

Week 10 - Summer

**Academic
Enrichment
Learning**



June 22 - July 3, 2020





Eric S. Gordon
Chief Executive Officer

Chief Executive Officer
Eric S. Gordon

June 22, 2020

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To: Families and Caregivers of CMSD Students:

Thank you for the many ways you are remaining connected to your child's school.

In consideration of what all our families are doing to support students during the closure of Ohio's schools, I am pleased to provide the District's first mailed packet of Summer Fun Enrichment activities. Each student household will receive one packet that includes activities for grades PreK–12. These enrichment activities are designed to provide your child with fun opportunities to stay engaged throughout the summer. Packets will be mailed home two times per month. We will also send home books for each student in the District starting in June with enrichment activities you can complete with your child.

Recognizing that students are used to a consistent school schedule, I strongly encourage you to continue working with your child to develop and maintain a routine at home that will extend his or her learning throughout the summer months. Make time and space for quiet reading and active engagement with your child's learning packet, and with other materials found online to stimulate curiosity, increase critical thinking skills and enable your child to practice reading.

Visit the District's website at ClevelandMetroSchools.org/LearningOpportunities to access digital versions of the Summer Fun Enrichment Activities.

Children learn best when instruction is continuous, which is why CMSD educators will continue to produce learning materials to keep students engaged and keep their minds active during the summer months.

Thank you for the opportunity to emphasize the importance of academic enrichment in your child's experience, and for the important role you play every day in our shared commitment to the safety, well-being and future of Cleveland's children.

Sincerely,

A handwritten signature in black ink that reads 'ESG'.

Eric S. Gordon
EDUCATOR: Chief Executive Officer
Cleveland Metropolitan School District



Eric S. Gordon
Chief Executive Officer

22 de junio de 2020

Chief Executive Officer
Eric S. Gordon

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Estimados Padres y Representantes de estudiantes de CMSD:

Gracias por las maneras en las que mantienen una conexión con la escuela de su hijo.

Me alegro proveerle el primer paquete de actividades de enriquecimiento académico de verano. Le enviaremos por correo un paquete que incluye actividades para **Preescolar-12^o** grado a cada hogar. Estas actividades enriquecedoras brindarán oportunidades de aprendizaje divertidas a sus hijos. Recibirán dos paquetes por mes. Además, comenzando en junio, le enviaremos libros a cada estudiante del Distrito con actividades de enriquecimiento académico que se las animamos realizar junto con su hijo.

Ya que los estudiantes están acostumbrados a seguir un horario consistente, recomiendo fuertemente que trabaje con su hijo para establecer y mantener una rutina en casa para que siga aprendiendo durante los meses de verano. Con el fin de estimular su curiosidad, aumentar su habilidad de pensar críticamente y mejorar su habilidad de leer, es aconsejable designar un horario específico y apartar un espacio tranquilo donde puede leer, estudiar y hacer el trabajo del paquete de aprendizaje y trabajar con otros materiales encontrados en línea.

Visite ClevelandMetroSchools.org/LearningOpportunities para acceder versiones digitales de las actividades de enriquecimiento académico de verano.

Los estudiantes aprenden mejor sin interrupciones. Por eso, los educadores de CMSD seguirán creando materiales interesantes y estimulantes que atraerán la participación de estudiantes, manteniendo sus mentes activas durante el receso de verano.

Gracias por la oportunidad de recalcar la importancia del enriquecimiento académico para nuestros estudiantes, sus hijos, y por su compromiso con la seguridad, desarrollo y futuro de los estudiantes de Cleveland.

Atentamente,

Eric S. Gordon
EDUCADOR: Director General
Distrito Escolar Metropolitano de Cleveland



Top 10 Things

CMSD FAMILIES NEED TO KNOW

1. CMSD is committed to supporting students and families to ensure you have information and access to health, safety and educational resources.
2. Visit [ClevelandMetroSchools.org](https://www.clevelandmetroschools.org) every day for District information and updates. Our website also includes links to local resources for families who need help.
3. Make sure your child's school has your current contact information so the school and District can reach you by phone, text and email. Call the school to make updates.
4. Help and encourage your children to access learning opportunities material posted on the CMSD website, delivered by mail and updated weekly to keep them engaged and learning every day. Call your school with questions about your child's education.
5. Take advantage of free breakfast and lunch grab-and-go meals available at 22 CMSD school sites and shuttles that serve many of the sites. More information is available on the CMSD website.
6. Explore your school choices for next school year by visiting [ChooseCMSD.org](https://www.choosecmsd.org) – enroll early for the school of your choice.
7. High school seniors: Complete and submit your college applications, your FAFSA and your Say Yes Scholarship application.
8. Follow official health guidelines to stay at home, maintain safe social distances if you must go out and wash your hands frequently throughout the day.
9. Follow the Cleveland Metropolitan School District for the latest District news.
10. Remember to complete your 2020 Census form – a full count increases federal funding for the District, city and region. Visit [2020census.gov](https://www.2020census.gov) to learn more.



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SUMMER Learning

Palooza

Grades PK - 5

Happy Summer! Attached, you will find several resources that will help you engage in fun learning opportunities throughout the summer. Families will receive interactive tools and learning supports throughout the summer (see below and attached). We encourage you to use your discretion and choose from the many options to plan and engage in fun activities that meet your family's needs.

Online Tools:

Please use the online tools shared (some may be accessed through Clever and some may be accessed using free accounts set up by you) if you have Internet access and digital devices available to you. These resources are optional and aligned to the grade level expectations. Practice will help to prepare your child for learning during the next school year. Please visit: <https://www.clevelandmetroschools.org/summerlearning> for more information as it is shared.

Text and Learning Resources:

PK-5 students are encouraged to continue to use the many resources that have been distributed during the spring and summer. Students should have materials shared in the learning kits that were distributed through meal sites. Summer reading books and book lists are being provided throughout the summer as well. Summer Reading activity kits are being sent directly to homes in the beginning of June. In addition to the books distributed at the meal sites, each PK-5 student will receive a pack of 3 books with activity sheets in the mail at the beginning of June. All PK-8 students will also receive a copy of the book entitled, *Escape from Mr. Lemoncello's Library*. We will use this book to engage in One Book, One District strategies throughout the summer. There will be video read alouds posted and shared and activities that align to the book. The book can be read independently or aloud as age appropriate.

Adult Support:

Please use your judgment to choose activities that are meaningful and appropriate for your use with your children. It is suggested that support may be provided by an adult or older child as needed.

Photos and Journals:

We encourage you to take photos and create photo journals throughout the summer to document the learning and fun activities that you experience together.

Summer Learning on CMSD Website:

The CMSD website will be updated weekly with additional links to learning materials and additional print resources that may be used to continue to practice learned skills. There will be Reading and Math activity sheets added weekly along with updated information aligned to this work.

The Cuyahoga County Public Library:

Once the library opens, there will be engaging activities that align to our theme of learning and reading all summer. Be sure to visit your local library for more information about fun opportunities.

