

2nd GRADE Week 6

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	<p>Learning Warm-Up</p> <ul style="list-style-type: none"> -Complete Monday's Warm-Up page. -Read Fluency Passage for 1 min. Record the number of words read correctly. 	<p>Learning Warm-Up</p> <ul style="list-style-type: none"> -Complete Tuesday's Warm-Up page. -Read Fluency Passage for 1 min. Record the number of words read correctly. 	<p>Learning Warm-Up</p> <ul style="list-style-type: none"> -Complete Wednesday's Warm-Up page. -Read Fluency Passage for 1 min. Record the number of words read correctly. 	<p>Learning Warm-Up</p> <ul style="list-style-type: none"> -Complete Thursday's Warm-Up page. -Read Fluency Passage for 1 min. Record the number of words read correctly. 	<p>Learning Warm-Up</p> <ul style="list-style-type: none"> -Complete Friday's Warm-Up page. -Read the entire Fluency Passage. Explain what the passage is about to an adult.
8:30	<p>Reading</p> <ul style="list-style-type: none"> -Daily Reading Comprehension Practice Journal -Read book independently for 15 minutes; Retell the story to a friend or family member 	<p>Reading</p> <ul style="list-style-type: none"> -Daily Reading Comprehension Practice Journal -Read book independently for 15 minutes. Retell the story to a friend or family member 	<p>Reading</p> <ul style="list-style-type: none"> -Daily Reading Comprehension Practice Journal -Read book independently for 15 minutes. Retell the story to a friend or family member 	<p>Reading</p> <ul style="list-style-type: none"> -Daily Reading Comprehension Practice Journal -Read book independently for 15 minutes. Retell the story to a friend or family member 	<p>Reading</p> <ul style="list-style-type: none"> -Daily Reading Comprehension Practice Journal -Read book independently for 15 minutes. Retell the story to a friend or family member
9:30	<p>Language/Writing</p> <ul style="list-style-type: none"> -Daily writing; Choose a writing prompt from the May calendar and respond in the Primary Composition Book -Complete Daily Language Practice Journal 	<p>Language/Writing</p> <ul style="list-style-type: none"> -Daily writing; Choose a writing prompt from the May calendar and respond in the Primary Composition Book -Complete Daily Language Practice Journal 	<p>Language/Writing</p> <ul style="list-style-type: none"> -Daily writing; Choose a writing prompt from the May calendar and respond in the Primary Composition Book -Complete Daily Language Practice Journal 	<p>Language/Writing</p> <ul style="list-style-type: none"> -Daily writing; Choose a writing prompt from the May calendar and respond in the Primary Composition Book -Complete Daily Language Practice Journal 	<p>Language/Writing</p> <ul style="list-style-type: none"> -Daily writing; Choose a writing prompt from the May calendar and respond in the Primary Composition Book -Complete Daily Language Practice Journal

2nd GRADE

Week 6

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option
11:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:00	Phonics -Vowel Diphthongs; Watch YouTube video https://www.youtube.com/watch?v=ySRd-Amrd28 -Vowel Diphthongs-Read each word; sort the words by the spelling ow, ou.	Phonics -Vowel Diphthongs; Watch YouTube video -Vowel Diphthongs; Read the words in the box. Sort the words by the correct sound / oo/ as in cook or /oo/ as in food.	Phonics -Vowel Diphthongs; Read the words in the box. Sort the vowel sound by its spelling /oy/ spelled oi and /oy/ spelled oy.	Phonics -Vowel Diphthongs; Read the words in the box. Sort the words by the spelling /aw/ spelled aw and /aw/ spelled au.	Phonics -Vowel Diphthongs; Circle the word that best completes the sentence. Read the sentence.
12:30	Math Activity: Solve Problems Involving Money (8.3 Additional Practice)	Math Activity: Solve Problems Involving Money (8.3 More Practice/Homework)	Math Activity: Use Drawings to Represent Addition and Subtraction Situations (14.1 Reteach)	Math Activity: Use Drawings to Represent Addition and Subtraction Situations (14.1 More Practice/Homework)	Math Activity: Use Equations to Represent Addition and Subtraction Situations (14.2 Reteach)
1:30	Social Studies Work on 'Hello, Mister Obama' packet and complete one activity to go with the story.	Social Studies Work on 'Hello, Mister Obama' packet and complete one activity to go with the story.	Social Studies Work on 'Hello, Mister Obama' packet and complete one activity to go with the story.	Social Studies Work on 'Hello, Mister Obama' packet and complete one activity to go with the story.	Social Studies Work on 'Hello, Mister Obama' packet and complete one activity to go with the story.
2:00	Art Learn about Monet online or with bio page	Music Play Roll a rhythm & drumming with homemade drum	Art Create your own art in style of Monet	Music Listen & respond to Debussy	Art Continue Photo Journal; theme is Healthy
2:30	Science Science Journal Activity/Page	Science Science Journal Activity/Page	Science Science Journal Activity/Page	Science Science Journal Activity/Page	Science Science Journal Activity/Page

