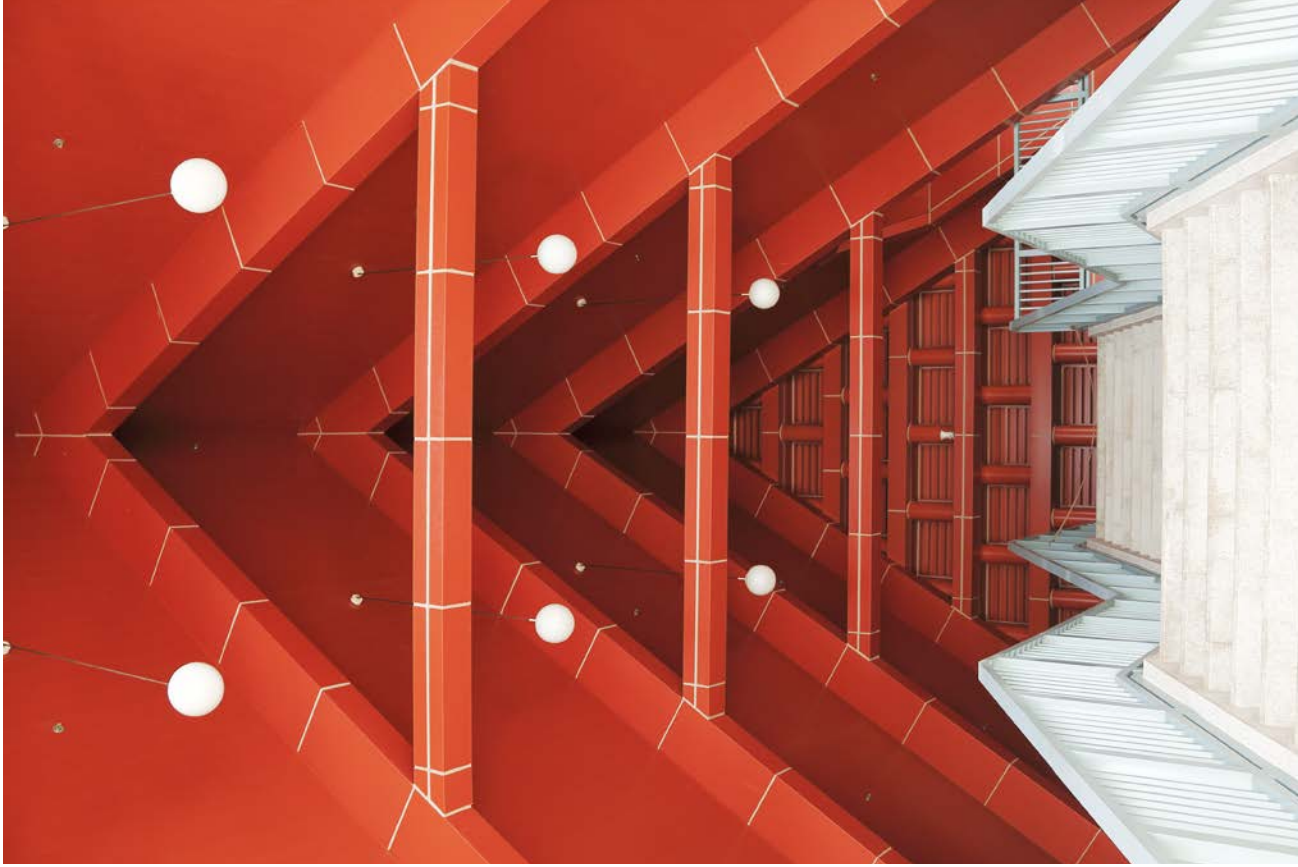
LEVEL C	
Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4



Look around the city.
What shapes do you see?



Here you see an oval.



Here you see triangles.