ONLINE Connections

*This resource may be used to access online connections to support the summer learning initiative. Links may be accessed through the electronic copy of this page.
Students can use their Clever login to access District applications.*

Grades PK-2 & 3-5 Activity Menu

See attached pages (also available on CMSD Summer Learning website)

<https://www.clevelandmetroschools.org/summerlearning>

Scholastic Read-A-Palooza

Information: <https://www.scholastic.com/site/summer/home.html>

Sign up for Free Online Home Base Account (scroll to bottom of Scholastic page)

CMSD Online Learning Resources (Reading and Math Activity Pages)

<https://www.clevelandmetroschools.org/summerlearning>

Cuyahoga County Public Library Summer Programs

[https://www.cuyahogalibrary.org/Events/Summer-Reading-Program.aspx?](https://www.cuyahogalibrary.org/Events/Summer-Reading-Program.aspx?gclid=CjwKCAjw5Ij2BRBdEiwA0Frc9Yngmie0Z8OhD6vKmo83vN1fzylevUXifrAelInpor9O8vuVhS4QuhoCGEUQAvD_BwE)

[gclid=CjwKCAjw5Ij2BRBdEiwA0Frc9Yngmie0Z8OhD6vKmo83vN1fzylevUXifrAelInpor9O8vuVhS4QuhoCGEUQAvD_BwE](https://www.cuyahogalibrary.org/Events/Summer-Reading-Program.aspx?gclid=CjwKCAjw5Ij2BRBdEiwA0Frc9Yngmie0Z8OhD6vKmo83vN1fzylevUXifrAelInpor9O8vuVhS4QuhoCGEUQAvD_BwE)

Mr. Lemoncello Activities

<https://chrisgrabenstein.com/books/escape-from-mr-lemoncellos-library/>

<https://www.readbrightly.com/brightlys-book-club-for-kids-escape-from-mr-lemoncellos-library/>

Imagine Learning: Language and Literacy / Math

(accessible through CMSD student Clever accounts)

ExactPath (individual learning path)

(accessible through CMSD student Clever accounts)

CMSD TV - Online Lessons and Video Read Alouds on YouTube

https://www.youtube.com/channel/UCIk_itomOHTmC-f1xF50-5A

ABC Mouse (PK/K)

<https://www.abcmouse.com/redeem>

Step One: Click Link 'Redeem Code'

and enter code: SCHOOL6225

Step Two: Follow prompts to access ABC Mouse

(you can also download the application once registered)



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| <p>Listen to <i>Whistle for Willie</i> by Ezra Jack Keats and make your own art with cut out paper like in the story! https://www.youtube.com/watch?v=KjktRdEvD0A</p> | <p>Go Behind the Scenes in the Animal Room and learn! Answer: What are some pets that people might have in their homes? Which animal is your favorite? Why? What did you learn? https://www.cmnh.org/athome/ep15</p> | <p>Penny Toss: Toss ten pennies. How many heads? How many tails? Try again! Did you get the same result?</p> | <p>Make playdough. Recipe can be found here BakingSodaPlayDough Use the playdough to make words.</p> | <p>Freeze Dance Party!! https://www.youtube.com/watch?v=2UcZWXvgMZE</p> |
| <p>Create a poem that rhymes.</p> | <p>Read along or listen to <i>A Letter for Amy</i> by Ezra Jack Keats https://www.youtube.com/watch?v=zIn_C2oarel Create a poster in the style of the book to make other people your age want to read this story.</p> | <p>Make a paper boat and see if it will float in the sink.</p> | <p>There are so many things your eyes cannot see. Wonder and learn what some of them are. Watch: 5 Hidden Worlds Revealed Under a Microscope (w/ Sesame Street) https://youtu.be/dtGWAIZ90Y</p> | <p>Hip Hop: Hop on your right foot and count how many hops you can do. Hop on your left foot and count how many hops you can do. Which foot could you hop more? Which foot could you hop less? Compare.</p> |
| <p>Dance along to Laurie Berkner and her song <i>Rocket Ship Run</i>. https://www.youtube.com/watch?v=P9dELIU8RXo Make your own rocket ship and sing along!</p> | <p>Make a scrap book of your favorite summer things include pictures you draw or find online. Label pictures. (Butterflies, Snakes, Grasshoppers, Rainbows)</p> | <p>Estimation: Estimate how many spoonfuls it will take to finish your cereal. Count each spoonful as you eat. How close were you to your estimate?</p> | <p>Make your own picture book just like the books by Ezra Jack Keats.</p> | <p>Make a puppet and have the puppet tell a story.</p> |
| <p>Weather Watch: Keep track of the weather for one week. How many sunny days? Rainy days? How many more rainy days than sunny days?</p> | <p>Read a book outside. Tell someone what the book was about using details.</p> | <p>Sing along with the short film <i>Lava</i> https://www.youtube.com/watch?v=uh4dTLJ9q9o</p> | <p>Follow this link to watch and learn about Lancelot the American Porcupine https://www.cmnh.org/athome/ep28 Lancelot is the North American porcupine that lives at our museum Use the letters in Lancelot's name to create as many new words as possible. Here is one word to get you started: lace</p> | <p>Look for shapes in the clouds. Put a blanket in the grass and stare up at the sky. Take turns talking about what you see in the clouds. Draw and write about what you see.</p> |

3rd GRADE

4th GRADE

5th Grade

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|---|---|---|--|---|
| <p>Draw a picture or use an extra copy of a photograph to make your own jigsaw puzzle. Use glue and cardboard to give it extra support before you cut it out. Make the shapes random!</p> | <p>It is a great time to watch Investigate Lucy's Backyard https://www.cmnh.org/athome/ep8 Think about how, Dr. Denise Su specializes in studying paleobotany. Now, let's break this word down into its two parts. Fill in the blanks: a. PALEO means "studying things from the _____." (HINT: past or present?) b. BOTANY means "studying _____." (HINT: plants or animals?)</p> | <p>Try for a Total of Ten: Play this math card game alone or as a team. Lay out 20 cards on the table (leave out face cards or change them to equal 0, while aces equal 1). Remove sets of cards that add up to 10, ultimately trying to remove all the cards from the table. It's harder than you think!</p> | <p>Fun With Origami! How to Make an Origami Fortune Teller : https://www.youtube.com/watch?v=SAh11ITxUYA Under each numbered tab, write a question about an event in a book you recently read. Find a friend that read the same book and play!</p> | <p>Listen to the Pentatonix sing acapella <i>Can You Feel the Love Tonight</i> from <i>The Lion King</i> https://www.youtube.com/watch?v=cT1kz7akjQ</p> |
| <p>Create a "most wanted" poster of the meanest character in your book. Remember to include what he/she looks like and why they are wanted.</p> | <p>Choose a favorite chapter from a book and draw three pictures illustrating the action in the story.</p> | <p>Ohio. Find it Here. Let' Go the Cincinnati Zoo & Botanical Garden. Go to their Home Safari Facebook Live every day at 3:00 pm. After viewing the FB Live video, in your journal, write about your experience.</p> | <p>Learn more by watching the short video: Exploring Human Cultures Next think about these things: <input type="checkbox"/> What is the difference between the term prehistoric and the term historic? <input type="checkbox"/> Why might this difference be important to telling the stories of cultures from the past? <input type="checkbox"/> It was mentioned that an archaeologist is like a detective. This phrase is a simile, in which two unlike things are compared using the word "like" or "as." <input type="checkbox"/> Why would this simile be a good comparison?</p> | <p>Roll and Round: The first person rolls 3 dice at the same time and builds a number with it. The second person does the same and then each person rounds his/her number to the highest place value. For example, a roll of 5, 3, 7 could make the number 753, which would be rounded to 800. Players compare rounded numbers and the highest correctly rounded number wins.</p> |
| <p>Check out this acapella version of <i>We Are the Champions</i> by Queen, performed by Rain Drops https://www.youtube.com/watch?v=zglbZ_ARf8</p> | <p>Go shopping on the Internet. Find something that you want. Make a plan how to earn money to save for that item.</p> | <p>Story Time: Write a story problem that can be solved using the number sentence $9 \times 3 = \underline{\quad}$.</p> | <p>Take an extreme close-up picture of several common objects in your home, and see if your family can guess what they are. Create rules for this visual game and have a fun family competition.</p> | <p>Choose an object in nature. Then, write a fictional story from the point of view of that object. Share your story with a family member.</p> |
| <p>Math Riddle: When you divide me into 6 equal groups, there is an even number in each group and 2 are left over. What number am I? Write your own division riddle.</p> | <p>Create Trading Cards for <i>The Bad Guys</i>, or <i>The Attack of the Grizzlies</i>, 1967, or <i>The Last Kids on Earth</i>. Illustrate the front of each card with your favorite characters. On the back, write interesting facts about the character. Trade cards with friends that read your book.</p> | <p>Choose a favorite song and try to make your own acapella version with your family! Record it when you get it just the way you like!</p> | <p>What do you know about water conservation? Watch the videos Shower Estimation and Conserving Water at Home ➤ Think about these things and how you can conserve water: • How much water do you use in a typical shower? • Why does it matter how much water you use in your shower? • What activities in your home use water? How might you measure that use?</p> | <p>Ohio. Find it Here. Virtual tours of some of the most exciting destinations in Ohio. Thrill Seekers, Nature Lovers, Family Fun and Culture. https://ohio.org/video-gallery/vr/ After your virtual field trip, in your journal, write about your experience.</p> |



**Summer
Reading
List**

Preschool - Grade 12



Preschool

All Kinds of People by Shelly Rotner. Photographs by Sheila M. Kelly. Holiday House. 2018. ISBN: 9780823439720. Vibrant photographs will inspire young readers to notice that people come in lots of shades in this introduction to racial and ethnic diversity.