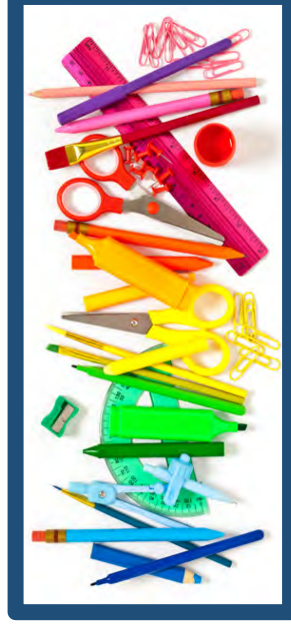
Family and Student Supports:

<p>Please review family letters for these content area assignments:</p> <ul style="list-style-type: none">• Literacy• Math• Science• Social Studies• Art• Music	<p>Student Learning Kits</p> <p><u>Supplies:</u> ruler, crayons, pencils, glue sticks, scissors, paper, markers, composition book</p> <p><u>Math:</u> Daily Math Practice Journal</p> <p><u>Literacy:</u> Daily Interactive Reading Comprehension Journal, Writing Prompt Journal, Daily Language Practice Book, Interactive Phonics Activities/Journal</p> <p><u>Science:</u> Daily Science Activity & Journal</p> <p><u>Art:</u> watercolor paint, paper</p>
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Additional Student Supports:

<p>Individual Supports</p>	<p>Please reference the “Helping Your Child at Home in Reading” and “Helping Your Child at Home in Math” documents shared as well as the <i>Individual Supports</i> packet of information for additional access to individual student supports as needed.</p>
<p>English Language Learners</p>	<p>Please reference the <i>Academic Enrichment Packet for English Language Learners</i> to access additional student supports as needed.</p>

Please reach out to your child's school if you have any questions or need assistance with login information.



Online Learning:

Resource	Access Information
<p>Imagine Learning - Literacy Online learning for literacy - 30 minutes daily (may replace portion of Reading block)</p>	<p>Accessible through Clever (Found on CMSD website student page)</p>
<p>Imagine Learning - Math Online learning for math - 30 minutes daily (may replace Math block)</p>	<p>Accessible through Clever (Found on CMSD website student page)</p>
<p>BrainPop Junior Online video clips that can be used for learning in all subject areas.</p>	<p>https://jr.brainpop.com/</p>
<p>Scholastic Learn at Home Access to books and read alouds along with literacy lessons to use at home.</p>	<p>http://www.scholastic.com/learnathome Username: Learning20 Password: Clifford</p>
<p>ExactPath (access through Clever) Individualized instruction linked to student data that allows students to learn content as appropriate (intervention and enrichment supports)</p>	<p>Accessible through Clever (Found on CMSD website student page)</p>
<p>Second and Seven Read Alouds Online read alouds for grades K-2. No login is needed.</p>	<p>https://kids.secondandseven.com/</p>
<p>Khan Academy Digital Math Instruction Videos - Free login</p>	<p>https://www.khanacademy.org/</p>

Movement & Mindfulness Break Options:

Outside Play Activities	Playground Visit
Go Noodle https://family.gonoodle.com/	Go for a Run or Walk (with an adult)
The OT Toolbox https://www.theottoolbox.com/best-brain-breaks-videos-on-youtube/	Fluency and Fitness (free for 3 wks) https://fluencyandfitness.com/
Mind Yeti https://www.mindyeti.com	Positive Psychology https://positivepsychology.com/mindfulness-for-children-kids-activities/
Calm (app available also) https://www.calm.com/schools	Teach, Train, Love http://teachtrainlove.com/20-brain-break-clips-fight-the-fidgeting/





Hello Cleveland Metropolitan School Staff,

As we strive to secure a safe learning environment for our students, we know that learning can happen anywhere, anytime. Through the partnership with **Imagine Learning**, students can log into Imagine Learning programs and continue learning literacy, language and math while outside of the classroom. Here is some information on each program in case they are new to you.

Imagine Language & Literacy

Students who have previously used Imagine Language & Literacy will have access as they always have, if they have devices & wifi at home. New students will be added providing broader access to this program and will need to know the program starts with an embedded placement test (don't help!) that will build a custom pathway just for them. Imagine Language & Literacy is very deliberately scaffolded to teach the five elements of literacy, language and grammar and is built specifically to create a wow factor of engagement for students. It will remediate when necessary and will also advance students past previously learned skills to keep them on the leading edge of their learning. They can login 30 minutes a day through the Clever portal. Always click on the Blue Booster tile upon login- ignore anything referencing Galileo as we do not use it in your school district any longer.