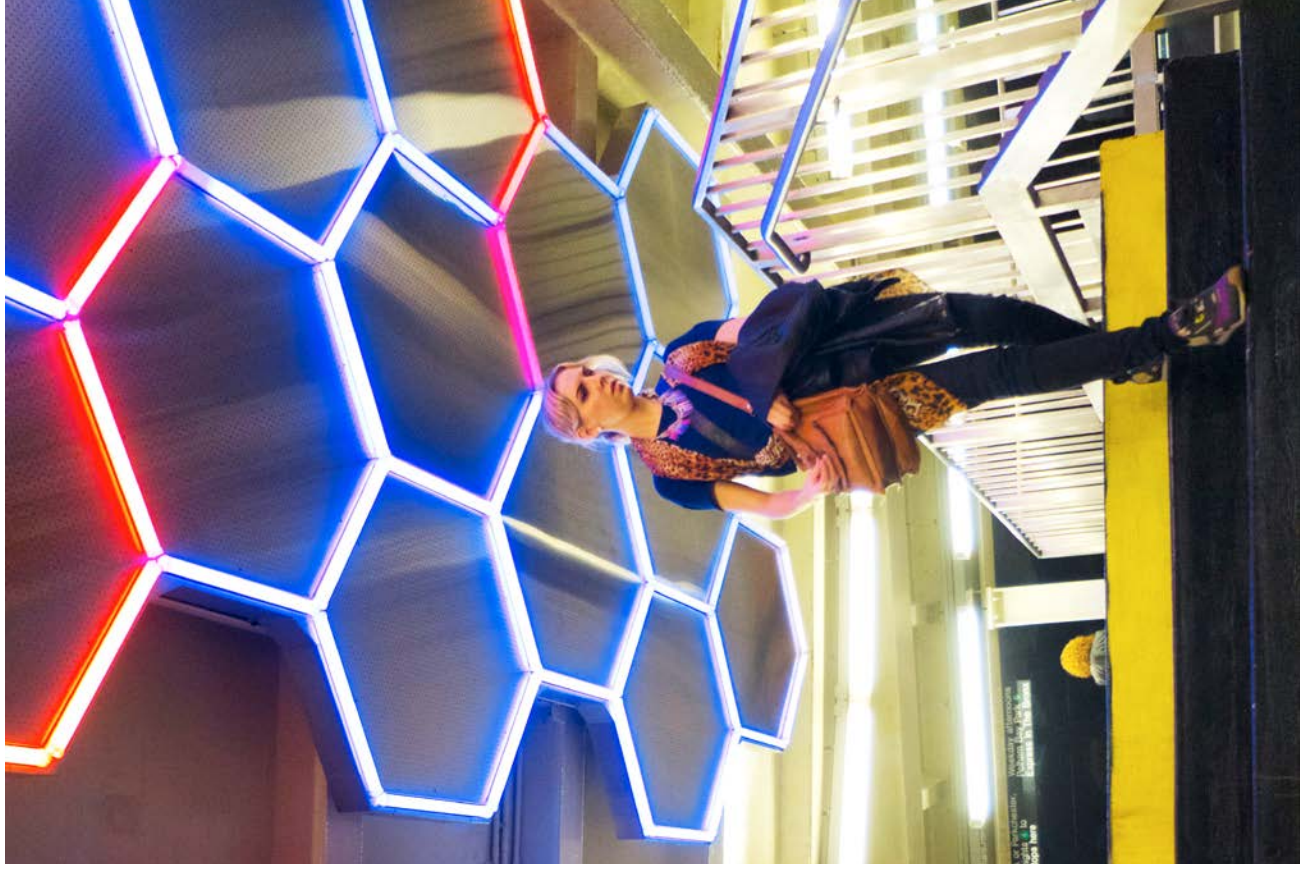
Here you see a circle.



Here you see squares.



Here you see rectangles.



Here you see hexagons.

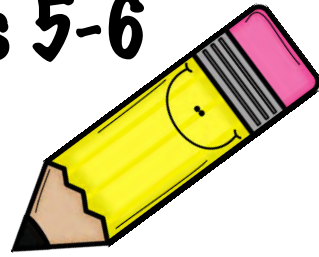


Here you see many shapes.

What shapes do you see?

Reading Response Choice Board Weeks 5-6

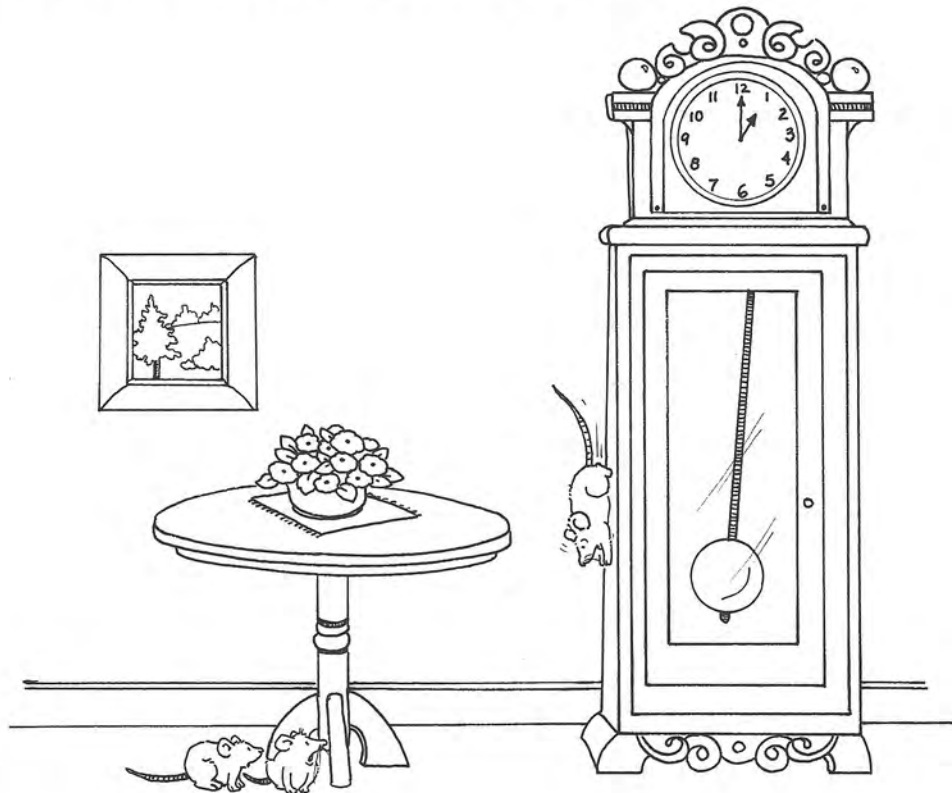
Use your Draw/Write Journal to record your responses.
Cross out your choice so you don't use it again.