A Parade of Elephants by Keven Henkes. Illustrated by Kevin Henkes. Greenwillow. 2018. ISBN: 9780062668271. Five elephants are on a mission, marching from dawn to dusk, up and down through and around in this colorful concept book.

Before and After by Jean Jullien. Illustrated by Jean Jullien. Phaidon Press. 2017. ISBN: 978071487408. A series of clever and funny before-and-after scenarios that explore the concept of cause and effect.

Beware of the Crocodile by Martin Jenkins. Illustrated by Satoshi Kitamura. Candelwick. 2019. ISBN: 978763675387. This book explores the life of crocodiles. It begins with how they feed and then goes into how their babies are born and how they grow up.

Green by Laura Vaccaro Seeger. Illustrated by Laura Vaccaro Seeger. Roaring Book Press. 2012. ISBN: 9781596433977. Homage to the color green. This book creates a book that will delight and quite possibly astonish.

Hair Love by Mathew A. Cherry. Illustrated by Vashti Harrison. Kokila. 2019. ISBN: 9780525553366. Daddy steps in when Mommy is busy and Zuri needs help doing her hair. "With the mask, you can become anything you dream of being."

Lucia the Luchadora by Cynthia Leonor Garza. Illustrated by Alyssa Bermudez. POW! 2017. ISBN: 9781576878279. Lucia's abuela helps her find the courage to stand up to bullies by sharing that Lucia comes from a long line of strong luchadoras.

One Lonely Fish by Andy Mansfield. Illustrated by Thomas Flitham. Bloomsbury. 2017 ISBN: 9781681192017. Bold colors, die-cut pages and a twist ending assure repeated readings of this cleverly designed concept book.

Puppy Truck by Brian Pickney. Illustrated by Brian Pickney. Atheneum. 2019. ISBN: 9781534426870. Carter wants a puppy, but he gets a truck instead. Carter's Imagination grows, while the reader becomes immersed in the words and sounds of his world.

Rain! By Linda Ashman. Illustrated by Christian Robinson. HMH Books. 2017. ISBN: 9780544880375. This is a delightful exploration of the power of positive thinking, in a board book format.

Saturday is Swimming Day by Hyewon Yum. Illustrated by Hyewon Yum. Candelwick. 2018. ISBN: 9780763691172. A little girl gradually conquers her fear of swimming in this Inspiring story of bravery.

You and Me by Rebecca Kai Dotlich. Illustrated by Susan Reagan. Creative Editions. 2018. ISBN: 9781568463216. This poetically and sensitively explores the importance of balancing attention given to an older and younger sibling.



Grades K - 2



Fry Bread: A Native American Family Story by Kevin Noble Maillard. Illustrated by Juana Martinez- Neal. Roaring Book Press/Macmillan. 2019. ISBN: 9781626727465. It takes a staple food of many tribes across the country and uses it to think about family, history, memory and community.

Little Taco Truck by Tanya Valentine. Illustrated by Jorge Martin Random House. 2019. ISBN: 9781524765859. Little Taco Truck finds the perfect place to serve his customers, but what will he do when another truck parks in his spot? This includes vivid colors and a great lesson about communicating with others when there are problems.

Llama Destroys the World by Jonathan Stutzman. Illustrated by Heather Fox. Henry Holt Books. 2019. ISBN: 9781250303172. A funny silly llama eats too much cake, and the resulting silliness takes the reader on a rollicking journey through his wild adventures.

Moon! Earth's Best Friend by Stacy McAnulty. Illustrated by Steve Lewis. Henry Holt Books. 2019. ISBN: 97812502039839. This is an autobiography told from the moon's perspective. Moon explains why she and Earth will always stick together and how she never turns her back on Earth. This is a wonderful explanation of the moon's purpose and relationship to our planet.

My Papi Has a Motorcycle by Isabel Quintero. Illustrated by Zeke Pena. Kokila. 2019. ISBN: 9780525553410. Daisy and her papi take a spin on his motorcycle taking in the sights and sounds of their beloved neighborhood.

Parker Looks Up: An Extraordinary Moment by Parker Curry and Jessica Curry. Illustrated by Brittany Jackson. Illustrated by Simon & Schuster. 2019. ISBN: 9781534451865. A visit to Washington D.C.'s National Portrait Gallery forever alters Parker Curry's young life when she views First Lady Michelle Obama's portrait.

Planting Stories: The Life of Librarian and Storyteller Pure Belpre by Anika Aldamuy Denise. Illustrated by Paola Escobar. Harper Collins. 2019. ISBN: 9780062748683. This is an inspiring Picture book biography of storyteller, puppeteer, and New York City's first Puerto Rican librarian who championed bilingual literature.

Queen of Physics: How Wu Chien Shiung Helped Unlock the Secrets of the Atom by Teresa Robeson. Illustrated by Rebecca Huang. Sterling Children's Books. 2019. ISBN: 9781454932208. This engaging biography follows Wu Chien Shiung as she battles sexism and racism to become the "Queen of Physics" for her work on beta decay.

Skulls! by Blair Thornburgh. Illustrated by Scott Campbell. Atheneum. 2019. ISBN: 9781534414006. This is a book all about skulls and their many functions!

Superheroes Are Everywhere by Kamala Harris. Illustrated by Metal Renee Roe. Penguin Random House. 2019. 9781984837493. From Senator Kamala Harris comes a picture book with an Empowering message: Superheroes are all around us — and if we try, we can all be heroes too.

The Proudest Blue: A Story of Hijab and Family by Ibtihaj Muhammad and S.K. Ali. Illustrated by Hatem Aly. Little Brown. 2019. ISBN: 9780316519007. Faizah's older sister, Asia, is a Princess. She certainly looks like one on her first day of sixth grade and her first day learning her beautiful, bold blue headscarf to school.



Grades 3 - 5

Chapter Two is Missing by Josh Lieb. Illustrated by Kevin Cornell. Penguin Young Readers/Razorbill. 2019. ISBN: 9781984835482. An investigation to find the missing Chapter. Milo, the book's janitor, offers to help, but he ends up not really helping.

Does it Fart? A Kid's Guide to the Gas Animals Pass by Nick Caruso and Dani Rabaiotti. Illustrated by Alex G. Griffiths. Little Brown Books for Young Readers. 2019. ISBN: Have you ever wondered if animals fart? Or how gas can even pass? Well, wonder no more! This entertaining and humorous nonfiction book will keep you guessing.

Front Desk by Kelly Yang. Arthur A. Levin. 2019. ISBN: 9781338157796. A young girl and her family manage a motel and adjust to a new life in America after emigrating from China.

Her Own Two Feet: A Rwandan Girl's Brave Fight to Walk by Meredith Davis and Rebeka Uwitonze. Scholastic Focus. 2020. ISBN: 97813383856373. Rebeka was born with twisted feet. Her inspiring story through her eyes, with the help of one of her hosts.

Jake the Fake: Goes for Laughs by Craig Robinson and Adam Mansbach. Illustrated By Keith Knight. Penguin Random House. 2020. 9780553523584. For fans of *Diary of a Wimpy Kid* and *Big Nate* comes the second book in the side-splitting series about a class clown faking his way to comedy stardom from comedian and film star Craig Robinson.

Lety Out Loud by Angela Cervantes. Scholastic Press. 2019. 9781338159349. Let Munoz's first language is Spanish, and she likes to take her time putting her words together. She loves volunteering at the Furry Friends Animal Shelter because dogs and cats don't care if she can't always find the right word.

The Crayon Man: The True Story of the Invention of Crayola Crayons by Nathaniel Biebow. Illustrated by Steven Salemo. HMH. 2019. ISBN: 9781328866844. An inspiring and informative story of Edwin Binney, the inventor of one of the world's most beloved toys.