Imagine Math PreK-2

Students being added to Imagine Math PreK-2 will login and it will start with a song, an activity, and then a 25-35 minute placement test (don't help!) that will build a custom pathway just for them. Once they are placed, they are immersed in a world of fun characters who do math using everyday items in the world around them. Students can login for 30 minutes a day as an option for home learning!

Imagine Math 3+ (3rd grade- Geometry)

Students being added to Imagine Math 3+ will login and it will start with a 30 question placement test after which they are assigned a quantile score (for teachers to access.) Then students work on a grade level and district-specific pathway. We recommend



they have scratch paper at all times and that they use it generously. Students are encouraged to use the glossary and the **HELP tabs** to learn multiple strategies when they encounter a challenging problem and to access the **live teacher** who will come on and help them think through the problem. Students can login for 30 minutes or complete one full lesson a day as an option for home learning.

- ✓ [Language Support for ELs in Imagine Math](#)
- ✓ [Meet the Live Teachers at Imagine Math](#)

Our Virtual Support Commitment to You

Teachers can join our online training modules in Imagine University. Next, we have pre-recorded webinars that are accessible immediately. There are also live webinars they can register for. We are also happy to set up time with teachers or schools individually to address your unique questions and needs. Here are links for these resources:

- [Imagine Learning University](#) (teachers will need to create an account)
- [Pre-recorded Webinar- Getting Started with Imagine Language & Literacy](#)
- [Pre-recorded Webinar- Getting Started with Imagine Math \(PreK-2\)](#)
- [Pre-recorded Webinar – Getting Started with Imagine Math \(3+\)](#)
- [Live Webinars](#)
- Local Team Live Virtual Hours for Q&A (TBD).

These two links will be helpful for educators and families, specific to At-Home Learning:

- <https://www.imaginelearning.com/at-home-educator>
- <https://www.imaginelearning.com/at-home>

Let us know if you need anything at all. Stay safe and healthy!

~Kristi Bidinger

Area Partnership Manager | Eastern Ohio
c 216.401.3963
Kristen.bidinger@imaginelearning.com



Cleveland Metropolitan School Families,

As we strive to secure a safe learning environment for our students, we know that learning can happen anywhere, anytime. Through our partnership with **Imagine Learning**, students can log into Imagine Learning programs and continue learning literacy, language and math while outside of the classroom. Families, please visit [imaginelearning.com/at-home](https://www.imaginelearning.com/at-home) to learn how our programs work.

If your student has not used Imagine Learning programs before, they will be prompted to take an initial Benchmark test. Please do not help them, as it creates their unique learning pathway. As a guide, students should log approximately 20-30 minutes per program per day.

For Imagine Language & Literacy, students should use Clever logins and then click on this tile:



For Imagine Math, students should use Clever logins and then click on this tile:



**If needed upon first login, use this Site Code: 3904378.*

Clever Login Example:

Username: ccbiyu001

Password: ca0646

Best Regards,
Kristi Bidinger
Imagine Learning Area Partnership Manager

2nd GRADE

Daily Assignments Checklist


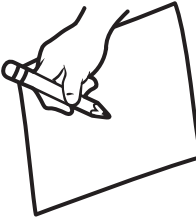


Name: _____ Week: _____

Dear Parents/Guardians,

In the work packet, you will find assignments for the below subjects. Most often there will be more than one assignment for a subject area. After your child completes the assignment(s) in each area, he/she should place a check in the box. This checklist will help your child monitor his/her completion of tasks, as well as promote responsibility. --Thank you!

Assignments	Mon.	Tues.	Wed.	Thurs.	Fri.
Learning Warm-Up					
Reading					
Language/ Writing					
Phonics					
Math					
Social Studies					
Art or Music					
Science					

May Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 The best game to play outside in the spring is...	2 To make the world a better place, I would...
3 Describe what your bedroom looks like right now.	4 It was supposed to be windy all day, but when I walked outside...	5 My friends and I were walking to the store when suddenly...	6 If you could be anyone else for one day, whom would you be and why?	7 The one thing I appreciate most about being in school is...	8 Write a story about a long-lost relative who suddenly shows up at your front door.	9 Imagine that you can stop time whenever you want. What are some things you would do?
10 Today is Mother's Day! Write a letter to your mom or grandma telling how you feel about her.	11 Describe your favorite place to collect your thoughts or to daydream.	12 Write a myth explaining why the moon changes shape.	13 You get to choose the last field trip of the year. Where will your class go and why?	14 The best way to show someone you care is...	15 I wish animals could talk because...	16 Write about someone you know who challenges you to do your best.
17 Make a list of all the healthy foods you ate this past week.	18 I used to be _____, but now I _____.	19 Write a tall tale about someone in your family. Use lots of detail!	20 Would you rather be known as funny or as smart?	21 If I could meet one person in the world, I would want to meet...	22 List five good things you can do this week.	23 Describe what you think makes a person (or animal) a hero.
24 Would you rather be invisible or able to read minds? Why?	25 In honor of Memorial Day, write a letter thanking a local veteran for his or her service.	26 If I were the president of the United States, I would...	27 Write a letter giving advice to the student who will sit in your desk or seat next year.	28 The best gift I ever received was...	29 If I could switch places with any character from a book or story I've read, I would switch places with...	30 Name three things you are looking forward to this summer.
31 The best thing that happened this month was...						