<p>Choice 1</p> <p>Make a predication about what could happen next.</p>	<p>Choice 2</p> <p>If you could change one thing about the story what would you change?</p>	<p>Choice 3</p> <p>Draw a picture and tell about who was your favorite character in the story.</p>
<p>Choice 4</p> <p>Draw and tell about what happened in the beginning, middle and end of the story.</p>	<p>Choice 5</p> <p>Compare the character in the story to a character in a different story. How are they alike? How are they different?</p>	<p>Choice 6</p> <p>What was the most important part of the story?</p>
<p>Choice 7</p> <p>How did this story make you feel? When have you felt that way in real life?</p>	<p>Choice 8</p> <p>Is this a real (non-fiction) or made up (fiction) story? How do you know?</p>	<p>Choice 9</p> <p>Draw and write about something you learned.</p>
<p>Choice 10</p> <p>If you were to tell a friend about this story, what would you tell them?</p>	<p>Choice 11</p> <p>Draw and write about your favorite part of the story.</p>	<p>Choice 12</p> <p>Compare this story to the story you read yesterday. How is it the same? How is it different?</p>

Hickory Dickory Dock

**Hickory, dickory, dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory, dickory, dock!**



Hickory Dickory Dock

★ 5 ★

★ Looking at Words and Letters

- 1. Ask your child how many words are in the first line. Ask your child to point to each word. Repeat with line two.
- 2. Ask your child to find and underline each "k" in the poem.
- 3. Say, *The word mouse is in the poem twice. Can you find and circle mouse?*


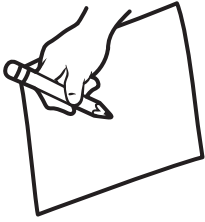


★ Playing With Sounds

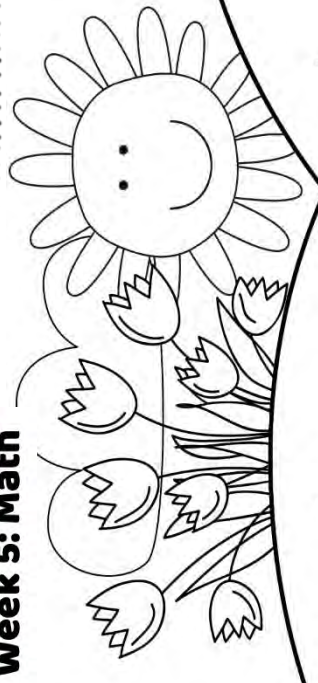
- 1. Say, *I will say two words. Clap your hands if they rhyme:*
one, down dock, clock hickory, dickory
- 2. Say, *I'm thinking of a word that rhymes with dock and tells us the time (clock). We use a key to do this to a door (lock). This is a big group of birds in the sky (flock).*
- 3. Ask your child to stretch out the words *clock, block, flock.*

★ Beginning to Read

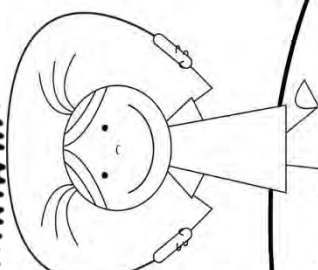
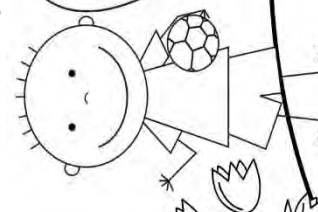
- 1. Ask your child to circle the short "o" words in the poem. (*dock, clock*)
- 2. Have your child illustrate the poem and describe to you what he or she has drawn.
- 3. Say, *Change the first sound of dock to "l." What's the word? (lock). Now change the first sound to "bl" (block). Now to "fl" (flock).*
- 4. Write *dock* on a sheet of paper. Point out the -ock word family. Together, brainstorm, write, and read words that rhyme with *dock*. (*block, shock, knock*)
- 5. Together, choose two or three words from the poem. Add them to your word wall and practice these words daily. Or add them to your child's word bank (a collection of words on cards, one word per card).

May Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 The best game to play outside in the spring is...	2 To make the world a better place, I would...
3 Describe what your bedroom looks like right now.	4 It was supposed to be windy all day, but when I walked outside...	5 My friends and I were walking to the store when suddenly...	6 If you could be anyone else for one day, whom would you be and why?	7 The one thing I appreciate most about being in school is...	8 Write a story about a long-lost relative who suddenly shows up at your front door.	9 Imagine that you can stop time whenever you want. What are some things you would do?
10 Today is Mother's Day! Write a letter to your mom or grandma telling how you feel about her.	11 Describe your favorite place to collect your thoughts or to daydream.	12 Write a myth explaining why the moon changes shape.	13 You get to choose the last field trip of the year. Where will your class go and why?	14 The best way to show someone you care is...	15 I wish animals could talk because...	16 Write about someone you know who challenges you to do your best.
17 Make a list of all the healthy foods you ate this past week.	18 I used to be _____, but now I _____.	19 Write a tall tale about someone in your family. Use lots of detail!	20 Would you rather be known as funny or as smart?	21 If I could meet one person in the world, I would want to meet...	22 List five good things you can do this week.	23 Describe what you think makes a person (or animal) a hero.
24 Would you rather be invisible or able to read minds? Why?	25 In honor of Memorial Day, write a letter thanking a local veteran for his or her service.	26 If I were the president of the United States, I would...	27 Write a letter giving advice to the student who will sit in your desk or seat next year.	28 The best gift I ever received was...	29 If I could switch places with any character from a book or story I've read, I would switch places with...	30 Name three things you are looking forward to this summer.
31 The best thing that happened this month was...						