The Next President: The Unexpected Beginnings and Unwritten Future of America's Presidents by Kate Messner and Adam Rex. Chronicle Books. 2020. ISBN: 9781452174884. An Inspiring and informative book for kids about the past and future of America's presidents.

The Parker Inheritance by Varian Johnson. Arthur A. Levine. 2018. ISBN: 9780545946179. Candice would rather be home in Atlantan with her friends this summer, instead of where she is, in her grandmother's small town of Lambert, South Carolina. But the discovery of clues to an intricate puzzle entwined in the town's complicated history could lead to a hidden fortune.

The Undeclared by Kwame Alexander. Illustrated by Kadir Nelson. Anderson Press. 2020. ISBN: 9781783449293. This poem love letter to black life in the United States. It highlights the unspeakable trauma of slavery, the faith and fire of the civil rights movement, and the grit, passion, and perseverance of some of the world's greatest heroes.



Grades 6 - 8

Apple in the Middle by Dawn Quigley. North Dakota State University Press. 2018. ISBN: 9781946163073. Apple's name chosen by her Indian mother on her deathbed, has a double meaning: treasured apple of my eye, but also the negative connotation a person who is red, or Indian, on the outside, but white on the inside.

Born a Crime: Stories From a South African Childhood by Trevor Noah. Penguin Random House. 2019. ISBN: 9780399588198. The compelling, inspiring, and comically sublime story of one man's coming-of-age, set during the twilight of apartheid and the tumultuous days of freedom that followed.

Dissenter on the Bench: Ruth Bader Ginsburg's Life and Work by Victoria Ortiz. Clarion. 2019. 9780544973640. This biography provides highlights from iconic Supreme Court justice's life and career and will inspire young readers to change the world.

Look Both Ways: A Tale Told in Ten Blocks by Jason Reynolds. Illustrated by Alexander Nabaum. Atheneum. 2019. ISBN: 9781481438285. Ten tales (about one per block) about what happens after the dismissal bell rings, and brilliantly weaves them into one funny, piercingly poignant look at the detours we face on the walk home, and in life.

New Kid by Jerry Craft. Illustrated by Jerry Craft. Harper Collins. 2019. ISBN: 9780062691200. Seventh-grader Jordan Banks navigates a new private school lauded for its academics. The school is lacking in both diversity and art, making the transition difficult for art-loving, African-American Jordan.

Rise Up! The Art of Protest by Jo Rippon. Penguin Random House. 2020. ISBN: 9781623541507. Human rights belong to every single one of us, but they are often under threat. Developed in collaboration with Amnesty International, Rise Up! encourages young people to engage in peaceful protest and stand up for freedom.

Rising Water: The Story of the Thai Cave Rescue by Marc Aronson. Simon & Schuster. 2020. 9781534444140. The incredible true story of the twelve boys trapped with their coach in a flooded cave in Thailand and their inspiring rescue.

Stepsister by Jennifer Donnelly. Scholastic Press. 2019. 97813438268461. Isabelle has tried to fit in. To live up to her mother's expectations. To be like her stepsister. To be sweet. To be pretty. One by one, she has cut away pieces of herself in order to survive a world that doesn't appreciate a girl like her. This has made her mean, jealous, and hollow. Until she gets a chance to alter her destiny and prove what ugly stepsisters have always known: it takes more than heartache to break a girl.

They Called Us Enemy by George Takei, Justin Eisinger, Steven Scott. Illustrated by Harmony Becker. Top Shelf Productions, an Imprint of IDW Publishing. 2019. ISBN: 9781603094504. In 1942, at the order of President Franklin D. Roosevelt, every person of Japanese descent on the west coast was rounded up and shipped to one of ten "relocation centers," hundreds or thousands of miles from home, where they would be held for years under armed guard.

Us, in Progress: Short Stories About Young Latinos by Lulu Delacre. Illustrated Lulu Delacre. Harper Collins. 2017. ISBN: 9780062392145. A collection of short stories offering refreshing and nuanced depictions of young Latin boys and girls growing up in the United States.



High School

A Light in the Darkness by Albert Marrin. Alfred A. Knopf, an Imprint of Random House. 2019. ISBN: 9781524701208. This book takes a heart-wrenching look at history of the Warsaw Ghetto, told by comparing the philosophies of doctor Janusz Derczak, a pediatrician turned-orphanage-director who championed children's rights, and Adolf Hitler, a racist fanatic whose policies led to the murder and manipulation of children.

I'm Not Dying with You Tonight by Kimberly Jones and Gilly Segal. Source FireBooks. 2019. ISBN: 9781728216300. This book is about two high school girls in Atlanta, one black and one white, who must depend on their wits and each other to make it home after fights break out at their school football game and rioting and looting break out in the streets.

In Good Hands: Remarkable Female Politicians from Around the World Who Showed Up, Spoke Out and Made Change by Stephanie Mackendrick. KCP Loft. 2020. ISBN: 9781525300356. This book highlights tools, resources and real-life role models for young women eager to start their own political journeys.

Lawn Boy by Jonathan Evison. Algonquin Books. 2018. ISBN: 9781616202620. For Mike Munoz, a young Chicano living in Washington State, life has been a whole lot of waiting for something to happen. Not too many years out of high school and he is still doing menial work. He's got to be the one to shake things up if he's ever going to change his life. But how? Read the book to find out!

Life Sucks: How to Deal With the Way Life is, Was and Always Will Be Unfair by Michael I. Bennett and Sara Bennett. Illustrated by Bridget Gibson. Penguin Young Readers. 2019. ISBN: 97815247877905. This book gives no-nonsense advice from a father-daughter duo explaining just how much high school is a hormonal, stressful and chaotic storm phase of life. You really can be whoever you want once you figure out who that is, and some adults can be helpful as allies.

Loki: Where Mischievous Lies by Mackenzi Lee. Illustrated by Stephanie Hans. Disney Book Group. 2019. ISBN: 9781368022262. Young Loki longs to be seen as respected and heroic, but he lives in the shadow of his brother Thor. His magic makes others suspect villains; only Amor sees magic as a gift, not a threat.

On the Come Up by Angie Thomas. Harper Collins/Balzer Bray. 2019. ISBN: 9780062498564. Bri follows in the footsteps of her father, who was murdered, and creates a viral rap about a racial injustice at school. As she attempts to deal with the incident and the community's misconceptions, Bri discovers the power of her voice amplified by the support of those around her. This is a significant and powerful novel by the author of *The Hate You Give*.

The Borden Murders: Lizzie Borden and the Trial of the Century by Sarah Miller. Schwartz & Wade. 2019. ISBN: 9781984892447. This book is an investigation of murders of wealthy and prominent Andrew and Abby Borden. Who are the accused? Mild mannered Lizzie Borden, daughter of Andrew Borden.

The Bridge Home by Padma Venkatraman. Penguin Young Readers. 2019. ISBN: 9781524738112. This book is about four preteens are abused, neglected and forced into homelessness in India. A tale of survival, this book describes the agonizing choices family and friends must make to protect loved ones.

Tribe: On Homecoming and Belonging by Sebastian Junger. Harper Collins. 2017. ISBN: 9780008168186. Tribe explores what we can learn from tribal societies about loyalty, belonging, and the eternal human quest for meaning. It explains the irony that for many veterans as well as civilians - war feels better than peace, adversity can turn out to be a blessing, and disasters are sometimes remembered more fondly than weddings or tropical vacations.