FLUENCY PRACTICE

Dear Parents,

Research shows that improved fluency supports comprehension of text and leads to better overall readers. At this point in 2nd grade your child should be reading above 70 words correctly in one minute with expression, inflection of voice and awareness of punctuation.

Each day have your child read the passage aloud for one minute. Do not stop your child during the minute. If your child is stuck on a word, provide the word after 3 seconds and keep going. Count the number of words read minus the errors (The numbers at the end of the line will help. They are the total words up to the end of that line.) Errors include saying the wrong word or skipping words altogether. Record only the number of words read correctly in 1 minute. The passage should be read each day for only 1 minute. On Friday please have your child read the story one last time and ask your child questions about the text or to tell you about what they read. Research has proven that repeated reading of the same passage improves fluency and comprehension.

Thank you!

Fluency Target Rate

Words Correct Per minute Target Rates			
Words Per Minute (WPM)			
Grade	Fall	Winter	Spring
1	0-10	10-50	30-90
2	30-80	50-100	70-130
3	50-110	70-120	80-140

*Rasinski, T. & Padak, N. (2005)



May Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1. Write about a time you were surprised.	2. Write about a time you were happy.	3. Write about a time you were sad.	4. Write about a time you were angry.	5. Write about a time you were scared.	6. Write about a time you were excited.	7. Write about a time you were surprised.
8. Write about a time you were happy.	9. Write about a time you were sad.	10. Write about a time you were angry.	11. Write about a time you were scared.	12. Write about a time you were excited.	13. Write about a time you were surprised.	14. Write about a time you were happy.
15. Write about a time you were sad.	16. Write about a time you were angry.	17. Write about a time you were scared.	18. Write about a time you were excited.	19. Write about a time you were surprised.	20. Write about a time you were happy.	21. Write about a time you were sad.
22. Write about a time you were angry.	23. Write about a time you were scared.	24. Write about a time you were excited.	25. Write about a time you were surprised.	26. Write about a time you were happy.	27. Write about a time you were sad.	28. Write about a time you were angry.
29. Write about a time you were scared.	30. Write about a time you were excited.	31. Write about a time you were surprised.	32. Write about a time you were happy.	33. Write about a time you were sad.	34. Write about a time you were angry.	35. Write about a time you were scared.



2nd GRADE

Writing Prompts

Dear Parents/Guardians,

Every day, your child will respond to a writing prompt from the **May Writing Prompts Calendar**. This calendar is included in the work packet.

With your support, your child will complete the following tasks:

1. Locate the date on the calendar.
2. Read and discuss the prompt with you.
3. Write 3-4 sentences responding to the prompt in the Primary Composition Book.
4. Read and reread his/her work to check if it makes sense, and for correct capitalization and punctuation.
5. Your child may draw and color a picture if he/she chooses.

Thank you

Name _____

Word Count: 131

Galaxy

What is outer space? Do you think it's the Sun, Earth, stars, and the planets? You are correct. Yet they make up just one part of space. 14
27

You may know about these things because they are part of our galaxy. Galaxies are large systems of stars and interstellar matter. 39
49

Each galaxy has billions of stars. Each galaxy has a different shape. They may be spiral, elliptical, or irregular. Our galaxy is called the Milky Way. It is in the shape of a spiral. 61
73
83

There are other galaxies in space, too. In fact, our galaxy is part of a group of galaxies. This group has thirty galaxies. Many of these galaxies have only just been discovered. We don't know much about them yet. There is a whole lot for astronomers to study! 96
109
119
131

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
Goal Rate						
WPM						
Errors						
WCPM						
Accuracy / Reading Rate %						

Words Per Minute (WPM); WPM - Errors = Words Correct Per Minute (WCPM); (WCPM ÷ WPM) x 100 = Accuracy/Reading Rate %

Name _____ **Vowel Diphthongs****Vowel Diphthongs****DIRECTIONS:** Write each word in the correct column.

town	cow	scour	lounge
sound	clown	frown	trout

**Vowel Sound in Ow
spelled ow**

**Vowel Sound in Ow
spelled ou**

DIRECTIONS: Write the missing letters on the lines.

- I walked all ar__ __nd the neighborhood.
- I don't like to be in cr__ __ds.
- I doubt my mother will all__ __ me to go.
- Kim has taken a v__ __ of silence.
- I thought the music was way too l__ __d.
- Eleanor wore a lovely g__ __n.
- I did not hear a s__ __nd last night.