MAY

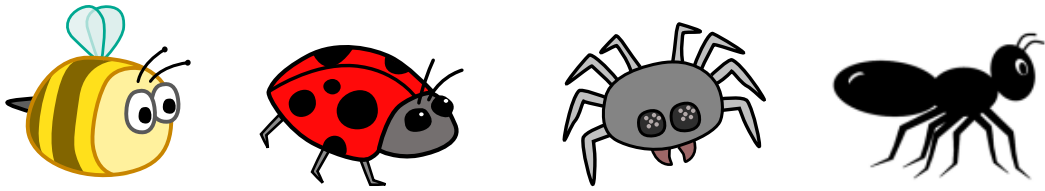
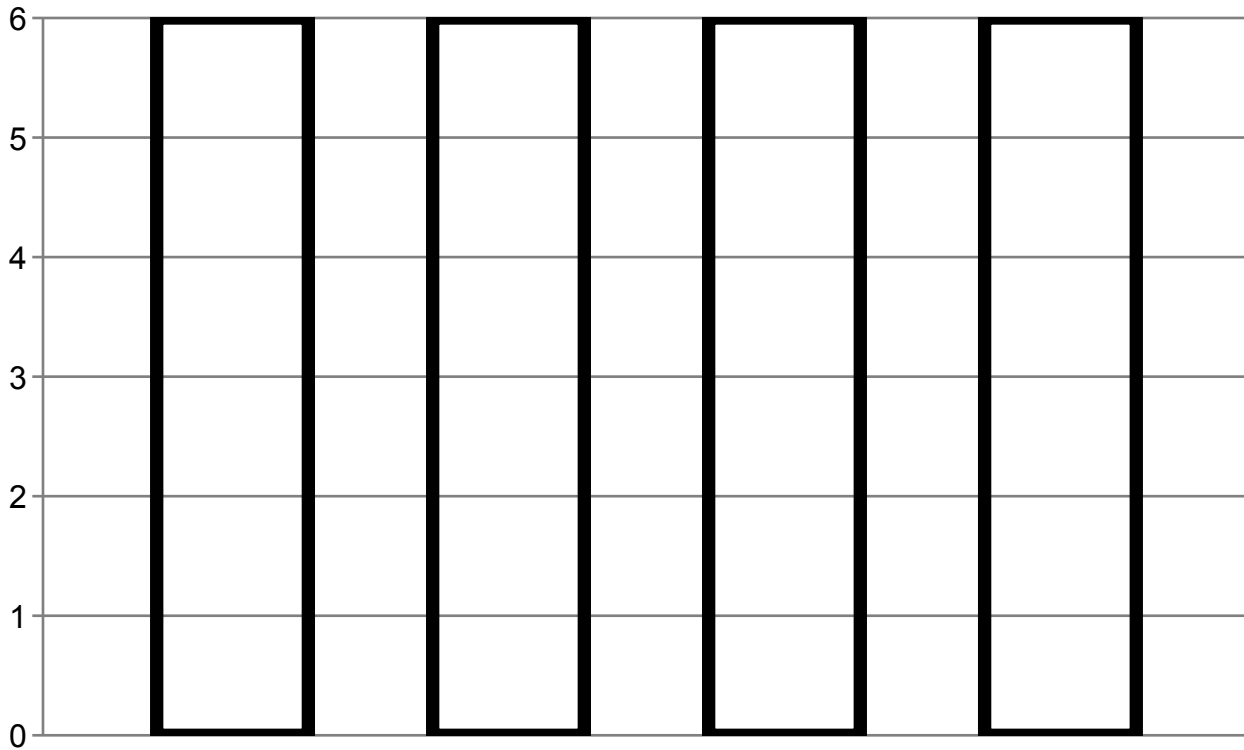
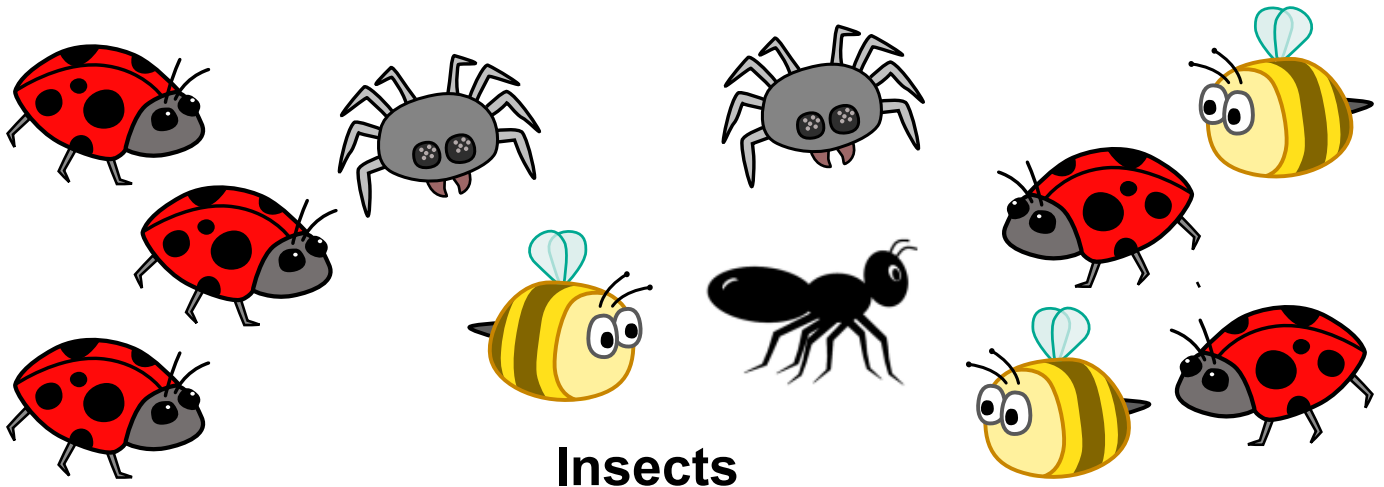