Summer
Learning Activities
for Grades PreK - 12





Grades 6-8

Summer Enrichment

June 22-July 3, 2020

Theme: The Rock-n-Roll Hall of Fame

Over the next two weeks complete the following activities in any order as you take a virtual trip to the Rock-n-Roll Hall of Fame with your family. This is the third stop in your Summer Enrichment Passport. Every two weeks we will take you to a different location and keep you actively engaged in real world academics.

| | | | | |
|--|---|--|---|---|
| <p>Art</p> <p>Welcome to the Rock and Roll Hall of Fame! Design a poster for your favorite band or create one for your own original band!</p> | <p>Science</p> <p>Watch Bill Nye the Science Guy Video-Science of Music https://www.youtube.com/watch?v=01Lzge68HbQ&feature=youtu.be</p> <p>Answer these questions: Q1). There is science in music <input type="checkbox"/> True <input type="checkbox"/> False</p> <p>Q2). Rhythm is..... A). How close the notes are B). How low the note is C). How long the note lasts D). How Loud the note is Q3.) Pitch, Rhythm, and loudness are ways to make sound vibrations becomes notes of music <input type="checkbox"/> True <input type="checkbox"/> False</p> <p>Q3). An Oscilloscope can be used to see sound waves <input type="checkbox"/> True <input type="checkbox"/> False</p> | <p>Math</p>  <p>Using the photograph above and researching https://www.rockhall.com/exhibits, or https://www.soundanddivision.com/content/how-high-tech-brings-rock-roll-hall-fame-life, list all the geometric shapes incorporated in the building.</p> | <p>Literacy</p> <p>Spend 20 minutes reading each day from either a novel you received from a meal site (Hidden Figures, Fever 1793, The Crossover, of The Rebound) or a novel of your choice. Choose activities to complete from the after reading activity choices.</p> | <p>Music</p> <p>Stevie Wonder & Jeff Beck perform <i>Superstitious</i> at 25th Rock Hall ceremony! https://www.youtube.com/watch?v=zz1RzTDzoE</p> |
|--|---|--|---|---|

| | | | | |
|--|---|--|--|--|
| <p>Literacy The connection between music and our emotions is undeniable. It can take away sadness, make us feel understood, and remind us of another time, place, or person. Visit the Rock and Roll Hall of Fame website and read about some of the inductees – their stories, their accomplishments, the reasons why they have been inducted. Then, listen to one of your favorite songs, and write a letter to The Rock Hall explaining why the performer of that song should be inducted into the Hall of Fame.</p> | <p>Art Colorful costumes are a part of Rock music! Design a costume for your favorite musician, or for yourself as a musician.</p> | <p>Social Studies Did you know honorific nicknames are often given to popular musicians and artists by their fans or media? Chuck Berry, Elvis Presley, and Little Richard were all called the “King of Rock and Roll”. But, who was the real “King”? You decide. Click on the link for additional information. Chuck Berry https://www.youtube.com/watch?v=cQGCWf6azHY Little Richard https://www.youtube.com/watch?v=LVlttmFAzek Elvis Presley https://www.youtube.com/watch?v=lzQ8GDBA8Is</p> | <p>Science First watch: There's Science in Music! (2:51) https://www.youtube.com/watch?v=OCoyR7Xbc2E&feature=youtu.be Then-Explore and learn about Rock and Roll Hall of Fame 2000 Inductees Earth Wind and Fire the group perform at the 2000 Inductee Ceremony (5:19) https://www.rockhall.com/inductees/earth-wind-and-fire Watch the group perform at the 2000 Inductee Ceremony (5:19) https://www.youtube.com/watch?v=Uo-RtHzL6CI&feature=youtu.be 1). Research how scientists believe our future lies in sustaining the Earth and harnessing the energy of the Wind and 2). Learn more about why one of the most active geothermal areas in the world is called the Ring of Fire.</p> | <p>Math Omitting the space that includes the entrance doors, the glass “tents” are composed of square and triangular windows. Using this photograph: https://drive.google.com/open?id=1B8uOgged1S54bjZdnUFqDwIxnUUU2gRu, and without counting the windows individually, how many triangular and how many square windows are present in the front triangular face of the glass tent? Explain your method, while considering an efficient way of counting.</p> |
|--|---|--|--|--|



Grades 6-8

Summer Enrichment

June 22-July 3, 2020

| | | | | |
|---|---|--|---|--|
| <p>Music Relive an iconic Rock moment —Prince performing <i>Purple Rain</i> in the rain at 2016 Super Bowl!! https://www.youtube.com/watch?v=IECzhjIPX8</p> | <p>Math What does it mean to make a shape twice as big? Consider the triangular wall of the tent. If we double the height of the triangle and double the length of the triangle, will that make the triangle twice as big? Explain your reasoning. For solutions to this week's math questions visit: https://drive.google.com/open?id=1x5EpWwnf4uM-7eooRHe7zAK7WHfL1ZYv.</p> | <p>Social Emotional Music allows for us to express our feelings and emotions. Think of two of your favorite songs. When you hear your favorite songs, how does it make you feel? What styles of music do you listen to when you feel determined, happy, angry, and calm? Why do you think music has the ability to touch our feelings and emotions?</p> | <p>Social Studies 1. Create a playlist for the “true” King of Rock and Roll. 2. Click on the link to find honorific nicknames for Beyonce’, JayZ, Cardi B, and Chris Brown https://en.wikipedia.org/wiki/Honorific_nicknames_in_popular_music#B</p> | <p>Science Sound is transmitted as sound waves from the environment. The sound waves are gathered by the outer ear and sent down the ear canal to the eardrum. The sound waves cause the eardrum to vibrate, which sets the three tiny bones in the middle ear into motion. 1). First learn about how sound is heard through vibrations by watching this short clip: Bill Nye the Science Guy- Sound is a Vibe! :28) https://www.youtube.com/watch?v=8u8e4EkMVis&feature=youtu.be 2). Next, listen to Good Vibrations (3:37) https://www.youtube.com/watch?v=Eab_beh07HU&feature=youtu.be and then write the name of the group who performed the song here: _____ 3). Last search the Rock and Roll Hall of Fame Site https://www.rockhall.com/inductees/a-z to find the code word for the week. The code word of the week is the year that this group was an inductee 4). Write the code word (year) _____.</p> |
|---|---|--|---|--|



Theme: The Rock-n-Roll Hall of Fame

Over the next two weeks complete the following activities in any order as you take a virtual trip to the Rock-n-Roll Hall of Fame with your family. This is the third stop in your Summer Enrichment Passport. Every two weeks we will take you to a different location and keep you actively engaged in real world academics.

| Art | Science | Math | Literacy |
|---|---|--|---|
| <p>Welcome to the <i>Rock and Roll Hall of Fame!</i></p> <p>Design a poster for your <u>favorite band</u> or create one for your own original band!</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> Design: a plan or drawing produced to show the look and function Poster: a large printed picture used for decoration. <p>Click to the links & Read:</p> <ul style="list-style-type: none"> 12 Tips to make a poster https://diymusician.cdbaby.com/music-promotion/12-concert-poster-tips-help-get-design/ Create an Engaging Flyer for Your Next Gig In Minutes https://diymusician.cdbaby.com/music-promotion/12-concert-poster-tips-help-get-design/ | <p>Science</p> <p>Watch Bill Nye the Science Guy Video-Science of Music</p> <p>Listen Attentively to the <u>video</u> to answer these 4 questions:</p> <p>1) There is science in music</p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p> <p>2) Rhythm is.....</p> <p>A). How close the notes are B). How low the note is C). How long the note lasts D). How Loud the note is</p> <p>3) <i>Pitch, Rhythm, and loudness</i> are ways to make <i>sound vibrations</i> becomes <i>notes of music</i></p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p> <p>4) An Oscilloscope can be used to see <i>sound waves</i></p> <p><input type="checkbox"/> True <input type="checkbox"/> False</p> | <p>Math</p> <p>Look at the picture.</p> <p>Watch the videos and research:</p> <ul style="list-style-type: none"> https://www.rockhall.com/exhibits https://www.soundandvision.com/content/how-high-tech-brings-rock-roll-hall-fame-life <p>Then, list all the geometric shapes you see and are incorporated in the building.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> Geometry is a kind of math where we can learn all about points, lines, and shapes. Squares, rectangles, and circles are just some <u>examples of shapes</u>. Research: investigate, find out Incorporated: included | <p>Literacy</p> <ul style="list-style-type: none"> Visit the <i>Rock and Roll Hall of Fame website</i> https://www.rockhall.com/inductees Read about some of the inductees – their stories, their accomplishments, the reasons why they have been inducted. Listen to one of your <u>favorite songs</u>, Write a letter to <i>The Rock Hall</i> explain why the performer of that song should be inducted into the <i>Hall of Fame</i>. <p>Vocabulary:</p> <ul style="list-style-type: none"> Inductees: noun form of <u>induct</u> Inducted (past tense of induct): admit (someone) formally to a position or organization <p>The letter <i>must</i> be a <u>minimum of four paragraphs</u>:</p> <ul style="list-style-type: none"> An <u>introduction</u> <u>Description</u> of the performer and music <u>Reasons why</u> they should be inducted A <u>conclusion</u> <p>Examples: How to write a letter?</p> <p>Watch, Listen & Write:</p> <ul style="list-style-type: none"> https://www.youtube.com/watch?v=jN1gnGzw9tM |