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Week 6 Day 1

1. did you take your sister toy? asked dad

2. first peel the banana

3. Circle the root words in the words below.

l a n d e d p a s s i n g s t a y s t u r n e d w o r k i n g

4. Add more details to the sentence by writing a word to describe the birds.

The _____ birds sang in the morning.

5. Who or what is the sentence about? _____

The sun is very hot.

Name _____

Vowel Diphthongs



Vowel Diphthong: oo

DIRECTIONS: Write each word in the correct column.

look	brood	wood	crook
noodle	spooky	good	broom
room	loom	zoom	book
took	shook	hood	gloom

oo as in "Cook"

oo as in "Food"

Use editing marks to correct the sentences. Rewrite the sentences.

Week 6 Day 2

1. there were three peach on the tree

2. do we haft to go hom? asked Ben

3. Circle the nouns in the sentence below.

A frog jumped on the table.

4. Add commas to the sentence below.

We saw tigers bears and camels at the zoo.

5. Add "ing" to the words below. Remember your spelling rules.

grab _____

hug _____

Name _____

Vowel Diphthongs



Vowel Sound in "Toy"

DIRECTIONS: Write each word in the correct column.

spoil	ahoy	boil	alloy
toil	void	soy	choice
viceroys	envoy	loyal	joist
deploy	joint	purloin	oyster

**Vowel Sound in Toy
spelled oi**

**Vowel Sound in Toy
spelled oy**

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Week 6 Day 3

1. can we have chicken potatoes and corn for dinner

2. bring me those boxs, said tom

3. Circle the root words in the words below. Underline the prefixes.

r e h e a t u n s a f e r e t u r n d i s o b e y

4. Circle the nouns in the sentence below.

The book is in the desk

5. Which word means "to heat again"? Circle your answer.

u n h e a t r e h e a t d i s h e a t

Name _____ **Vowel Diphthongs**

Vowel Sound in "Claw"

DIRECTIONS: Write each word in the correct column.

lawn	crawling	naughty	draw
law	daughter	fawn	astronaut
autumn	thaw	August	shawl
sauce	cause	faun	hawk

**Vowel Sound in Claw
spelled aw**

**Vowel Sound in Claw
spelled au**

Use editing marks to correct the sentences. Rewrite the sentences.

Week 6 Day 4

1. take out your paper crayons and scissors

2. i think that is Steves dog, said Braxton

3. If honest means *truthful*, what does dishonest mean?

4. What sound is "ed" making in the words below.

smacked _____ punted _____ laughed _____

5. Add "ing" to the words below. Remember your spelling rules.

make _____ joke _____

Vowel Diphthongs

A vowel diphthong is two letters that create one sound. Example: **aw** in **fawn**

Circle the word that best completes each sentence.

1. I _____ a coyote last night. straw saw
2. The police enforce the _____. law paw
3. Steve ate _____ sushi last night. raw yawn
4. My cat has four _____. paws pawns
5. There was a large _____ in the park. straw hawk
6. The cat scratched me with its _____. claw laws
7. Steve mowed his _____ yesterday. drawn lawn
8. Max got hit in the _____ today. paw jaw
9. Alex loves to _____ comics. draw saw
10. I drank my soda through a _____. saw straw
11. A baby deer is known as a _____. fawn pawn
12. The sun rises at _____. dawn raw
13. Mia wore a _____ to church. shawl straw
14. A shrimp is also known as a _____. prawn claw

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Week 6 Day 5

1. maya painted her picture red yellow and blue

2. don't forget to lok moms car, said dad

3. Circle the correct way to write a greeting.

Dear Kiersten,

Dear Kiersten

dear kiersten,

4. Circle the correct way to write a closing.

Your friend

your friend,

Your friend,

5. Divide the words into syllables with a /. Circle the closed syllable(s).

m a m m a l

p i l o t

n a p k i n

t i g e r

Name _____

Additional
Practice**Solve Problems Involving Money**

- 1** Ginger has two \$10 bills and three \$5 bills. Does she have enough money to buy a \$25 shirt? Explain why or why not.

- 2** Jin has one \$20 bill, seven \$5 bills, and five \$1 bills. Shaima has two \$20 bills, two \$10 bills, and one \$5 bill. Who has more money? Explain.

- 3** Ernesto has these bills. He buys a \$15 hat and a \$10 book. How much money does he have now?



Ernesto has _____.

Ernesto spends _____.

Ernesto has _____ now.

- 4** Magnus has four \$10 bills, two \$5 bills, and five \$1 bills. Anita has two \$10 bills, one \$5 bill, and ten \$1 bills. How much money do they have?

Magnus has _____.

Anita has _____.

_____ + _____ = _____

They have _____.