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

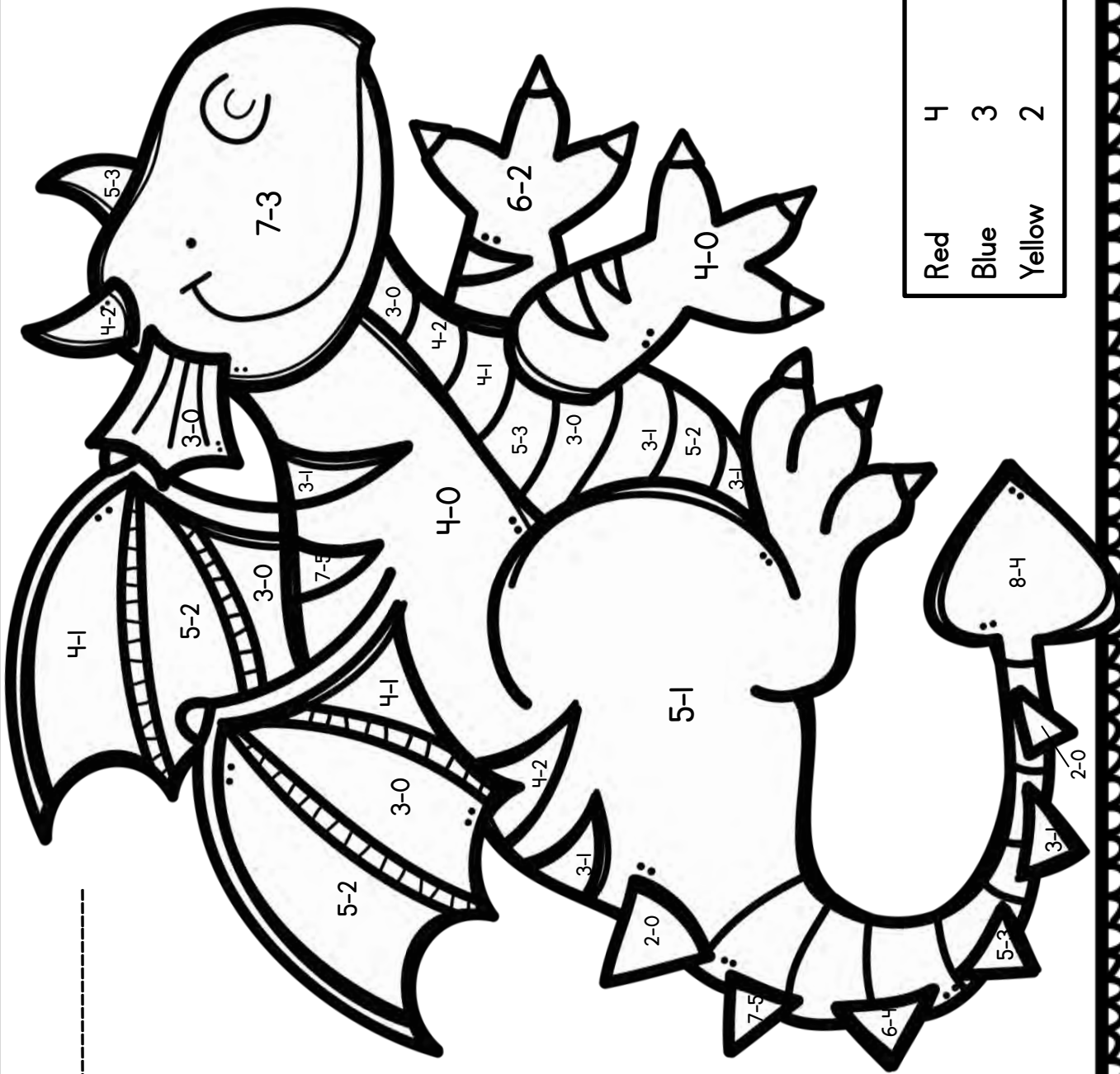
Creating Bar Charts

Kindergarten Graphing Worksheet

Count the insects and color in the correct number of squares in each column of the bar chart.