Grades 6-8 Summer Enrichment ELs Scaffold Reference Sheet June 22-July 3, 2020

| | | |
|--|---|---|
| <p>Music Stevie Wonder & Jeff Beck perform <i>Superstitious</i> at 25th Rock Hall ceremony!</p> <p>Watch & Listen to a <u>video</u> https://www.youtube.com/watch?v=zz1RzTDzoE</p> | <p>Art <i>Colorful costumes</i> are a part of Rock music!</p> <p>Design a costume for your favorite musician, or for yourself as a musician.</p> <p>Vocabulary:</p> <ul style="list-style-type: none">• Costume: an outfit worn to create the appearance characteristic of a particular period, person, place, or thing | <ul style="list-style-type: none">• https://www.youtube.com/watch?v=Yzd-0dlimgY |
|--|---|---|

Grades 6-8 2020 Summer Enrichment Passport

Every two weeks we will take you to a different location and keep you actively engaged in real world academics. When you complete each visit, you will mark off that location on your passport with a code word. You will find the code word in one of the activities that you complete on your trips biweekly. We hope you enjoy your virtual visits around the state of Ohio. Bring your completed passport to class the week of August 17th so we can share what we've learned.

| | |
|---|--|
| <p style="text-align: center;">May 25-June 5, 2020</p>  | <p style="text-align: center;">June 8-June 19, 2020</p>  |
| <p style="text-align: center;">June 22-July 3, 2020</p>  | <p style="text-align: center;">July 6-July 17, 2020</p>  |
| <p style="text-align: center;">July 20-July 31, 2020</p>  | <p style="text-align: center;">August 3-August 14, 2020</p>  |

Student Name _____

High School: Summer Online Learning Options

| | |
|----------------|--|
| ELA | <ul style="list-style-type: none"> • CommonLit.org : • Study Island.com • NewsELA.com • Exact Path https://login.edmentum.com/ • Imagine Learning 9th-10th grade https://www.imaginelearning.com/ • Facing History https://www.facinghistory.org/topics |
| Math | <ul style="list-style-type: none"> • Khan Academy.org • CK12.org • Study Island.com • Imagine Math (through geometry) https://math.imaginelearning.com/users/sign_in • Exact Path https://login.edmentum.com/ |
| Science | <ul style="list-style-type: none"> • Khan Academy.org • CK12.org • Study Island.com • McGraw Hill - Clever • NewsELA.com |
| Social Studies | <ul style="list-style-type: none"> • Khan Academy.org • Study Island.com • McGraw Hill - Clever • NewsELA.com • Facing History https://www.facinghistory.org/topics • CK12.org |
| AP Courses | <ul style="list-style-type: none"> • College Board https://www.collegeboard.org/ |

High School: Summer Enrichment Suggestions June 22 – July 3

- Spend a little time each day reinforcing skills you learned throughout the year by working in any of the online options in the menu above.
- Complete the identified Naviance lessons for your grade level. (see grade level sheets)
- Watch this Trevor Noah video reflection on recent events, including George Floyd, Minneapolis Protests, Ahmaud Arbery, and Amy Cooper.

https://www.youtube.com/watch?v=v4amCfVbA_c

Discuss with a family member or friend:

- How is Trevor Noah making sense of the news from the past two weeks? Why does he believe that the pandemic and the series of high-profile incidents of racism and racist violence are connected?
- How does Trevor Noah define a *social contract*? How does he use the idea of a broken social contract to explain the protests and unrest we have seen across the United States?
- In Martin Luther King Jr.'s speech *The Other America*, he talks about how “a riot is the language of the unheard.” Watch this clip of his speech:
- <https://www.youtube.com/watch?v=9ph5g0jb8cE>

Discuss with a family member or friend:

- What do you think Martin Luther King Jr. means when he says that “a riot is the language of the unheard?”
- What examples does Martin Luther King Jr. give of problems he believes are going unaddressed during his life? What are examples of problems you believe are going unaddressed today?
- Imagine that you have the chance to communicate directly to one or more of the key figures in this story, such as George Floyd’s family, the chief of police in Minneapolis, the mayor of any city where protests are taking place, Joe Biden (the presumptive Democratic nominee for president), President Donald Trump, or another national leader. What questions would you want to ask? What perspectives would you want to share?
 - Share your reflections in the New York Times Student Opinion Section
- <https://www.nytimes.com/2020/06/01/learning/what-is-your-reaction-to-the-days-of-protest-that-have-followed-the-death-of-george-floyd.html>

9th Grade Naviance Lessons

Directions: Login to Naviance via Clever

<https://clever.com/in/cmsd>

OR www.clevelandmetroschools.org "Students" > "CLEVER," choose "Login with Clever" and enter your CMSD username and password

Students now have access to a Naviance curriculum which provides lessons on a variety of topics within the themes of Self Discovery, Success Skills, Support Network, Career Planning, College Planning and Financial Planning. These lessons will help you develop critical skills and college knowledge. You can access this resource at the bottom of your Naviance Student homepage by clicking the "Naviance College, Career and Life Readiness Curriculum" link in the blue box under the "Resources to get ready" header. To begin a lesson, choose the "Get Started" button.

Complete the Following Lessons

| Theme | Lesson Title | Duration |
|------------------|-----------------------------|-----------------|
| Career Planning | My Life's Work | 15 – 20 minutes |
| Career Planning | My Career Clusters | 15 – 20 minutes |
| College Planning | Beginning My College Search | 15 – 20 minutes |
| Self-Discovery | My Foundation | 15 – 20 minutes |
| Self-Discovery | My Strengths Explorer | 15 – 20 minutes |
| Support Network | Working with My Teachers | 15 – 20 minutes |

10th Grade Naviance Lessons

Directions: Login to Naviance via Clever

<https://clever.com/in/cmsd>

OR www.clevelandmetroschools.org "Students" > "CLEVER," choose "Login with Clever" and enter your CMSD username and password

Students now have access to a Naviance curriculum which provides lessons on a variety of topics within the themes of Self Discovery, Success Skills, Support Network, Career Planning, College Planning and Financial Planning. These lessons will help you develop critical skills and college knowledge. You can access this resource at the bottom of your Naviance Student homepage by clicking the "Naviance College, Career and Life Readiness Curriculum" link in the blue box under the "Resources to get ready" header. To begin a lesson, choose the "Get Started" button.

Complete the Following Lessons

| Theme | Lesson Title | Duration |
|------------------|-------------------------------------|-----------------|
| Career Planning | What's Your Road | 20 – 30 minutes |
| Career Planning | Connecting Your Courses and Careers | 15 – 20 minutes |
| College Planning | My College Fears | 15 – 20 minutes |
| Self-Discovery | Participating in My Life | 15 – 20 minutes |
| Self-Discovery | My Favorite Qualities | 15 – 20 minutes |
| Support Network | Support Networks | 20 – 30 minutes |

11th Grade Naviance Lessons

Directions: Login to Naviance via Clever

<https://clever.com/in/cmsd>

OR www.clevelandmetroschools.org "Students" > "CLEVER," choose "Login with Clever" and enter your CMSD username and password

Students now have access to a Naviance curriculum which provides lessons on a variety of topics within the themes of Self Discovery, Success Skills, Support Network, Career Planning, College Planning and Financial Planning. These lessons will help you develop critical skills and college knowledge. You can access this resource at the bottom of your Naviance Student homepage by clicking the "Naviance College, Career and Life Readiness Curriculum" link in the blue box under the "Resources to get ready" header. To begin a lesson, choose the "Get Started" button.