ONLINE

Video Tutorials and
Interactive Examples

Name _____

Solve Problems Involving Money

- 1 **MP Attend to Precision** Markus has one \$10 bill, three \$5 bills, and one \$1 bill. Count on to find how much money Markus has.

_____, _____, _____, _____, _____

Markus has _____.

- 2 **MP Attend to Precision** Nina saves 43¢. What are three different coin combinations Nina could have?

- 3 **MP Reason** Kamal has one \$10 bill, one \$5 bill, and four \$1 bills. He wants to buy a basketball for \$25. Count on to find how much money Kamal has. Does he have enough money to buy the basketball? Explain.



_____, _____, _____, _____, _____, _____

- 4 There is a different quarter for each of the 50 states in the United States. Delaware was the first state to get its own quarter. Anna has three state quarters. Her brother gives her one more state quarter. How much money does Anna have?

Anna has _____.

Test Prep

5 Charlie has 2 quarters, 2 dimes, and 5 pennies. Which combination of coins has the same total value? Fill in the bubble next to the correct answer.

- 4 quarters
 - 7 dimes and 1 nickel
 - 2 quarters, 2 dimes, and 1 penny
-

6 Nadine has one \$5 bill. Diana has five \$1 bills. Who has more money? Explain.

Spiral Review

7 Jordan wants to buy a baseball for \$1. He has 80¢. Draw the coins Jordan needs to buy the baseball.

8 Mrs. Seles has one \$20 bill, two \$10 bills, one \$5 bill, and two \$1 bills. Count on to find how much money she has.

Mrs. Seles has _____.

Name _____

Use Drawings to Represent Addition and Subtraction Situations

You can use bar models and equations to represent problems.

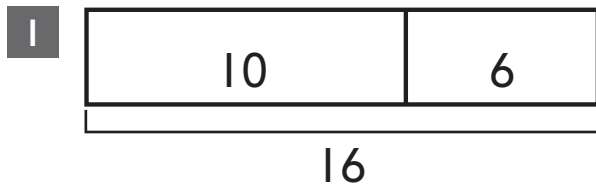
There are 14 pigs in a pen. 4 pigs get out. How many pigs are still in the pen?

$$\underline{14} - \underline{4} = \underline{10}$$

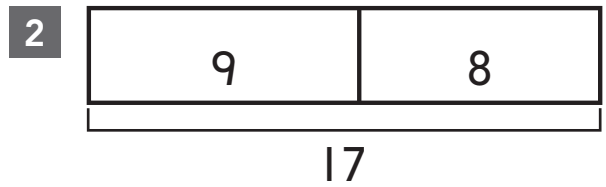
10 pigs are still in the pen.



Use the numbers from the bar model to write the equation.



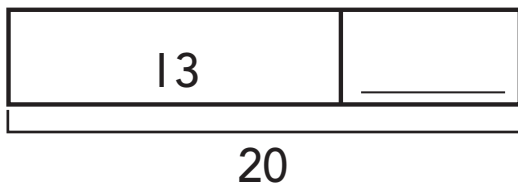
$$\underline{16} = \underline{10} + \underline{6}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

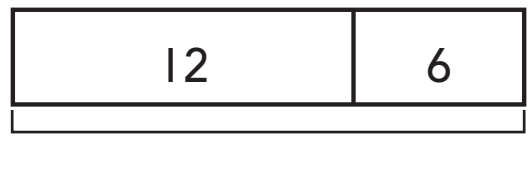
Complete the bar model. Solve.

3 Joe has 20 dimes. Lisa has 13. How many more dimes does Joe have than Lisa?



_____ more dimes

4 A field has 12 apple trees and 6 fig trees. How many trees are in the field?



_____ trees



ONLINE

Video Tutorials and
Interactive Examples

Name _____

Use Drawings to Represent Addition and Subtraction Situations

Complete the bar model and the equation. Solve.

- 1** **(MP) Use Structure** Matthew finds 9 red leaves. Greg finds 6 yellow leaves. How many leaves do they find?

_____	_____
-------	-------



_____ + _____ = _____

_____ leaves

- 2** **Math on the Spot** Anne has 16 blue clips and 9 red clips. How many more blue clips than red clips does she have?

_____	_____

_____ - _____ = _____

_____ more blue clips

- 3** The American flag has 13 stripes. There are 7 red stripes and the rest are white. How many of the stripes are white?

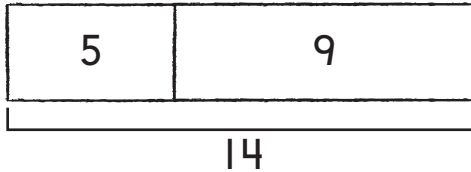
_____	_____
-------	-------

_____ - _____ = _____

_____ stripes

Test Prep

- 4 Which equation matches the bar model? Fill in the bubble next to the correct answer.