Name: _____

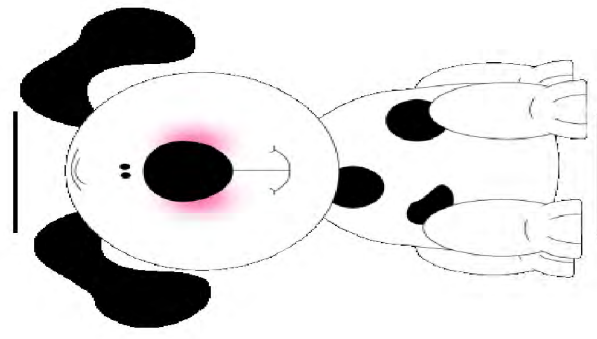


Red	4
Blue	3
Yellow	2

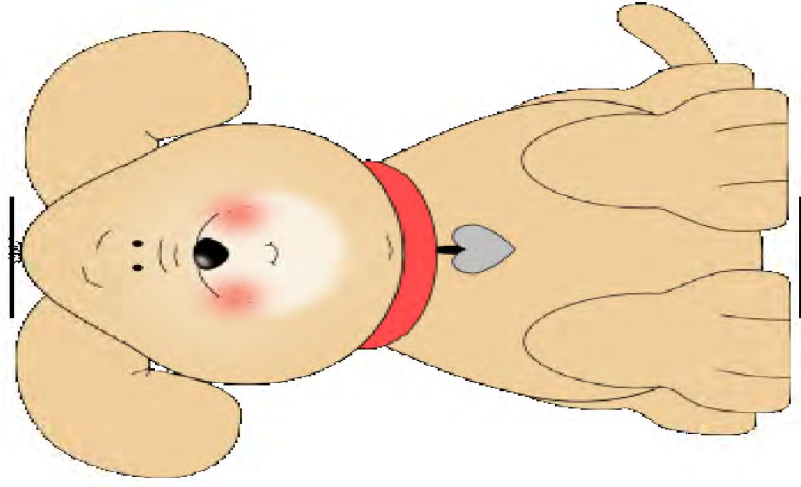
Name _____

How Tall Is Each Dog?

Directions: Use the dog bone measuring tape below to measure each dog from the bottom line to the top line. Write how many dog bones tall each dog is in on the lines provided.