Complete the Following Lessons

| Theme | Lesson Title | Duration |
|--------------------|----------------------------|-----------------|
| Career Planning | My Career Goals | 20 – 30 minutes |
| Financial Planning | Paying for College | 15 – 20 minutes |
| College Planning | My College Assessments | 20 – 30 minutes |
| Self-Discovery | What Makes Me Unique | 20 - 30 minutes |
| Self-Discovery | Extracurricular Activities | 20 - 30 minutes |
| Support Network | My Support Network | 20 minutes |

12th Grade Naviance Lessons

Directions: Login to Naviance via Clever

<https://clever.com/in/cmsd>

OR www.clevelandmetroschools.org "Students" > "CLEVER," choose "Login with Clever" and enter your CMSD username and password

Students now have access to a Naviance curriculum which provides lessons on a variety of topics within the themes of Self Discovery, Success Skills, Support Network, Career Planning, College Planning and Financial Planning. These lessons will help you develop critical skills and college knowledge. You can access this resource at the bottom of your Naviance Student homepage by clicking the "Naviance College, Career and Life Readiness Curriculum" link in the blue box under the "Resources to get ready" header. To begin a lesson, choose the "Get Started" button.

Complete the Following Lessons

| Theme | Lesson Title | Duration |
|--------------------|-----------------------------|-----------------|
| Career Planning | Being Career Ready | 15 – 20 minutes |
| Financial Planning | National Scholarship Search | 15 – 20 minutes |
| College Planning | My College Applications | 20 minutes |
| College Planning | Choosing the Right School | 15 – 20 minutes |
| Self-Discovery | My Personal Brand | 15 - 20 minutes |
| Support Network | My College Network | 15 - 20 minutes |

Specialized
Learning Supports



MENU OF LEARNING OPPORTUNITIES FOR ENGLISH LEARNERS

During the summer months, we are encouraging students to continue practicing English in all language domains (Reading, Writing, Listening, and Speaking). Use Imagine Learning on a daily basis for additional language practice. The following are some areas in which your children may benefit from in practicing academic language.

| Language Domain | Ways to Practice Language Domains at Home |
|--|---|
| <p>Reading <i>This domain refers to the ability of comprehending English through reading.</i></p> | <ul style="list-style-type: none"> • Watch TV shows, movies, or your favorite YouTube channel in English and display subtitles. This will allow you to listen and read the words that are being spoken. • Have your child read various types of literature through read aloud, shared reading, and independent reading for at least 20 minutes per day. • Ask your child questions about what he or she read in the book, magazine, website. • Label items in your house in English and native language for your child to identify them. • Practice reading sight words, flashcards, and or word families. • Read with your child chapter books, fairytale stories, poetry, comic books, non-fiction and informational text. |
| <p>Writing <i>This domain refers to the ability of expressing ideas and thoughts about a topic in English.</i></p> | <ul style="list-style-type: none"> • Have your child keep a summer writing journal to practice writing in English fluently. • Have your child write letters or postcards to family members in English. • Have your child keep a weather log to write about weather changes. • Have your child write about how they feel on a particular day or event that they have experienced. • Have your child write about their pet and how they take care of their pet. • Have your child write about their favorite food or recipe they would like to try. • Have your child write songs, poems, and their favorite song. |
| <p>Listening <i>This domain refers to receiving and identifying sounds of speech and processing them into words and sentences in English.</i></p> | <ul style="list-style-type: none"> • Have your child listen to Read to Me online books and audio books https://www.getepic.com/students • Watch TV shows, movies, or your favorite YouTube channel in English. • Listen to the radio in English. • Listen to podcasts and YouTube videos about a topic that interests them. • Use active listening skills (paying close attention to what you are listening to). • Have your child record themselves reading a book and listen to themselves attentively while reading. |
| <p>Speaking <i>This domain refers to deliver and express ideas and thoughts verbally in English.</i></p> | <ul style="list-style-type: none"> • Practice conversational English with pretend play of ordering at a restaurant, going on a trip, asking for directions. • Help your child improve their speaking skills by talking to themselves in English. • Standing in front of a mirror and speaking in English for two to three minutes about a specific topic. • Try saying English tongue twisters. You can find those by going to the following website: https://www.fluentu.com/blog/english/tongue-twisters-in-english/ • Watch TV shows or your favorite YouTube channel in English and repeat. • Sing and read the lyrics to English songs. • Have your child tell you a story in English about favorite character in a book or movie. • Have your child describe their favorite sports, hobby, or activities in English. |

Stay tuned! We will be sharing more ideas during the summer!

MENÚ DE OPORTUNIDADES DE APRENDIZAJE-ESTUDIANTES DE INGLÉS COMO SEGUNDO IDIOMA.

Durante los meses de verano, estamos animando a los estudiantes a seguir practicando inglés en todos los dominios de idiomas (Lectura, Escritura, Escuchar y Hablar). Utilice Imagine Learning a diario para una práctica de idiomas adicional. Las siguientes son algunas áreas en las que sus hijos pueden beneficiarse en la práctica del lenguaje académico.

| Dominio del Idioma | Formas de Practicar el Lenguaje en el Hogar |
|---|--|
| <p>Lectura <i>Este dominio se refiere a la capacidad de comprender el inglés a través de la lectura.</i></p> | <ul style="list-style-type: none"> • Ver programas de televisión, películas, o su canal favorito de YouTube en inglés y mostrar subtítulos. Esto le permitirá escuchar y leer las palabras que se están pronunciando. • Pida a su hijo que lea varios tipos de literatura a través de la lectura en voz alta, la lectura compartida y la lectura independiente durante al menos 20 minutos al día. • Haga preguntas a su hijo acerca de lo que leyó en el libro, la revista y el sitio web. • Etiquete los artículos de su casa en inglés y en idioma nativo para que su hijo los identifique. • Practique la lectura de palabras a la vista, tarjetas y o familias de palabras. • Lea con su hijo libros de capítulos, cuentos de hadas, poesía, cómics, no ficción y texto informativo. |
| <p>Escritura <i>Este dominio se refiere a la capacidad de expresar ideas y pensamientos sobre un tema en inglés.</i></p> | <ul style="list-style-type: none"> • Pida a su hijo que lleve un diario de escritura de verano para practicar la escritura en inglés con fluidez. • Pida a su hijo que escriba cartas o postales a los miembros de la familia en inglés. • Pida a su hijo que guarde un registro del tiempo para escribir sobre los cambios climáticos. • Pida a su hijo que escriba acerca de cómo se siente en un día o evento en particular que haya experimentado. • Pida a su hijo que escriba sobre su mascota y cómo cuida de su mascota. • Pida a su hijo que escriba sobre su comida o receta favorita que le gustaría probar. • Pida a su hijo que escriba canciones, poemas y su canción favorita. |
| <p>Escuchar <i>Este dominio se refiere a recibir e identificar sonidos de voz y procesarlos en palabras y oraciones en inglés.</i></p> | <ul style="list-style-type: none"> • Pida a su hijo que escuche libros y audiolibros en línea de Read to Me https://www.getepic.com/students. • Ver programas de televisión, películas, o su canal favorito de YouTube en inglés. • Escucha la radio en inglés. • Escucha podcasts y videos de YouTube sobre un tema que les interesa. • Usa habilidades de listado activas (prestando mucha atención a lo que estás escuchando). • Pida a su hijo que grabe leyendo un libro y que se escuche atentamente mientras lee. |
| <p>Hablando <i>Este dominio se refiere a entregar y expresar ideas y pensamientos verbalmente en inglés.</i></p> | <ul style="list-style-type: none"> • Practica inglés conversacional con el juego simulado de pedir en un restaurante, ir de viaje, pedir direcciones. • Ayude a su hijo a mejorar sus habilidades para hablar hablando consigo mismos en inglés. • De pie frente a un espejo y hablando en inglés durante dos o tres minutos sobre un tema específico. • Intenta decir traba-lenguas en ingles. Puede encontrarlos visitando el siguiente sitio web: https://www.fluentu.com/blog/english/tongue-twisters-in-english/ • Ver programas de televisión o su canal favorito de YouTube en inglés y repetir. • Canta y lee la letra de las canciones en inglés. • Pida a su hijo que le cuente una historia en inglés sobre el personaje favorito en un libro o película. • Pida a su hijo que describa sus deportes, pasatiempos o actividades favoritas en inglés. |

¡Estén atentos! ¡Compartiremos más ideas durante el verano!