- $14 + 5 = 19$
- $9 + 5 = 14$
- $9 - 5 = 4$

- 5 Gia has 20 apples. She gives away 5 apples. How many apples does Gia have now? Fill in the bubble next to the correct answer.

$20 - 5 = \underline{\hspace{2cm}}$

- 20
- 15
- 5

Spiral Review

Find the sum. Show your work.

6

	5	2
	2	6
		8
+	2	1
<hr/>		

7

	3	0
	1	2
+		3
<hr/>		

Name _____

Use Equations to Represent Addition and Subtraction Situations

You can use bar models to write and solve equations.

There are 5 clown fish and 9 angel fish in a tank. How many fish are there?



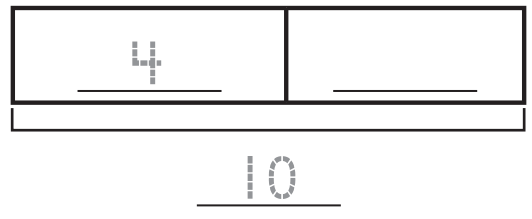
$$5 + 9 = \blacksquare$$

$$5 + 9 = 14$$

There are _____ fish

Complete the bar model to represent the problem.
Model the problem with an equation.

1 There are 10 boats on a lake. 4 boats sail away. How many boats are left?

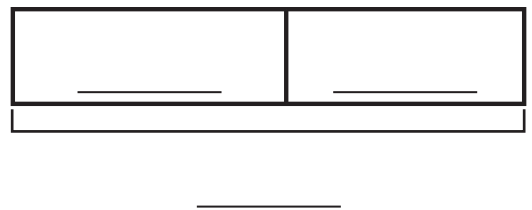


$$10 - 4 = \blacksquare$$

$$10 - 4 =$$

There are _____ boats left.

2 Mrs. Lu had 12 pairs of shoes. She outgrew 7 pairs. How many pairs of shoes still fit?



_____ pairs still fit.

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Hello, Mister Obama

The president of the United States has an important job. He or she is the leader of the armed forces. This person executes and enforces United States laws. The president is able to sign bills to become laws. He or she is also able to veto, or reject, laws. In addition, the president works with the leaders of other countries.



AP Images

Barack Obama

Meet Barack Obama! He was the 44th president of the United States. He was the first African American to become a U.S. president. Obama was elected in November 2008. In January 2009, he began a four-year term as president. In November 2012, Obama was reelected for a second term.



AP Images

This is a photo of Barack Obama standing with his wife, Michelle, and daughters, Malia and Sasha.

Barack Obama and his wife, Michelle, have two daughters. Their names are Malia and Sasha. They all lived in the White House during his presidency. It has been home to every president except George Washington.



Charlie Hutton/Shutterstock

The White House is in Washington, D.C.

The White House has 132 rooms and 35 bathrooms! One room is called the Oval Office. That is where the president usually works. In another room called the Cabinet Room, the president meets with people like the heads of the U.S. government departments, members of Congress, and leaders of foreign nations. Here they talk about topics such as national security and

energy. The discussions are often about how to help solve national and global problems.

But the White House isn't just for serious work. The White House also has a tennis court, a jogging track, a swimming pool, a movie theater, and a bowling lane to entertain the president, the president's family, and their guests.



Brooks Kraft/Corbis

The Oval Office is a room in the White House where the president works.

Name: _____ Date: _____

1. Who was the 44th president of the United States?

- A. Barack Obama
- B. Michelle Obama
- C. George Washington

2. What does the author describe at the beginning of the text?

- A. Barack Obama and his family
- B. the job of the president of the United States
- C. some rooms in the White House

3. The White House is a big building. What evidence from the text supports this conclusion?

- A. The president and the president's family live in the White House.
- B. The Oval Office is in the White House.
- C. The White House has 132 rooms.

4. Read this sentence from the text.

"In November 2012, Obama was reelected for a second term."

Based on this information, what conclusion can you make?

- A. Many Americans wanted Obama to be president again.
- B. Obama did not want to be president again.
- C. Obama did not do a good job during his first term as president.

5. Who is this passage mostly about?

- A. Barack Obama
 - B. Michelle Obama
 - C. George Washington
-

6. Read the following sentences: "Obama was elected in November 2008. In January 2009, he began a four-year term as president. In November 2012, Obama was reelected for a second term."

What does the word "**reelected**" mean?

- A. chosen again
- B. kicked out
- C. moved away

7. Choose the answer that best completes the sentence below.

The White House has many rooms, _____ the Oval Office and the Cabinet Room.

- A. first
- B. including
- C. but

8. Where does the president of the United States live?

9. What was Barack Obama the first African American to become?

10. Based on the text, name three things that are the U.S. president's job.

Name: _____ Date: _____

1. What is a meaning of the word **leader**?

- A. a strange and surprising event
- B. a game played with playing cards
- C. someone who has the most power in a group of people

2. What is another meaning of the word **leader**?

- A. a person who rules or guides others
- B. a field of flowers
- C. to decide

Please use each answer choice only once. Choose the one word that best completes the sentence.