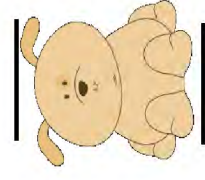
1. _____ bones tall



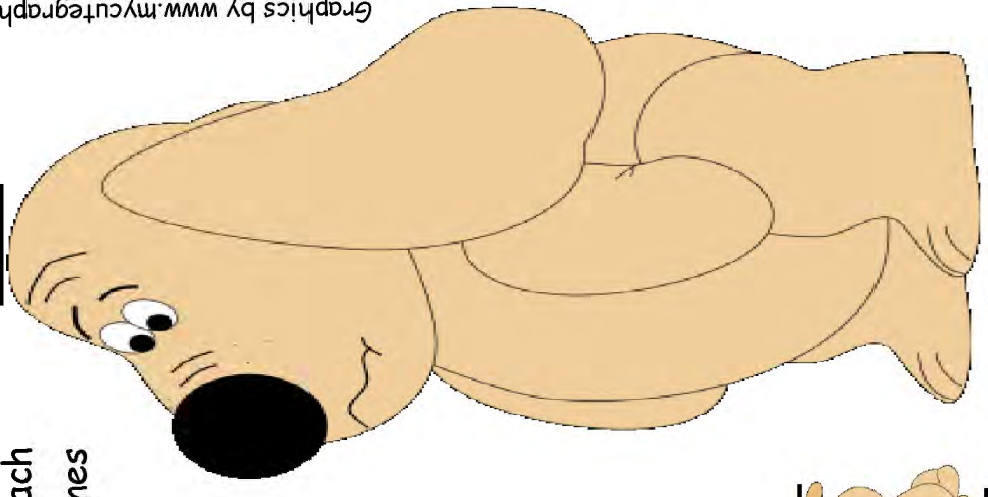
2. _____ bones tall



3. _____ bones tall



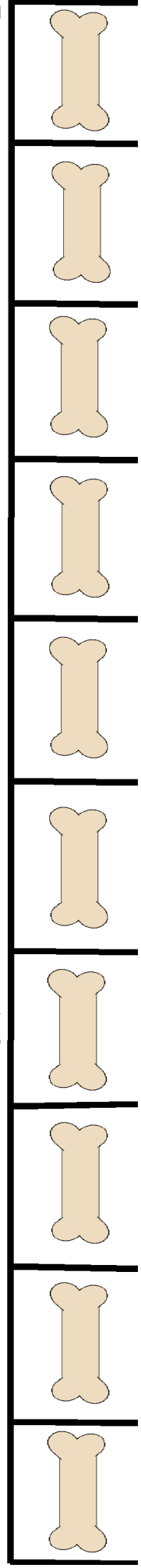
4. _____ bones tall



5. _____ bones tall



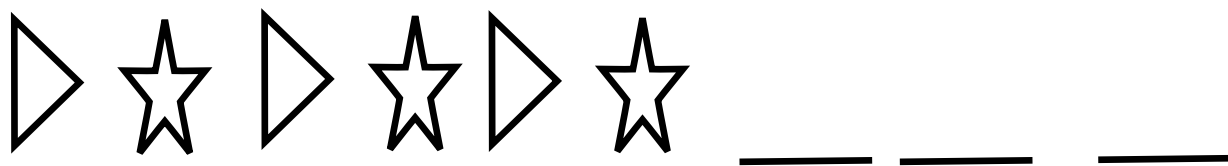
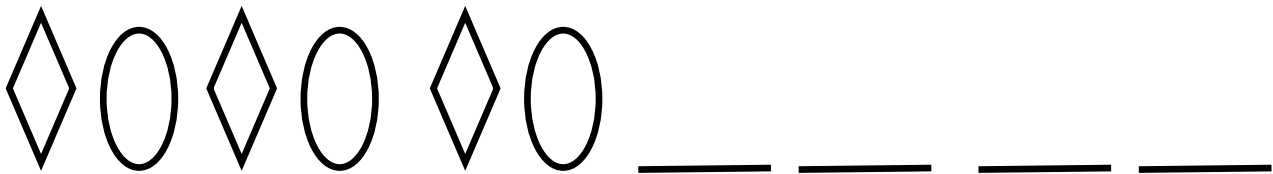
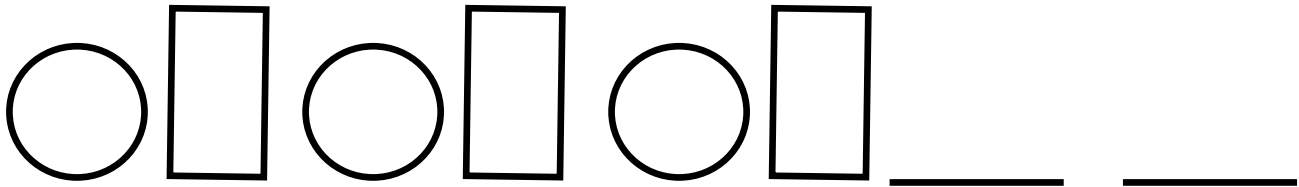
Also cut on the black line at each end.



Patterns with geometric shapes

Kindergarten Simple Math Patterns Worksheet

Complete the patterns:



Art M-W:

Free Draw-Paint-Build (10 minutes)

Mon: Read the biography sheet for Grandma Moses and look at the example of her art on the page, and visit <https://www.wikiart.org/en/grandma-moses> for more examples.

Ask yourself:

1. What do I notice?
2. What do I see?
3. How does it make me feel?

Write a reflection of your experience. How did you feel? Did you like what you saw? Why? Why not?

Wed: Use the Folk Art Building guides to create your own artwork in the style of Grandma Moses

Fri: Photo Journal by taking pictures that show what missing means to you. Write how missing people and places makes you feel. Where is the first place you want to go when this is over? Why?

Music T-Th:

Listen to any song of your choice. Use your hands and feet to find the beat!

Tue: Play "Roll a Rhythm" and clap or count together the rhythm you created! Use your home made drum to play the beat you create.

Thu: Listen to Ragtime Music! Read about Scott Joplin.

<https://www.youtube.com/watch?v=rBInnwV21DM> Scott Joplin *Maple Leaf Rag*

<https://www.youtube.com/watch?v=TSoXBkF832I> Scott Joplin *The Entertainer*

Practice good audience behavior. After, write or draw how the music made you feel. Does it remind you of other songs?

Daily Schedule week 5

Monday	Tuesday	Wednesday	Thursday	Fri
Art Grandma Moses	Music Roll a rhythm & drumming	Art Grandma Moses Build a Building packet	Music Ragtime & Scott Joplin	Art Photo Journal

Anna Mary Robertson Moses, or Grandma Moses, was born to a farmer and his wife in New York state. At the age of 12, she left home to work as a hired girl on a neighboring farm. She later married a farm hand and they began farming themselves. Anna helped by milking a cow and churning butter to sell. She raised five children and worked hard all her life.

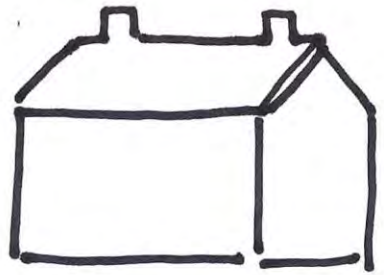
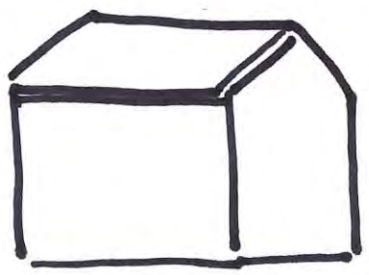
She made pictures using needlecraft, but when she got older, arthritis made the handwork too difficult. Her sister suggested she try painting the pictures instead. So at the age of 76, Anna first began to paint.

Even though she began painting at an old age, Grandma Moses painted over 1000 canvases, and she rarely missed a day painting.

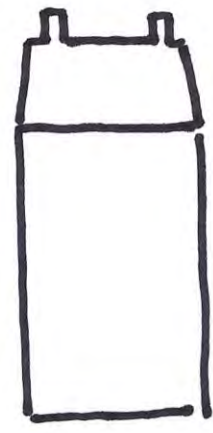
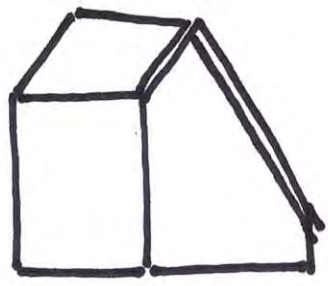
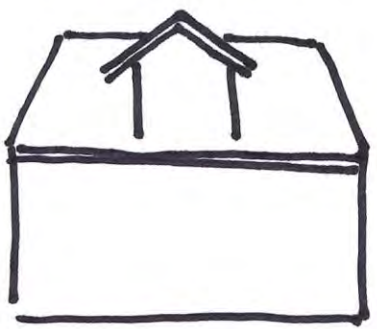
Christmas at Home by Grandma Moses