Summer Enrichment for Students with Significant Cognitive Disabilities

June 22 – July 3, 2020: Summer Fun

Throughout the summer the district will be providing you with recommendations for activities to complete at home to sharpen your child's skills and practice what they already know. **The activities below focus on things you can do while having fun at home or in the community.**

Looking at your child's IEP, identify skills that you would like to work on with him/her. Please use the choice board below as a guide for suggested activities for your child to complete. Most activities will need some level of support or prompting, but students may be familiar with recommended websites due to daily classroom use. Try decreasing supports to increase independence as the summer progresses.

CMUSD Low Incidence Teachers and related service providers will continue to provide videotaped lessons on WUAB every Friday through the summer months! Replays can be found on the Cleveland Metropolitan School District YouTube page.

| Reading | Mathematics | Science | Life Skills | Daily Academic Routines |
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| <p>Take an Adventure: After reading or listening to a story, create a scene from that story. Put on a play or create a display or drawing.</p> | <p>How many ways? Exploring your neighborhood, how many different ways can you take to get to different end points? (i.e. the corner store, the library, your school, the gas station). his can be done walking or driving in a car.</p> | <p>Invent a recipe: Provide your child with a set of food and have them create a recipe with you using the ingredients.</p> | <p>Household Chores: Create a chores chart that includes assigned household activities your child needs to complete daily. Use pictures or a written check list for them to mark chores finished before moving onto the next chore.</p> | <p>Reading: Visit www.storylineonline.net or www.kidlit.tv for story and book read alouds. Answer the "5 W's" about what you read: who, what, when, where, why and how!</p> |
| <p>Plan a Dream Vacation: Using the internet, brochures and other information, create a dream vacation. Where would you go? How would you get there? How much would everything cost?</p> | <p>Shape Search: Each day pick a different shape (circle, square, triangle, etc.) Throughout the day, look for that shape. Write down how many times you see that shape in your environment. Which do you see the most?</p> | <p>Float or Sink: In the bathtub, pool or in a bucket of water, give your child different items (soap, ball, an apple, etc.) and have them predict whether the item will sink or float in the water.</p> | <p>My Information/Life Skills: Practice writing/copying/tracing your first and last name, phone number, and address.</p> | <p>Mathematics: Get creative measuring things around the house and in your community. How many of your feet would it take to measure the length of your couch? How many steps is it to walk around the block?</p> |

| Reading | Mathematics | Science | Life Skills | Daily Academic Routines |
|---|--|--|--|--|
| <p>Alphabet Car Game: One person selects the right side of the road and one selects the left. Players take turns calling out items they see in alphabetical order</p> | <p>Beat your time! Using a clock keep track of how long it takes you to ride somewhere on your bike or walk somewhere. Write it down and the next time you do it try to beat your time. You can do this at home, too with cleaning up around the house. See if you can beat your time while still doing things correctly.</p> | <p>How Long Will it Take?: Take ice cubes outside and place them on a number of different surfaces (the driveway or sidewalk, the porch railing, a stair, etc.) Write down a prediction of how long it will take each cube to melt. Keep track of the actual melt time and write it down. Were you close?</p> | <p>Laundry Skills: Either at home or at a laundry mat practice a variety of functional skills:</p> <ul style="list-style-type: none"> - Sort laundry - Measure detergent or fabric softener - Calculate how much is needed for a wash and dry at the laundry mat | <p>Weather:</p> <ul style="list-style-type: none"> • Check the daily weather report via newscast or online. • Compare the forecast to the actual weather • Document the temperature on a graph |
| <p>Make it up! Give your child a topic and have them write or tell you a story about it. Ask them questions to further develop their creativity. (i.e. Why did the boy do that? What happened next? How did it end?)</p> | <p>Napkin Fractions: Use a napkin and fold it into different large and small fractions. See how small you can fold it while still creating an equal number of parts. Use a marker to label the different parts of each fraction.</p> | <p>Museum Gallery: Take a walk around the neighborhood and collect different items from nature to take home. Label each item and talk about what it's purpose in nature is.</p> | <p>Cooking: Find a recipe online and make it as a family. OR Parents: write out the steps to making a sandwich and have your child follow the steps, checking the off as they are completed.</p> | <p>Writing Practice: Practice writing/copying/tracing your first and last name, phone number, and address.</p> |

Websites Commonly Used in CMSD Low Incidence Classrooms:

- CMSD YouTube page: https://www.youtube.com/channel/UCIk_itomOHTmC-f1xF50-5A
- Gross motor: Yoga: –<https://www.youtube.com/user/CosmicKidsYoga> – Cosmic Kids! Yoga videos (free)
- Gross motor: Movement: www.gonoodle.com – GoNoodle: a movement and mindfulness website with hundreds of
- Occupational and Physical Therapy: <https://tinyurl.com/y8xo9ddd> - CMSD OT/PT Enrichment Website
- Cooking: www.accessiblechef.com – Accessible Chef is an excellent website with visual recipes and videos for cooking
- Reading: www.kidlit.tv – KidLit TV – book read-alouds and corresponding activities
- Mathematics: www.mathisfun.com – Math Is Fun! – a variety of mathematics games and resources to make math fun



Special Education
and Intervention Services

Menu of Learning Opportunities for Special Kids #3

For the month of June, our theme is **practice, practice, practice!** Kids with special learning and behavior needs will benefit from lots of opportunities to practice using the academic and functional skills that they were developing in school throughout the year.

This week's focus is on practicing **transition skills** and doing **transition planning** for life after high school. It is never too early to think about your future and your child's future!

Refer to your child's IEP, specifically the Secondary Transition section, to determine specific skills and activities to focus on, based on your child's individual needs. These activities and many more are from the National Technical Assistance Center on Transition (NTACT) at <http://transitionta.org>.

| Transition Activities to Develop Skills and Plan for the Future | |
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| Preparing for Postsecondary Education | Preparing for Independent Living |
| <p>Mapping Your Future https://www.mappingyourfuture.org/index.cfm https://www.mappingyourfuture.org/guidetolife/ Mapping Your Future is a national collaborative, public-service, nonprofit organization that provides career, college, financial aid, and financial literacy services to students, families, and schools. The information and tools help provide effective service to your students and families, especially as they explore higher education as a means to a better future. The Guide to</p> | <p>Accessible Chef http://accessiblechef.com Includes recipes that are printable with pictures to guide each step in the recipe. There is also a template to create your own visual recipe. Includes a section called 'precooking skills' that provides ideas to teach basic cooking skills and techniques. You can use recipes already available or create one specific to your students. Can be printed and included in a packet. Information about adaptive cooking tools is also included.</p> <p>Financial Education: Cents and Sensibility: A Guide to Money Management https://patf.us/what-we-do/financial-education/ Provided by the Pennsylvania Assistive Technology Foundation, to assist in developing financial literacy for people with disabilities. This is a great resource</p> |
| <p>Career Cruiser: Career and Education Planning Guide http://www.fl DOE.org/academics/college-career-planning/k-12-schools/career-resources.shtml#cruiser The Career Cruiser is a career exploration resource used to promote career development for students. It provides self- assessment activities to assist students in thinking about the relationship between personal interests and career goals. This resource includes a teacher's guide and is also available in Spanish and Creole.</p> <p>Career One Stop https://careeronestop.org This is a great resource that can be used on a computer or through a downloadable app that</p> | |

Stay tuned for more enrichment activities for CMSD's special learners – we will share more ideas throughout the summer!

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| <p>Life after High School program is a free service for students, schools, and educators. It includes Printable guides that would be useful for providing activities offline.</p> | <p>is easy to use on a smartphone. Provides resources that can be used across the continuum of career readiness skills. Also includes a student specific section, Get My Future with tools organized for youth that can be accessed through the CareerOneStop website. Available in English and Spanish.</p> | <p>that is presented in an easy to follow format. A student and educator manual are both available to download with the student manual in both English and Spanish.</p> |
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Stay tuned for more enrichment activities for CMSD's special learners – we will share more ideas throughout the summer!