3. He _____ many marches for freedom.

- A. leadership
- B. leads
- C. led
- D. leader
- E. misleading
- F. leaders
- G. lead

4. The _____ dogs lost the trail.

- A. leadership
- B. leads
- C. led
- D. leader
- E. misleading
- F. leaders
- G. lead

5. The class wrote letters to the _____ of their town.

- A. leadership
- B. leads
- C. led
- D. leader
- E. misleading
- F. leaders
- G. lead

6. The mayor is the _____ of a city.

- A. leadership
- B. leads
- C. led
- D. leader
- E. misleading
- F. leaders
- G. lead

7. He praised her for her bravery and _____ in battle.

- A. leadership
- B. leads
- C. led
- D. leader
- E. misleading
- F. leaders
- G. lead

8. Every day, the dog _____ Bob through the park.

- A. leadership
- B. leads
- C. led
- D. leader
- E. misleading
- F. leaders
- G. lead

9. The government tries to get rid of _____ labels.

- A. leadership
- B. leads
- C. led
- D. leader
- E. misleading
- F. leaders
- G. lead

10. Please write your own sentence using the word **leader**.

11. What would you like to remember about the meaning of the word **leader** so that you can use it when you write or speak?

Art M-W:

Free Draw-Paint-Build (10 minutes)

Mon: Read the biography sheet for Claude Monet and look at the example of his art on the page, and visit <https://www.claudemonetgallery.org/> for more examples.

Ask yourself:

1. What do I notice?
2. What do I see?
3. How does it make me feel?

Write a reflection of your experience. How did you feel? Did you like what you saw? Why? Why not?

Wed: Use whatever supplies you have to create your own artwork in the style of Monet. **Try doing it 3 times at different times of day, just like Monet!**

Fri: Photo Journal by taking pictures that show what Healthy means to you. Write how staying healthy makes you feel. What do you do to stay healthy, like brush your teeth, drink lots of water, eat fruits and vegetables, etc.?

Music T-Th:

Listen to any song of your choice. Use your hands and feet to find the beat!

Tue: Play "Roll a Rhythm" and clap or count together the rhythm you created! Use your home made drum to play the beat you create.

Thu: Listen to Claude Debussy Music! Like Monet, he was an impressionist too.

https://www.classicsforkids.com/composers/composer_profile.php?id=22

https://www.youtube.com/watch?v=CvFH_6DNRCY Claire de Lune

Practice good audience behavior. After, write or draw how the music made you feel. Does it remind you of other songs?

Daily Schedule week 6

Monday	Tuesday	Wednesday	Thursday	Fri
Art Learn about Monet online or with bio page	Music Play Roll a rhythm & drumming with homemade drum	Art Create your own art in style of Monet	Music Listen & respond to Debussy	Art Continue Photo Journal; theme is Healthy

Claude Monet

Claude Monet Claude Monet was a famous French painter and artist. He was the founder of French impressionist paintings and one of the most famous impressionist artists. One of Monet's most famous paintings is called "Water Lilies". Claude was born in Paris, France on November 14, 1840. As a young boy Claude loved to draw and was able to make some extra money drawing caricatures (pictures of people). When he was eleven, he went to a school for the arts. During this time, Claude met other artists and began to use oil paints to paint the outdoors. When Claude was a little older he was drafted into the French army for two years, but became ill and left the army to study art at a University. Claude married his wife Camille in 1870 and had one son. Claude and his wife moved around England and France. He continued to paint outdoor scenes. The word "impressionists" came from one of Monet's paintings. It was meant to make fun of the artist, but the name stuck. Despite the critics of his work, Claude continued to try to capture the changing effects of color with light in his paintings. Claude would paint series to show the same scenes at different times of the day in different light. His wife Camille passed away in 1879. Claude remarried a woman named Alice and moved to a house in Paris where he planted a large garden. Monet was inspired to paint pictures of his garden, especially the water lilies. Claude Monet died on December 5, 1926. Claude Monet used broad brush strokes to fill up his pictures and painted quickly to try and capture the light. If you look up close at one of his paintings it is hard to see what it shows, but when you move back it is clear.



Claude Debussy

Claude Debussy really had a double first name: Achille-Claude. He was born in a suburb of Paris, and it was his aunt who first noticed how musical he was. She got him started taking piano lessons. When he was only ten, Debussy started studying at the very strict Paris Conservatory.

As a child, Debussy was fascinated by visual art, and as he grew up, he loved the new style called "Impressionism." Instead of painting realistic, lifelike paintings with hard outlines, Impressionists used thousands of dots, or many different shades of color to create the "impression" of what they wanted to depict. Debussy took that idea and applied it to music, creating Impressionism in music.