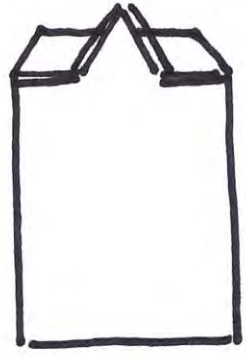
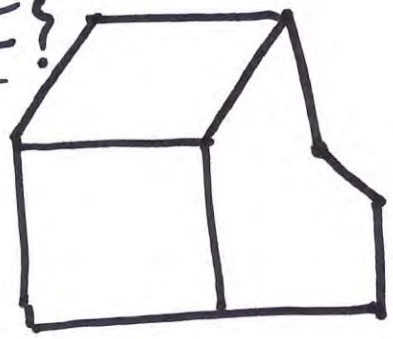
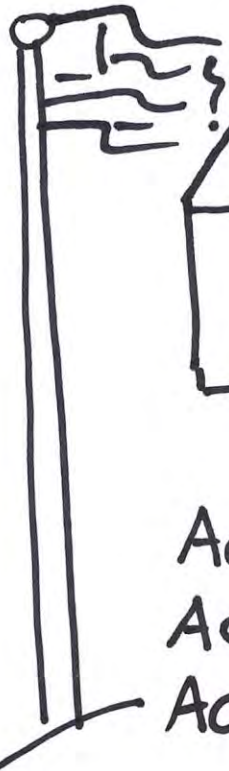
AMERICAN FOLK ART



--- Houses ---



--- Buildings ---



Add windows and doors
Add chimney or steeple
Add a bell for a school

Barns →

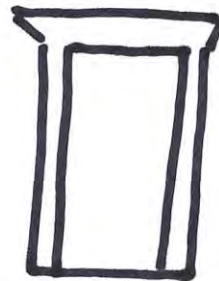
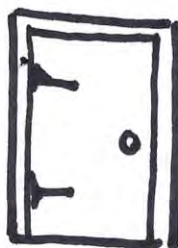




-- Doors --



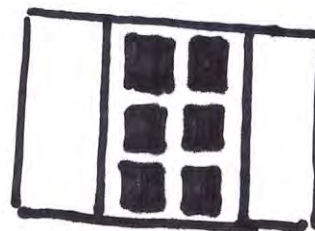
Solid Black
or



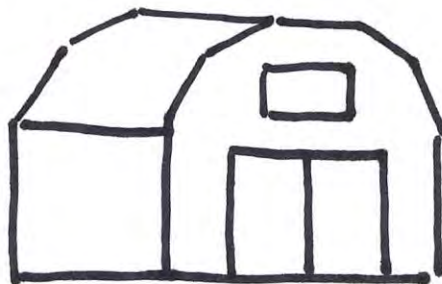
-- Windows --



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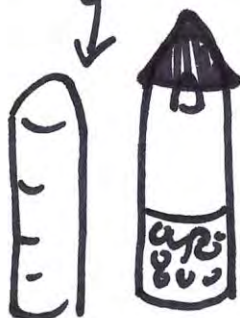
BARN S



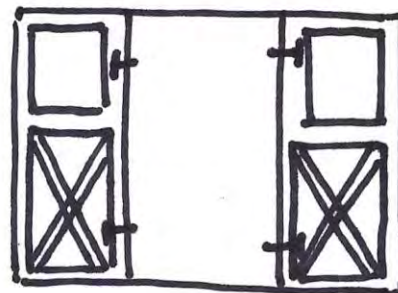
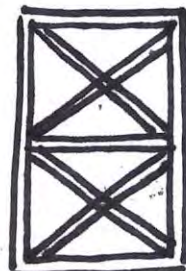
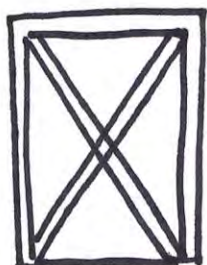
add hay



Silos)



Barn doors



Hey Kids, Meet Scott Joplin

American Musician and Composer (1867 or 1868-1917)



Scott Joplin, the second of six children, was born sometime between June 1867 and January 1868 in Eastern Texas. His father was a slave, while his mother was born a free black woman. After 1871 Joplin and his family moved to Texarkana, Texas. It was then that young Scott taught himself music on a piano in a home where his mother worked.

Exhibiting musical ability at an early age, Joplin received free music lessons from a local German music teacher. His teacher not only trained him to play the piano well, but also gave him a well-rounded knowledge of classical music form. It was this training in classical form that served him in later years in developing his compositional style.

In the late 1880's Joplin left home to pursue his musical career. By 1898 Joplin had sold six pieces for the piano. By 1889 he had published his most celebrated composition, *Maple Leaf Rag* which placed Joplin at the top of the list of ragtime performers and established ragtime as an important musical form. In the early 1900's, Joplin and his new wife, Belle, moved to St. Louis, Missouri. While living there, he composed some of his best-known works including *The Entertainer* and *Elite Syncopations*.

Scott Joplin died April 1, 1917. He remains the best-known ragtime composer and performer. He also is regarded as one of the three most important composers of classic ragtime.